Visit Reflection: “We started with group presentations and divided up our students into three groups, K-1, 2-4, and 5-6. Mary tailored her talks a little for each, which was great. I had the students write questions ahead of time and we left time to ask a few. After the students heard Mary's talk, the teachers brought them back to the classroom and they wrote any new questions that they had. After the full presentations, Mary ate lunch with our elementary students and then she visited specific classrooms to discuss the writing process. Having read many of her books to the students before her visit worked well as they were quite familiar with the subject matter and had a lot of great questions and some excellent discussions.” - Jill O'Connor, Librarian, June 9, 2017

“We have one student who was a huge shark enthusiast and he brought in his Megalodon shark tooth to show Mary and she had brought one in to show the students, so they were both quite excited that the other had a tooth. We had to take a photo of the two of them and their shark teeth together.”