Course Information
Contact hours: 60 hours
C9: Monday and Wednesday, 16.00 - 17.30.
Second semester 2017

Contact Information
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Course Description
The objective of the course is to broaden the students’ knowledge so that they can reach an acceptable level of comprehension and production in Spanish in different communicative situations.

Course Requirements
Students must meet the requirement of 75% attendance in order to maintain good standing. The attendance control system is electronic and the student must swipe his/her card during the class’s regular schedule. The instructor will also monitor and maintain a record of attendance, as attendance is considered in the final assessment. Tardiness (arriving more than ten minutes late) or leaving before the end of the class, will be considered half an absence. In the case of an absence, it is the student’s responsibility to contact their peers or teacher to get the assignment and complete those tasks assigned for the next class. It is up to the individual teacher whether to accept late work (missing the previous class does not justify not completing the assigned task).
Students are expected to participate actively in class and make an oral presentation, whose subject and date will be agreed upon with the teacher (they will begin after the midterm exam), and which will be accompanied by a written text.
During the semester, students will have homework assignments and assignments for each class, which will be assessed as detailed below. It is up to the individual teacher whether to accept late work (missing the previous class does not justify not completing the assigned task).

Grading Policy

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation and attendance</td>
<td>15 %</td>
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<tr>
<td>Oral presentation</td>
<td>10 %</td>
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<tr>
<td>Midterm exam (written)</td>
<td>20 %</td>
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<tr>
<td>Comprehensive final exam (oral and written)</td>
<td>40 %</td>
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<tr>
<td>Short essays/papers/homework</td>
<td>15 %</td>
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For a better understanding of the system of grade equivalency and transfer to the European or North American systems, consult the comparative table in the Orientation kit (p.9).
Academic Calendar

Week 1
Introduction to the course. Characteristics of Rio de la Plata Spanish. Text on Ciudad Autónoma de Buenos Aires. Gender and number of adjectives. Differences between the city and the countryside. Informative text on Argentina.

Week 2

Week 3

Week 4
Conversation about past events. Vocabulary and journalistic text on art. Simple past (regular and irregular verbs). Film review: Use of direct object pronouns. Monday, August 21st, national holiday: Paso a la Inmortalidad del General José de San Martín. Class to be made up on Friday, August 25th.

Week 5

Week 6
Use of imperfect past (regular and irregular verbs): Description, Habituality and simultaneity in the past. Vocabulary to describe personality and appearance.

Week 7
Use of imperfect and preterit. Objective pronouns (direct and indirect). Journalistic text on the cartoneras: prepositions.

Week 8
Review of exam topics. Wednesday, September 20: Midterm exam (written) (the topics will be determined by the teacher).

Week 9
Love stories and journalistic text about the Cirujeo (scavenging). Imperfect/preterit contrast review. Conversation and vocabulary about cinema. Using the cause and consequence connectors.

Week 10
Journalistic text about holiday trips to space.
Simple future (regular and irregular verbs) and review of the periphrastic future. Use of the future in indicative conditional sentences.

Week 11

Week 12
Advertising texts and "the first date": Use of the imperative mood and position of the objective pronouns. Oral Presentations.
Monday, October 16th, national holiday: Respect for Cultural Diversity Day. The make-up class will be held on Friday, October 20th.

Week 13
Practice of using imperative mode alongside objective pronouns. Phrases with simple conditional + Expressions of type yo en tu lugar. Oral presentations.

Week 14
Simple conditional use for courteous requests. Oral Presentations.
Consolidation and review activities: General review for the final exam.

Week 15
Monday, November 6th: Final Exam (written).

Students with a tourist visa will not be able to sit for the final exam; they must regularize their immigration status on the 17th floor before taking the exam.

The classes corresponding to the holidays will be made up throughout the course.

Required Textbooks and Materials
• Etcheverry Díaz María Eugenia; A buen puerto. Español Intermedio A, Buenos Aires, Universidad de Belgrano, 2013. Material didáctico para la enseñanza de E/LS.

Suggested Course Materials
• Lieberman, Dorotea Inés; Temas de gramática del español como lengua extranjera, Buenos Aires, Eudeba, 2007.
• Gramática básica del estudiante de español, Barcelona, Difusión, 2010.
• Online Dictionary of the official site of the Academia Argentina de Letras (Argentine Academy of Letters)
http://www.letras.edu.ar/dicrae.html