SPARK SF Public Schools

ANNUAL REPORT 2018-2019



Spark SF Public Schools is a nonprofit organization dedicated to building private financial support and partnerships to fund the strategic priorities of the San Francisco Unified School District (SFUSD) so that each and every child receives the quality instruction and equitable support required to thrive in the 21st century.

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Public Schools Community

) an Francisco has long been respected for its innovation, creativity, commitment to social justice, and bold and independent spirit. At Spark* SF Public Schools, we are embracing those same qualities to redefine education and create one of the most exciting learning experiences anywhere.

In our fourth year of supporting the San Francisco Unified School District (SFUSD), we forged several exciting new partnerships, launched an annual scholarship for students exploring solutions to real-world problems through STEM, and multiplied the number of makerspaces in our schools to encourage interdisciplinary and project-based learning.

We also continued to work with some of our long-standing partners to test new approaches to learning, build stronger school-to-family connections, expand computer science curriculum and access, and strengthen our educator pipeline.

Perhaps our biggest "win" of the year was the first full year of the PITCH program implementation - the district's plan to

intentionally support African American students and close the achievement gap at 20 high-priority schools. PITCH schools, on average, increased English Language Arts (ELA) proficiency for African American students by 0.9 percentage points (5.59%) growth) and Math proficiency by 1.1 percentage points (10% growth) compared to the 2017-2018 school year. PITCH schools also increased ELA proficiency for Latinx students by 3.4 percentage points (14.53% growth) and Math proficiency by 0.5 percentage points (3.01% growth).

While we are excited by these early successes, we know we have much more work to do to truly provide an educational experience where each and every child receives the quality instruction and equitable support required to thrive in the 21st century.

Through your investments, partnership, and collaboration, together we can continue to transform opportunities for the more than 54,000 PK-12 students in our city's public schools.

Please visit our website at sparksfpublicschools.org to learn more about our initiatives and how to get involved. We hope you will join us in our efforts to prepare and inspire the next generation.

