Local and National Advocacy for Native Education
2022 NIEA LEGISLATIVE PRIORITIES

COVID-19 Relief & Recovery
Ensure access to the resources needed for equity in access to educational services

School Climate
Support culturally responsive trauma-informed education practices as students return to the classroom

School Infrastructure
Ensure tribes have access to funding for safe and healthy classrooms to funding in the 117th Congress

Higher Education Act
Improve access, accountability, affordability, and success of Native students in the higher education system
COVID-19 RELIEF & RECOVERY PRIORITIES

Ensure Access to Full Funding for K-12 Bureau-Funded Schools

- $1.5 billion in direct funding to Bureau of Indian Education (BIE) funded schools, as defined in 25 U.S.C. § 2021(3) to meet the health, safety, and educational needs of students due to the impacts of COVID-19
- $1 billion to address deferred maintenance and failing infrastructure in BIE schools, as defined in 25 U.S.C. § 2021(3).

Congress stripped out all COVID-19 relief funding in the most recent House passed budget (March 8, 2022)

Ensure Access to Full Funding for Tribal Colleges and Universities

- Establish a $24 million Tribal College and University (TCU) IT Service Fund within the USDA-Rural Utilities Service Program
- $500 million for TCU Deferred Maintenance & Rehabilitation
- Increase TCU portion of HBCU and Minority Serving Institutions (MSI) Education Stabilization Fund to 10 percent.

Congress stripped out all COVID-19 relief funding in the most recent House passed budget (March 8, 2022)
SCHOOL CLIMATE PRIORITIES

**H.R. 3587: RESPECT Act**

Requires that federal agencies consult with tribal governments before taking or permitting actions that would significantly impact them.

*Introduced in House and referred to the House Committee on Education and Labor on June 28, 2001*

**H.R. S. 1543/H.R 586: STANDUP Act**

Implements best practices for school-based student suicide awareness and prevention training.

*Signed into law on February 22, 2022!*

**S. 989/H.R. 2271: Native American Language Resource Center Act**

Department of Education grants to establish, operate, and staff a Native American language resource center. The center must serve as a resource to improve the capacity to teach and learn Native American languages.

*Passed by Senate Committee on Indian Affairs on August 4, 2021. Referred to the House Committee on Education and Labor on March 26, 2021.*
SCHOOL CLIMATE PRIORITIES

**S. 1402: Durbin Feeling Native American Languages Act**

This bill would amend the Native American languages Act to ensure the survival and continuing vitality of Native American Languages.
*Passed by Senate Committee on Indian Affairs on August 4, 2021.*

**S. 1497/H.R.1379: The Protecting LGBTQ Youth Act**

Amends the Child Abuse Prevention and Treatment Act to ensure protections for lesbian, gay, bisexual, transgender, and queer youth and their families.


Creates a commission to investigate the impacts and ongoing effects of the Indian Boarding School Policies (federal policies under which American Indian, Alaska Native, and Native Hawaiian children were forcibly removed from their family homes and placed in boarding schools).
SCHOOL CLIMATE PRIORITIES

H.R. 2248: Ending PUSHOUT Act

Reduces exclusionary discipline in schools and strengthens the Civil Rights Data Collection.

*Introduced in House on March 26, 2021*
## IMPACT AID PRIORITIES

<table>
<thead>
<tr>
<th>Bill</th>
<th>Description</th>
<th>Details</th>
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<tbody>
<tr>
<td>S. 2159/H.R. 6126</td>
<td>Supplemental Impact Aid Flexibility Law</td>
<td>Allows school districts to use their FY 2022 student count and acreage valuation for their FY 2023 Impact Aid application. Signed into law January 21, 2002</td>
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<tr>
<td>H.R. 5255</td>
<td>Advancing Toward Full Federal Funding for Impact Aid</td>
<td>Increases funding incrementally over 5 years to full funding of the Impact Aid Program Introduced in the House on September 14, 2021.</td>
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QUESTIONS?

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