What does the Jennings Foundation mean to Ohio’s educators?
The Jennings Foundation has advocated for quality public education in Ohio since 1959.

The Foundation is making a difference for Ohio’s children through efforts to support, inspire, and foster deep learning and to honor the great teachers who make that happen. Our funding themes, Excellent Teaching and Deep Learning, are extremely relevant to the aspirations of public schools. They focus attention on removing barriers to learning and developing high quality, sustainable education programs that prepare today’s students for a changing world.

“The Foundation gives us hope. It continues to provide us with opportunities to think big. Without its support, we would shut down these ideas because we just don’t have the ability to fund them on our own.”
JACK HATERT, Assistant Principal, McKinney Middle School, Yellow Springs

“Knowing that the Jennings Foundation values public education helps validate our work. Indeed, the Foundation has made a significant and positive impact on teaching and learning in the Shaker Heights City Schools – classroom by classroom, teacher by teacher, and student by student.”
SUE STARRETT, Shaker Schools Foundation

“As teachers navigate the many changes in education, the Jennings Foundation continues to support professional development that is meaningful and focuses on the human connections necessary for educating children.”
TASHA WERRY, Director of Community Outreach, Marietta City Schools
A Message from the President & Chair  
Mrs. Anne C. Juster

Honoring our Legacy, Preparing for the Future

In 1959, Mrs. Andrew R. Jennings established the Martha Holden Jennings Foundation to provide a means for greater accomplishment on the part of Ohio’s teachers. She hoped to encourage creativity in teaching and bring greater recognition to the teaching profession. Thousands of Ohio public school teachers and students have enjoyed and benefited from a wide range of educational opportunities made possible by her concern and vision.

It is an honor to serve as the President and Chair of the Martha Holden Jennings Foundation. Over the course of my inaugural year, I have observed the dedication and commitment with which all members of the Jennings “family” embrace their roles. Students, teachers, and schools throughout Ohio are the beneficiaries of this exceptional teamwork.

My respect for the Foundation’s legacy and traditions is boundless. George Milbourn, immediate past President and Chair, spent his entire working career in the field of capital goods business machinery. Though George often claimed that he was no “expert” in public education, his steady leadership and unflagging passion in support of Deep Learning and Excellent Teaching ensured that the Foundation remains a well-oiled machine ready to take on the challenges and opportunities the future will bring.

In May of 2017 the Jennings Board of Directors launched a review process to articulate and support the Foundation’s strategic vision. We began this process from a position of strength and were gratified to recognize that future changes would be incremental and intentional. Additionally, the Board remained steadfast in our role as advisors—it is management’s role to animate the vision.

The Foundation’s Executive Director, Dr. Dan Keenan, proved an invaluable resource and partner throughout the strategic visioning process. Much appreciation is due as well to the Foundation staff, Distribution Committee, evaluators, and external partners for generously sharing their time and good thinking. Because of the quality of input, the Foundation has clear and compelling opportunities to sharpen our grantmaking “tool box”, grow in ways to better serve our multiple constituents, and purposefully leverage our impact.

A year from now I look forward to sharing positive results from this year’s strategic visioning process. Until then, the Foundation will continue to welcome your grant proposals and pledge our thoughtful consideration of requests in 2018.

[Signature]

Anne C. Juster

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[Signature]

Anne C. Juster
We believe the capacity to foster the development of Ohio’s students is primarily built by the teaching profession and partners that are committed to deep learning and excellent teaching.

IF WE
1 - Provide strong focus as a thought leader;
2 - Invest in projects aligned with our themes; and
3 - Recognize teachers and leaders who have demonstrated outstanding work,

THEN
Teachers, school leaders, and their partners will provide enriching learning environments AND students will become empowered to develop their passions, direct their lives, and achieve personal success.

In 2017, the Foundation continued to support projects and work from exceptional teachers and partners across Ohio within that framework to advance deep learning and excellent teaching. During that time, we emphasized the following goals:

- Deep learning that was intentional about student ownership and a strong student connection to their work;
- Highlighting and supporting the importance of collaborative and integrated teaching models and recognizing excellent teacher teams whose work results in student-centered classrooms;
- Improving the Foundation’s work through a Strategic Review of all MHJF processes and the start of the development of a Strategic Plan; and
- Remaining committed to being Ohio’s thought leader and leading advocate for deep learning and excellent teaching.

“Honoring Our Legacy, Preparing for the Future” was the title we used to set the tone for our strategic review process. It served as a descriptor of the Foundation’s great history and for the continued efforts that took place during the year to serve Ohio’s students and teachers. The theme was also fitting for honoring the work of Dr. Yvonne Allen, for her contributions as a member of the Distribution Committee, and Dr. Linda Nusbaum, as a Jennings evaluator. Both of our esteemed colleagues retired from their roles at MHJF after serving them dutifully to carry forward the Foundation’s mission.

