Acting Out Prepositions

Teacher: Joyce Blair

Students: 1st grade (easily used for other grades)

Estimated Lesson Time: 30 minutes

Learning Target or “Can Do” statement:
I can show my understanding of prepositions by acting them out.
I can show my understanding of prepositions by writing what I see.

Alaska Content Standard, Art:
CONNECT (CO)

A student should be able to relate artistic ideas and work with personal meaning and external context.

A student who meets the content standard should:

1. relate, synthesize, and express both knowledge and personal experiences as a way to participate in the arts.

Alaska English Language Arts Standard:

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

   Use frequently occurring prepositions

Vocabulary:
• under
• in
• on
• next to
• in front of

Materials:
any materials to help show the above – e.g. To show “under,” students can get ‘under’ a table, or students can put a hand ‘under’ a piece of paper.
Procedures:

1. Play *Follow the Leader* to teach these prepositions. Start off with the teacher as a leader and eventually have the students take turns being the leader to help check for understanding.

2. Next have a student/s act out one of the prepositions and have the rest of the group write what he/she is acting out. e.g. Michael’s hand is “in” his pocket.

Assessment:
On-going – by reviewing the vocabulary and their meanings over several days. Students can show their meaning by "doing" what is asked. e.g. When students are getting in line I can ask John to stand “in front of” Maria, or ask Sue to stand “next to” Juan.

Reflection:
• Reflection
• Task Analysis on lesson (including discussion with colleagues)