

Native Education State Profiles

Washington



Report Summary

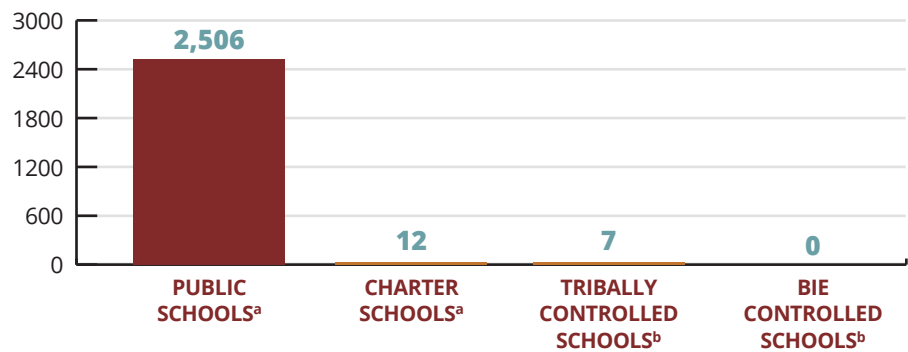
The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

State Leadership

Jay Inlee <i>Governor</i>	Appoints 7 of 16 members of the State Board of Education.
Chris Reykdal <i>Chief State School Officer</i>	The Superintendent of Public Instruction is elected.
Jon Claymore <i>Office of Native Education, Executive Director</i>	The Office of Native Education advises schools about the needs of Native students.
Anna Armstrong <i>Washington State Indian Education Association, Chairperson</i>	WSIEA is the primary state organization for advocacy on Native education issues.

District Snapshot

Number of School Districts: 320^a



Where Do Native Students Attend School?^c



PUBLIC
12,567
students



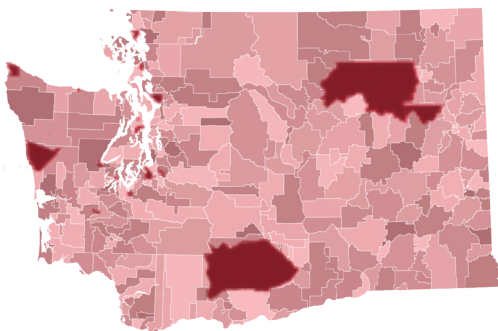
CHARTER
47
students



BIE FUNDED
1,720
students

	Student Enrollment ^c	Student Enrollment ^c
Native	14,334	1.3%
Total	1,087,665	100%

Washington School Districts



American Indian reservations and communities

Federally Recognized Tribes

- Confederated Tribes and Bands of the Yakama Nation
- Confederated Tribes of the Chehalis Reservation
- Confederated Tribes of the Colville Reservation
- Cowlitz Indian Tribe
- Hoh Indian Tribe
- Jamestown S'Klallam Tribe
- Kalispel Tribe of Indians
- Lower Elwha Klallam Tribe
- Lummi Nation
- Makah Tribe
- Muckleshoot Indian Tribe
- Nisqually Indian Tribe
- Nooksack Indian Tribe
- Port Gamble S'Klallam Tribe
- Puyallup Tribe of Indians
- Quileute Tribe
- Quinault Indian Nation
- Samish Indian Nation
- Sauk-Suiattle Indian Tribe
- Shoalwater Bay Indian Tribe
- Skokomish Indian Tribe
- Snoqualmie Tribe
- Spokane Tribe of Indians
- Skokomish Tribe
- Squaxin Island Tribe
- Stillaguamish Tribe of Indians
- Suquamish Tribe
- Swinomish Indian Tribal Community
- Tulalip Tribes
- Upper Skagit Indian Tribe



Washington Native Education Legislation

2005

Washington OSPI develops and encourages school districts to adopt Native culture and history curriculum.

2013

Washington creates state-tribal compacts to allow tribes to operate and run schools in tribal communities.

2015

State legislators pass a law requiring tribal sovereignty curriculum to be taught within the state's public schools.

2018

The Department of Education approves the Washington state plan to implement the Every Student Succeeds Act.

2020

Washington affirms the right of Native students to where tribal regalia at graduation.

2021

Washington bans Native-American themes mascots and names in public schools.

Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	24	3	2	9	1
Students with Disabilities ^d	15	15	13	12	7
Children in Poverty ^e	31	32	26	11	11
Full-Time Teachers ^f	0.5	7	9	79	2
High School Graduation Rate ^g	74	80	82	89	93

Washington Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	9	1	2	4	<0.5
Students with Disabilities ^d	14	15	14	11	6
Children in Poverty ^e	25	22	22	9	9
Full-Time Teachers ^f	1	1	4	88	3
High School Graduation Rate ^g	62	74	76	83	91

Engage

ESSA Working Groups

Find out more about how Washington is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, English learners, and school improvement.

Website: www.k12.wa.us/ESEA/ESSA/
Phone: (360) 725-6160

Washington Student Profile

Young Children^h

26%

of the American Indian and Alaska Native population is under the age of 18.

7%

American Indian and Alaska Natives are between the ages of 0-5.

Higher Education

1

Tribal College serves just over 555 students in Washington.ⁱ

20%

of American Indians* in Washington have a Bachelors degree or higher.^j

Connectivity^j

7%

of American Indians* living in Washington do not have access to a personal computer.

13%

of American Indians* in Washington do not have a broadband Internet subscription.

Percent Reading Proficiency Among...^k

	4th Grade Students	8th Grade Students
Washington Native	20	15
Washington	35	38
United States	35	34

Sources

- a. National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- b. BIE 2022, <https://www.bie.edu/schools/directory>.
- c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21 v.1a.
- d. US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, ED Facts Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
- e. US Census Bureau, 2020 ACS, Tables B17001B, C, D, E, H, and I.
- f. NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
- g. NCES, ED Facts file 150, Data Group 695, and ED Facts file 151, Data Group 696, 2013-14 through 2018-19.
- h. US Census Bureau, 2020 ACS, Table B01001C.
- i. NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.
- j. US Census Bureau, 2019 ACS, Table S0201.
- k. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

* Indicates the measure included multiracial AI/ANs.

