**Teacher:** Samantha Richards  
**Grade Level:** Kindergarten  
**Subject:** Munartet Arts Integration  
**Lesson:** Halloween Themed Daily 5 Centers  
**Time:** 9:30am – 10:30am  
**Date:** Thursday, October 31st, 2019

### Standards:
- ELA.K.RF.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes) (CC.K.R.F.2).
- TH:CR1b-K: With prompting and support, interact with non-representational materials such as, puppets, and costume pieces for a guided drama/theatre experience.

### Objective:
Students will explore festive literacy and art centers to celebrate Halloween.

### Learning Targets:
- I can identify words that begin with “Y”.
- I can practice independent reading.
- I can match uppercase and lowercase letters.
- I can write vocabulary words.

### Materials:
- Mystery Box
- Letter “Y” items
- Chart paper/circle chart
- ARC Yellow Books
- Clipboards

### Introduction:
Explain center directions with students sitting together on the carpet

### Small Group:
Four 10 minute rotations allowing time for clean-up and set-up in between. Set red time.

- **Center #1** – Teacher: Directed drawing of a pumpkin. Step by step instructions for students to learn how to draw. Once complete, students will color and paint to decorate.
- **Center #2** – Aide: “Brewing Up Beginning Sounds” Halloween worksheet. Students use crayons to color the two picture with the same beginning sound.
- **Center #3** – Independent: “Write the Room” Halloween vocabulary words. Students use clipboards to copy words around the classroom.
• Center #4 – Independent: Halloween Puppet Show. Students will use a bat, a spider, a witch, a monster, and a haunted house to create their own holiday story. They will take turns performing and watching.

**Closure:**
When red time goes off, have students clean their center and return to the carpet to begin Writer’s Workshop.

**Differentiation:**
If the students are struggling to come up with things that begin with letter “Y”, give specific hints.
If the activity seems too simple for some, conclude by asking students for more things that start with “Y” that were not inside the mystery box.
My aide will lead a center and assist students that need additional support while I am working one-on-one.