

MASFPS Fall Institute



The Michigan Association of
State and Federal Program Specialists



Michigan Association of State and Federal Program Specialists

We take the guesswork
out of State and Federal
programs so you can
focus on students

October 16-18, 2019
Grand Traverse Resort
Acme, MI

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welcome

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October 14-18, 2019

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WELCOME TO THE MASFPS FALL INSTITUTE

The Michigan Association of State and Federal Program Specialists

October 16-18, 2019 | Grand Traverse Resort, Acme, MI

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MASFPS PRESIDENT
Dr. Grace Velchansky, Macomb ISD

President's Message

Friends and Colleagues of MASFPS,

As the President of MASFPS, I would like to take this opportunity to welcome you to the Fall Institute. Since the last time we met in beautiful Traverse City, MASFPS has been working diligently to identify ways to better serve our members. While the upgrade to our new webpage is the most obvious change, you will notice that we have added an exciting professional development opportunity. The New Directors' Workshop Series offers ongoing, job-embedded support for anyone new to state and federal programs or those wishing to grow their knowledge. This series is unique to MASFPS and has already garnered a great deal of interest. Know that we will continue to offer our Institutes in addition to one-day workshops focusing on topics most requested by you. It is in these settings that we expand our learning network and grow together professionally.

An additional area we felt strongly about was addressing the immediate needs of our members. It is with great pleasure that on July 1st, Sara Shriver was named the Executive Director of MASFPS. Sara has been with our organization in various capacities and is a face many of you know and trust. We know she will work closely with all of you, our valued members, to ensure we provide you with the quality you have come to expect from MASFPS.

As an organization, we know our work is not done. It is our continued goal to take the guesswork out of State and Federal programs so you can focus on students. We promise to be the organization you can count on to navigate the complexities and nuances of grant programs. This is a task we are enthusiastically embracing and we will always work with the best interest of our membership in the forefront.

With sincere wishes for continued success,
Grace B. Velchansky, PhD
President, MASFPS



MASFPS EXECUTIVE DIRECTOR
Sara Shriver, MASFPS

Executive Director's Message

Dear MASFPS Friends and Colleagues,

At the annual MASFPS board meeting in June, the Executive Director position was formally approved. I was thrilled to be named to this position. The MASFPS has been an amazing support to me in my career. From my first position as a Title I reading teacher to my current position we have seen many changes with vocabulary, acronyms, and legislative mandates. The relationships and networking with colleagues I have established through MASFPS have been extremely rewarding. Thank you for continuing your learning, sharing, and believing in the work we do for students. And, thank you for being a member of MASFPS!

