Course Information
Monday- Wednesday 11:30-13:00
Hours of Instruction: 60
Instruction in English
Contact Information: claudioggch@hotmail.com

Course Description
This course focuses on political and social change and its instrumental role in the formation of national identity. Drawing mainly on historic sources, the course analyzes the cases of Mexico, Brazil, Chile, Cuba, Venezuela, Bolivia and Argentina. Students will get familiar not only with the political system and parties but also with the uprising of new social actors and protest movements and prospects resulting from the dialogue between states, societies and social forces. The course will also address the role citizenship and institutions play in democracy nowadays and the effect the succession of repressive military dictatorships had in relation to memory.

Course Requirements
Following UB policies, students need a minimum of 75% of attendance to be in good standing for the final exam. Students have to slide an electronic card every class to comply with attendance policy. Notice that classes missed for national holidays will not be recovered. No excuses will be granted for travelling. Students are expected to do close readings, participate in class, and perform one oral presentations in pairs and write a 2-3 page report. Wikipedia is not an acceptable source for research. UB holds to the view that plagiarism constitutes intellectual theft and is a serious breach of acceptable conduct. Any student caught plagiarizing will immediately be given a “no credit” for all courses taken in the semester. The requirements also include a midterm and a final exam. The teaching process, through theoretical and practical activities, seeks to stimulate active and reflexive, individual and group participation through critical reading.

Grading Policy
Completion of participation and presentations 30%
Midterm exam 30%
Approval of final exam 40%

For a better understanding of the comparable table for grading: check the student handbook (page 9) in orientation kit packet.
Political and Social Change Syllabus
Course Content:

Unit 1: The political system of a new society (1810-1920)
The crisis of the Spanish Colonial Empire, the Spanish heritage, and the formation of the new republics. The emergence of new regional political units: Caudillos, regional differences, ethnic groups, and the formation of a new society in the oligarchic republics. Modernization, urbanization, and democratization: European immigration, new ideologies and political parties, emerging social actors, and a modern identity.

Unit 2: Populism (1920-1970)
Local transformations within the impact of the international cyclical crises. The emergence of Populism: organized labor, imports substitution, Nationalism, and the State; the new middle classes. Peronismo, Varguismo, Ibañismo, and Cardenismo. Ideological dynamics within Populism: Revolution or Reform?

Unit 3: Authoritarianism
Limits to the social transformation within the context of the Cold War. Crisis in the industrialist alliance: military intervention, social repression, and the search for sustainable growth. The Doctrine of National Security: foreign military intervention and resistance movements. Wars of national/popular liberation

Unit 4: Redemocratization
New power relations in the emerging democracies through the structural transformation of globalization. The human rights movement and the heritage of State terrorism. The search for sustainable development. The new agenda: ecology, regional migration, drugs and money laundering, social polarization and exclusion.
Academic Calendar

5
Week 1 / Unit 1
The Encounter: Tensions in the Colonial society
Lecture session: John Charles Chasteen, *Born in Blood and Fire* Chapter 1

Discussion session: John Charles Chasteen, *Born in Blood and Fire* Chapter 2
Bradford Burns, *Latin America: Conflict and Creation* Ch. 2

12
Week 2 / Unit 1
The Crisis of independence
Lecture session: John Charles Chasteen, *Born in Blood and Fire* Chapter 3
Bradford Burns, *Latin America: Conflict and Creation* Chapter 2

Discussion session: John Charles Chasteen, *Born in Blood and Fire* Chapter 4
Bradford Burns, *Latin America: Conflict and Creation* Chapter 3

19
Week 3 / Unit 1
Toward new political relations in the post-independence period
Lecture session: John Charles Chasteen, *Born in Blood and Fire* Chapter 5
Bradford Burns, *Latin America: Conflict and Creation* Chapter 4

Discussion session: John Charles Chasteen, *Born in Blood and Fire* Chapter 6

26
Week 4 / Unit 2
Progress and the Neocolonial Order
Lecture session: John Charles Chasteen, *Born in Blood and Fire* Chapter 7

Discussion session: Bradford Burns, *Latin America: Conflict and Creation* Ch. 5

2
Week 5 / Unit 2
Populism
Lecture session: *Holiday*

Discussion session: John Charles Chasteen, *Born in Blood and Fire* Chapter 8

Political and Social Change Syllabus
9
**Week 6 / Unit 2**
Populism
Lecture session: Daniel James, *Resistance and Integration* Introduction

Discussion session: Ian Roxborough, “Populism and Class Conflict;”
Steve Stein, “Populism and Social Control,” Pp. 119-135

16
**Week 7 / Unit 2**
Post-Populism and Authoritarianism
Lecture session: Leslie Bethell, “From the Second World War to the Cold War: 1944-1954,” in Lowenthal (ed.), *Exporting Democracy*

Discussion session: John Charles Chasteen, *Born in Blood and Fire* Chapter 10

23
**Week 8 / Unit 2**
Post-Populism and Authoritarianism
Lecture session: Review exercise

Discussion session: Midterm

30
**Week 9 / Unit 3**
Authoritarianism
Lecture session: Holiday

Discussion session: Bradford Burns, *Latin America: Conflict and Creation* Ch. 6

7
**Week 10 / Unit 3**
Revolution
Lecture session: John Charles Chasteen, *Born in Blood and Fire* Chapter 9

Discussion session: Bradford Burns, *Latin America: Conflict and Creation* Ch. 7
14
**Week 11 / Unit 3**
Neoliberalism
Lecture session: John Charles Chasteen, *Born in Blood and Fire*  Chapter 11

Discussion session: Bradford Burns, *Latin America: Conflict and Creation*  Ch. 8

21
**Week 12 / Unit 4**
Redemocratization
Lecture session: John Charles Chasteen, *Born in Blood and Fire*  Chapter 11

Discussion session: Liria Evangelista, “The policy of human rights abuse,” Monograph

28
**Week 13 / Unit 4**
Redemocratization, Debt, and New Social Movements
Lecture session: John Walton, “Debt, Protest and the State in Latin America”

Discussion session: Sergio Serulnikov, “When Looting Becomes a Right: Urban Poverty and Food Riots in Argentina,” Monograph

4
**Week 14 / Unit 4**
Redemocratization and Neo-Populism
Lecture session: Film “South of the Border”

Discussion session: Conclusions

11
**Week 15 / Unit 4**
Lecture session: **Review exercise**

Discussion session: **Final exam**
**Final Grade & Signature of Hoja de situación (attendance is mandatory)”**.

**Note:** Students with a hold on the Student Visa will not be allowed to take final exams, they have to go to the 17 Floor to clear the hold.

Political and Social Change Syllabus
Bibliography


