TeachUNITED Program Unit Sample

Overview

This is a sample schedule for one of the units of the TeachUNITED program, which takes approximately two months for participants to move through.

Participants can expect to spend between 5-6 hours per month on the program, encompassing the online course, direct training, and coaching. During each unit, participants will receive:

- Access to the online asynchronous learning course
- Two small group webinars
- Bi-weekly Professional Learning Communities (PLC) support
- 1-2 individual coaching sessions
- Personalized reflection and feedback opportunities through the online course.

Unit 2 Sample: Student Engagement

Unit 2 Focus: Engagement

Student Self-Reported Grades (Hattie, 1.33)

- How the student expects they will perform. Teachers can find out how students predict they will perform and then help them exceed those expectations.

Microteaching (Hattie, .88)

- Recording a short lesson or segment of teacher’s practice and having a discussion with a colleague about what the video shows. It lets teachers watch their own teaching, get feedback, and think through what worked and what didn’t with a partner.

Teacher Learning Targets

- Learning Target #3: Understand and explore the crucial role that engagement plays in “stickiness,” ownership and learner outcomes

Contact us for more information: partnerships@teachunited.org +1.970.344.8134
• **Learning Target #4**: Design, create and evaluate lessons for engagement and impact

**Week 1-2**

- Teachers begin Unit 2 (1-2 hours) of the online learning course
  - Lesson 1: The Power of Engagement
  - Lesson 1: Reflection Journal Prompt

**Week 3-4**

- Teachers continue Unit 2 (1-2 hours) of the online learning course
  - Lesson 2: Engagement in The Classroom
  - Lesson 2: Reflection Discussion Post
- Individual coaching session with TU coach (1 hour)
  - Key Topics: Student engagement, designing lessons for engagement

**Week 5-6**

- Teachers continue work in Unit 2 (1-2 hours) of the online learning course
  - Lesson 3: Rigorous Learning with Bloom’s Taxonomy
  - Lesson 3: Choice Board Assignment
- Teachers register for webinars: 1 Engagement Webinar and 1 Tools and Strategies Webinar (1 hour each; 2 hours total)

**Week 7-8**

- Teachers finish Unit 2 (1-2 hours)
  - Lesson 4: Engagement in Practice
  - Lesson 4: Partner Feedback
- Engagement Check-In Call (1 hour)
  - Key topics: Microteaching debrief. What worked well? How did your planned engagement strategy impact student achievement and growth?

**Monitoring and Evaluation for Q2 Completed**

- Schedule Assessment: Surveys, Math, Literacy
- Interim and formative data collection (TU and classroom level)
- Data Leadership Meeting & Analysis

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