

MAC Transition Timeline

Transition Service Checklist/Timeline	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18	Age 19	Age 20	Age 21
Be sure transition is discussed at the Team meeting prior to the year the student will turn 14, and request age appropriate transition assessments (formal and informal) so that transition supports and services will begin at 14.	X								
Be sure yearly IEP post-secondary goals and objectives are based on age appropriate transition assessments.		X	X	X	X	X	X	X	X
Make sure the student is invited and attends the IEP meetings. Determine with the Team what preparation the student will need to effectively participate		X	X	X	X	X	X	X	X
If an adult agency is likely to provide transition services to the student, make sure the district invites the agency to the Team meeting.		X	X	X	X	X	X	X	X
Be sure a Transition Planning Form (TPF) is filled out at the team meeting once transition assessments are completed.		X	X	X	X	X	X	X	X
Be sure to integrate the findings of the transition assessments and TPF into the IEP as transition goals, objectives and services.		X	X	X	X	X	X	X	X
Ensure age appropriate functional independent living skills are taught (including but not limited to: transportation, safety, banking, self management of medical needs, housing options, interactions in neighborhood use of PCA's, etc.) as needed.		X	X	X	X	X	X	X	X
Be sure age appropriate functional work skills are taught on job sites as needed (including but not limited to: filling out applications, interview skills, time management, social skills, paid employment, job shadowing, etc.) as needed.		X	X	X	X	X	X	X	X
Ensure age appropriate skills are taught to help the student attend post-secondary school (including but not limited to: identifying and applying to colleges, choosing appropriate college prep courses during high school, obtaining accommodations, time		Х	Х	Х	X	Х	Х	Х	Х

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management, social skills, self advocacy skills, assistive technology needs, etc.) as needed.									
Be sure school district makes a 688 referral to appropriate adult agency 2 years before student graduates or turns 22.				X	X	X	X	X	X
Decide with the student if shared or delegated decision making for education related issues, including the IEP, is needed.					X	X			
Be sure the student has age appropriate knowledge of laws that govern youth and adults with disabilities (IDEA, ADA, 504 and 688).		X	X	X	X	X	X	X	X
Be sure to have the appropriate documents in the student's transcripts for college such as 504 plan, recent evaluations, etc. if the student plans to disclose his/her disability.					X	X	X	X	X
Consider options related to decision making that need to be in place by your youth's 18 th birthday such as supported decision making, guardianship, health care proxy, durable power of attorney, adult foster care, etc.				X	X	X			
Address skills needed for self-identification issues in college, in the workplace and in the community.			X	X	X	X	X	X	X
Apply for Mass Health (if you already have it, check to see if you have to reapply as an adult). Once the student is 19 eligibility is based on their own income.					X				
Apply for SSI (can be done earlier if youth is in a residential placement or if you are low income).					X				
Be sure male students register for the draft at 18 years of age. (failure to do so may affect some government benefits)						Х			