Sincerely,
Sara Shriver, MASFPS Executive Director

Schedule – Day 1

Time	Wednesday, October 16, 2019	Location
7:30 AM - 8:30 AM	Breakfast, Exhibitors, Networking	Governor's C/D
8:30 AM - 8:45 AM	Welcome: Dr. Grace Velchansky, MASFPS President	Governor's E/F
8:45 AM - 10:00 AM	Keynote Options:	
	OPTION #1: <i>Teaching with The Instructional Cha-Cha – 4 Steps to Make Learning Stick</i> , Melissa Dickson, AEI	Governor's E/F
	OPTION #2: <i>Latest Updates Under ESSA</i> , Steven Spillan, Brustein & Manasevit, PLLC	Governor's A/B
10:00 AM - 10:30 AM	Exhibitor Break	Governor's C/D
10:30 AM - 11:45 AM	Keynotes Continued:	
	CONTINUED: <i>Teaching with The Instructional Cha-Cha – 4 Steps to Make Learning Stick</i> , Melissa Dickson, AEI	Governor's E/F
	CONTINUED: <i>Latest Updates Under ESSA</i> , Steven Spillan, Brustein & Manasevit, PLLC	Governor's A/B
11:45 AM - 12:45 PM	Luncheon, MASFPS Awards , Sara Shriver, Executive Director	Governor's E/F
12:45 PM - 1:45 PM	Keynote: <i>Common Program & Fiscal Findings</i> , David Hundt, MAISD; Andrea Nessel and Shelly Patton, MDE	Governor's E/F
1:45 PM - 2:00 PM	Transition to Concurrent Sessions	
2:00 PM - 3:00 PM	Concurrent Sessions:	
	OPTION #1: <i>10 Simple Ways to Differentiate</i> , Melissa Dickson, AEI	Governor's E/F
	OPTION #2: <i>Supporting Students Year-Round on a Traditional School Schedule</i> , Karen Gelardi, Jeff Frankowiak, and Robert Phelps, Rochester Community Schools	Governor's A/B
	OPTION #3: <i>Guiding a Path to Graduation and Beyond</i> , Cathy Longstreet and Matt Goebel, Hastings Area Schools	Mackinac
	OPTION #4: <i>Maximizing Academic Intervention Effectiveness With Michigan Education Corps: The Kentwood Public Schools Story</i> , Holly Windram, Hope Network; Mark C. Bea, Endeavor Elementary School; Michael Pickard, Kentwood Public Schools	Tower A
	OPTION #5: <i>Changing K-3 Literacy Outcomes Through High Impact Leadership in Your Schools</i> , Diane Talo, St. Joseph County ISD	Tower B
	OPTION #6: <i>MiRead - MI Literacy Portal & IRIP Tool</i> , Tom Johnson, MAISA; Dave Cairy, KRESA	Tower C
3:00 PM - 3:30 PM	Exhibitor Break & Transition to Concurrent Sessions	Governor's C/D
3:30 PM - 4:30 PM	Concurrent Sessions: (Repeated)	
	OPTION #1: <i>10 Simple Ways to Differentiate</i> , Melissa Dickson, AEI	Governor's E/F
	OPTION #2: <i>Supporting Students Year-Round on a Traditional School Schedule</i> , Karen Gelardi, Jeff Frankowiak, and Robert Phelps, Rochester Community Schools	Governor's A/B
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	OPTION #6: <i>MiRead - MI Literacy Portal & IRIP Tool</i> , Tom Johnson, MAISA; Dave Cairy, KRESA	Tower C
4:30 PM	Day 1 Adjourn	

Keynote Speakers – Day 1



Melissa Dickson, AEI - Option 1

TEACHING WITH THE INSTRUCTIONAL CHA-CHA – 4 STEPS TO MAKE LEARNING STICK

Governor's E/F, 8:45AM–10:00AM & 10:30AM–11:45AM

Double the speed of your student's learning with this 4-step instructional cycle designed to provide high-quality, engaging instruction and differentiation. Each step offers brain-friendly teaching strategies that transform students into active learners and independent thinkers. The Instructional Cha-Cha is based on the synthesis of educational neuroscience, formative assessment, and differentiated instruction allowing teachers to gradually release learning to their students.

Keynote Outcomes:

1. Learn about the four-step instructional cycle (chunk, chew, check, and change) and how it can effectively improve student learning and retention.
2. Deepen your understanding of what it means to differentiate by exploring effective teaching strategies and differentiation practices designed to help you bump it up or break it down according to student needs.
3. Examine how to use data from assessments efficiently to enable students to meet the daily learning targets.

Recommended Resource: *Teaching With the Instructional Cha-Chas: Four Steps to Make Learning Stick*

About the Speaker

Melissa Dickson is an outstanding presenter and educator. She is passionate about providing teachers with research-based ideas and strategies that can be immediately implemented. In her decades as an educator, Melissa has supported all grade levels and has been a literacy coach, staff developer, site-based team leader, mentor teacher, inclusion teacher, classroom teacher and early childhood teacher. She has a Master's degree in Reading and supports a balanced literacy classroom model. Her ability to provide relevant information with humor and enthusiasm makes her a very popular presenter at numerous district, state, and national conferences.



Steven Spillan, Brustein & Manasevit, PLLC - Option 2

LATEST UPDATES UNDER ESSA

Governor's A/B, 8:45AM–10:00AM & 10:30AM–11:45AM


This session will focus on key guidance documents this year from the U.S. Department of Education (ED) on supplanting and equitable services under ESSA, as well as general updates regarding implementation of federal programs.

