Welcome!

We’d love to see you!

Please...

Turn on your video

Turn off your mic

We’ll be starting soon
Hyflexing YOUR WAY TO MULTIMODAL COURSE DESIGN
FULL DISCLOSURE
NURTURER.
LISTENER.
LUMBERJACK.
CHEERLEADER.
LIFELONG LEARNER.
"The connections we make in the course of a life -- maybe that's what heaven is."

- Mr. Rogers
Objectives

- Assess the benefits and challenges of hyflex instruction
- Identify the four stages of hyflex course design
- Measure objective-activity-assessment alignment
Setting Intentions
Flexible Ways to Teach and Learn

**Face-to-Face**
A traditional course in which the instructor and the students are in the same physical setting at the same time for every class session. This option will only be appropriate in specific circumstances.

**Livestream**
A course in which regularly scheduled class sessions are delivered via Zoom, with real-time interaction between the instructor and students. Students do not attend class on campus.

**Online (anytime)**
A traditional online course in which content and activities are delivered asynchronously through a series of structured modules. Students do not attend class on campus and can engage in the course at any time of day.

**HyFlex**
A course delivered as a blend of two modalities, whether face-to-face/collaborative, face-to-face/livestream, or online/livestream. Classes meet at regular, scheduled intervals. The faculty determines topics to be covered in each modality.

**Hybrid**
A course in which the student decides whether to attend the class face-to-face, via livestream, online, or any combination. Course design accommodates wholly synchronous, wholly asynchronous, and blended participation paths.
A course in which the **student** decides whether to attend the class face-to-face, via livestream, online, or any combination.
COURSE DESIGN ACCOMMODATES WHOLLY SYNCHRONOUS, WHOLLY ASYNCHRONOUS, AND BLENDED PARTICIPATION PATHS.
Flexible attendance
WITH DUE DATES
Benefits
Increase ACCESS

- Increasing scheduled courses and location flexibility
- Increasing room capacity
- Increasing faculty proficiency and confidence in online teaching
- Increasing SFA’s ability to adapt to meet student needs
Challenges
Increase Workload

Designing three modalities
Managing three modalities
Grading three modalities
Requires special attention to course design
Four stages of HYFLEX COURSE DESIGN
Stage One
Confirm/Compose

STUDENT LEARNING OBJECTIVES
Objective

Activity

Assessment

You are here

You are here

You are here

You are here

MEET THE NEEDS OF STUDENTS IN all participation paths
let’s pump the brakes.
STUDENTS WILL BE ABLE TO...

DEFINE
CLASSIFY
DESCRIBE

LEARN
KNOW
UNDERSTAND
### Module/Week/Lesson Name:

<table>
<thead>
<tr>
<th>Student Learning Objectives</th>
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<tbody>
<tr>
<td>Upon completion of this module, students will be able to:</td>
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## Learning Objective Tool

<table>
<thead>
<tr>
<th>Participation Path: Face-to-Face</th>
<th>How will students learn what they need to meet this objective:</th>
<th>Modification/Clarification Needed:</th>
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<th>Participation Path: Online</th>
<th>How will students learn what they need to meet this objective:</th>
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<tr>
<th>Participation Path: Livestream (Zoom)</th>
<th>How will students learn what they need to meet this objective:</th>
<th>Modification/Clarification Needed:</th>
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<tr>
<td>Notes on Content:</td>
<td>Student-to-Student Interaction:</td>
<td></td>
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<td>Module/Week/Lesson Name:</td>
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Break Brain BREAK
Stage Two
Planning

STUDENT LEARNING ACTIVITIES
Objective

Activity

Assessment

You are here
WHAT activities WILL YOU USE TO HELP STUDENTS MEET EACH instructional objective?
Show and Tell
Objectives

ASSESS THE BENEFITS AND CHALLENGES OF HYFLEX INSTRUCTION

IDENTIFY THE FOUR STAGES OF HYFLEX COURSE DESIGN

MEASURE OBJECTIVE-ACTIVITY-ASSESSMENT ALIGNMENT
Quiz time
What about Online?
Introduction