In September of 2017 we welcomed the addition of Mr. Kyle Rose, who currently serves as Vice President, Corporate Communications for PolyOne, to the Distribution Committee.

As we reviewed our work from an internal perspective, we reached out to Ohio educators across the state to understand what the Foundation has meant to them and how it has impacted their work throughout the year. Their remarks are embedded within this report and reinforce the wonderful things that took place to support students in 2017. In addition, this Annual Report provides another opportunity to honor the work of Ohio’s teachers and their partners who ensure deep learning and excellent teaching remain central to Ohio’s schools.
The Jennings Foundation has been essential for my teaching. It gives me the freedom to integrate technology into the classroom. My ultimate goal is to create a FabLab where we can really dive into topics. These projects allow students to take charge of their education and gives students who might learn in a different way a chance to shine.

STEVEN CLARK, STEAM TEACHER
“PROJECT GAME BOARD”
SHELBY MIDDLE SCHOOL AND SHELBY HIGH SCHOOL
The Foundation is a resource for educators who want to assure that students are challenged, engaged, and invested in learning.

Projects funded through Open Grants and Grants-to-Educators focus on Excellent Teaching and Deep Learning. Excellent Teaching projects allow educators to further develop the art and craft of their work. They emphasize collaborative and integrated teaching models and recognize the importance of student-centered classrooms. Deep Learning projects engage students in meaningful work. They require higher-order thinking skills, ensure a deep understanding of content objectives, and create powerful connections between students and their work.

“The Foundation’s support has been seed money, like an early investor, in a program that allows us to work with Springfield preschool teachers on how to teach creatively. It has enabled us to dream big and take risks.”
ANN FORTESCUE, Director, Springfield Museum of Art, Open Grant Recipient - “Artful Play”

“Through my Jennings grant, my students practice language arts skills in the context of science. We read about topics and conduct hands-on experiments. Instead of me giving them all the information, they investigate and become leaders of their own learning.”
JORDAN ANKERMANN, 4th Grade Teacher, Licking Heights West Elementary School, Grant-to-Educators Recipient - “Text Literacy in Science”

“We are intertwining the curriculum with technology in a makerspace where teachers and students go outside their comfort zone and create and solve problems. We already had the space; the Foundation filled in the missing pieces. It allowed us to DO IT NOW.”
MARYLOU MUCKLEROY, Principal, Woodland Elementary School, Stow Open Grant Recipient - “Woodland’s E-4 Zone”
A thought leader in the educational arena, the Foundation also honors and recognizes teachers and educators and works to connect them statewide.

The Foundation sponsors a variety of programs designed to improve teachers’ skills, recognize their work, and provide a forum for discussing educational theories and practices. These include the Jennings Institutes, Educators Retreat, and annual educator awards. They are designed to support, acknowledge, and enhance the excellent work taking place each day in classrooms throughout the state.

“The speakers and conversations with peers at the Jennings Institute were informative and thought provoking. Through the follow-up Jennings Fellows project, I have become an active researcher in my own classroom. I’m looking closely at my current practices to determine how I can better help students reach their academic goals.”

AMY BOROS, 6th Grade Science Teacher, Hull Prairie Intermediate School, Perrysburg

“I have participated in many of the Jennings Educators Retreats and have found them to be visionary, inspiring, and innovative. The speakers and topics often push the envelope and prompt great conversations and connections among colleagues. It is gratifying to be among so many educators who want the best for Ohio’s and our nation’s schools.”

JULIE DAVIS, Executive Director, Ohio Association of Elementary School Administrators, Columbus
The most valuable part of the Math Institute was getting to know and talk with teachers from various districts throughout Ohio. Going into my second year of teaching, I had plenty to learn from them. But whether you are a teacher with years of experience, or just a few, the Institute provides a lot of useful information and resources that can improve students’ learning in your classroom.”

BECKY GUTWEIN, MATH INSTITUTE PARTICIPANT, 7TH GRADE MATH TEACHER LONGFELLOW MIDDLE SCHOOL, LORAIN
Grant Programs

The Foundation funds the efforts and ideas of classroom teachers, school administrators, school districts, and tax-exempt organizations that assist secular primary and secondary schools in Ohio through its grant programs. OPEN GRANTS and GRANTS-TO-EDUCATORS touch the lives of thousands of students through unique projects in all areas of the curriculum.

OPEN GRANTS are available to any public school district, non-religious private school, or tax-exempt organization that assists elementary and secondary schools in Ohio.

The Board of Directors reviews Open Grant requests eight times a year. Grant proposals are evaluated on the impact that the quality of teaching and/or the depth of learning the experience has for teachers and students. Excellent Teaching involves motivating students, leading them in academic discovery, managing the classroom well, and connecting concepts with personal experience. Deep Learning refers to higher-level thinking, complex processing, critical thinking, and problem solving. For a complete list of grant recipients, see pages 18-20.