Participant Outcomes:

1. Participants in this session should leave with a better understanding of how ED will determine if school districts are violating the supplanting prohibition under Title I of ESSA, including how district-wide expenditures are reviewed.
2. Participants should also gain a clear picture of what is expected of districts when consulting with private schools and determining the proportionate share of federal funds that will be set aside for private school students, faculty, and parents.

About the Speaker

Steven joined Brustein & Manasevit, PLLC in January 2006 as a Legislative Assistant. In 2011, Mr. Spillan became an associate with the firm and was promoted to senior associate in 2019. Mr. Spillan assists clients with federal grants management and various federal education programs, including the Elementary and Secondary Education Act, the Strengthening Career &



Technical Education for the 21st Century Act, the Workforce Innovation & Opportunity Act, the Higher Education Act, the Federal Funding Accountability & Transparency Act, the Digital Accountability & Transparency Act, and the Family Educational Rights and Privacy Act. Mr. Spillan also works with clients on compliance with applicable rules and regulations under the Uniform Grant Guidance, as adopted by the Education Department General Administrative Regulations. This includes providing training on applicable grants management rules, assisting clients with drafting/updating written policies and procedures for their federal grants, conducting mock monitoring reviews to detect any material weakness in a non-federal entity's internal controls, and assisting clients in resolving any audit or monitoring findings. In addition, Mr. Spillan works with the legislative director and clients to develop their federal legislative strategies and facilitates their representation before Congress and administrative agencies. As part of his legislative duties, Mr. Spillan monitors and writes about the federal budget process, education legislation, and important administrative actions to keep clients informed of activities in Washington that can affect their federal programs. Mr. Spillan received his J.D. from the Catholic University of America's Columbus School of Law in May 2011. He earned his Bachelor of Arts in Political Science from American University in 2005. Mr. Spillan is admitted to practice law in Maryland and the District of Columbia.

David Hundt, MAISD; Andrea Nessel and Shelly Patton, MDE

COMMON PROGRAM & FISCAL FINDINGS

Governor's E/F, 12:45PM–1:45PM

This presentation will highlight the common program and fiscal findings that many districts face during an on site review or fiscal audit. The processes and procedures that MDE examines when visiting a District are based on Federal Legislation, which is set in best practice in order to increase student achievement.

Keynote Outcomes:

Participants will learn about the findings from the USDE monitoring visit in 2019 and how they can learn how these findings can help districts develop and implement processes & procedures with fidelity.

Concurrent Sessions – Day 1

10 Simple Ways to Differentiate

Melissa Dickson, AEI — **Governor's E/F, 2:00PM–3:00PM & 3:30PM–4:30PM**

Everybody's talking about differentiation. But how does a teacher begin to differentiate for the students in the classroom? Melissa defines differentiation and gives you 10 simple ways to move from "talking the talk" to "walking the walk." By the time you leave, you'll have 10 easy-to-implement ways to jump start differentiation and begin meeting the needs of ALL your students.

RCS Summer Academy: Supporting Students Year-Round on a Traditional School Schedule

Karen Gelardi, Jeff Frankowiak, and Robert Phelps, Rochester Community Schools — **Governor's A/B, 2:00PM–3:00PM & 3:30PM–4:30PM**

The Summer Academy provides support to our Tier 2 students throughout the gap between June and September. Initially students engage in a camp-like environment for two weeks with STEAM and literacy activities in a small group setting. Lessons are tailored to the individual needs of these students. Afterwards students are provided access to online learning modules that are designed with specific learning objectives in math and reading. Students receive weekly check-ins from the teachers over the summer.

Guiding a Path to Graduation and Beyond

Cathy Longstreet and Matt Goebel, Hastings Area Schools — **Mackinac, 2:00PM–3:00PM & 3:30PM–4:30PM**

Our required career exploration course focuses on self-examination as a foundation for career exploration. A research-based program is utilized to measure each student's aptitudes. Unlike self-reported and interest-only surveys, aptitudes cut through

“i-Ready has been super helpful pinpointing specific areas that maybe even just a few students need to work on, and then giving me resources to support them.”



