Información del curso / Course Information

Contact hours: 30
C9: Tuesday 17:30-19:00.
Second semester 2017

Contact Information
eugenia.etcheverry@comunidad.ub.edu.ar

Course Description
The objective of the course is for students to incorporate in their oral discourse the elements of the Spanish language system that they have acquired, so that they can develop satisfactorily and become more fluent in their communicative exchanges in their academic and social life.

Course Requirements
Students must meet the requirement of 75% attendance in order to maintain good standing. The attendance control system is electronic and the student must swipe his/her card during the class’s regular schedule. The instructor will also monitor and maintain a record of attendance, as attendance is considered in the final assessment. Tardiness (arriving more than ten minutes late) or leaving before the end of the class, will be considered half an absence. In the case of an absence, it is the student’s responsibility to contact their peers or teacher to get the assignment and complete those tasks assigned for the next class.

Students are expected to participate actively in class. During the semester, students will have homework assignments and tasks for each class, which will be assessed as detailed below. The evolution of the class will depend, in large part, on the students’ research.

Grading Policy

<table>
<thead>
<tr>
<th>Participation and attendance</th>
<th>35 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation of research topics</td>
<td>25 %</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>15 %</td>
</tr>
<tr>
<td>Final presentation</td>
<td>25 %</td>
</tr>
</tbody>
</table>

For a better understanding of the system of grade equivalency and transfer to the European or North American systems, consult the comparative table in the Orientation kit (p.9).
Academic Calendar

Week 1 Course introduction. Personal introductions.
   Introduce oneself and talk about oneself: age, occupation, habits and routines.

Week 2 Eating habits. Food vocabulary (regional differences in the Spanish language).

Week 3 Restaurants. Ethnic food. Culinary options for all tastes. The menu.

Week 4 Outings: Cultural offerings in Buenos Aires. Expression of tastes and preferences.

Week 5 Organizing a trip in Argentina. Making plans and arranging meetings.

Week 6 What are Argentinians like? Myths and stereotypes.

Week 7 Important dates in Argentina. Brief account of past events.

Week 8 Tuesday, 19 September: Midterm exam.

Week 9 Argentinian inventions. Comparisons: In the past and now.

Week 10 Anecdotes. Recounting and expressing reactions and comments.

Week 11 Legends. Stories from the past.

Week 12 Media. Vocabulary. The news: Different types and styles.


Week 14 Tuesday, October 31st: Final oral exam (part one).

Week 15 Tuesday, November 7th: Final oral exam (part two). Grades close & status sheet closed/signed (Compulsory attendance).

Students with a tourist visa will not be able to sit for the final exam; they must regularize their immigration status on the 17th floor before taking the exam.

Required Textbooks and Materials
Destefanis, María Eugenia y María de las Mercedes Sanrame; Palabras en acción. Producción Oral Intermedia, Buenos Aires, Universidad de Belgrano, 2011. Material didáctico para la enseñanza de E/LS.

Suggested Course Materials
AA.VV.; Gramática básica del estudiante de español, Barcelona, Difusión, 2005.
Diarios (Clarín, La Nación, Crítica de la Argentina, Página/12)