Course Information
Lecture session: Monday 10:00 – 11:30
Hours of Instruction: 60
Instruction in: English

Contact Information
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Descripción del curso / Course Description
This survey course studies the formation of the relationship between the U. S. and Latin America since the early days of the Wars of Independence. The period of continental state formation, the subsequent U. S. southward expansion by the turn of the century, and the transformations that occurred as a consequence of U.S. position as a world power, including the World Wars, the Cold War and its aftermath, and the current post-Cold War transition will be analyzed also. While the course will implement a comprehensive historical approach, the focus is placed on the analysis of specific moments and crises. Even when the Eighteenth and Nineteenth Centuries are the grounds to understand the process of policy formation, the bulk of the course concentrates on the diplomatic performance in the Twentieth Century to the present. We will not only address the analysis of the major continental actors that shaped the core of the inter-American relations but also to less known actors that have impacted relations as well.

Course Requirements
Following UB policies, students need a minimum of 75% of attendance to be in good standing for the final exam. Students have to slide an electronic card every class to comply with attendance policy. Notice that classes missed for national holidays will not be recovered. No excuses will be granted for travelling. Students are expected to do close readings, participate in class. During the semester, students will do one oral presentations in pairs and write a 2-3 page report. Wikipedia is not an acceptable source for research. UB holds to the view that plagiarism constitutes intellectual theft and is a serious breach of acceptable conduct. Any student caught plagiarizing will immediately be given a “no credit” for all courses taken in the semester. The requirements also include a midterm and a final exam. The teaching process, through theoretical and practical activities, seeks to stimulate active and reflexive, individual and group participation through critical reading.

Grading Policy
Completion of participation and presentations 30%
Midterm exam 30%
Approval of final exam 40%
For a better understanding of the comparable table for grading: check the student handbook (page 9) in orientation kit packet.

**Course Content:**

**Unit 1: The American Revolutions (1776-1824)**

**Unit 2: The formation of the national States and of the intercontinental diplomatic relations (1825-1898)**
The context of the European Industrial Revolution: colonialism and imperialism. Great Britain in the Americas. The formation of the U.S. foreign policy: the Monroe Doctrine, the Manifest Destiny, the territorial expansion, and the projection over Central America. The Panamerican Union as transcontinental projection.

**Unit 3: The transition of the U.S. to great power (1898-1945)**

**Unit 4: The Cold War and the U.S. continental hegemony (1947-1990)**

**Unit 5: The post-Cold War transition (1991- )**
Academic Calendar
6
Week 1/ Unit 1
Introduction: The American Revolutions (1776-1824)

Lecture session: Introduction
Langley, America and the Americas
        Prelude

Discussion session: Langley, America and the Americas
        Chapter 1

13
Week 2 / Unit 1
Introduction: The American Revolutions (1776-1824)

Lecture session: Langley, America and the Americas
        Chapter 2

Discussion session: Langley, America and the Americas
        Chapter 2

20
Week 3 / Unit 2
The formation of the national States and of the intercontinental diplomatic relations (1825-1898)

Lecture session: Langley, America and the Americas
        Chapter 3

Discussion session: Tulchin, Argentina and the United States
        Chapter 1

27
Week 4/ Unit 2
The formation of the national States and of the intercontinental diplomatic relations (1825-1898)

Lecture session: Langley, America and the Americas
        Chapter 4

Discussion session: Tulchin, Argentina and the United States
        Chapter 2

3
Week 5 / Unit 3
The transition of the U.S. to great power (1898-1945)

Lecture session: Langley, America and the Americas
        Chapter 5

Discussion session: Langley, America and the Americas
        Chapter 6
10
Week 6 / Unit 3
The transition of the U.S. to great power (1898-1945)

Lecture session: Tulchin, *Argentina and the United States*  Chapter 4
Discussion session: Tulchin, *Argentina and the United States*  Chapter 5

17
Week 7 / Unit 3
The transition of the U.S. to great power (1898-1945)

Lecture session: Tulchin, *Argentina and the United States*  Chapter 6
Discussion session: Langley, *America and the Americas*  Chapter 7

24
Week 8 / Unit 3
The transition of the U.S. to great power (1898-1945)

Lecture session: Review exercise
Discussion session: **Midterm exam**

1
Week 9 / Unit 4
The Cold War and the U.S. continental hegemony (1947-1990)

Lecture session: **Holiday**
Discussion session: Leslie Bethell, “From the Second World War to the Cold War: 1944-1954,” in Lowenthal (ed.), *Exporting Democracy*

8
Week 10 / Unit 4
The Cold War and the U.S. continental hegemony (1947-1990)

Lecture session:  Langley, *America and the Americas*  Chapter 8
  Rabe, *Eisenhower and Latin America*  Chapter 3, 6

Discussion session:  Claudio González Chiaramonte, “Expanding Paradigms, Redesigning Frontiers,” in Ninkovich & Bu, *The Cultural Turn*
15
**Week 11 / Unit 4**  
The Cold War and the U.S. continental hegemony (1947-1990)

Lecture session:  Tulchin, *Argentina and the United States*  
Discussion session:  Langley, *America and the Americas*

22
**Week 12 / Unit 4**  
The Cold War and the U.S. continental hegemony (1947-1990)

Lecture session:  Langley, *America and the Americas*  
Discussion session:  Thomas Carothers, “The Reagan Years,” in Lowenthal (ed.), *Exporting Democracy*

29
**Week 13 / Unit 5**  
The post-Cold War transition (1991- )

Lecture session:  Lowenthal, *Partners in Conflict*  
Discussion session:  Lowenthal, *Partners in Conflict*

5
**Week 14 / Unit 5**  
The post-Cold War transition (1991- )

Lecture session:  Tulchin, *Argentina and the United States*  
Discussion session:  Tulchin, *Argentina and the United States*

12
**Week 15**  
Lecture session:  Review exercise

**Final exam**  
Signature of *Hoja de situación* (attendance is mandatory)

**Note:** Students with a hold in the Student Visa will not be allowed to take final exams, they have to go to the 17 Floor to clear the hold.
Bibliography

Lester D. Langley, America and the Americas: The United States in the Western Hemisphere (Athens: The University of Georgia Press, 1989)
Thomas Leonard, The Panama Canal & the United States (Claremont: Regina, 2001)
Frank Ninkovich & Liping Bu, The Cultural Turn (Chicago: Imprint Pub, 2001)
Abraham F. Lowenthal, Partners in Conflict: The United States and Latin America in the 1990s (Baltimore: The Johns Hopkins UP, 1990)
Tulio Halperín Donghi, Contemporary History of Latin America (Berkeley: University of California Press, 1987)
Fernando Enrique Cardoso y Enzo Faletto, Dependency and Development in Latin America (Berkeley: University of California Press, 1979)
Demetrio Boesner, Relaciones Internacionales de América Latina (Caracas: N. Sociedad, 1987)
Eduardo Galeano, Las venas abiertas de América Latina (Buenos Aires: Sudamericana, 1973)
Stephen Whitfield, The Culture of the Cold War (Baltimore: The John’s Hopkins University, 1991)