

EDUCATION INITIATIVE

Enabling African Students to become Global Citizens

2022 ANNUAL REPORT

www.ushindieducation.org

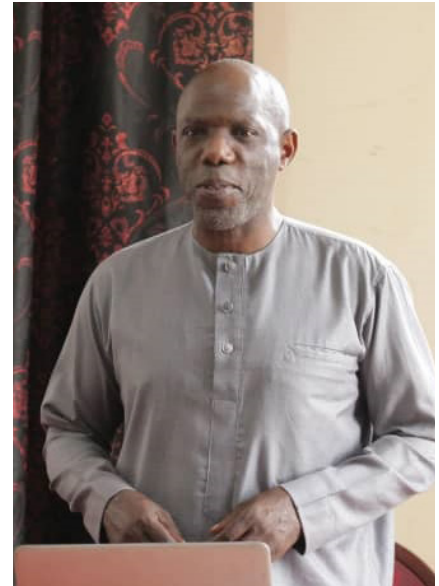
Co-founders Statement



*Pamela Kelly Wetzell
Board Member*



*Solomon K. Mugambe
Co-founder &
Board Member*



*Ssettuba William
Board Member*

We are thrilled to present our 2022 Annual Report and extend our heartfelt appreciation to all our valued partners for their exceptional contributions to our organization. With your remarkable support, we are confident that our organization will continue to soar to even greater heights.

We are excited to showcase the remarkable achievements of the past year. By collaborating with 13 college counselors and leveraging the expertise of our dedicated team, we successfully provided support to over 500 students, including notable success stories like Hannah (see page 9) and Martha (see page 11), both of whom secured scholarships.

This extraordinary progress has been made possible through your unwavering commitment to our organization. We extend our sincerest gratitude for your continued support.

Thank you for being part of our journey!

About

USHINDI EDUCATION INITIATIVE

Ushindi Education Initiative (UEI) is a non profit organisation enables high achieving, low-income students in Africa to acquire international education opportunities by joining international colleges and universities that provide experiences that are academically challenging, professionally relevant, and

personally engaging for youth in Africa.

We work to enhance the development of global and multicultural competencies enormously valuable in an increasingly interconnected world.

Ushindi Education Initiative inspires, informs, guides, and supports students, equipping them with the knowledge and skills to engage effectively with local and global communities and become culturally perceptive citizens and leaders to further development of the African continent.

Mission

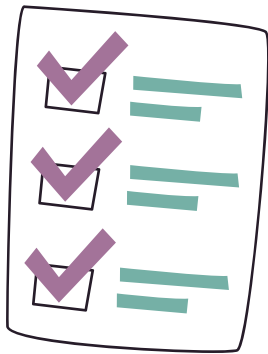
To provide access to quality international higher education experiences for high achieving, low-income students that are committed as change-makers in Africa.

Vision

Developing African students into global citizens through education.



Our Program Components



International College Application



Mentorship for leadership



Summer Placement / internships

2022 NUMBERS

500

HALI students Students supported in the 2022 cohort.

8

Secondary schools reached.

13

International universities and institutions reached.

10

Students in the scholars program

9

counsellors hosted at the Counsellor Edu-fair.

13

college counselors trained to conduct Career Development Plans for students.

5

student focused Organisations reached.

2

students scholarships scooped.

4

informative session conducted for secondary school students.

1

Leadership Accelerator program that we participated in.



THE RISE PROJECT.

Rise is a program that finds brilliant people who need opportunity and supports them for life as they work to serve others. The program starts at ages 15 -17 and offers a lifetime of benefits including scholarships, mentorship, access to career development opportunities, funding, and more as Global Winners work toward solving humanity's most pressing problems.

An initiative of Schmidt Futures and the Rhodes Trust, Rise is the anchor program of a \$1 billion commitment from Eric and Wendy Schmidt to find and support global talent.

500

HALI students applied for the Rise Scholars program.

1

Residential boot camp for Rise finalists focusing on career mentorship.

Launched the Rise Program outreach and collaborated with

8

Secondary schools.

5

Organisations.

6

Communities.



