Course Syllabus

Course Information
First semester 2017

Contact hours: 60
C1: Monday and Wednesday 13:00-14:30

Contact Information
mersanrame@yahoo.com.ar

Course Description

The course aims to give students a basic knowledge of Spanish, in order to achieve satisfactory oral and written competence. In line with this objective, we will deal with diverse lexical and grammatical contents and carry out didactic activities so that students can perform properly in communicative situations at a beginning level. Students must attend 75% of class sessions in order to take the final exam. The attendance monitoring system is electronic. The professor will also manually monitor attendance, as this is a formal part of the final grade (see also Grading Policy). Lack of punctuality (being late by more than ten minutes or leaving the class early) will be considered half an absence. In the case of an absence, it is the student’s responsibility to contact their peers or their teacher to get the assignment and complete those tasks assigned for the next class.

Students are expected to participate actively in classes and to give an oral presentation accompanied by a written text (the subject and date for this will be agreed upon with the professor). During the semester, the students will have homework and other assignments for each class, which must be completed as scheduled. Students will have the chance to turn in the written assignments up to two classes after being requested. Assignments will not be accepted beyond the set timeline.

Being absent for the previous lesson does not justify not completing the assigned homework. Not meeting these requirements will have a negative impact on the final grade.

Grading Policy
Attendance and class participation 15 %

Homework and written assignments 15 %

Oral presentation 10 %

Midterm exam (written) 20 %

Comprehensive final exam (oral and written) 40 %

For a better understanding of the system of grade equivalency and transfer to the European or North American systems, consult the comparative table in the student orientation kit (pg. 9).

Academic Calendar


Week 6  Dialogue: a long weekend. Verbs querer and poder. Irregular verbs in present indicative with changes e>ie and o>ue. What do you have to do? Expressing Obligations: tener que + infinitive.


Week 13  Life Stories. Uses of already and yet. Anecdotes: the first time... Temporal expressions of the past. Use of temporal *hacer*.

Week 14  Dialogue: ¡It’s been so long! Reactions and comments. Uses of prepositions *a*, *de*, *en*, *para* and *por*. Journalistic text: On top of the world. Review and consultations for the final exam.


Students holding a tourist visa will not be allowed to take the final exam. They need to regularize their migration status on the 17th floor before taking the exam.

Required Textbooks and Materials


Suggested Course Materials

- AA.VV.; *Gramática básica del estudiante de español*, Barcelona, Difusión, 2005.
Suggested web sites

- **WordReference**  [http://www.wordreference.com/](http://www.wordreference.com/)
  Monolingual and bilingual dictionaries with usage examples and pronunciation models. Forums of native speakers of different languages on linguistic consultations. Free Application available for iOS and Android.

- **Linguee**  [http://www.linguee.com/](http://www.linguee.com/)
  Bilingual dictionaries and translation finder. It includes a corpus of authentic texts translated with words and phrases in context (not automated translations).