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Landscape Architecture Education and Professional Practice and Its Future Challenges in Landscape Design, Planning, Conservation and Management

Guest Editors:

Senior Lecturer Bruno Marques

bruno.marques@vuw.ac.nz

Senior Lecturer Andreja Tutundžić

andreja.tutundzic@sfb.bg.ac.rs

Lecturer Emilia Weckman

emilia.weckman@aalto.fi

Adjunct Lecturer Marina Cervera Alonso de Medina

marina.cervera@upc.edu

Deadline for manuscript submissions:

31 July 2020

Message from the Guest Editors

Dear Colleagues,

The fundamental goal of scholarship in the field of landscape architecture is to enhance the practice of designing, planning, conserving and managing the land. Due to the inherently multifunctional nature of landscapes, both biophysical and cultural, many scholars and practitioners have addressed the importance of multi-, trans- and interdisciplinary approaches to landscape architecture education, research and practice.....

This Special Issue invites papers that discuss and present perspectives from both academia and professional practice in landscape architecture which address the synergies between academic programmes and professional organisations. We aim for this Special Issue to critically look at existing system barriers and opportunities afforded by educational standards and assessment of landscape architecture programmes and to explore strategies required to promote a better collaboration between education institutions and professional bodies in terms of landscape design, planning, conservation and management.



mdpi.com/si/36946

Special Issue



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Editor-in-Chief

Prof. Dr. Andrew Millington

College of Science and Engineering, Flinders University, GPO Box 2100, Adelaide, SA 5001, Australia

Message from the Editor-in-Chief

Land is the only open access journal covering all aspects of land science, and it is a pioneering platform for publishing on land system science. Our editorial board is comprised of eminent scholars and we aim to publish high quality research and scholarship. By addressing important global issues across the broad sweep of land science, e.g., urbanization, land grabbing and ecosystem services, *Land* promotes an understanding which will lead to solutions that will benefit human well-being and environmental sustainability.

Author Benefits

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CiteScore (2018 Scopus data): 2.15, which equals rank 37/140 (Q2) in the category 'Nature and Landscape Conservation' and 90/336 (Q2) in 'Ecology'.

Contact Us

Land
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
Fax: +41 61 302 89 18
www.mdpi.com

mdpi.com/journal/land
land@mdpi.com
@Land_MDPI