GRANTS-TO-EDUCATORS support the Foundation’s basic objective of recognizing and encouraging outstanding classroom teachers in Ohio’s secular schools. Grants are available to teachers and administrators for classroom, school-wide, or district-wide projects. Applications are evaluated on the depth of learning the experience will have on students. The Foundation has established six focus areas within the Grants-to-Educators program, which reflect the deep learning theme:

- Develop students’ skills in critical reading, writing, research, and/or mathematics
- Develop students’ problem-solving skills
- Foster students’ self-directed learning
- Engage students to think as scientists, social scientists, and/or artists
- Engage students in interdisciplinary learning
- Engage students in meaningful problem or project-based learning

Applications are reviewed by the Distribution Committee ten months of the year (not in July or December).

Open Grants and Grants-to-Educators applications are available on the Foundation’s website: www.mhjf.org
With funds from the Outstanding Superintendent award, David James offered high school teachers mini-grants to support authentic learning experiences in classrooms throughout the district. These have resulted in “Seeds of Change” projects in the visual arts, robotics/engineering, special education, and mathematics, touching the lives of hundreds of Akron students.

What is required to lead and guide a school district today?
One needs to communicate with, know, and understand the community he or she serves. One must also have solid working relationships and communicate regularly with leaders in government, business, foundations, and nonprofit organizations who serve the greater good of the community. Education is everyone’s job. These connections allow us to provide the best education possible.

What is a significant challenge in education today?
Too few people have a clear vision of what will be expected of our students when they leave our schools. Everything is changing so fast, therefore we should always be focused on the world that awaits them, not necessarily the world they are currently in. Our robotics program is a perfect example of that. I don’t know much about robotics, but many of our students do, and they are going to have to know more about it in the future.

How is education different today than in years past?
Education today is a more collective process; it cannot happen in isolation in individual classrooms. It’s about teachers collaborating and connecting their expertise to other subject areas. I think school districts today have to be open to changing the paradigm and thinking differently in order to enable innovation and growth to occur.

How did you feel when you learned you received this award?
I was honored to receive this award. It caused me to reflect on my work and think, ‘I have accomplished a lot, but I didn’t do it by myself.’ We are a team here. If not for our mutual support, none of this great work would be happening right now. I am probably the luckiest man in the world. I have a wonderful team and a wonderful place to work.

DAVID JAMES
OHIO SUPERINTENDENT OUTSTANDING PERFORMANCE AWARD
Akron City Schools
Curiosity is Key

With funding from the Master Teacher award, third year world language students at Hudson High School will take a nationally normed integrated assessment that will evaluate each student’s proficiency in reading, writing, listening, and speaking. Teachers will examine the data and then focus future lessons on the specific areas the students need to improve upon to become functional in their target language. The purpose is to guide students individually to become independent, self-directed, inquisitive learners.

What do you believe makes an effective teacher?
An effective teacher believes in and engages their students. They assess where their students are beginning in their class and then guide them to think critically and make connections to the world using their subject as a means, not as an end. And they keep learning. This is my 35th year teaching and every year is new. Each group of students is different, and I have to be willing to change to meet their needs. So, I throw away my planning book every year.

What do you want students to take away from their experiences in your Spanish classes?
I hope my students learn to appreciate different cultures and learn how to communicate with the people of those cultures. I want to see my students become global learners and view the world with curious eyes looking to make connections.

What advice do you have for new teachers coming into the profession?
Continue to be curious. Go to conferences, go to PD for your subject, ask questions, and try new things. Seek out successful teachers and observe them. Listen to your students and give them real world contexts to use your subject matter; they need to see a reason to learn what you are teaching. Let your students know you care about them and their future.

MARTHA HALEMBA
MASTER TEACHER AWARD
Hudson City Schools
Spanish Teacher/World Languages Department Head
Important Questions to Think About

Peter Petto is using funds from this award to participate in professional development sessions to learn how to construct “Essential Questions.” These questions are multi-step, interdisciplinary problems centered on topics important to students. They stimulate thought, provoke inquiry, and spark more questions, not just answers. Students ultimately work in teams to solve the problems, using subject area content.

Why did you choose this topic for your award project?
I am very interested in the problems that my students face in mathematics and am eager to give them a voice in the problems we choose to solve. I want them to think of questions that are meaningful to them and then have the wherewithal to investigate and answer those questions. I want to help construct problems that are better than those I have already found. And I’ve discovered that I have a lot to learn.

You came to teaching as a second career—why?
The company I worked for closed and I wasn’t sure what to do next. My wife suggested, ‘Why don’t you do something fun?’ One thing I always enjoyed was teaching, whether I was tutoring or teaching about hazards in the work place. In some ways I wish I had been a teacher all along.

