Course Syllabus

Course Information
Contact hours: 30
C10: Wednesday 17:30-19:00
Second semester 2017

Contact Information
eugenia.etcheverry@comunidad.ub.edu.ar

Course Description
The objective of the course is for students to incorporate in their oral discourse the elements of the Spanish language system that they have acquired, so that they can develop satisfactorily and become more fluent in their communicative exchanges in their academic and social life.

Course Requirements
Students must meet the requirement of 75% attendance in order to maintain good standing. The attendance control system is electronic and the student must swipe his/her card during the class’s regular schedule. The instructor will also monitor and maintain a record of attendance, as attendance is a factor in the final assessment. Tardiness (arriving more than ten minutes late) or leaving before the end of the class, will be considered half an absence. In the case of an absence, it is the student’s responsibility to contact their peers or teacher to get the assignment and complete those tasks assigned for the next class.

Students are expected to participate actively in class. During the semester, students will have homework assignments and tasks for each class, which will be assessed as detailed below. The evolution of the class will depend, in large part, on the students’ research.

Grading Policy

<table>
<thead>
<tr>
<th>Participation and attendance</th>
<th>35 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation of research topics</td>
<td>20 %</td>
</tr>
<tr>
<td>Presentation of the assigned special topic (1)</td>
<td>20 %</td>
</tr>
<tr>
<td>Final presentation</td>
<td>25 %</td>
</tr>
</tbody>
</table>

For a better understanding of the system of grade equivalency and transfer to the European or North American systems, consult the comparative table in the Orientation kit (p.9).
Academic Calendar

Week 1: Course introduction. Personal introductions. Introduce oneself and talk about oneself: wishes and desires and a brief biography.

Week 2: Recounting anecdotes and memories. Uses of the past tenses and temporal connectors.


Week 5: Publicity. Analysis and critique of advertisements. Presentation of assigned topics.

Week 6: Immigration. Problem of adaptation and integration to the new society. Presentation of assigned topics. Importance in the economic system; examples in different countries. Presentation of assigned topics.


Week 8: Drug use: the situation in different countries. *Paco* in Argentina. Presentation of assigned topics.


Week 10: The modification of nature and its consequences. Cloning of cells and species for different purposes. Transgenic foods. Climate change. Expressing conditions and temporal relationships.

Week 11: Men and women in the 21st century: Unique qualities of each, job opportunities, compatibility of the new role of women with family life.

Week 12: The right to vote: At what age? For all? voluntary or compulsory? Argumentation and Counter-argumentation.

Week 13: Justice: The death penalty and justice by one’s own hand. Argumentation with hypothetical situations.

Week 14: **Wednesday, November 1**: Final Presentations (part one).

Week 15 **Wednesday, November 6th**: Final Presentations (part two). Distribution of final grades. Compulsory assistance.

Students with a tourist visa will not be able to sit for the final exam; they must regularize their immigration status on the 17th floor before taking the exam.

Required Textbooks and Materials
Destefanis, María Eugenia y Sanrame, María de las Mercedes; Palabras en acción 2. Producción Oral Avanzada, Buenos Aires, Universidad de Belgrano, 2011. Material didáctico para la enseñanza de E/LS.
Suggested Course Materials
AA.VV.; Gramática básica del estudiante de español, Barcelona, Difusión, 2005.
Newspapers. (Clarín, La Nación, Crítica de la Argentina, Página/12)