November 29, 2022

Dr. Salvador Hector Ochoa, Provost, Senior Vice President
Department of Academic Affairs
San Diego State University
5500 Campanile Drive, Mail Code 8010
San Diego, CA 92182

Dear Dr. Ochoa:

The CIDA Accreditation Commission reviewed the interior design program at San Diego State University leading to the Bachelor of Arts in Applied Arts and Sciences degree at their October 13-14, 2022 meeting. In preparation for this meeting, the Commission reviewed the Program Analysis Report prepared by the program and the Visiting Team Report prepared by the team that visited the program on March 19-22, 2022. The Visiting Team Report described weaknesses in Standard 6. Business Practices and Professionalism; Standard 10. History; and Standard 14. Environmental Systems and Human Wellbeing.

Standard 6. Interior designers understand the principles, processes, and responsibilities that define the profession and the value of interior design to society. Weaknesses related to student learning expectations b, c, f, and h as well as program expectations i, k, and m led the Accreditation Commission to determine that Standard 6 is in non-compliance.

Standard 10. Interior designers are knowledgeable about history of interiors, architecture, decorative arts, and art. Weaknesses related to student learning expectations a, b, c, d, and e led the Accreditation Commission to determine that Standard 10 is in non-compliance.

Standard 14: Interior designers use the principles of acoustics, thermal comfort, indoor air quality, and water and waste systems in relation to environmental impact and human wellbeing. Weaknesses related to student learning expectations b, d, f, and h led the Accreditation Commission to determine that Standard 14 is in non-compliance.

In order to be accredited, a program must comply or partially comply with all sixteen standards. Program non-compliance with one or more standards leads to probation or denial of accreditation. Additional information regarding CIDA’s definitions of ‘compliance with standards’ can be found on page 8 of CIDA’s Professional Standards 2020. This document is available for download on the CIDA website at http://accredit-id.org/professional-standards.
Probation is an accreditation status that requires the program to improve areas of weakness within a specific period of time in order to maintain CIDA accreditation. The program maintains all rights and responsibilities of an accredited program. The CIDA policy on probation is enclosed. During the probation period, the program is expected to improve student achievement in areas noted as weak under Standards 6, 10, and 14 as well as maintain compliance with other CIDA Standards.

No later than November 30, 2024, a site visit must be conducted to determine compliance with Standards 6, 10, and 14 and to assess continued compliance with the remaining Standards. The program coordinator may request a site visit at any time prior to the end of the two-year probationary period. If possible, one of the site visitors that participated in the spring 2022 review will also participate in the probationary visit.

San Diego State University will be expected to pay the cost of the visit. Specifically, the institution will be invoiced for the Site Visit Fee, Travel Fee, and will cover site visitor expenses for lodging, food, and local transportation. For additional information, please see CIDA’s Accreditation Policy and Procedure, Section VIII. Fees, which is available for download at https://www.accredit-id.org/policyandprocedures.

The Accreditation Commission has directed the CIDA staff to assist you with managing the details of this visit. Please feel free to correspond with us if you have any questions.

Sincerely yours,

Holly Mattson, Hon. IDC, Hon. FASID
Chief Executive Officer

Enclosure

cc: Dr. Peggy Shannon, San Diego State University
    Arzu Ozkal, San Diego State University
    Kotaro Nakamura, San Diego State University
    Junichi Satoh, San Diego State University
    CIDA Visiting Team