(SPAN 225) ADVANCED SPANISH B
ARGENTINE AND LATIN AMERICAN STUDIES PROGRAM
UNIVERSIDAD DE BELGRANO
LICENCIADA YAELE CARINA LICHTMANN

Course Syllabus

Course Information
Contact hours: 60
Tuesdays and Thursdays 13:00 a 14:30
Second semester 2017

Contact Information
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Course Description
The objective of the course is for the student to reflect on certain grammatical aspects of Spanish, to deepen their linguistic knowledge and to improve their language skills.

Course Requirements
Students must meet the requirement of 75% attendance in order to maintain good standing. The attendance control system is electronic and the student must swipe his/her card during the class’s regular schedule. The instructor will also monitor and maintain a record of attendance, as attendance is considered in the final assessment. Tardiness (arriving more than ten minutes late) or leaving before the end of the class, will be considered half an absence. In the case of an absence, it is the student’s responsibility to contact their peers or teacher to get the assignment and complete those tasks assigned for the next class.

Students are expected to participate actively in class and to make an oral presentation that must be accompanied by a written text (the topic and the date of the presentation will be agreed with the teacher during the course; presentations will begin after the midterm). During the semester, students will have homework assignments and assignments for each class, which will be assessed as detailed below. Any delay in turning in assignments will negatively affect one’s grade. It is the professor’s prerogative whether or not to accept late work. Missing the previous class does not justify not completing the assigned task.

Grading Policy

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<thead>
<tr>
<th>Particular</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation and attendance</td>
<td>15%</td>
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<tr>
<td>Oral presentation</td>
<td>10%</td>
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<tr>
<td>Midterm exam</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
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<tr>
<td>Short essays/papers/homework</td>
<td>20%</td>
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Academic Calendar (Monday and Wednesday courses)

Week 1  Introduction to the course. Characteristics of Rio de la Plata Spanish. Assignment of the dates for the oral presentations.
Contrast between past indicative mode in the past (Preterit, Imperfect). Narrating and describing in the past. Assignment with travel anecdotes.

Week 2
Contrast between past indicative mode in the past (preterit, imperfect) (continued). Influence of the verbal aspect in the meaning of the verbs: saber, conocer, tener que, poder and querer. Verbal phrases with the beginning, end, progress, continuity and reiteration of an action. Review and practice of the use of pluperfect in indicative mode. Assignment with the story “Al abrigo” de Juan Jose Saer.

Week 3
Uses of ser and estar. Adjectives that change meaning as they are combined with ser or estar. Idioms with ser and estar. Description of characters.

Week 4
Uses of the present and the past perfect in the subjunctive. Writing formal letters. Making requests, expressing doubts, opinions, judgments, influence and purpose in the present and the past. Uses of the imperfect and pluperfect in the subjunctive.

Week 5

Week 6

Week 7
Accent rules. Review for the midterm exam.

Week 8
Written midterm: Tuesday, September 19. Thursday, September 21st: Student's Day.

Week 9
Expressing opinions and value judgments. Debate about news items. Expressing logical and temporal relationships between actions. Causal, consecutive, final and additive connectors. Information organizers.

Week 10
Practice using connectors. Assignment with argumentative texts about the legalization of drugs, the right to smoke and the possession of dangerous pets. Adversarial and concessionary connectors. Reduplicative structures. Oral presentations.

Week 11
Use of prepositions and verbal regime. Por and para. Idioms with por. The passive voice with ser + participle. Expressing different views on the same fact. Assignment on a journalistic text about a national monument. Oral presentations.

Week 12
The passive with se and the se impersonal. Omitting the subjects from an event. Talking about customs. Generalizing. Oral Presentations.

Week 13
Relative phrases. Use of relative pronouns. Describing famous people, places and works of art. Oral presentations.

Week 14
Alternating between the indicative mode and the subjunctive mode in the relative phrases. General review for final exam.
Week 15

Tuesday, November 7th: Written final exam.

Students with a tourist visa will not be able to sit for the final exam; they must regularize their immigration status on the 17th floor before taking the exam.

Required Textbooks and Materials
Berman Yael y Lichtmann Yael; Sin fronteras, nivel Avanzado B, Universidad de Belgrano, Buenos Aires, 2015.

Suggested Course Materials
AA.VV.; Gramática básica del estudiante de español, Barcelona, Difusión, 2005.
Matte Bon, Gramática comunicativa del español, Madrid, Edelsa, 1995
Diccionario en línea del sitio oficial de la Academia Argentina de Letras
http://www.letras.edu.ar/dicrae.html