

The Halley Academy



Shaping Lives, Transforming Communities

Sixth Form Prospectus 2018/19

Respect | Achievement | Collaboration | Integrity | Resilience

Leigh Academies Trust is a medium sized multi-academy trust operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to shape the lives of young people for the better through high quality education and in doing so, transform the communities in which they live.



'I feel supported in the sixth form
and am given direction on my
future career choices'

Year 13 Student

Welcome to The Halley Academy

We are a values driven academy with the belief in human potential at the heart of all we do. Our academy is a vibrant and exciting place to be. We have the highest expectations of all students in terms of academic achievement, personal development, attitude, attendance and appearance.

Our 6th Form curriculum offer is diverse, innovative and inclusive with a rich variety of subjects. Lessons are stimulating and challenging, meeting the needs of all our students.

Students are stretched and challenged to reach or exceed their targets, whilst those who need additional support receive care and guidance from our specialist support staff.

At The Halley Academy students join the 6th Form Small School with a team of staff, dedicated to helping them reach their full potential. We offer a 6th Form where our young people learn how to become confident, articulate, responsible, learning focused and successful. Our student leadership programmes encourage students to practise these skills through leading activities both within and beyond the academy.

We encourage all students to explore and broaden their interests and provide a secure, friendly and happy environment in which they can develop as individuals. Staff are a reassuring and constant presence in our young people's lives and help



them discover who they are and what they want to be.

John Dixon,
Principal

Our Mission

Together we inspire, learn and achieve

Our Vision

- The Halley Academy is a place of opportunity where respect, integrity and collaboration matter
- We are a safe and caring community that empowers our students to explore, experience and achieve
- Our articulate, confident, independent learners are proud to take their place in the wider society

Our Values and Characteristics

Our academy is built on a shared set of values and characteristics which underpin our daily lives at the academy.

These values and characteristics are: -

Respect | Achievement | Collaboration |
Integrity | Resilience



'I have felt really cared for and supported at the academy.'

6th Form Student

The introduction of the IBCP extends our offer to sixth form students and gives them the opportunity to build their programme of study around their interests and career aspirations. You will find further information regarding these three different pathways within this prospectus.

All students within the sixth form benefit from a support programme from tutors, careers interviews, work tasters and opportunities to be involved in volunteering and work experience. All aspects of the support have proved advantageous and have played a large part in our students successfully gaining university places.

If you would like more information, please feel free to contact us to arrange a visit to tour and meet Sixth Form staff and students. We are happy to organise taster days for students that want to sample life as a Sixth Form student or try out particular subjects.

Best wishes
Tim Harrison

Welcome to the Halley Academy Sixth Form. I hope you find this prospectus useful and informative in helping you understand the options that Halley Academy has to offer.

This is an exciting time for the sixth form with new developments in 2019 including the introduction of our IBCP (International Baccalaureate Careers-related Programme) qualification and the expansion of our Football Academy.

Halley Academy Sixth Form offers 3 pathways for students to choose from:

- **Pathway 1** - IBCP
- **Pathway 2** - Traditional Level 3
- **Pathway 3** - Football Academy

Our Football academy benefits from UEFA qualified coaches and students can follow their passion of football alongside a number of academic subjects. The more traditional A Level route is still available to students, with a variety of subjects on offer to applicants.

6th Form Small School

The academy site is large but our small schools approach ensures that every student is known, understood and valued as an individual. Students are allocated to our 6th Form Small School. Our small schools reflect the importance of Science, Technology, Engineering and Maths (STEM) as a driving force across our academy, each small school being named after an inspirational leader in that particular field. Each small school has approximately 250 students, its own Head and Deputy Head of School, Director of Progress, Deputy Director of Progress, Attendance Officer, Learning Mentor and a dedicated team of tutors. Every student is set challenging targets and the 6th Form cohort is comprehensive, diverse and fully inclusive.

Students are assigned to tutor groups where they form a strong relationship with their tutor as a first point of contact. Students meet their tutors every day and there is a well planned programme for tutor time which includes an assembly, housekeeping and values education alongside a well structured careers, advice and guidance scheme. The entire academy community including the sixth form meet regularly for whole academy assemblies to share whole academy messages and values.

