IFLA Recognition

IFLA POLICY, STANDARDS AND PROCEDURES FOR RECOGNITION OF LANDSCAPE ARCHITECTURAL EDUCATION PROGRAMMES

Draft V1.0, A.T
WHERE WE WERE LAST YEAR?
EXISTING EDUCATION QUALITY ASSESSMENTS

• Main educational standards **exists:**
  • *IFLA Charter for Landscape Architectural Education*
  • *IFLA Guidance Document for Recognition or Accreditation*
  • *Minimum Requirements for European Landscape Architectural Studies to Qualify for Professional Recognition – “Birmingham Document” - by IFLA Europe and ECLAS)*
  • *IFLA AP Region Accreditation policy*
  • *ECLAS Tuning Documents*
  • *National accreditation polices...*
EXISTING EDUCATION QUALITY ASSESSMENTS

IFLA AF

IFLA AM

National accreditation

IFLA AP

AP Accreditation (piloting phase)

IFLA EU

EU School Recognition

IFLA ME

AP Accreditation (Draft policy)
Existing education quality assessments

IFLA EU School Recognition

- From 1996
- “Light”, inner driven approach
- IFLA standards + regional specificities

![Graph showing Europe Schools and EFLA Recognised categories over time]
Existing education quality assessments

IFLA AP Accreditation

- Guidance & procedures proposed in 2017
- First pilot is accomplished in 2018 (Indonesia)
- IFLA standards + regional specificities
- “Heavier” approach
- Only for countries without national accreditation system
IFLA Accreditation / Recognition?

IFLA AF  IFLA AM  IFLA AP  IFLA EU  IFLA ME

IFLA Accreditation / Recognition?

AP Accreditation  EU School Recognition
IFLA Accreditation / Recognition?
MOTION (WORLD COUNCIL SINGAPORE, 2018)

“That the World Council approve IFLA EU School recognition procedure and IFLA APR Education Accreditation Procedure for use for proposal of models of IFLA Recognition and IFLA Accreditation.”
WHAT HAS BEEN DONE BETWEEN TWO WORLD COUNCILS?

• IFLA EU continued with Regional procedure
• Accreditation WG started to work (kind of... ;)
• Several meeting of the WG
• Decision: Develop Recognition Policy than Accreditation
• IFLA Recognition Policy (Draft 1.0)
IFLA – International Federation of Landscape Architects

IFLA RECOGNITION

IFLA POLICY, STANDARDS AND PROCEDURES FOR RECOGNITION OF LANDSCAPE ARCHITECTURAL EDUCATION PROGRAMMES

Draft 1.0
STRATEGY TOWARDS RECOGNITION AND ACCREDITATION OF LANDSCAPE ARCHITECTURAL EDUCATION PROGRAMMES

• Both systems should be developed
• Both mechanisms are not to perceived as separate instruments
• Decision: Develop Recognition Policy than Accreditation
• Conducted by IFLA Regions, in cooperation with IFLA World
• Regional specificities and diversity will be preserved
• IFLA should be open for cooperation with well established systems
• Utilizing exiting models, improving them at the same time
IFLA RECOGNITION POLICY

PART A: IFLA EDUCATION POLICY AND STANDARDS
THE MISSION

To evaluate landscape architecture programs in IFLA member countries against IFLA educational standards

Additional responsibility:
To assist the existing or emerging programmes to meet IFLA education standards, in cooperation with IFLA World and Regional EAA Committees and working together with IFLA Education Capacity Building WG
MANDATE AND SCOPE OF WORK

Scope of Work
Assessment of the individual education programmes as separate entities, within the context of educational institution which provide them.

Operates in all IFLA Regions and within all IFLA Member countries, in cooperation with belonging National associations.

IFLA Recognition does not have a mandate to assess pathway related to legal requirements for professional practice

That means that IFLA Recognition does imply immediate the rights for professional practice
WHAT ARE THE BENEFITS OF IFLA RECOGNITION?