What do you believe is important to be an effective teacher?
I am always advocating for math teachers to learn more math, for science teachers to learn more science. I think teachers need to learn content that is both simpler and more complicated than what they are teaching. They need to know where their students are coming from and where they are heading. Having rich content in any subject, even the subjects you are not teaching, is important. Also, it’s important to just really like kids. You can tell when a teacher likes a student and a student likes a teacher. It really makes a difference.

How did you feel about receiving this award?
I am so grateful for this award. It is a little bit daunting. Now I get to do what I said I wanted to do, and do so in a meaningful way. It’s a nice challenge.
Nature’s Hands-on Science Classroom

Jim Reding’s high school science classes are a study in project-based learning. His students are engaged in projects they design that continue to make a difference in their community long after they graduate. With award funds, he is helping students further develop a Land Lab previous classes had planned, designed, and developed on district property. This “natural” classroom incorporates a native prairie, forest, marsh, creek, and wetland; and it presents endless opportunities for authentic research for all grade levels.

Describe how your teaching became focused on inquiry-based, project-based learning?
Ten years ago, my environmental science students started what we call Take Action projects. We were talking about environmental issues and a student asked: ‘This is such a good idea, why aren’t we doing it?’ Right then, we decided rather than just talk about what could be done, we would actually do something. Since then, they have initiated many projects, the two main ones being a sustainable school garden and what has become an 100-acre land lab.

What is the purpose of the land lab?
The land lab was begun three years ago when some students wanted to connect to the natural world. That year they researched, planned, designed, and established a 37-acre nature preserve outside the front door of the intermediate school. Since then, it has expanded to nearly 100 acres. The students say it’s not just about conservation; it’s about education. The goal is for K-12 students to use the areas for all types of learning. My high school environmental science students recently worked onsite with first graders to study animals and their habitats.

What do you want your students to take away from this experience?
What I love most is that these are student-led projects. None of them have been my idea. I didn’t walk in here at any time and say, ‘Hey guys let’s build a land lab.’ This is something they wanted to do, and they have owned it from beginning to end. They refer to their work as legacy projects because they start them, but it’s not something they will still be here to finish.

What is most important to communicate about this project?
My students are doing something in class that is not just going to be handed in, graded, and thrown in the trash. This means something to them and they believe it means something to the community. They are leaving this land lab behind because they see the importance of it, they see that it matters, and they want to share it with the next generation that comes through here.

JAMES REDING
ARTHUR S. HOLDEN TEACHER AWARD FOR EXCELLENCE IN SCIENCE EDUCATION
Environmental Science Teacher, Science Department Chair
Granville High School, Granville Exempted Village Schools
As the first recipients of the Foundation’s Team Teaching Award, these 6th grade teachers are collaborating to build a school garden consisting of 12 raised beds that will offer opportunities to teach interrelated math and science standards. Lessons will be authentic and relevant in each subject area.

How do you feel about being the first recipients to receive the Team Teaching honor?
K: We were overwhelmed that we were recommended for this award. The whole experience has been amazing and very humbling.
C: I am early in my career and receiving this award has validated me as a teacher. While I love what I do, this was the first time I really felt like teaching is my calling, this is why I am here.

Why did you choose to focus on a school garden project with your award?
K: To be able to teach students science and math outside and to use what we have right on our grounds to do so is fantastic. The level of engagement that we have on “garden days” is 20 times the norm. It’s hard for the students to control their excitement.
C: Our educational philosophy is to reach every student through hands-on explorative learning. We want to grab the attention of those we might lose otherwise. There are too many students who go through the whole school day doing nothing that they enjoy. To get them outside and teach them something new that has real world applications is very engaging.

How does team teaching enhance deeper learning?
K: Co-teaching allows us to blend our subject areas and maximize the students’ math and science experiences so they recognize the connections between subjects. They are not compartmentalizing each one; they are seeing the fluidity of their learning.
C: And, the kids enjoy it. It’s good for them to see us talking and working together as a cohesive team. It sets an example for when they collaborate as teams and must utilize communication and problem-solving skills.
Grants to Educators