Facilities

The academy is currently undergoing major investment and refurbishment as part of joining Leigh Academies Trust. The academy has undergone a total rewire and all of the academy has new IT facilities. The restaurant has been completely refurbished in order to provide a large and comfortable social eating space. Much of the investment over the past year has been in order to ensure that learning environments are of the highest quality.

Students study English, maths, languages and humanities in fresh, well resourced rooms.

Specialist teaching areas include newly refurbished science laboratories, music suites, drama and dance studios, technology rooms, art and photography rooms and extensive indoor and outdoor sports facilities. A well stocked library ensures our students have access to reading for study and leisure.

Digital Learning

The Trust's vision to transform lives and enable every member of the Trust's family to thrive in an ever-changing world is borne through in our commitment to develop powerful digital citizens of the future.

We recognise that the development of independent learning habits is critical to student success and that by having access to digital technology students can use the varied learning tools and online resources available to help them realise their full potential.

Special Educational Needs

Students across all schools are supported by a team of staff including support for students with learning difficulties or more complex needs. Interventions and support are tailored to individual needs and progress is closely tracked and monitored. We pride ourselves on developing successful partnerships between home and the academy in order for every SEND student to achieve their potential.

'The Halley Academy has allowed me to develop a range of skills for the future with my qualifications.

It has been a great experience.'

6th Form Student

Independent Learning

We aim to foster a culture where students value independent learning and understand its contribution to their success. The 6th Form Course Leaders ensure students understand expectations for the amount of work that will need to be completed beyond the academy day.

Independent learning is an essential part of academic success.

In order to facilitate independent learning the academy uses a digital platform Doodle and EEDI to set and mark work.

Reports, Assessment and Monitoring

Our schedule of assessment, throughout each module, ensures that student progress is regularly monitored and reviewed. Additional support and intervention can be swiftly put in place if necessary with extension work provided for those who have made exceptional progress.

Families receive a progress report three times a year.

Work Skills

Students will benefit from work experience and have the opportunity to be involved in voluntary work and work tasters. This programme ensures that students are working towards and ultimately thinking about the career options available to them. Students also receive a careers interview to discuss possible options they may not have considered.

Throughout their time within the Sixth Form students will be involved in high quality CEIAG (Careers Education, Information, Advice and Guidance).


Admissions

Students from both the Halley Academy and other schools are invited to apply to the Sixth Form.

All applicants will attend a short interview with a member of the Sixth Form Team where their suitability for courses will be discussed. Students offered places will be conditional upon GCSE grades.

Where English and Maths GCSE have not been achieved at level 4, students will be required to continue to study and resit one or both.

To apply, students need to complete the Sixth Form Application Form which can be obtained from the Sixth Form office or downloaded from the Halley Academy website.



For admission enquiries telephone 020 8331 3964
or email sixthformadmissions@thehalleyacademy.org.uk

The Halley Academy is a Candidate School* for the International Baccalaureate Career-Related Programme and Middle Years Programme. This school is pursuing authorisation as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that The Halley Academy believes is important for our students.

*Only schools authorised by the IB Organisation can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorisation will be granted. For further information about the IB and its programmes, visit <http://www.ibo.org>

IBCP

The Halley Academy is proud to be offering Sixth Form students the opportunity to follow the International Baccalaureate Careers Programme. This exciting and innovative course, launched in 2006, was specifically

developed for students who wish to engage in career-related learning while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement.

What is studied in the IBCP?

Career-Related Study

The career-related study prepares students for higher education, an internship, apprenticeship, or employment. Students choose one subject from our selection of BTECs and other internationally recognised qualifications

Diploma Programme (DP)

Students must choose two topics to study from the range of Diploma Programme courses.

The IBCP Core

The CP core is a compulsory element of the programme designed to create a bridge that connects each student's chosen DP courses and career-related study. In truth this area has proved to make the difference when students are applying for employment or university. It is divided into 4 areas:

- Personal & Professional Skills
- Language Development
- Reflective Project
- Service Learning

Research continues to evidence employers' concern over students lack of transferrable skills to deal with real life issues and this programme addresses just that.