Sincerely,

Gentle Blythe Spark* President

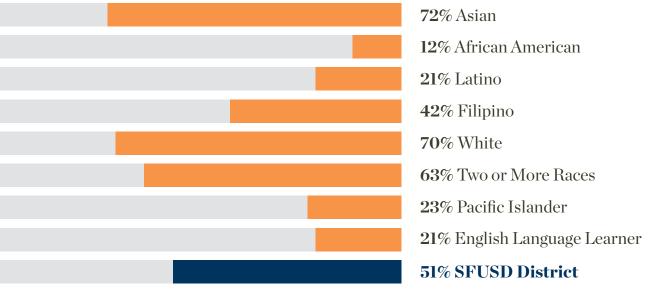
Iris Hu **Board Chair**



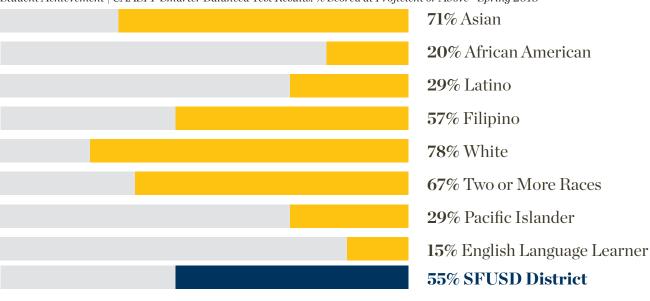


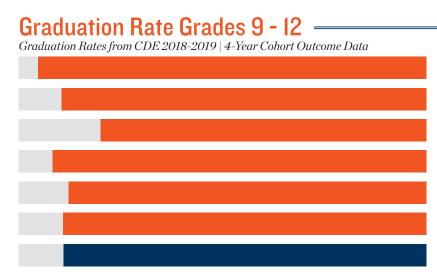


Mathematics by Subgroup

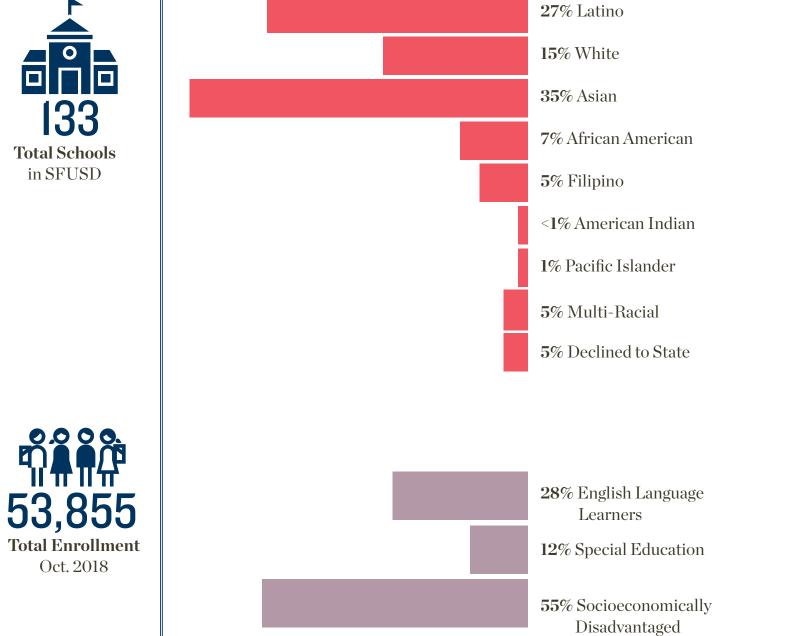


English Language Arts by Subgroup









Student Demographics

Student Achievement | CAASPP Smarter Balanced Test Results: % Scored at Proficient or Above - Spring 2018

Student Achievement | CAASPP Smarter Balanced Test Results: % Scored at Proficient or Above - Spring 2018

95% Asian
90% African American
80% Latino
92% Filipino
88% White
89% Pacific Islander
89% SFUSD District

Spark is a positive catalyst for moving the district closer to fulfilling Vision 2025 and its Graduate Profile. Spark invests in student potential by directing resources towards six key areas: Learning, Equity, Talent, Innovation, Wellness, and Creativity. The following are just some of the achievements and successes taking place at SFUSD supported by private philanthropic investments during the 2018-2019 school year.

Spark Learning

- Dynamic new tools, technology and classroom experiences that support early education, literacy, STEM and college and career readiness
- Educational models and programs that are linked to positive student outcomes
- New curriculum development, implementation, and scaling





Offered a **summer family literacy program for 400 students and 330 family members**, which produced an average of 3.4 months of reading gains in just 5 weeks

Provided **computer science education to over 23,000 students in 85 different schools** (69% of all elementary schools, 100% of middle schools, and 83% of high schools)

Increased the number of students taking an **Advanced Placement computer science course to 1,222 students** an 11% growth from previous year

Certified 70+ **schools in Digital Citizenship** for teaching safe, appropriate, and responsible online behaviors for students and staff

Expanded the AVID college preparation program to **17 school sites serving 1,473 students** (92% of AVID seniors completed 4-year college entrance requirements vs. district percentage of 58%)

Launched a new **Fire Science pathway program** serving 40 aspiring firefighters and EMTs

Continued a **successful entrepreneurship fellowship** for high school students, which includes business plan development and \$100,000 of paid school year and summer internships

Developed **history and social science curriculum** for all pre-kindergarten and transitional kindergarten students in SFUSD in support of Equity Studies



















- Targeted programs and initiatives to better support focal students (including African American and Latinx students, English Learners, low-income, and students with disabilities) in service of closing the achievement and opportunity gap
- Efforts to create more positive school cultures and environments, including school-to-family relationships



Core Investments

Increased English Language Arts proficiency by 5.6% for African American students and 14.5% for Latinx students in PITCH schools* (compared to previous year)

Increased Math proficiency by 10% for African American students and 3% for Latinx students in PITCH schools* (compared to previous year)

Supported a network of 38 schools with programming, events and resources for K-12 Black Student Unions **to increase STEM exposure, community-building, and college and career readiness**

Doubled the number of students served through the Black Star Rising program (a STEM-focused summer program for African American students) from 40 to 81 students (grades rising 9th-11th). Seventy percent of Black Star Rising students have a C or better in Algebra vs. 53% of non-participating African American students.