JORDAN ANKERMANN
Licking Heights Local Schools

SAM APPLEBY
Akron City Schools

DANIEEN BALLER
Willoughby-Eastlake City Schools

KIMBERLEE BASSETT
Coventry Local Schools

KIMBERLY BEEN
Central Local Schools

SUSAN BENEDICT
Solon City Schools

MONIQUE BINKLEY*
Akron City Schools

LAURA BLANDINE*
North Canton City Schools

ALEXIA BOYLES
Cleveland Heights-University Heights City Schools

JOHN BROCKWAY*
Hudson City Schools

TISHINA BROWN-HARRIS
Eastern Local Schools

ANGELA BYERS-JOHNSON
Portsmouth City Schools

KAREN CAMPBELL
Ashtabula Area City Schools

KELLY CANTRELL
Ross County Board of Developmental Disabilities

DANIELLE CHINE
(Received 2 separate grants) Austintown Local Schools

DONNA CLARK
Van Wert City Schools

STEVEN CLARK
Shelby City Schools

NATASHA CROOKS
Switzerland of Ohio Local Schools

PAMELA EASON*
Maple Heights City Schools

ANDREA ELLERBROCK
Pandora-Gilboa Local Schools

Haley EVANS
Ridgewood Local Schools

JENNIFER FOSNIGHT*
Twinsburg City Schools

ROXANNE FOX
City Day Community School

ANN GERBER
Norwayne Local Schools

ADAM GORSKI
Cleveland Metropolitan Schools

KATHY GREGORY
Toledo City Schools

ZACHARY GRIFFITH
Akron City Schools

JERRY HITES
Fairport Harbor Exempted Village Schools

HEATHER HOOVER
Steubenville City Schools

DEAN HORVATH*
Maple Heights City Schools

TRACY JENNINGS
Princeton City Schools

MARK JOHNSON
Ontario Local Schools

MATTHEW KAULLEN
Bryan City Schools

JULIE Knapke*
Northmont City Schools

MARK KOTLARZ*
Maple Heights City Schools

BONNIE KOVACIC*
Perry Local Schools

STACY LATHAM
Barberton City Schools

MATTHEW LUGINBILL
Cuyahoga Heights Local Schools

DEBBIE MCNAULL
Ashland City Schools

CARA MISITIGH*
Akron City Schools

SUSAN MONTICELLI
Claymont City Schools

JAYNE NEUFARTH
Ross Local Schools

MINDE NEWELL
Upper Sandusky Exempted Village Schools

RYAN PETITTI
Tolles Career and Technical Center

ALEXIS PIETRA-FREEMAN
Perry Local Schools

SUSAN PILSKI*
Lorain City Schools

POLLY POPPY*
Fairport Harbor Exempted Village Schools

HELEN REDINGER
Tuscarawas Valley Local Schools

REBECCA REESE*
Hudson City Schools

JENNIFER REID
Dayton Regional STEM Schools Inc.

STEPHANIE REYNOLDS*
Northmont City Schools

BRIDGET SCOFINSKY
West Branch Local Schools

MICHAEL SEIFERT
Willoughby-Eastlake City Schools

DANIELLE SHAUB
Lake Local Schools

DAWN STEPHENS
Riverside Local Schools

SUSAN TENON
Fairport Harbor Exempted Village Schools

MICHAEL THOMAS
Garfield Heights City Schools

SHANNON THOMAS* Twinsburg City Schools

J. GARY TRAVERNY
Crestwood Local Schools

BRENDA TROYER
Paulding Exempted Village Schools

SHANNON TURNER
Bellevue City Schools

JILL VOGELGESANG
Bath Local Schools

DENISE WARD
United Local Schools

CRYSTAL WHIPKEY
Findlay City Schools

DANIEL WHITELEY
Orange City Schools

SANDRA WILDER
Akron City Schools

JANE WILLIAMS
Adams County/Ohio Valley Local Schools

KEVEN WISE
Margaretta Local Schools

MELODY WISHIN
Benjamin Logan Local Schools

JEN WOBBER
Edison Local Schools

JODI WOLF
Midview Local Schools

JOSHUA WOODIE
Willoughby-Eastlake City Schools

CHRISTINA WOOLEY
Hudson City Schools

JULIET ZAVESKY
Medina City Schools

* Educators receiving Invitation Only grants (recognition in 2017 as Excellent Teachers of Science or Mathematics; Team Teachers; or as Master Teachers)
## Grants & Allocations

