

Vital Element
of a Lesson Plan

Exploring Curiosity

Your journey through meaningful investigation will manifest curiosity into a core idea that will drive your work. Explore ideas, themes, and questions – letting them guide your decisions when approaching media, product, and skills.

Let Curiosity Be Your Guide.



Divergent Thinking

Transdisciplinary Research

Guided Inquiry

How do we explore curiosity?



A quest for unexpected connections and creative solutions

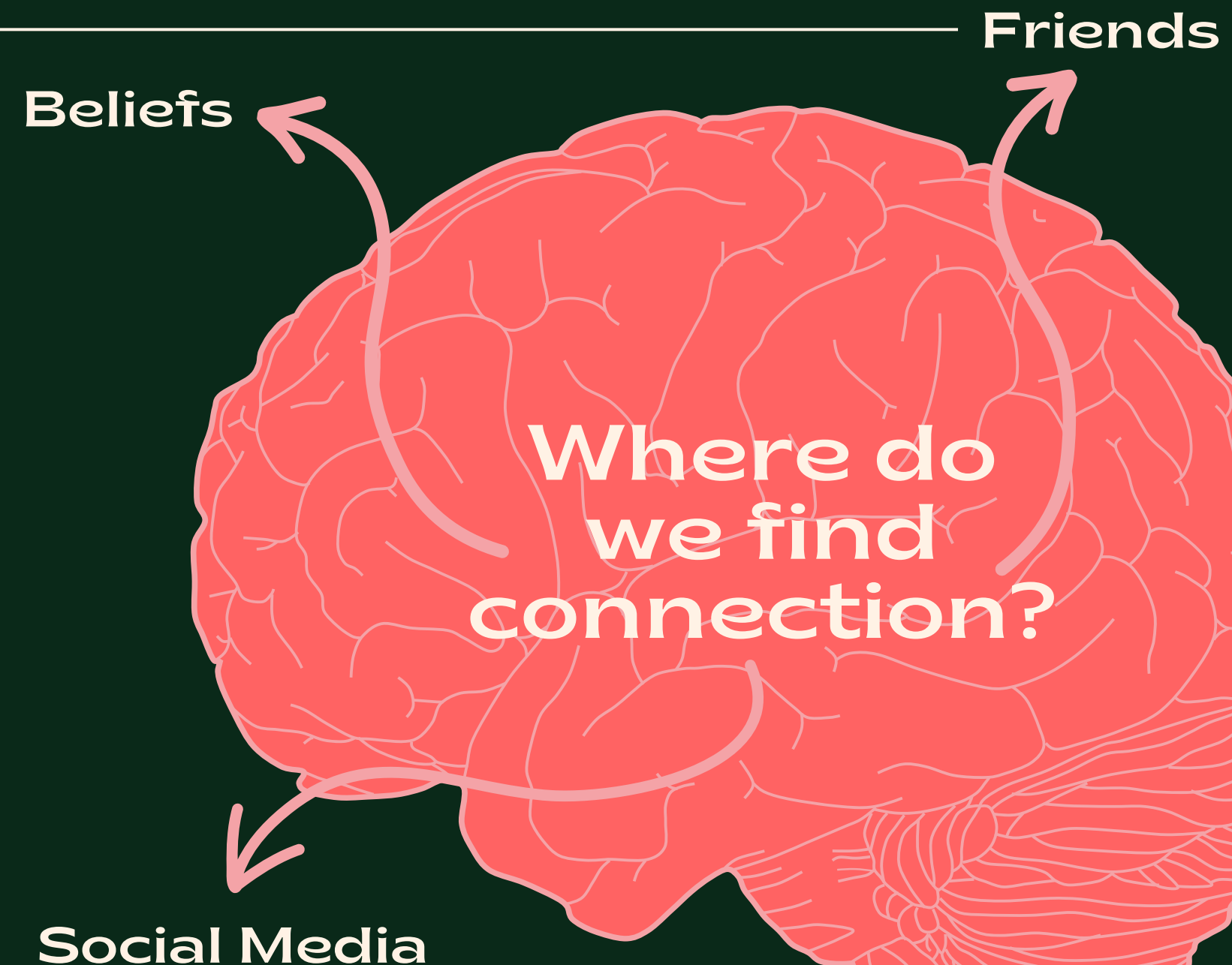
Exploring Curiosity Through Divergent Thinking

What is divergent thinking?

Divergent thinking is a method of exploration used to generate creative ideas by investigating many possible solutions to a central question. It typically occurs in a free-flowing manner where a variety of possible solutions are identified in a short amount of time. This allows us to draw upon unexpected connections and creative solutions.

Examples:

- **Word Cloud**
- **Mind Map**
- **Rapid Association**



A quest for deeper understanding through multiple lenses

Exploring Curiosity Through Transdisciplinary Research

What is Transdisciplinary Research?

