



**Quinsigamond Community College (QCC) Fall 2020 - September 9 - December 16**

**Name** \_\_\_\_\_ **High School** \_\_\_\_\_

**Tues/Thu 2:10 – 3:25pm – Remote at QCC**

**CIS 111 Introduction to Microcomputer Applications - 3 Credits**

This course provides an overview of common business office technology usage, including operating systems functions, Internet technologies, and productivity suites. The course focuses on basic working knowledge and hands-on experiences in word processing, spreadsheet processing, relational database processing, and presentation software. This course is the first of two in a series to assist students in preparation of the Microsoft Office Specialist (MOS) certification exam. **Microcomputer Applications Pathway**

**Tues/Thu 12:30 – 1:45 PM – at QCC Remote – Early College**

**BSL 101 –Business Law I - 3 Credits**

This course examines law and society; the operation of law as it reflects the mores of human relations; and the ethics of business, criminal, and tort law with special emphasis on the law of contracts. Topics include the general principles of the law assigned, the nature of the United States legal system, the trial process, and the sources of law available. Students analyze court decisions and learn to apply the law both in fact situations and in reasoning in gray areas.

**Business Pathway**

**Thursdays 2:30 – 5:30 PM – Remote Early College**

**FYE 101 – First Year Experience – 3 Credits**

First year students who want success and direction in their college experience gain practical skills that are directly applied to selection of a college major and future career paths. Students gain effective learning strategies and information on how to navigate and use college procedures and resources. This course emphasizes self-discovery, the workplace, life decisions, and career/future planning within a multicultural framework. Students explore psychological theories and apply those theories to their own personal situations to formulate career/life plans. Students identify their abilities and explore their values, interests, motives, motivations, behaviors, personalities, and interaction styles. Students acquire and develop skills for career planning, job searching and understanding job satisfaction. Students develop an e-portfolio that integrates information developed through the self-assessment and career development process. **General Education Pathway**

**QCC Courses Fall 2020– September 9 - December 16**

**Mon/Wed 7:30-8:50AM at North High**

**ENG 101 English Composition 1 – 3 Credits**

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU

**Needed for Most Career Pathways**

**Tues/Thurs 7:30-8:50AM at South High**

**ENG 101 English Composition 1 – 3 Credits**

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU

**Needed for Most Career Pathways**

**Mon/Wed 7:30-8:50AM at Doherty High**

**ART 131 – Introduction to Drawing I – 3 Credits**

This course examines the varied experiences involved in the drawing process while emphasizing an awareness of traditional disciplines. Students learn how to solve problems of surface organization and to develop the ability to analyze and translate three-dimensional space into a two-dimensional surface by using both perceptual and conceptual drawing methods.

**Tues/Thurs 7:30-8:50AM at Doherty High**

**ENG 101 English Composition 1 – 3 Credits**

Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:**

**Needed for Most Career Pathway**

**QCC Courses Fall 2020– September 9 - December 16**

**Tues/Thu 2:30 – 3:45pm – Remote at QCC**

**CIS 105 Introduction to Information Technology - 3 Credits**

This course provides an overview of the core aspects of information technology. The topics include: computer hardware, operating systems, application software, networks, information security, interactive media, and programming. The course focuses on defining how each IT area relates to, and interacts with, each other. Upon completion of the course, students have the knowledge necessary for further study in IT as well as understanding of the impact of technology on society and organizations of all types. **Computer Technology Pathway**

**Meets Asynchronously - Remote at QCC**

**SPN 111 Beginning Spanish I - 3 Credits**

This course introduces the fundamentals of the Spanish language. Students examine brief readings on the everyday aspects of the contemporary Spanish-speaking world. Students use common conversation, tell time, make comparisons, discuss the weather, and recognize and use basic tenses for common verbs. **General Education Pathway**

**Tues/Thurs 2:30- 4:00 Room B62A – Remote at QCC**

**SOC 101 Introductory Sociology (Principles) - 3 Credits**

This course introduces basic theories and vocabulary of sociology including its historical origins and research process. It examines the major principles that govern the structure and function of society, its institutions, groups, and processes. Students learn how societies meet or do not meet the social, psychological, economic and everyday needs of their members. The course emphasizes making connections between students' personal lives and the social change occurring around them. **Prerequisite:** ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU **General Education Pathway**

**Meets Asynchronously - Remote at QCC**

**FYE 101 – First Year Experience – 3 Credits**

First year students who want success and direction in their college experience gain practical skills that are directly applied to selection of a college major and future career paths. Students gain effective learning strategies and information on how to navigate and use college procedures and resources. This course emphasizes self-discovery, the workplace, life decisions, and career/future planning within a multicultural framework. Students explore psychological theories and apply those theories to their own personal situations to formulate career/life plans. Students identify their abilities and explore their values, interests, motives, motivations, behaviors, personalities, and interaction styles. Students acquire and develop skills for career planning, job searching and understanding job satisfaction. Students develop an e-portfolio that shows their progress **General Education Pathway**

**QCC Courses Fall 2020– September 9 - December 16**

**Tues/Thurs 2:30- 4:00 Room 375A at QCC**

**PSY 101 Introduction to Psychology 101**

In this survey course, the student becomes aware of and appreciates the various influences upon behavior. The topics covered include, but are not limited to, the nervous system, sensation and perception, motivation, learning, emotion, and personality. Through an investigation of these areas, within a multiplicity of cultural contexts, the student understands the diversity of the human condition. **Prerequisite:** ENG 091 with a grade of "C" or higher, ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU **General Education Pathway**

**7:30-8:50AM at UPCS/Claremont**

**ENG 101 English Composition 1 – 3 Credits**

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/SU

**Needed for Most Career Pathways**

**During the School Day at WTHS**

**ENG 101 English Composition 1 – 3 Credits**

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/

**Needed for Most Career Pathways**



**QCC Courses Fall 2020– September 9 - December 16**

**During the School Day at WTHS**

**ENG 101 English Composition 1 – 3 Credits**

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher; ENG 096 with a grade of "C" or higher; or appropriate placement score. F/S/

**Needed for Most Career Pathways**

**7:30-8:50AM at Burncoat**

**ENG 101 English Composition 1 – 3 Credits**

In Composition 1, students write a minimum of four essays in multiple drafts in addition to shorter writing assignments, such as journals or discussion posts, with emphasis on audience awareness; critical thinking and reading; thesis development; organization; and grammatical correctness. Readings from various disciplines provide writing models and material for analysis of ideas. Students also evaluate, incorporate, and document sources from print, Internet, and library databases to support their writing. **Prerequisite:** ENG 091 with a grade of "C" or higher;

**Needed for Most Career Pathways**



**Worcester State University Courses Fall 2020 – September 2 – December 8**

**MW 1:50-3:05 (100 MTC) at WSU**

**PS-101 – Intro to Psychology**

Introduction to history of psychology, scientific method, brain/nervous system, development, learning, motivation, sensation/perception, personality, psychopathology, psychotherapy, cognitive processes, social behavior.

**MW 3:30-4:45 (100 MTC) at WSU**

**CM-110 – Public Speaking**

Essentials of speech production and speech writing for large and small groups. Classroom practice in delivering various types of speeches.