For the year ended December 31, 2017

<table>
<thead>
<tr>
<th>Organization</th>
<th>Grant Amount</th>
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<tbody>
<tr>
<td>Akron Zoological Park</td>
<td>$ 9,055</td>
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<td>Animal Enrichment Challenge</td>
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<td>Allen County Educational Service Center, Lima</td>
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<td>Gifted Education Training</td>
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<td>America SCORES Cleveland</td>
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<td>Youth Development Program</td>
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<td>Apollo’s Fire: The Cleveland Baroque Orchestra</td>
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<td>In-School Workshops</td>
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<td>Art House Inc.</td>
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<td>Urban Bright Arts-in-Education</td>
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<td>Arts Commission of Greater Toledo Inc.</td>
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<td>Young Artists at Work</td>
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<td>ArtsinStark, Canton</td>
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<td>SmArts Program</td>
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<td>Ashtabula Area City Schools</td>
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<td>Kids for Positive Change</td>
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<td>Baldwin Wallace University</td>
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<td>Summer Music Programs</td>
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<td>Ballet Metropolitan Inc., Columbus</td>
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<td>Dance-in-Schools</td>
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<td>Bard College, New York</td>
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<td>Benjamin Logan Local Schools, Bellefontaine</td>
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<td>Balanced Literacy Framework</td>
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<td>Designing Engaging Work</td>
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<td>Bio-Med Science Academy, Rootstown</td>
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<td>Staff Training</td>
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<td>Boys and Girls Clubs of Cleveland</td>
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<td>After-School STEM for Urban Youth</td>
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<td>Boys Hope Girls Hope of Northeastern Ohio Academy Program</td>
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<td>Camp for English Language Learners</td>
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<td>Chillicothe City Schools</td>
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<td>Growing our MakerSpace</td>
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<td>Cincinnati Shakespeare Company</td>
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<td>Clermont Northeastern Local Schools, Batavia</td>
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<td>Sparking Deeper Learning</td>
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<td>eXpressions Language and Math</td>
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<td>Cleveland Play House</td>
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<td>IB Primary Years Programme</td>
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<td>Fairview Park City Schools</td>
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<td>A Curious Advantage</td>
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<td>The World Around Us</td>
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<td>Family Connections of Northeast Ohio</td>
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<td>SPARK</td>
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<td>Friends of Aullwood Inc., Dayton</td>
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<td>STEMing Science</td>
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<td>Friends of Breakthrough Schools</td>
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<td>EdTech Program</td>
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</table>
Friends of the Cleveland School of the Arts $30,000
2018 Festival of New Works

Graham School, Columbus $22,500
Ninth Grade Transitions

Great Lakes Biomimicry Inc. $15,000
Biomimicry and the Meta-Game

Great Lakes Museum of Science, Environment and Technology $38,000
Cleveland Creates 7

Great Lakes Theater Festival Inc. $30,000
President/Chairman of the Jennings Foundation

Jennings Educators Institute –
School Residencies 2017-18

Jennings Arthur S. Holden Teacher Award $9,000
for Excellence in Science Education

Jennings Arthur S. Holden Teacher Award $9,000
for an exceptional science teacher in honor of the late Arthur S. Holden, Chairman Emeritus of the Jennings Foundation

Jennings Association Membership Fund $15,000
Allows the Foundation to become a member in associations that share similar goals

Jennings Educators Institute – Bowing Green State University $36,000
Professional development institute for teachers and administrators

Jennings Educators Retreat $50,000
Annual retreat for educational leaders

Jennings George B. Chapman, Jr. Teacher Award $9,000
for Excellence in Mathematics Education

Jennings George B. Chapman, Jr. Teacher Award $9,000
Award for an exceptional mathematics teacher in honor of the late George B. Chapman, Jr., former President/Chairman of the Jennings Foundation

Jennings Grants-to-Educators $210,000
Grants up to $3,000 awarded to Ohio classroom teachers and administrators

Jennings Master Teacher Award $9,000
Award for an exceptional classroom teacher

Jennings Ohio Superintendent Outstanding Performance Award $12,000
Award to recognize the efforts of a public school superintendent

Jennings Opportunity Grants $18,000
Grants up to $1,000 awarded to schools and educational organizations for innovative projects

Jennings Summer Mathematics Institutes $52,000
Institutes designed to improve the skills of Ohio’s mathematics teachers

Jennings Team Teaching Award $10,000
Award for an exceptional team of teachers

Junior Achievement of Greater Cleveland $20,000
Educational Experiences

Kulture Kids $11,400
Vital Neighborhoods

Lake Erie Ink – A Writing Space for Youth $6,187
In-School Writing Residencies

Lakeland Foundation, Kirtland $14,750
Data-Driven Systems

Lakewood City Schools $4,300
One District One Book

Leadership Ashtabula County Inc. $17,500
ELI

Leadership Lake County Inc., Mentor $15,000
Youth Programs

Learning About Business Inc., Painesville $9,900
LAB Week 2017

Literacy Cooperative of Greater Cleveland $65,000
Professional Excellence

Lorain County Boys and Girls Club $20,000
SPARK Early Literacy Program

Madison Local Schools $17,868
Connecting and Creating

Maltz Museum of Jewish Heritage $19,575
Stop the Hate: Youth Sing Out

Mansfield City Schools $9,000
Life Science Gallery Investigation

Marietta City Schools $16,450
Career Resources for Teachers

Mentor Exempted Village Schools $5,000
Middle School Makerspace Project

Mercer County Educational Service Center, Celina $20,000
investED Mercer County

Miami University, Oxford $13,200
Telling A People’s Story

Miamisburg City Schools $10,218
Phonics Fun with Fundations

Midwest Regional Educational Service Center, Bellefontaine $15,994
Career Network

Minds Matter Cleveland $28,500
Summer and Academic Programs

Montessori Development Partnerships $22,000
PD and Training Support for Staff

Museum of Contemporary Art Cleveland $13,219
Teen Summer Intensive

Musical Arts Association $40,000
Cleveland Orchestra Youth Orchestra

Musical Theater Project $13,000
Kids Love Musicals!