— **Maddie M.**
Fourth Grade Teacher

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Schedule – Day 2

Time	Thursday, October 17, 2019	Location
7:30 AM - 8:30 AM	Breakfast, Exhibitors, Networking	Governor's C/D
8:30 AM - 8:45 AM	Welcome: Dr. Michael Burde, MASFPS Past President & President Elect	Governor's E/F
8:45 AM - 10:00 AM	Keynote: <i>Section 31a Legislative Update-October 2019</i> , Stephanie Holmes-Webster and Dawn Carmody, MDE	Governor's E/F
10:00 AM - 10:30 AM	Exhibitor Break	Governor's C/D
10:30 AM - 11:45 AM	Keynote: <i>Free Math Curriculum that Addresses ALL the SMPs? Where do I sign up?</i> , Matt Vaudrey, 8 th Grade Mathematics	Governor's A/B
11:45 AM - 12:45 PM	Luncheon, State Leadership Awards, MASFPS Door Prizes	Governor's E/F
12:45 PM - 2:00 PM	Keynote Options:	
	OPTION #1: <i>School Wide and Center Wide Practices in Literacy</i> , Susan Townsend, Erin Brown, Sean LaRosa, Lisa Brown, Laural Triebel, MDE	Governor's E/F
	OPTION #2: <i>From Tense to Confident: Build Bravery for Teachers</i> , Matt Vaudrey, 8 th Grade Mathematics	Governor's A/B
2:00 PM - 2:15 PM	Transition to Concurrent Sessions	
2:15 PM - 3:15 PM	Concurrent Sessions:	
	OPTION #1: <i>Keynote Continued: School Wide and Center Wide Practices in Literacy</i> , Susan Townsend, Erin Brown, Sean LaRosa, Lisa Brown, Laural Triebel, MDE	Governor's E/F
	OPTION #2: <i>Desmos: God's Gift to STEM Teachers</i> , Matt Vaudrey, 8 th Grade Mathematics	Governor's A/B
	OPTION #3: <i>Family Engagement Strategies that Matter Most</i> , Noel Kelty, MDE	Mackinac
	OPTION #4: <i>Simplify Your Work: Combining all of your Systems!</i> , Rebekah Hornak and Angie Adams, Saginaw Intermediate School District	Tower A
	OPTION #5: <i>Crafting Our District MTSS Quilt: From Scraps, To Blocks, To Full-Size</i> , Michael Schulte, Annette Lauria, and Christina Kozlowski, Warren Consolidated Schools	Tower B
	OPTION #6: <i>Ensuring Academic Success Through the Implementation of the Graduation Intervention Specialist Model</i> , Shannon Peterson and Christopher Minor, Dearborn Public Schools	Tower C
3:15 PM - 3:45 PM	Exhibitor Break & Transition to Concurrent Sessions	Governor's C/D
3:45 PM - 4:45 PM	Concurrent Sessions:	
	OPTION #1: <i>Using Logic Models to Build Evidence Of Impact</i> , Jan Callis and Dr. Jon Good, Oakland Schools; Concetta Ann Krause, Clarkston Community Schools	Governor's E/F
	OPTION #2: <i>Desmos: God's Gift to STEM Teachers</i> , Matt Vaudrey, 8 th Grade Mathematics	Governor's A/B
	OPTION #3: <i>Family Engagement Strategies that Matter Most</i> , Noel Kelty, MDE	Mackinac
	OPTION #4: <i>Simplify Your Work: Combining all of your Systems!</i> , Rebekah Hornak and Angie Adams, Saginaw Intermediate School District	Tower A
	OPTION #5: <i>Crafting Our District MTSS Quilt: From Scraps, To Blocks, To Full-Size</i> , Michael Schulte, Annette Lauria, and Christina Kozlowski, Warren Consolidated Schools	Tower B
	OPTION #6: <i>Ensuring Academic Success Through the Implementation of the Graduation Intervention Specialist Model</i> , Shannon Peterson and Christopher Minor, Dearborn Public Schools	Tower C
4:45 PM	Day 2 Adjourn	

Keynote Speakers – Day 2

Stephanie Holmes-Webster and Dawn Carmody, MDE

SECTION 31A LEGISLATIVE UPDATE-OCTOBER 2019

Governor's E/F, 8:45AM–10:00AM

Section 31a of the State School Aid Act provides funding to eligible local educational agencies and public school academies for the intent and purposes focused on these student outcomes: attending school regularly, reading proficiently by the end of 3rd grade, being proficient in mathematics by the end of 8th grade, and being career and college ready by graduation.

