Syllabus 2017

Programme: Lic. en Administración de Recursos y Humanos

Year: 3rd

City Campus and Pilar Campus

2nd semester

Año lectivo: 2017

Total hours of class: 54 hs.

1. Name of the Course: COACHING

2. Main Professor: Flavia Stuart Presas (flavia_stuart@yahoo.com.ar)

   Assistant Professors | Mail
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   Sancho Lopez, Aida   |
   Schiavo, Valeria     | valeriaschiavo@gmail.com
   Lopez, Andrea        |
   Gamboa, Paula        |

3. Course Goals:

   The main goal of this course is to introduce students to Organizational Coaching, thus allowing them to develop skills for a quality management of Human Resources.

   At the end of this course, successful students should be able to:

   - Prioritize and encourage personal growth.
   - Strive for value-funded success.
   - Recognise the necessary conditions to encourage the learning process.
   - Evaluate organizacional culture.
   - Develop organizacional change procederes.
   - Listen productively.
   - Maintain difficult conversations.
   - Communicate effectively.
   - Manage their own emotions and others’.
• Coordinate actions effectively.
• Sustain leadership by setting an example.

4. Learning Units:

Unit I. Introduction

Unit II. The Coaching Process

Unit III. Learning and Cultural Change

Unit IV. Authenticity and Integrity of the Coach

Unit V. Organizational change

Unit VI. Emotional Management
Unit VII. Conversational Competence

Unit VIII. Coordinated Action and Organizational Effectiveness

5. Related to other courses:
Planeamiento y Desarrollo de RRHH y Capacitación

6. Bibliography:

Mandatory:
- Selección de Textos, Artículos, Web Sites y Apuntes otorgados por la Cátedra.

Recommended:

7. Teaching-learning Methodology:
Power-Point presentations, videos, images, reflexion activities and Group dynamics will be employed in the acquisition of theoretical and practical knowledge. In addition, students will work on group projects. They will be asked to watch and analyze a movie using the concepts learned in class.
8. **Teaching resources:**

- Projector, audio, whiteboard.

9. **Evaluation Method:**

Two midterm exams, a group project, class work and a final oral exam.

Evaluation criteria:

- Proactiveness and contribution to group work.
- Familiarity with the Redding material.
- Familiarity with specific vocabulary and important Concepts.
- Clear and coherent writing.
- Reflection.

10. **Schedule of Activities:**

Units 1 to 8, one class per unit.