A method of research that allows us to draw connections and explore beyond disciplinary borders (subjects) to generate a deeper understanding of the world around us. We accomplish this by exploring a variety of ways of thinking (perspectives), mediums, practices, artists, and subjects in effort to find a common thread that fuels our artwork.

Example:

- **A common theme of connection is community.** You might further explore this thread through other perspectives and academic disciplines.



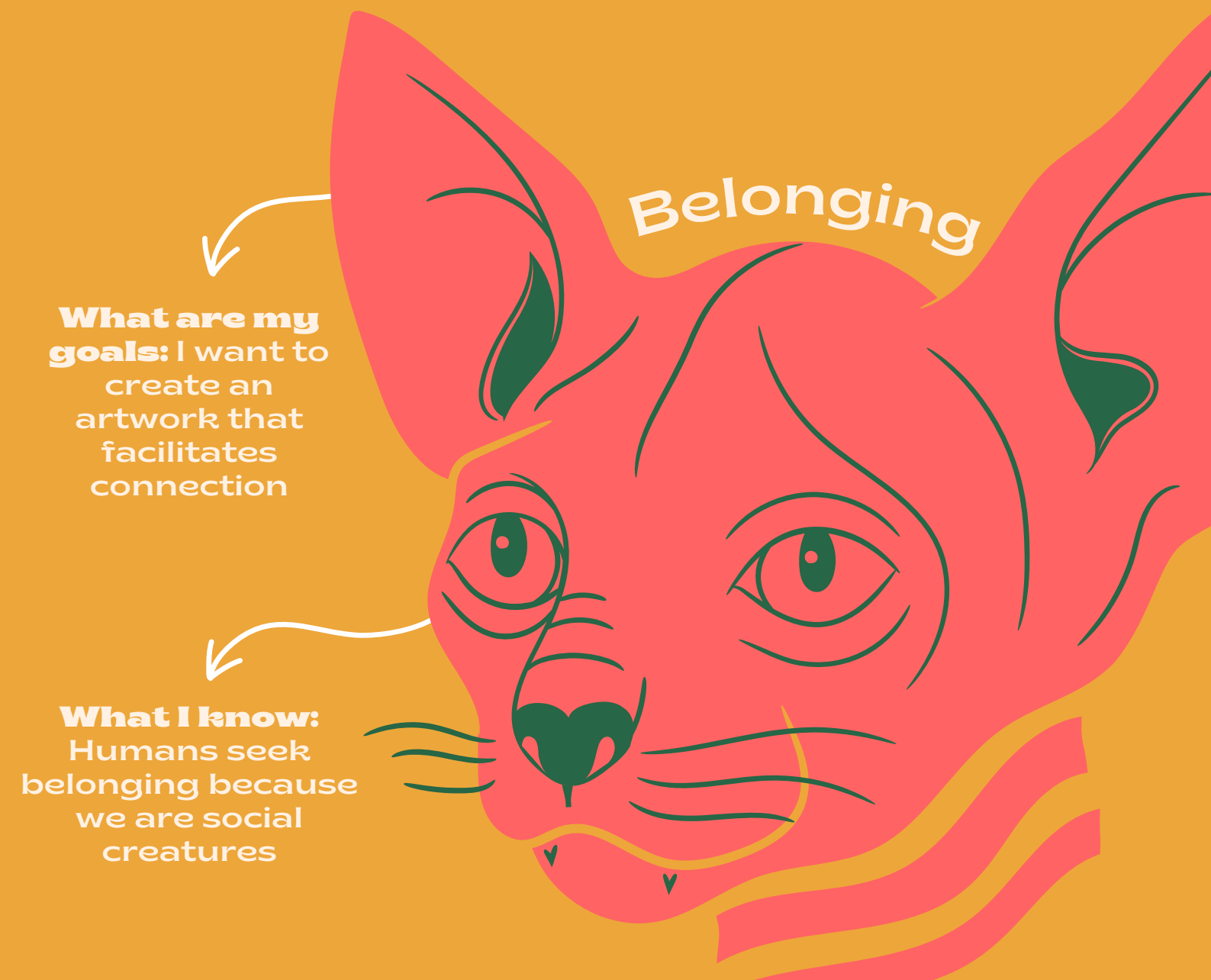
A quest for deeper understanding through guided exploration

Exploring Curiosity Through Guided Inquiry

What is Guided Inquiry?

A scientific process of active exploration that uses critical, logical, and creative thinking skills to answer questions by teacher guidance. It can be explored through questions like:

- What do I know? What do I want to know? What have I learned?
- What are my goals? How might I expand my practice?
- What new questions does this raise?
- Lines of Inquiry (form, function, causation, connection, perspective, responsibility, change):
 - Form - What is it similar to?
 - Change - How is it transforming?



Vital Element _____
of a Lesson Plan

Divergent Thinking Activity

Time: 1 minute.

Materials: A writing utensil, the small object given to you, and a piece of paper

Directions: Draw around the small object on a sheet of paper. Turn it into as many things as you can think of within 1 minute.





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