Keynote Outcome:

Participants will learn about the most recent Section 31a legislation and implications for implementation and accountability.



Matt Vaudrey

FREE MATH CURRICULUM THAT ADDRESSES ALL THE SMPS? WHERE DO I SIGN UP?

Governor's A/B, 10:30AM–11:45AM

If you haven't yet heard of the #mtbos, this session will blow your mind. These free resources build problem-solving ability, debate strategies, and multiple roads to a solution, all while teaching students that failure is just another step to success.

Keynote Outcomes:

1. Practice appetizing math activities with other teachers, experiencing them as students.
2. Describe what makes these tasks an improvement from the math classes of old.
3. Apply the most applicable appetizer to their own classroom.

FROM TENSE TO CONFIDENT: BUILD BRAVERY FOR TEACHERS

Governor's A/B, 12:45PM–2:00PM

When a teacher closes the door to their classroom and operates in a vacuum, the result is a double bummer: None of that teacher's greatness is shared and no other greatness can enter. Taking a risk in front of peers is scary. Let's give teachers the tools to model bravery with each other and for their students. Teachers and teacher leaders welcome.

Keynote Outcomes:

Share strategies to build risk and vulnerability, and apply risk-building ideas to the classroom or school site.

About the Speaker

As a math teacher, an instructional coach, or an administrator, Matt brings risk-taking to the forefront of the classroom. His students — kids and adults — build confidence and motivation by taking risks in a safe environment where failure is cheap. His book, *The Classroom Chef*, is available on Amazon and online resources are available at classroomchef.com. Join the conversation with him on Twitter — and find his online resources at mrvaudrey.com.

Susan Townsend, Erin Brown, Sean LaRosa, Lisa Brown, Laural Triebel, MDE

SCHOOL WIDE AND CENTER WIDE PRACTICES IN LITERACY

Governor's E/F, 12:45PM–2:00PM and continued during concurrent session: 2:15PM–3:15PM

This is a statewide initiative to collectively improve literacy achievement for all students in Michigan. It is monitored through ongoing research utilizing various organizations. Schools and districts need to utilize these school-wide and center-wide essential practices in literacy in order to move to full implementation of the essential instructional practices in literacy.



Concurrent Sessions – Day 2

Desmos: God’s Gift to STEM Teachers

Matt Vaudrey — **Governor’s A/B, 2:15PM-3:15PM & 3:45PM-4:45PM**

Wouldn’t it be great to have a resource for that? For free? Join to learn how to utilize the free online graphing calculator, manipulate pre-built activities for students, and search a database for pre-made activities from other teachers and Desmos staff.

Family Engagement Strategies that Matter Most

Noel Kelty, MDE — **Mackinac, 2:15PM-3:15PM & 3:45PM-4:45PM**

When families, schools, and communities work effectively together, family engagement supports the learning, development, and health of every learner. This session will provide a research overview, provide strategies, and provide an overview of MDE efforts to support programs in schools in supporting families as partners in their child’s education.

Simplify Your Work: Combining All of Your Systems!

Rebekah Hornak and Angie Adams, Saginaw Intermediate School District — **Tower A, 2:15PM-3:15PM & 3:45PM-4:45PM**

Throughout the 2018-2019 school year, the Saginaw ISD brought together district level teams from every district. Each time the teams were brought together, a component of the MTSS Practice Profile was viewed and developed into their continuous improvement process. Each district team identified a coordinator to communicate with the Saginaw ISD in between sessions to monitor the work being done. After each session, post evaluations were collected on the participants understanding of the work. The Saginaw ISD is also part of the transformation zone and is required to complete fidelity checks three times a year.