Newcomerstown Exempted Village Schools $12,700
Leader in Me

Northeastern Educational Television of Ohio Inc. $8,000
Maker Camp for Educators

Oberlin City Schools $12,000
PYP Transdisciplinary Learning

2017 ANNUAL REPORT 19
Grants & Allocations continued

<table>
<thead>
<tr>
<th>Grantee</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Oberlin College                                                         $ 7,495</td>
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<td>Ninde College Scholars Program                                          $ 10,000</td>
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<td>Ohio Energy Project, Cincinnati Electric Connections                     $ 10,000</td>
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<tr>
<td>Ohio Northern University, Ada Summer Academic and Honors Institute       $ 15,000</td>
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<td>Ohio River Foundation, Cincinnati River Explorer Education Program      $ 6,000</td>
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<tr>
<td>Ohio State University Foundation, Columbus PAGES Art-and-Writing Program $ 6,000</td>
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<tr>
<td>Olmsted Falls City Schools                                              $ 6,000</td>
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<tr>
<td>Par Excellence Academy, Newark STEMaCn PARPonics                        $ 9,115</td>
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<tr>
<td>Partnerships Make A Difference Inc., Columbus STEM Soars with Engineering Design $ 9,400</td>
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<td>Essex School at Otterbein                                               $ 5,500</td>
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<tr>
<td>Painesville City Local Schools                                          $ 15,000</td>
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<tr>
<td>Par Excellence Academy, Newark STEMaCn PARPonics                        $ 10,000</td>
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<td>Past Foundation, Columbus                                               $ 36,600</td>
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<td>Perry Local Schools Alpha Project 3.0                                   $ 14,000</td>
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<td>Perry Local Schools Seven Districts Becoming Ready 2                     $ 20,000</td>
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<tr>
<td>Perry Local Schools Transformative K-8 Literacy                          $ 16,500</td>
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<tr>
<td>Perry Local Schools Project PRAIRIE                                      $ 10,000</td>
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<tr>
<td>Philanthropy Ohio, Columbus Education Initiative 2017                   $ 20,000</td>
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<td>Playhouse Square Foundation Classroom Connections                       $ 31,000</td>
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<td>Pomerene Center for the Arts Inc., Coshocton ART CONNECTS                $ 14,000</td>
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<td>Rainey Institute El Sistema@Rainey                                        $ 15,000</td>
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<td>Rootstown Local Schools PC2: Portage County Collaborative                $ 19,924</td>
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<td>Rural Action Inc., The Plains Appalachian Green Teachers Project         $ 12,000</td>
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<td>Shaker Heights City Schools Shaker's First Class 2                      $ 13,750</td>
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<td>Shaker Lakes Regional Nature Center Environmental Education for Students $ 10,000</td>
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<tr>
<td>Southern Ohio Educational Service Center, Wilmington Essential Skills to Teach Learners $ 10,000</td>
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<td>Springfield Museum of Art Arthful Play                                   $ 5,624</td>
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<td>Stan Hywet Hall &amp; Gardens Inc., Akron Place-Based Curricula Program      $ 10,000</td>
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<td>Stark County Educational Service Center, Canton Arthful Living and Learning $ 12,000</td>
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<td>Steubenville City Schools STEMaCn-Imagination                            $ 15,000</td>
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<td>Stow-Munroe Falls City Schools Elevating Writing Instruction Woodland's E4 Zone $ 16,500</td>
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<td>Summit County Educational Service Center, Cuyahoga Falls Creative Gifted Encounters $ 5,624</td>
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<td>Summit Education Initiative, Akron Math Teachers’ Circle                $ 12,000</td>
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<td>Sycamore Community Schools, Cincinnati Mobile STEAM Classroom           $ 20,000</td>
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<td>Teach For America Inc. Supporting 2020 Vision                            $ 25,000</td>
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<td>The Works: Ohio Center for History, Art and Technology, Newark Powered by The Works $ 8,250</td>
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<td>Theater Ninjas Inc. STEAM Club and Mystery Box                           $ 13,200</td>
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<td>Toledo Museum of Art Look Back, Thinking Forward                          $ 20,000</td>
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<td>Toledo Science Center Failure is an Opportunity                          $ 14,500</td>
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<td>TomTod Ideas Inc., Canton Camp What If                                   $ 19,600</td>
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<td>University Circle Incorporated Circle Expeditions                        $ 30,000</td>
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<td>University Circle Incorporated Early Learning Initiative                 $ 26,500</td>
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<td>University School Entrepreneurship Education REACH Program               $ 12,000</td>
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<td>Wadsworth City Schools Learning to Code                                  $ 13,000</td>
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<td>Western Reserve Historical Society Youth Entrepreneurship Education     $ 17,500</td>
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<td>Willoughby-Eastlake City Schools Responsive Classroom                    $ 15,000</td>
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<td>Yellow Springs Exempted Village Schools Into the Wild                    $ 5,180</td>
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<td>Young Mens Christian Association Lake County, Painesville Arthur Holden Leadership Institute $ 55,000</td>
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<td>Youngstown State University Korda Method Pilot                          $ 12,000</td>
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<td>Zanesville City Schools Professional Development Transformation           $ 31,210</td>
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<td>Zygote Press Inc. Global Arts Initiative                                 $ 11,000</td>
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All grantees are in Cuyahoga County unless otherwise noted in their title.
Statement of Receipts & Disbursements