* PITCH is an initiative focused on 20 schools where African American student achievement has been consistently lower than the district average or where the gap between students of other races and black students is widest. PITCH is an acronym for Professional capacity, Instructional guidance, Transformative mindsets, Collaborative culture, and High-quality staff.

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- Services and supports that promote social-emotional learning, including mentoring, counseling and restorative practices
- Programs that support children's health and well-being and contribute to whole-family wellness and success
- Strategies to improve school culture, climate and environment



Core Investments

Connected 75 students who are homeless or in transition with academic supports, case management, and family resources

Piloted the ShoeStrings program in early education classrooms to **provide therapeutic services** to 15 highneed students with social-emotional challenges

Provided mentoring for 1,000 students. More than 44% of middle school mentees increased their attendance and GPA, while 92% of mentored students overall (K-12) reported having an adult who cares about them, compared with 64% of the general SFUSD population.

Reached 400 middle school students through a social-emotional learning pilot that focuses on training and coaching teachers to improve classroom climate and build stronger relationships with students











- Educator pipeline programs to recruit and train diverse educators and leaders to excel in SFUSD schools
- Coaching, training, and professional development for educators to improve their instructional practice and continuous growth as professionals
- Building professional learning structures and a culture of collaborative inquiry (using data to improve student learning)





Recruited 237 teachers to the Pathway to Teaching program, a district-sponsored credentialing program for aspiring teachers

Provided more than 10,000+ **hours of professional development and coaching** to build capacity among educators to integrate and leverage technology in the classroom for deeper learning

Filled a total of 343 vacancies in high-demand and high-need teaching areas such as bilingual education, science, math, and special education

Supported more than 100 emergency and intern teachers in passing credentialing examinations through individual and small group tutoring, online teacher test prep support, and tailored workshops

Guided 70 new principals, assistant principals, and central office administrators through a full year of monthly leadership training to better support and develop district leaders











- Instructional models that enable deeper learning experiences and promote student agency, creativity, and collaboration
- Strategies that leverage design-thinking and innovative practices to develop, test and refine new school structures, models and systemwide changes
- Classroom makeovers to incorporate new technologies, curriculum, and project-based learning



schools, including technology integration, projectperformance-based assessments

Kickstarted a new makerspace program at Willie solving through hands-on design and development

schools to develop Deeper Learning instructional to increase their Graduate Profile skills

Redesigned and equipped 22 classrooms with new furniture using best practices of space design and instructional shifts to better develop the 21st century skills of our students



Piloted components of deeper learning at 8 middle based learning, socio-emotional embeddedness, and

Brown Middle School, which served more than 300 students and encouraged arts integration and problem-

Conducted bi-weekly design sessions, professional development, and coaching for 13 teachers in three practices that provided 1,000 students with opportunities













Ready for Career

ZHENYU LIN

"My dream is to be a computer programmer because I know computers will be the future... Thank you SFUSD for helping me discover my career path in computer science."

Ready to Lead

REBECCA CAVANAUGH

"Being a leader means that you are humble and that you listen to other people's ideas."

Superintendent's 21st Century Awards



Every year, in partnership with Google, SFUSD's Superintendent awards \$2,000 scholarships to six seniors who exemplify the characteristics of the district's Vision 2025 Graduate Profile.

These students are shining examples of what is possible when we prompt students to think critically, inspire and build their creativity, foster teamwork and collaboration, cultivate their curiosities, and encourage them to pursue their passions.



JAHEIM TATE

Ready to Think, Learn and Grow

AINSLEY SANIDAD

"PULSE (Peers United in Leadership, Service and Equity) inspired me to not only focus on economic issues but also social justice issues that affect minorities and people who look just like me."



Ready to Tackle a Changing World

JOSHUA PARK

"Being a part of my choral program, I've traveled to Seattle and Chicago and been able to talk to a lot of different people from across the nation... I am ready to tackle a changing world."

Ready to **Be Their Best**

JANNELLY HERNANDEZ UMANZOR

"I'm a student with cerebral palsy... My dream is to become an app developer and be able to create apps for people with disabilities."





Ready to Create

"Any difference you have, it should not stop you from trying to achieve your goal or being comfortable with yourself."