HALI INDABA Conference

In September we honoured to participate in the HALI Indaba conference in Nairobi -Kenya.

The HALI Indaba is an annual gathering of non-profit organizations united in one mission: to support high-achieving, low-income students from across Africa in their search for a quality university education. The first such gathering in April 2016, generously supported by the Higher Life Foundation , brought as many relevant groups and organizations together as possible to share our experiences, our strategies and our stories.

As members of the HALI Access Network, it was a remarkable experience of learning and strengthening our existing relations with like minded organisations and institutions.





finally!

THE JOURNEY TO HER DREAM ACADMY CAME TO LIFE.

Meet Hannah, a remarkable student currently enrolled at the prestigious African Leadership Academy (ALA). Her journey to ALA was made possible through the invaluable support of the Ushindi Education Initiative (UEI). With

gratitude in her heart, Hannah shares her experiences and the invaluable lessons she has learned along the way.

Reflecting on her initial encounter with the academy after completing her O' level

exams, Hannah recalls a flurry of emotions. Doubts lingered in her mind as she questioned her own capabilities: “Am I truly deserving? Can I rise to this challenge?”

Fortunately, Hannah’s path intersected with the Ushindi Education Initiative (UEI), which became her guiding light. Through UEI, she received invaluable career guidance, access to resources on international education opportunities, and empowering mentorship. Ushindi went above and beyond by organizing information sessions and facilitating interactions with the admissions personnel at the Academy.

With the unwavering support of Ushindi and the invaluable feedback she received, Hannah successfully crafted a flawless and meticulously thought-out application. Months later, she received the long-awaited acceptance email from her dream institution, the African Leadership Academy. The overwhelming sense of gratitude Hannah felt upon reading those words is indescribable. Finally, her

perseverance had paid off, and she had secured a place at the esteemed African Leadership Academy.

Since joining ALA, Hannah has fully immersed herself in the vibrant campus community. Embracing a multitude of responsibilities, she thrives on being an active participant in various activities. She showcases her athletic prowess by playing netball, contributes her talents to the electoral supervisory council, selflessly volunteers for the interact club, and lends a hand in scientific research endeavors.

Although the demands of ALA are rigorous, the CEO’s constant reminder resonates deeply within Hannah’s soul. She firmly believes that both she and her fellow students deserve to be at ALA, and that the academy is equally fortunate to have them. Hannah cherishes every step of her challenging journey, as it has shaped her into the resilient and grateful individual she is today.

The journey of A COMPUTER PROGRAMING ENTHUSIAST.



Allow me to introduce Martha, a remarkable second-year student at Sapienza University of Rome, Italy. Her unwavering passion for technology, coupled with her remarkable persistence, has captivated and inspired all those who have supported her on her journey towards securing a scholarship at this prestigious institution.

Reflecting on her path, Martha fondly recalls embarking on this adventure with a mix of excitement and uncertainty. However, her determination, combined with the invaluable support of the Ushindi Education Initiative (UEI), ultimately paved the way for her success.

UEI played a pivotal role by introducing Martha to numerous scholarship opportunities and providing her with guidance and assistance throughout the application process. With their support, she gained access to online meetings with university recruitment officers, which proved invaluable in understanding the essential details and requirements for a

successful application.

Thanks to the collaborative efforts of UEI and Martha's own dedication, she successfully secured a place at Sapienza University. Furthermore, Martha became an active member of SheCodes, an international female programming community that further fueled her passion for technology.

Immersed in the vibrant academic environment of Sapienza University, Martha enthusiastically engages in a wide array of student activities. The flexibility of her timetable allows her to actively participate in student clubs and sports, embracing a well-rounded college experience beyond her academic pursuits.

With unwavering focus and determination, Martha aspires to excel as one of the top students in her engineering class. She envisions pursuing a master's degree, further enriching her knowledge of computer programming. Her long-term goal is to join one of Europe's renowned engineering firms, where she can make a significant impact in her field.