• To assess fulfilment of IFLA Education standards
• To give international proof of the fulfilment of IFLA education standards
• To give security to the students & graduates
• Strengthen the position of the recognised educational institution
• To set a goal to the developing programmes & provide guidance
• To build a quality label that increase competitiveness - international proof of the quality of the courses / brand
• Allow monitoring of the education process, observation of trends and at the national, regional and global level
• To strengthen the relationship between schools and nationals associations (academics and practitioners)
WHAT ARE THE BENEFITS OF IFLA RECOGNITION?

• To allow comparison between programmes in different countries and stay within the agreed IFLA Educational standards framework
• Assist the easier mobility of professionals between countries and regions

IFLA EU Experience:

IFLA EU Bylaws Art. 8.10 - National or multi-national professional associations who wish to become Effective members of IFLA EUROPE shall accept applications for membership from graduates of all landscape architecture programmes in the countries of the European Union and the Council of Europe (specifically programmes Recognised by IFLA EUROPE), subject to whatever additional professional practice requirements may be suggested.
WHAT ARE THE IFLA EDUCATIONAL STANDARDS FOR ACHIEVING RECOGNITION STATUS?

S1. Programme Mission, Goals And Objectives
S2. Governance, Administration and Academic Staff
S3. Facilities, Equipment And Information Resources
S4. Programme Duration
S5. Programme Curriculum
S6. Education Outcomes – Areas of Knowledge and skills
   S6.1 Design And Planning
   S6.2 Natural And Functional Aspects Of Landscape
   S6.3 Man, Society And Environment
   S6.4 Materials, Techniques And Management
   S6.5 Information Technology, Computer Applications, Communications And Public Facilitation
   S6.6 Professional Ethics And Professional Practice
PART B: IFLA RECOGNITION PROCEDURE — HOW THE RECOGNITION PROCESS FUNCTION?
IFLA RECOGNITION PROCEDURE STEPS

1. School express interest in IFLA EU Recognition (encouragement from NA or students are usually beneficial)

2. School supplies info on staffing, curriculum, facilities, etc. (i.e. fills the ‘Check list’) to IFLA Regional Panel Chair. If there are no major issues:

3. National Association writes Supporting letter to endorse the programme*

4. In cooperation with IFLA Recognition Chair, Regional Chair calls a meeting of IFLA School recognition panel (on the regional level)

* NA should delegate IFLA appointed reviewer for a 1 day school visit, confirming the integrity of the information provided by the schools
5. IFLA Recognition Panel Meeting

**Possible outcomes**

- To ask for additional clarification
- To grant IFLA Recognition (5 or 6 years)
- To grant IFLA Provisional Recognition (2 years)
- To denial the recognition...
HOW IS IT ORGANIZED?

{ IFLA RECOGNITION PANEL }

IFLA AF
IFLA AM
IFLA AP
IFLA EU
IFLA ME

IFLA Recognition Panel Chair
IFLA Regional Recognition Panel Chair
IFLA (Regional) Region Panel Member
IFLA EAA Chair
IFLA Regional EAA Chair
HOW IS IT ORGANIZED?

{ IFLA (REGIONAL) RECOGNITION PANEL MEETING (REVIEW) }

IFLA Americas Regional Panel Meeting Review

- IFLA Recognition Panel Chair
- IFLA Regional Recognition Panel Chair
- IFLA AM Region Panel Member
- IFLA AP Region Panel Member
IFLA RECOGNITION STAKEHOLDERS - EDUCATIONAL INSTITUTION - PROGRAMME PROVIDER

Main responsibilities:
• To be well acquainted on IFLA Recognition Policy and Procedure
• To Perform self-evaluation, filling the IFLA Recognition Check-list (Section XY).
• To include full programme curriculum
• To prepare the profiles of all permanent academic staff
## Educational Institution - Programme Provider

### Table 3: Contents of landscape programme following the format of the EFLA Recognition Procedure¹ (fill in separately for each programme)

