



Name _____ High School _____

QCC ID/WSU ID _____ Email _____ Phone _____
(for current early college students)

Tues/Thu 12:30- 1:45PM – at QCC Room 214S

CIS 111 Introduction to Microcomputer Applications - 3 Credits

This course provides an overview of common business office technology usage, including operating systems functions, Internet technologies, and productivity suites. The course focuses on basic working knowledge and hands-on experiences in word processing, spreadsheet processing, relational database processing, and presentation software. This course is the first of two in a series to assist students in preparation of the Microsoft Office Specialist (MOS) certification exam. **Microcomputer Applications Pathway**

Tues/Thu 12:30 – 1:45 PM – at QCC Room 409S

BSL 101 –Business Law I - 3 Credits

This course examines law and society; the operation of law as it reflects the mores of human relations; and the ethics of business, criminal, and tort law with special emphasis on the law of contracts. Topics include the general principles of the law assigned, the nature of the United States legal system, the trial process, and the sources of law available. Students analyze court decisions and learn to apply the law both in fact situations and in reasoning in gray areas.

Business Pathway

Tues/Thu 12:30-1:45PM – at QCC Room 377A

FYE 101 – First Year Experience – 3 Credits

First year students who want success and direction in their college experience gain practical skills that are directly applied to selection of a college major and future career paths. Students gain effective learning strategies and information on how to navigate and use college procedures and resources. This course emphasizes self-discovery, the workplace, life decisions, and career/future planning within a multicultural framework. Students explore psychological theories and apply those theories to their own personal situations to formulate career/life plans. Students identify their abilities and explore their values, interests, motives, motivations, behaviors, personalities, and interaction styles. Students acquire and develop skills for career planning, job searching and understanding job satisfaction. Students develop an e-portfolio that integrates information developed through the self-assessment and career development process. **General Education Pathway**

FALL 2019 EARLY COLLEGE CLASSES
SEPTEMBER 4- DECEMBER 17

Tue/Thu 2:30- 3:50 Room 254A at QCC

CIS 105 Introduction to Information Technology - 3 Credits

This course provides an overview of the core aspects of information technology. The topics include: computer hardware, operating systems, application software, networks, information security, interactive media, and programming. The course focuses on defining how each IT area relates to, and interacts with, each other. Upon completion of the course, students have the knowledge necessary for further study in IT as well as understanding of the impact of technology on society and organizations of all types. **Computer Technology Pathway**

Tue/Thu 2:30- 3:50 Room 378A at QCC

FYE 101 First Year Experience - 3 Credits

First year students who want success and direction in their college experience gain practical skills that are directly applied to selection of a college major and future career paths. Students gain effective learning strategies and information on how to navigate and use college procedures and resources. This course emphasizes self-discovery, the workplace, life decisions, and career/future planning within a multicultural framework. Students explore psychological theories and apply those theories to their own personal situations to formulate career/life plans. Students identify their abilities and explore their values, interests, motives, motivations, behaviors, personalities, and interaction styles. Students acquire and develop skills for career planning, job searching and understanding job satisfaction. Students develop an e-portfolio that integrates information developed through the self-assessment and career development process.

Tue/Thur 2:30- 3:50 Room 353A at QCC

SPN 111 Beginning Spanish I - 3 Credits

This course introduces the fundamentals of the Spanish language. Students examine brief readings on the everyday aspects of the contemporary Spanish-speaking world. Students use common conversation, tell time, make comparisons, discuss the weather, and recognize and use basic tenses for common verbs. Previous knowledge of Spanish is not necessary. F/S **General Education Pathway**

Tue/Thur 2:30- 3:50 Room B62A at QCC

SOC 101 Introductory Sociology (Principles) - 3 Credits

This course introduces basic theories and vocabulary of sociology including its historical origins and research process. It examines the major principles that govern the structure and function of society, its institutions, groups, and processes. Students learn how societies meet or do not meet the social, psychological, economic and everyday needs of their members. The course emphasizes making connections between students' personal lives and the social change occurring around them. **Prerequisite:** ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU **General Education Pathway**

FALL 2019 EARLY COLLEGE CLASSES
SEPTEMBER 4- DECEMBER 17

Tues/Thurs 7:20-9:00AM at South High
ENG 101 English Composition 1 – 3 Credits

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing.

Prerequisite: ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU **General Education Pathway**

M/T/W/T/F 7:20-8:09AM at Doherty High
ART 131 – Introduction to Drawing I – 3 Credits

This course examines the varied experiences involved in the drawing process while emphasizing an awareness of traditional disciplines. Students learn how to solve problems of surface organization and to develop the ability to analyze and translate three-dimensional space into a two-dimensional surface by using both perceptual and conceptual drawing methods.

General Education Pathway

M/T/W/T/F 8:13-9:00AM at Doherty
ENG 101 English Composition 1 – 3 Credits

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing.

Prerequisite: ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU **General Education Pathway**

M/T/W/T/F 8:00-8:52 at UPCS/Claremont
ENG 101 English Composition 1 – 3 Credits

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU

General Education Pathway

FALL 2019 EARLY COLLEGE CLASSES
SEPTEMBER 4- DECEMBER 17

M/T/W/T/F Every Other Week 8:52-10:16 at WTHS

ENG 101 English Composition 1 – 3 Credits

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/

General Education Pathway

M/T/W/T/F 7:20-8:09 at Burncoat

ENG 101 English Composition 1 – 3 Credits

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/

General Education Pathways

Mon/Wed 7:20-8:09 at South

ENG 101 English Composition 1 – 3 Credits

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/

General Education Pathway

FALL 2019 EARLY COLLEGE CLASSES
SEPTEMBER 4- DECEMBER 17

Mon/Wed/Fri 1:30-2:20 at WSU

PS-101 Psychology – 3 Credits

Introduction to history of psychology, scientific method, brain/nervous system, development, learning, motivation, sensation/perception, personality, psychopathology, psychotherapy, cognitive processes, social behavior - 3 Credits

Mon/Wed/Fri 2:30 pm at WSU

GS-140 Physical Geology - 4 Credits

A survey of Anthropologic environmental impacts and the underlying mechanisms involved. Three lecture hours and three laboratory hours per week - 4 Credits