How is it assessed?

The IB collaborates with major providers of career-related qualifications and the Career-Related study is assessed by these course providers.

Diploma Programme courses within the IBCP are assessed in accordance with rigorous international standards. Students take written examinations at the end of their courses, which are marked by external IB examiners. The marks awarded for each course range from 1 (lowest) to 7 (highest). The reflective project is assessed by the school and moderated and graded by the IB. They are graded from A to E, with A being the highest.

The school is responsible for confirming with the IB that students have completed the requirements for service learning, personal and professional skills and language development. These are internally assessed by the school.

Why study the IBCP?

The IBCP provides a broad and holistic curriculum, allowing students to nurture their interests and build key skills whilst continuing to develop their academic credentials. The IBCP is recognised by employers, apprenticeship providers and higher education institutions alike on both a national and international level, leaving students free to pursue any route upon leaving secondary education without limiting them to particular pathways.

Universities around the world are familiar with IB qualifications including Russell Group universities. Students enjoy the flexibility of the course and the fact that they can design the work around their interests and career aspirations.

Courses available at The Halley Academy:

For the academic year 2019-2020, The Halley Academy is offering the following courses:

Career-Related study	Diploma Programme	Core
BTEC Level 3 Applied Science	Dance	Personal & Professional Skills
BTEC Level 3 Engineering	English Language and Literature	Reflective Project
BTEC Level 3 Graphic Design	French	Service Learning
BTEC Level 3 Performing Arts	Geography	Language Development
BTEC Level 3 Sport	Global Politics	Possible Languages: <ul style="list-style-type: none"> • French • German • Mandarin • Spanish • Turkish
CTEC Level 3 ICT (single)	History	
CTEC Level 3 ICT (double)	Mathematics: Analysis & Approaches	
Eduqas Level 3 Criminology	Mathematics: Applications & Interpretation	
BTEC Music Technology	Psychology	
	Spanish	
	Visual Arts (Fine Art)	
	Visual Arts (Photography)	

Academic & Vocational Offer

Pathway 1

IBCP

Pick 1 from this list

- BTEC Level 3 Applied Science
- BTEC Level 3 Engineering
- BTEC Level 3 Performing Arts
- BTEC Level 3 Sport
- BTEC Level 3 Business
- BTEC Level 3 Graphic Design
- BTEC Music Technology
- CTEC Level 3 ICT
- Level 3 Criminology

As well as Diploma Programme and Core Programme

Pathway 2

TRADITIONAL LEVEL 3

Pick 2 from this list

- Maths A Level
- English Literature A Level
- History A Level
- Sociology A Level
- Photography A Level
- BTEC Level 3 Applied Science
- BTEC Level 3 Engineering
- BTEC Level 3 Performing Arts
- BTEC Level 3 Sport
- BTEC Level 3 Business
- BTEC Level 3 Graphic Design
- BTEC Music Technology
- CTEC Level 3 ICT
- Level 3 Criminology
- Extended Project (½ A Level)



Pathway 3

FOOTBALL ACADEMY

- BTEC Level 3 Sport
- BTEC Level 3 Engineering
- CTEC Level 3 ICT
- BTEC Level 2 Engineering
- BTEC Level 2 Business



Football Academy

2019 will prove to be an exciting time for sixth form at the Halley Academy with the expansion of our Football Academy that already benefits from a UEFA qualified coaching body.

Our students benefit from the services of APD (Advance Player Development) an organisation created to support young people develop their own football skills and investigate the football industry to examine possible career pathways. For the first time in September 2019 girls will be able to

join our academy to form their own team that will play in both regional and national competitions and benefit from the same high quality coaching and study. Students enrolled in the Football Academy also follow an academic subject offer of their choice enabling us to stretch them both physically and mentally.

Students also benefit from careers support and investigate potential career opportunities within the sport and leisure industry. Previous students have progressed onto university, employment and apprenticeships within the leisure industry.

'The football academy gives me the opportunity to study and maintain my passion for football, whilst exploring career options within the leisure industry'

6th Form Student





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