[Insert District/School Letterhead]

Student Remote Learning Plan

Dates for this Plan				
Start Date:	End Date: when campuses reopen			
Plan Modification Date(s):	End Date: when campuses reopen			

Student Information		1.	The purpose of this plan is to communicate how educational opportunities and		
Name		2	services will be delivered to your student during the COVID-19 emergency. Special education services for your student will look different during this period		
Phone/Email		2.	of national and state public health emergency.		
District/School Liaison to Family		3.	This is not an IEP amendment.		
Name	Name		As the district continues to develop and improve remote learning systems and		
Phone/Email			opportunities, this learning plan may be modified.		

How will my child's general educators, special educators and related service providers continue to collaborate while school is closed?

Resources and Supports						
Special education and related services provided remotely through strategies, assignments, projects and packets provided to students matched with regular						
and ongoing communication from special education team members						
Generally, what kind of						
strategies, assignments,						
projects and packets can I						
expect to receive from my						
child's educators and						
related service providers?						

What should I expect in the	
way of regular and ongoing	
communication from my	
child's special education	
team?	

			Services	and Instruction			
Specia	al education and	related service	es provided r	emotely through vi	rtual, online or to	elephonic instruction	n
Which educators and/or							
related service providers	Name	Name		Role		Contact Information	
will be providing services							
through virtual, online or							
telephonic instruction?							
			Monday	Tuesday	Wednesday	Thursday	Friday
	What:	When					
NAT . 1 11 11		How					
What, when and how will							
these services be provided	What:	When					
remotely? What is the		How					
-							
duration of each service?	What:	When					
		How					
	What:	When					
		How					

What else do I need to know to prepare my child for remote service delivery?					
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