Crafting Our District MTSS Quilt: From Scraps, to Blocks, to Full-Size

Michael Schulte, Annette Lauria, and Christina Kozlowski, Warren Consolidated Schools — **Tower B, 2:15PM-3:15PM & 3:45PM-4:45PM**

This session will share the development, implementation, evaluation, and continued revisions of our district’s Multi-Tiered System of Supports. The presenters will share the current system that services approximately 14,000 students in a district with 67% free/reduced lunch and 30% English learners (70+ unique languages). Our individual students and their needs have shaped our MTSS structure and continually guide our next steps. Systemic approaches to K-8 ELA and math have been connected, while 9-12 components and PBIS are beginning to be blocked together. Connecting these blocks and layering Tiers 1, 2 and 3 together, we create our multi-layered textile.

Ensuring Academic Success through the Implementation of the Graduation Intervention Specialist Model

Shannon Peterson and Christopher Minor, Dearborn Public Schools — **Tower C, 2:15PM-3:15PM & 3:45PM-4:45PM**

In response to declining graduation rates, changing demographics, and increasing enrollment, district leadership collaborated with high school principals to find a solution. Dearborn Public Schools implemented a new model that included the creation of graduation intervention specialists at each high school. Graduation intervention specialists intervene early and often with high school students who fail classes and/or struggle to meet the demands of high school.

Using Logic Models to Build Evidence of Impact

Jan Callis and Dr. Jon Good, Oakland Schools; Concetta Ann Krause, Clarkston Community Schools — **Governor’s E/F, 3:45PM-4:45PM**

The ESEA, as amended by ESSA, requires that federal funds be used to implement “evidence-based” interventions that improve outcomes for students. ESSA’s fourth level of evidence, “Demonstrates a Rationale,” is an “evidence building” opportunity that is often overlooked. This session will demonstrate how districts can use a “well-specified” logic model to show how an intervention is intended to work and local data to build the “evidence base” that shows the intervention is working.

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Schedule – Day 3

Time	Friday, October 18, 2019	Location
7:30 AM - 8:30 AM	Breakfast, Networking	Governor's C/D
8:30 AM - 8:45 AM	Welcome: Sara Shriver, Executive Director, MASFPS	Governor's E/F
8:45 AM - 9:45 AM	Keynote Options:	
	OPTION #1: <i>Meeting the Expectations of Implementation</i> , Stephanie Holmes-Webster and Dawn Carmody, MDE	Governor's E/F
	OPTION #2: <i>Coordinating Literacy Funds in Support of the Read by Grade Three Law</i> , Lisa Brown, Laural Triebel, and Kellie Flaminio, MDE	Tower A
	OPTION #3: <i>Title I, Part A Comparability</i> , Nate Beelen, MDE	Tower B
9:45 AM - 10:00 AM	Transition Break	
10:00 AM - 11:30 AM	MDE Regional Updates	
	Team 1	Governor's E/F
	Team 2	Governor's A
	Team 3	Governor's E/F
	Team 4	Governor's B
	Team 5	Governor's D
11:30 AM	Day 3 Adjournment	

Keynote Speakers – Day 3

Stephanie Holmes-Webster and Dawn Carmody, MDE

MEETING THE EXPECTATIONS OF IMPLEMENTATION

Governor's E/F, 8:45AM–9:45AM

Using the program monitoring indicators and companion guide rubrics, Section 31a consultants will review the expectations for implementation and evidence required during Section 31a on-site review process. Participants will leave with a clear understanding of how collective program planning with district and building leadership team members can leverage impact for students, teachers and the district.

Lisa Brown, Laural Triebel, and Kellie Flaminio, MDE

COORDINATING LITERACY FUNDS IN SUPPORT OF THE READ BY GRADE THREE LAW

Tower A, 8:45AM–9:45AM

By aligning policy, funding, and resources districts will have the necessary tools to make informed decisions to increase literacy achievement.

Nate Beelen, MDE

TITLE I, PART A COMPARABILITY - 2019-2020 UPDATES

Tower B, 8:45AM–9:45AM

This program is primarily focused on supporting districts with legislative compliance to ensure smooth operation of their programs. It can benefit students by minimizing mid-year disruptions to programs.



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“The team at Galapagos improved the district’s image, stabilized our fund balance, and gave us the financial resources to provide the best learning environment possible.”

