Conquering Competitive Events

Daphne Dale, Deputy Executive Director
COMPETITIVE EVENTS PHILOSOPHY

- Competitive events are designed to motivate HOSA members to improve their knowledge and skills.
- HOSA does not provide competition for "competition’s sake”
- CE is for students who are willing to pursue excellence by preparing for competition and having the determination to attend conferences and participate in CE.
COMPETITIVE EVENTS

6 Categories:

- Health Science Events
- Health Professions Events
- Emergency Preparedness Events
- Leadership Events
- Teamwork Events
- Recognition Events

http://hosa.org/guidelines
CE GUIDELINES

Components
- Purpose
- Description
- Dress Code
- Rules and Procedures*
- References*
- Competitor Equipment List
- Event Flow Chart
- Rubric*

Where to find?
General Event Items

• Time remaining announcements have been added to all applicable guidelines (30 minutes, 15 minutes, 5 minutes, 1 minute)

• Use of Calculators & Scratch Paper have been added to Medical Math, Pharmacy Science, Epidemiology & Pharmacology
General Event Items

- STEM Premier is now Tallo – name change
- Requirements for reference page upload has been added to Public Service Announcement, Healthy Lifestyle & Public Health
**GENERAL UPDATES**

**Rubrics Revised**

<table>
<thead>
<tr>
<th>B. Quality of Portfolio</th>
<th>Excellent 10 points</th>
<th>Good 8 points</th>
<th>Average 6 points</th>
<th>Fair 4 points</th>
<th>Poor 2 points</th>
<th>JUDGE SCORE</th>
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</thead>
<tbody>
<tr>
<td>1. Lesson Plan Narrative – max of 2 pages describing the goal and plan for instruction.</td>
<td>The lesson plan narrative fully describes the goal of the lesson and outlines a comprehensive plan for instruction. The plan does not exceed 2 pages.</td>
<td>The lesson plan narrative mostly describes the goal of the lesson and produces a plan for instruction. The plan does not exceed 2 pages.</td>
<td>The lesson plan narrative provides an average description of the goal and plan for instruction. The plan is no more than 2 pages.</td>
<td>The lesson plan narrative somewhat describes the lesson plan goal and plan for instruction. It may exceed the maximum of two pages.</td>
<td>The lesson plan narrative does not provide a description of the goal or plan for instruction. The plan may exceed the 2-page maximum.</td>
<td></td>
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<tr>
<td>2. Supportive information – max of 4 pages of data and information about the selected topic.</td>
<td>A detailed overview of supportive information is provided on the selected topic. The data does not exceed 4 pages.</td>
<td>The supportive information provided is good and does not exceed four pages.</td>
<td>The portfolio provides some supportive information. May exceed four pages in length.</td>
<td>Very little supportive information is provided on the selected topic.</td>
<td>No supportive information is provided about the selected topic.</td>
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<tr>
<td>3. Lesson Outline – max of 4 pages of a timed outline that clearly shows key elements and timing of the lesson. This outline may include photographs of the lesson, and will help judges evaluate the opening, organization, delivery, and close of the instructional presentation.</td>
<td>The lesson was clearly defined and a detailed explanation of the execution of the lesson is provided. Clear evidence of the lesson is provided through the opening, delivery and closing activities of the presentation. The outline does not exceed 4 pages.</td>
<td>The timed outline provides explanation of the lesson format. Some photos or other details are provided to bring the instructional presentation to life.</td>
<td>The lesson outline adequately defines the details of the lesson. Little evidence of a lesson plan outline is provided.</td>
<td>No outline is included in the lesson outline. No photographs or evidence of the instructional presentation were included.</td>
<td></td>
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</tr>
</tbody>
</table>
ID is required at each event!

All competitors must have photo identification for each round of competition. If a competitor comes to competition and does not have the proper photo ID with him or her, then the competitor will be allowed to compete but will receive 35 penalty points. Points will be deducted in Tabulations. The exception is HOSA Bowl and Medical Spelling, round 2 - these round 2 events are "live" and the winners are determined on-site in the spelldown and buzzer rounds. If a competitor fails to bring photo ID to round 2 of HOSA Bowl or Medical Spelling, they will not be allowed to compete.

Found [HERE](#) – form will be posted to Georgia HOSA website
**NEW PATCH REQUIREMENT**

▲ **HOW THE PATCH EXCHANGE WORKS?**

▲ One old patch for one new patch = equal exchange!

▲ Exchange Program June 23, 2019 (after the ILC) until December 31, 2019. Patches can be exchanged with HOSA for $1 per patch if they are mailed to HOSA-Future Health Professionals, 548 Silicon Drive, Suite 101, Southlake, TX 76092. Or patches may be purchased directly from Awards Unlimited, however, the cost is $3.80 per patch.

▲ Starting January 1, 2020, HOSA’s new patch will be required on the blazer to qualify an official HOSA Uniform. Patches can be purchased from Awards Unlimited for $3.80.
REMAINING UPDATES 2019-2020

- Posted to the Website—HERE
- The 2019-2020 HOSA Competitive Event Guidelines will be posted on September 1, 2019.
Where to find it?

Competitive Event Overviews *coming soon

Competitive Event Changes and Updates

Rules and Regulations

Competitor Orientation Proxy Form

Skill Standards Matrix
Where to find it?

These samples reflect projects from previous year's guidelines in no particular order; be sure you are checking the current guidelines for exact requirements, as samples posted here may differ from current requirements.
Where to find it?
Dress Code
Competitive Event FAQs
Gotta Have It Chart
What Competitive Event is Right for You?
Event Characteristics Profile
BEST PRACTICES: ROLES OF ADVISOR & MEMBER

▲ Role of Advisor
▲ Encouragement
▲ Communications of deadlines and logistics
▲ Student’s Rock

▲ Role of Member
▲ To know the guidelines (rules and requirements)
▲ To prepare for competition
▲ To follow through on their commitment
BEST PRACTICES

▲ Start preparing early!
▲ Get the study material to the students soon as they decide on their competitive event.
▲ Designate days of the week to stay after school especially as conferences approach.
▲ Use guest speakers to help mentor students with specific skills if needed.
BEST PRACTICES

▲ Use your partners as judges
  ▲ Administrators
  ▲ Advisory Committee Members
  ▲ Industry Partners
  ▲ Parents
  ▲ Other Community Members

▲ Create an event out of it
  ▲ Classroom project
  ▲ Partner with a neighboring school

▲ Feedback
Skills Events
- Encourage students to memorize every step
- Complete the skill in the time allowed
- Have the right equipment
- It is OKAY to think out loud

Testing Event
- Write on the test
- Learn EVERYTHING- the point is to know more than other competitors about the topic. This will allow for critical thinking even if it’s not on the “study guide”
PREPARING STUDENTS FOR EVENTS CAN BE AS EASY AS...

1. Choose the Right Event

2. Read the Guidelines. Know the Guidelines.

3. Study and Practice
Thank you for your support of Competitive Events!

Daphne Dale
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