- ▷ We coordinated the African Leadership Academy: Leadership Accelerator program in Uganda. The one day boot camp incorporated the BUILD curriculum which focuses on Entrepreneurial Leadership (EL) and African Studies and give students first-hand experience in designing and leading social or business ventures and developing concepts that tackle existing problems in their community.
- ▷ We built a relation with the United States Postal Service which yielded into a number of capacity building sessions focusing leadership development, relationship building and client management.
- ▷ We also engaged with organisations and institutions such as MasterCard foundation, Ashinaga Initiative, Simon Fraser University, Jacobs University, Lucerne University, HALI Access Network, IC3 institute, CIYOTA that support high-achieving, low-income (HALI) students to access international higher education opportunities.

MENTOR/MENTEE SPOTLIGHT:

Theresa Urist, Global Manager – University and College Counselling, Aga Khan Schools
Imuroit Brenda Gladys - Programs Officer, Ushindi Education Initiative

When I got the news that I had been selected for the MYP I was overjoyed, I quickly researched my mentor and was fascinated by her progress in the International Education Space and couldn't wait to have a meeting with her.

Being a mentee to Theresa I have learned quite a lot; about strategies for building strategic relations and she has made it a point to connect me to quite a number of networks that are profitable for my career path, I have also learned a lot about career counseling, university placements, and choices, financial aid, university acceptance rates, how to determine great fits for university study, analysis of different curriculums. I work with an Organization (Ushindi Education Initiative) that majorly focuses on high-need students and this means they entirely depend on financial aid. I had a particular challenge where most of our students were admitted but didn't enroll because they didn't qualify for aid; Theresa advised that we restrain our focus and focus more on regions that are less costly and universities that offer full aid, and also take advantage of scholarship programs like MCF. And when we took this advice into consideration we successfully had 2 students accepted into different universities; this has also helped us build more partnerships with affordable universities.

Am grateful to be a part of the MYP and I can say am now confident about my career path with career counseling and actively working to enable students they become Global citizens. --Gladys

I was thrilled to find out that I had been paired with Imuroit Brenda Gladys from the Ushindi Initiative. I had become familiar with Ushindi through HAU which works brings together organizations on the African continent that serve high-achieving low-income students. Being paired with a new counselor from a like-minded mission-driven organization sounded like the ideal fit.

Meeting Gladys confirmed our shared goals. Through the process, I have come to really appreciate my mentee's energy and sincere desire to soak up all that she can in finding ways to serve the students in her program. I helped Gladys with additional resources and brainstormed with her about ways in which her students could secure adequate funding to attend university.

A real highlight of our mentorship occurred in November when I was traveling in East Africa for my work with Aga Khan Schools. While in Kampala Uganda, Gladys and I were able to meet in person for dinner which really solidified our relationship. I had hoped she could come with me to visit our school in Kampala where I was doing student workshops but unfortunately we had a strict no-visitors policy at that time (thanks Ebola outbreak!)

One unexpected gift of the process for me has been a renewed energy in my work and a deeper curiosity and desire to get creative to find pathways to access. I also appreciate that Gladys has shared with me about her own professional goals and her hopes for her growth trajectory within the education field. Overall, being part of the MYP has been an incredibly energizing and enriching experience. --Theresa



Gladys and Theresa

While travelling in East Africa for work with the Aga Khan Academies, I had the distinct pleasure of meeting my IACAC mentee Imuroit Brenda Gladys from the Ushindi initiative in person! It was wonderful to be able to connect in person and discuss the unique challenges she faces as a newer counsellor working for a HAU access organization.

--Theresa



- ▶ Ensure direct quality implementation of programs with 20 HALI students; achieve 80% success rate, Engage and broadly support 1000 students across partner schools.
- ▶ Build an active network of 30 school counsellors and conduct 2 capacity building trainings to enable increased access to higher education opportunities.
- ▶ Build partnerships and collaborations with 10 HALI focused universities, 5 scholarships organisations/support institutions to provide opportunity for students.
- ▶ Ensure collaboration and partnerships to raise \$50,000 for implementation of programs.

Thank you!

OUR PARTNERS

Simon Fraser University
Jacobs University
Lucerne University
UES Education.
West Found Foundation.





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