Welcome to the exciting world of Hyflex instruction! As your captain in this educational adventure, my goal is to guide you through the many nuances of multi-modal course delivery.
Lesson Goals

Upon completion of this module, you will be able to:

01 Assess the benefits and challenges of hyflex instruction.
Benefits of Hyflex Instruction

Through its ability to allow the student to decide how they wish to attend classes (face-to-face, via livestream, online, or any combination) - Hyflex courses provide a unique opportunity for an institution to increase student access to education. At SFA, we have the ability to increase student access to education by:

- ✔ Increasing scheduled courses as well as location flexibility.
- ✔ Increasing room capacity - even beyond social distancing limitations!
- ✔ Increasing faculty proficiency and confidence in online teaching.
- ✔ Increasing SFA's ability to adapt to meet student needs.
Challenges of Hyflex Instruction

Let's face it, multimodal course design/delivery is never going to be easy. Yes "Hyflex" is the buzzword today, but that does not mean that it's a universal solution. Only you can decide the best delivery method for your content. As you consider hyflex, please keep these challenges in mind:

- Hyflex instruction will significantly increase your workload.
- Hyflex instruction requires designing three modalities.
- Hyflex instruction requires managing three modalities.
- Hyflex instruction requires grading three modalities.
- Hyflex instruction requires special attention to course design.
Quick Pulse Check

Instructions

Let's take a minute to review what we've covered so far. This is really just a pulse check. It's ungraded, so no need to use notes (or each other) to cheat. I simply want to see how much has soaked in so afar.

No stress, just do your best.
How does hyflex instruction increase faculty proficiency and confidence in online teaching?

- Faculty can maintain traditional instruction while also teaching online.
  
  **Feedback:**
  Correct! Many faculty find comfort in combining the new challenge of online instruction with traditional face-to-face instruction.

- Hyflex encourages faculty to step outside of their comfort zones.
  
  **Feedback:**
  Where this may be true, we're missing the face-to-face element.

- Hyflex instruction is less work.
  
  **Feedback:**
  False. Hyflex instruction is actually more work as faculty are required to build, manage, and grade three three modalities simultaneously.
Pulse Check Chat: How'd you do? 

Take a minute to post your thoughts on this week's quiz.

- How did you do?
- Is there a particular area that confused you?
- Did you do as well (or better) than you expected?
- Do you have a question about one of the answers?

Once you've posted your input, please leave feedback for others. Learning is a social experience, and your input may serve to clarify things for one of your classmates. Don't worry - I'll chime in with extra guidance and clarification as needed too.

Friendly reminder: It's okay to struggle. Getting things wrong is how we learn. Where I encourage you to share your thoughts, please remember to keep things positive and polite. We're all in this together.
“I’ll just post my recorded Zoom lecture to Brightspace.”
FACE-TO-FACE LIVESTREAM

ONLINE
More to come!

View all offerings at:

July Jumpstart

Flexible Ways to Teach and Learn: An Overview
July 23, 24

Hybriding Instructional Blends: Creating Instructional Blends that Work
July 22, 23

Hybrid Learning: Your Way to Multimodal Course Design
July 23, 24

How to Engage all Learners: How to create inclusive learning environments
July 23, 24

How to Engage all Learners: How to create inclusive learning environments
July 23, 24

How to Engage all Learners: How to create inclusive learning environments
July 23, 24

Learning for All: How to Build Accessible Learning Environments
July 25, 26

How to Engage all Learners: How to create inclusive learning environments
July 23, 24
Stage Three
Assessing Evidence of Student Learning
EFFECTIVE ASSESSMENTS FOR EACH PARTICIPATION PATH
Mindful Considerations

Security and Integrity

Objective-Activity-Assessment Alignment

Non-Traditional Assessment
ALISON REED
ALREED@SFASU.EDU
936.468.1818
That was fun, let's do it again sometime 😊