— JEFF GUSTINIS

Board of Education President,
Kenowa Hills Public Schools



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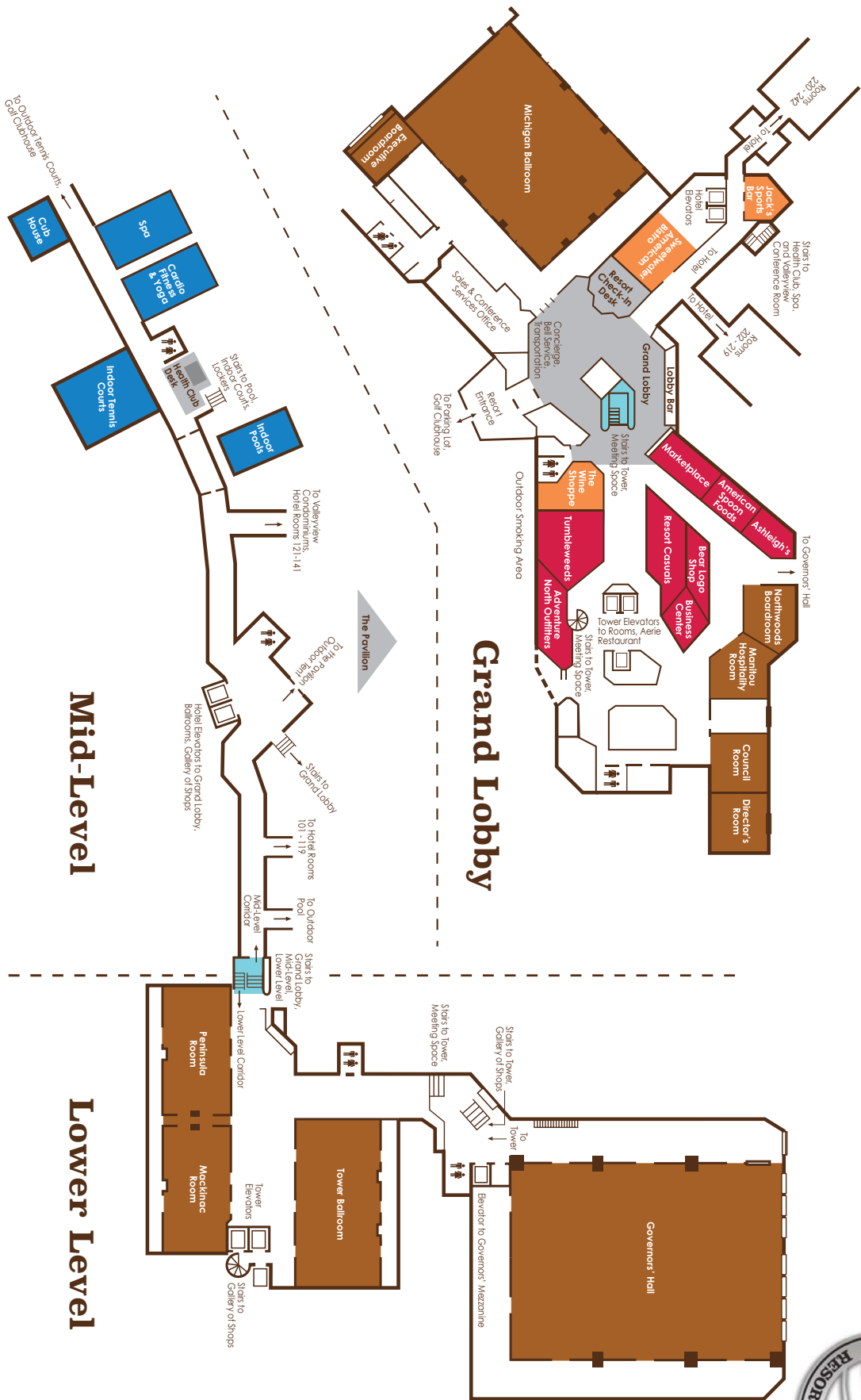


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Grand Traverse Resort & Spa Interior Map



- Meeting Room
- Dining
- Gallery of Shops
- Front Desk / Grand lobby
- Grand lobby / Stairs to Mid-Level & Lower Level
- Indoor Pools / Indoor Tennis Courts
- Health Club / The Pavilion
- Health Club / Spa / Cub House

