

Molly I. Beck

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EDUCATION

- University of Arkansas – Fayetteville** July 2020
Doctor of Philosophy - Education Policy
Distinguished Doctoral Fellow
Advisor: Dr. Jay P. Greene
- Bush School of Government and Public Service at Texas A&M University** May 2015
Master of Public Service and Administration – Public Policy Analysis
State & Local Government and Education Policy
- Texas State University – San Marcos** May 2004
Bachelor of Arts – French and Political Science

PEER-REVIEWED PUBLICATIONS

- Taylor, L.L., Lahey, J.N., **Beck, M.I.**, & Froyd, J.E. (2019). "How to do a salary equity study – with an illustrative example from higher education." *Public Personnel Management*.
<https://doi.org/10.1177/0091026019845119>
- Greene, J. P., Holmes Erickson, H., Watson, A., & **Beck, M.I.** (2018). "The play's the thing: experimentally examining the social and cognitive effects of school field trips to live theater performances." *Educational Researcher*, 47 (4), 246-254. <https://doi.org/10.3102/0013189X18761034>
- Taylor, L.L., **Beck, M.I.**, Lahey, J.N., & Froyd, J.E. (2017). "Reducing inequality in higher education: the link between faculty empowerment and climate and retention." *Innovative Higher Education*, 1-15.
<https://doi.org/10.1007/s10755-017-9391-1>

WORKING PAPERS

- Erickson, H.H., Greene, J.P., Watson, A.R., & **Beck, M.I.** (2019). Does Art Make You Smart? A Longitudinal Experiment of the Effects of Multiple Arts-Focused Field Trips.
- Watson, A.R., Greene, J.P., Erickson, H.H., & **Beck, M.I.** (2019) Altered Attitudes and Actions: Social-Emotional Effects of Multiple Arts Field Trips.
- Lee, M.H. & **Beck, M.I.** (2019). Assessing the Impact of Holocaust Education on Adolescents' Civic Values: Experimental Evidence from Arkansas. (Under Review)
- Crispin, L.M. & **Beck, M.I.** (2019). Museum Attendance in Youth: Who Attends and How Often? (Under Review)

COLLEGIATE COURSES TAUGHT

- EDFD 5683 – Issues in Educational Policy (Online, Lecture)** Summer 2019
A graduate-level seminar course where students engage and debate current education policy issues.

WCOB 1033 – Data Analysis and Interpretation (Lecture)

Fall 2019, Spring 2020

An undergraduate-level lecture introducing business majors to research methods as well as the normal distribution, confidence intervals, hypothesis testing, and regression analysis.

CONFERENCE PRESENTATIONS

Greene, J.P., Erickson, H.H., Watson, A.R., & **Beck, M.I.** (2019). Does Art Make You Smart? Longitudinal Experiment of the Effects of Multiple Arts-Focused Field Trips. Roundtable Paper Session Presented at the 2019 Annual AERA Meeting, April 5, 2019, Toronto, ON, Canada.

Crispin, L.M. & **Beck, M.I.** (2019). Museum Attendance in Youth: Who Attends and How Often? Paper Presented at the 44th Annual AEFPP Conference, March 22, 2019, Kansas City, MO.

Lee, M.H. & **Beck, M.I.** (2019). Learning from the Holocaust: Experimental Evidence from Arkansas. Paper Presented at the 44th Annual AEFPP Conference, March 22, 2019, Kansas City, MO.

Greene, J.P., Erickson, H.H., Watson, A.R., & **Beck, M.I.** (2019). Arts Smarts or Random Visits? Experimental Effects of Multiple Arts Field Trips on Educational Outcomes. Paper Presented at the 44th Annual AEFPP Conference, March 22, 2019, Kansas City, MO.

Watson, A.R., **Beck, M.I.**, & Ritter, G.W. (2018). Effects of a Promise Program on School Culture. Poster Presented at 43rd Annual AEFPP Conference, March 16, 2018, Portland, OR.

Beck, M.I. (2017). Determinants of ELL Reclassification. Poster presented at 2017 APPAM Fall Research Conference, November 4, 2017, Chicago, IL.

FELLOWSHIPS, HONORS, AND GRANTS

Distinguished Doctoral Fellow, University of Arkansas	2016 –2020
Education Policy Academy, Invited Participant, American Enterprise Institute	August 2018
Outstanding Doctoral Student, Department of Education Reform	April 2019
Emerging Education Policy Scholar, Invited 2020 Cohort Member	January 2020
University of Arkansas Chancellor’s Fund for Humanities and Performing Arts	January 2020

AFFILIATIONS

The Association for Education Finance and Policy
The American Educational Research Association