Superintendent's Innovation Awards

A partnership between the Someland Foundation, the SFUSD iLab, and Spark + SF Public Schools, the Superintendent's Innovation Awards selects three SFUSD schools to receive grants of \$200,000 to engage in a student and teacher-

centered design process that reimagines and transforms learning spaces and teaching practices while accelerating towards Vision 2025 and the Graduate Profile.







Francis Scott Key Elementary School Kindergarten Classroom



"Students want more comfortable places to sit for longer periods of time. I want to have a classroom where students have agency over their learning."

– PRISCILLA THAI, Kindergarten Teacher

Discover Phase: From interviews and surveys, Jeffrey's students shared their desire for different breakout spaces in the classroom.

Define Phase: Jeffrey participated in a design thinking workshop on the concept of dividing the classroom into differentiated areas with each space serving a specific function, from a "watering hole" where students can have time to themselves to a "campfire" where students can have group discussions.

Develop Phase: After synthesizing these insights, Jeffrey experimented with different layouts so students could be more collaborative. He has created lesson plans that are more project-based and has transformed the way he teaches and engages his students.

Discover Phase: In Priscilla's Kindergarten classroom, students would fidget and move around in their seats constantly. Priscilla conducted focus groups and discovered that students' bottoms hurt from sitting for sustained periods of time on the floor.

Define Phase: Through design thinking workshops, Priscilla learned about the ways the furniture of a space dictates how students will work and sit within a classroom setting.

Develop Phase: Priscilla created a classroom layout that incorporates moveable chairs and allows students to read and write while laying down on the carpet, which has helped them to focus better during lessons.

> **Denman Middle School** 8th Grade Math Class

"I want my students to feel more joyful in the classroom and have more agency over their learning. I want to experiment with the layout to create increased equity in the classroom for everyone."

- JEFFREY JORGE, 8th Grade Math Teacher



The new 227,000 square foot center for youth creativity will lead a civic transformation, activating Hayes and Fell Streets. It will complement— and benefit from—the ongoing restoration of the city's civic center, the improvements along Van Ness Avenue, and the new buildings, walkways, and landscaping planned for the neighborhood.

Spark* SF Public Schools is excited to support SFUSD's vision to create a world-class center for youth creativity in the heart of San Francisco's arts corridor at 135 Van Ness Avenue. The realization of this bold vision will put the San Francisco Unified School District (SFUSD) on the cultural map in the United States.

135 Arts will be a new arts hub housing the Ruth Asawa School of the Arts and Mosaic, an epicenter for project-based arts-integrated learning that will benefit all 55,000 students in the San Francisco Unified School District.

MOSAIC will be a new program based in the heart of San Francisco that gives our diverse students, teachers and artists meaningful opportunities to develop their creative voices. The mission of Mosaic is to increase equity in the arts through excellent, diverse educational experiences that unlock the creative potential of underserved students.

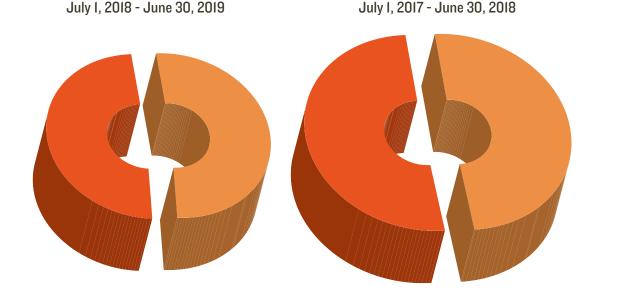
Ruth Asawa School of the Arts at SFUSD is one of the top public arts high schools in the country. In its new central location, the opportunities for Ruth Asawa School of the Arts students will be unmatched. Here they can learn from hundreds of world-class artists just steps away, mentor thousands of younger students, and perform in a theater on par with international venues, before citywide audiences.



A New Center for Project-Based Arts-Integrated Learning Unlocking the creative potential of San Francisco's diverse youth

MARK CAVAGNERO ASSOCIATES ARCHITECTS 2014





Revenue and Support	2019	2018
Grants	\$12,217,897	\$17,016,935 *
Donations	\$10,854	\$37,026
Interest	\$2,622	_
Fiscal agency fee	\$48,385	_
In-kind contributions	\$403,578	\$236,094
Administrative fees revenue	\$159,445	\$47,497
Special events revenue	-	\$266,182
Total Revenue, gains & other support	\$12,842,781	\$17,603,734

*Variance in grants between FY18 and FY19 is due to switching from a cash-based system to an accrual-based system of accounting.