*For the year ended December 31, 2017*

**RECEIPTS**

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<td>Net gain on sale or maturity of securities</td>
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**DISBURSEMENTS**

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<td><strong>Total DISBURSEMENTS</strong></td>
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**EXCESS OF DISBURSEMENTS OVER RECEIPTS**

- $(1,919,569)

Note: The above figures are from the Foundation records prior to audit by RSM US LLP. Further information is available upon request to the Business Office.

“The process of completing the Grant-to-Educators application was a challenge, but I am so glad I did it. I think it has made me a better educator because it required me to think about everything I was asking the Foundation to fund. It forced me to explain not just the standards that I was going to teach, but also how I was going to teach them, and how I was going to assess my students. The process was very purposeful and meaningful.”

DANEEN BALLER, BUSINESS EDUCATION
“SCHOOL STORE PROJECT”
WILLOUGHBY SOUTH HIGH SCHOOL
Board of Directors

The Directors of the Foundation meet eight times a year to review the recommendations of the Distribution Committee to approve grants. They also conduct other Foundation business, including establishing policy and providing direction and accountability for the Foundation’s funds. The Directors have a substantial background of business and educational experience and during their careers have been involved in educational activities at various levels. They volunteer their time as a further sign of their commitment to enhance public school education in Ohio.

Foundation Staff

DR. DANIEL J. KEENAN, JR.
Executive Director

MRS. KATHY L. KOOYMAN
Grants Manager

MRS. BILLIE J. PANDY
Administrative Assistant

MS. CHRISTINE W. NESTOR
Business Manager

MRS. MARJORIE J. CALA
Administrative Assistant

MRS. MARY KAY BINDER
Editor

MRS. ANNE C. JUSTER
President & Chair

Cleveland Advisory Board
Chair, Facing History and Ourselves

DR. JAWANZA KARRIEM COLVIN, Director

Pastor, Olivet
Institutional Baptist Church

MR. JOHN M. GHERLEIN
Director

Partner, BakerHostetler

MRS. DEBRA H. GUREN
Vice President

President and CEO,
The Hershey Foundation

MRS. MARY LYNN LAUGHLIN, Secretary

Retired Sr. Vice President,
Northern Trust Co.; Former
Owner/Principal, Lakepoint
Investment Partners

MRS. ANNE C. JUSTER
President & Chair

Cleveland Advisory Board
Chair, Facing History and Ourselves

MR. GEORGE B. MILBOURN, Director

Retired Vice President,
The Coe Manufacturing Company

MR. JON H. OUTCALT
Treasurer

Chairman,
Federal Process Corp.

MR. PETER E. RASKIND
Director

Former CEO,
National City Corp.

MR. WILLIAM A. YOUNG
Director

President and CEO,
Southwest General Health System
Distribution Committee

The Distribution Committee meets ten times a year to review Grants-to-Educators applications and make Open Grant recommendations to the Board of Directors. The committee members represent a balance of professional educators and experienced business persons who are dedicated to their responsibilities. Together, they brought keen insight and wisdom to their role as they individually read and weighed the value of 314 requests during 2017.

MR. JOHN H. WILHARM, JR., Chairperson
Retired Partner, Baker & Hostetler, LLP

DR. YVONNE L. ALLEN
Chairperson, Division of Professional Education, Notre Dame College

MR. LEIGH H. CARTER
Senior Vice President, Hawthorn, PNC Family Wealth

DR. JAMES V. CONNELL
Interim Dean, School of Graduate and Professional Studies, Ursuline College; Retired Superintendent, Berea City Schools

MRS. JANE M. NEUBAUER
Owner, Sugar Pines Farm

MRS. MARGARET S. CONNELL
MS. MARY FLANAGAN
DR. ADRIENNE C. JAMES
MRS. SHARON ARKO JONES
DR. THOMAS J. LASLEY
DR. JAMES W. MAHONEY
MR. FRANCIS S. MARTINES
DR. LINDA C. NUSBAUM