<table>
<thead>
<tr>
<th>Title of the programme/course</th>
<th>Landscape Architecture Professional Programme</th>
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<tbody>
<tr>
<td>Undergraduate/postgraduate level</td>
<td>MSc in Landscape Architecture (integrated: 300 ECTS)</td>
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<tr>
<td>Area of knowledge and skills</td>
<td>Subjects</td>
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<td>1</td>
<td>Landscape design and planning (e.g. design and planning theory and skills)</td>
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¹ IFLA Policy, Standards and Procedures for Recognition of LA Education Programmes, Oslo World Council, 2019
IFLA RECOGNITION STAKEHOLDERS - NATIONAL ASSOCIATION

Main responsibilities

• Act as a partner and intermediary between educational institutions seeking programme recognition and IFLA Recognition Panel
• Motivate and support national educational institutions to apply for IFLA Recognition
• Delegate a National Association IFLA appointed reviewer who will assess the integrity of the provided information
• In the case when there are no issues to will prepare Letter of Support for the applying programme(s)
• ...
IFLA RECOGNITION STAKEHOLDERS - IFLA REGIONAL RECOGNITION PANEL CHAIR

Main responsibilities

• To advise the education institution interested in IFLA Recognition about Policy, Standards and Procedures
• To receive and inspect the material received from the applying educational institution
• To ask for clarification if notice major issues related to the submitted material from the applicant
• To organise Regional Recognition Panel meetings, in cooperation with IFLA Recognition Panel Chairs
• To Chair all Regional Recognition Panel meetings
• ...
IFLA RECOGNITION STAKEHOLDERS - IFLA RECOGNITION PANEL CHAIR

Main responsibilities

• Monitor all recognition reviews, intending to maximise uniformity of evaluation processes across all IFLA Regions
• Oversee the work of IFLA Recognition Panel, in close cooperation with IFLA Regional Recognition Panel Chairs
• Support Regional Panel Chairs in organisation Panel meetings, ensuring that there is at least 1 panellist from a different IFLA Region
• Attend all Recognition Panel meetings
• ...
IFLA RECOGNITION STAKEHOLDERS - OTHER STAKEHOLDERS

- IFLA Recognition Panel
- IFLA EAA Chairs
- IFLA EAA Regional Chairs
- Appeals Panel
- IFLA Capacity building working group
IFLA RECOGNITION PROCEDURE

6. After the decision
   • Letter of Recognition
   • Promotion of recognized programmes
   • Appeals policy and procedure
SPECIFIC SITUATIONS

1. Application of the programmes in non-IFLA members countries

2. Procedures related to the cases when there are issues between the Educational Institution and National Association

3. IFLA Automatic Recognition?
OTHER/FINAL CONSIDERATIONS

• Recognition fee
• Regional Appendixes
• Keeping the records – relation with IFLA DB (PREP Survey)
• Periodic Re-Rrecognition
ACTION PLAN - NEXT STEPS INCLUDING TIMEFRAME

• Discuss the draft version of the policy:
  o End of October 2019
• Pilot the procedure, ideally in all of the IFLA Regions
  o Between World councils 2019 and 2019
• Final proposal:
  • May 2019
• Ready for vote: Malesia World Council 2020
KEY POINTS

• Mandate of the Panel is to assess only Programmes, not Schools (Educational Institution)
• Mandate of the Panel is NOT to assess path to professional practice
• Programmes are always evaluated separately (in the context of Educational Institution), and within the separate Regions
• IFLA Recognised programme can be also prerequisite for further LA education or profession practice
1. Should the programmes which have a nationally developed professional accreditation (or recognition) system be automatically (IFLA) recognised, upon assessment of the national accreditation standards and procedure against IFLA Recognition policy?
FEEDBACK - Q&A

2. Should national associations need to be obliged to accept appropriate educational background of candidate arriving from IFLA Recognised programme, upon any additional requirement that may exist according to the defined National association membership policy?
FEEDBACK - Q&A

4. Do you have any question related to the presented IFLA Recognition policy Draft?
3. Do you thing that IFLA Recognition should be charged?

If your answer is yeas, should it be splatted (and in what proportion) between IFLA and IFLA Region?
MOTION (WORLD COUNCIL OSLO, 2019)

That the “World Council acknowledge IFLA School recognition procedure draft and approve continuation of the work on IFLA Recognition policy according to the presented Action plan”