Expenses	2019	2018
Program services:		
Grants distribution	\$11,687,607	\$17,461,375
Supporting services:		
Management & General	\$211,790	\$196,846
Fundraising	\$228,997	\$147,795
Total Expenses	\$12,128,394	\$17,806,016



We are deeply grateful to the following donors for their generous investments in Spark* SF Public Schools' priority initiatives during the Fiscal Year July 1, 2018 through June 30, 2019.

\$5M+ | Game Changer Salesforce

\$1K+ | Accelerator

\$1M+ | Visionary Evelyn and Walter Haas, Jr. Fund

\$500K+ | Opportunity Ray and Dagmar Dolby Fund Someland Foundation

\$100K+ | Innovator

Education Outside Google Intrepid Philanthropy Foundation LinkedIn Pincus Family Fund Pinterest San Francisco Foundation Diane B. Wilsey

\$10K+ | Educator

Alaska Airlines Alexandria Real Estate Equities, Inc. American Legion Cathay Post 384 **Crescent Porter Hale Foundation** Golden State Warriors **Community Foundation** Andrew Grimstad The Hartford LinkedIn Lisa and Douglas Goldman Fund San Francisco Building and Construction Trades Council Stocker Foundation

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\$100+ | Community

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We support Spark* because of their commitment to ensuring that every child has a fair chance to learn and succeed. From the classroom to the district's central office, we see people working intently at every level to improve the lives and life chances of students and their families. We are honored to partner with Spark* in the urgent work of making education equity a reality for low-income students and students of color in San Francisco's public schools.

> - RAQUIBA LABRIE Program Director, Education Equity Evelyn and Walter Haas, Jr. Fund



The San Francisco Foundation imagines a Bay Area where children can go to a neighborhood school that prepares them for the future. Building supports, inspiration, and sense of belonging in school for children of color is important to both academic success as well as ensuring that they have equal opportunities in life. That's why we support Spark* SF Public Schools.

> - JIDAN TERRY-KOON Senior Program Officer, Expanding Access to Opportunity San Francisco Foundation

SFUSD Donors 2018-2019

We are very grateful to the following generous donors for their philanthropic support of SFUSD across the district's 133 schools and programs, bridging the gap between public funding and what it really takes to support our students.

\$100K+ | Innovator

Alvarado PTA Chinese Immersion School at De Avila PTA Claire Lilienthal School PTA Commodore Sloat School Fund Daniel Webster Elementary PTA Friends of New Traditions PTA Friends of School of the Arts George Peabody Elementary PTA Grattan School PTA Harvey Milk Parent Faculty Club Jefferson Elementary PTA Jose Ortega Elementary PTA McKinley Elementary School PTA Miraloma Elementary PTA Mimi and Peter Haas Fund Parents & Teachers of Buena Vista Horace Mann Rooftop PTA Roosevelt MS PTSA Starr King PTA The New Teacher Project (TNTP) Ulloa Elementary School PTA Walter and Elise Haas Fund Yick Wo PTO

\$10K+ | Educator

A.P. Giannini School PTA Alamo PTA Alaska Airlines Bay Area Asian Sports California Education Partners California Humanities Andy Calkins, Tony Siddall, & Gene Wilhoit Christ Church Delancy Street Foundation Dianne Feinstein Elementary School PTA Dolby Laboratories, Inc. Fairmount PTA Francis Scott Key PTA Frank McCoppin Elementary School PTO Friends of Alamo School Foundation Galileo Academy of Science & Technology George Washington High School Alumni Association Glen Park PTO Google Gordon J. Lau Parents Club Andrew Grimstad Intrepid Philanthropy Foundation James Lick PTSA

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\$100+ | Community

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*PTA = Parent Teacher Association *PTO = Parent Teacher Organization *PTSA = Parent Teacher Student Association



SPARK SF Public Schools Spark* SF Public Schools 135 Van Ness Avenue, Room 119 San Francisco, CA 94102 www.sparksfpublicschools.org 3700

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