

[Insert District/School Letterhead]

Student Remote Learning Plan

Dates for this Plan	
Start Date:	End Date: when campuses reopen
Plan Modification Date(s):	End Date: when campuses reopen

Student Information	
Name	
Phone/Email	
District/School Liaison to Family	
Name	
Phone/Email	

1. The purpose of this plan is to communicate how educational opportunities and services will be delivered to your student during the COVID-19 emergency.
2. Special education services for your student will look different during this period of national and state public health emergency.
3. **This is not an IEP amendment.**
4. As the district continues to develop and improve remote learning systems and opportunities, this learning plan may be modified.

How will my child's general educators, special educators and related service providers continue to collaborate while school is closed?

Resources and Supports

Special education and related services provided remotely through strategies, assignments, projects and packets provided to students matched with regular and ongoing communication from special education team members	
Generally, what kind of strategies, assignments, projects and packets can I expect to receive from my child's educators and related service providers?	<ul style="list-style-type: none">● Every Friday, your child's teachers will send home content for the week.● Your child's case manager will individualize the content and add specific targets for your child's unique learning needs.● Strategies, assignments, projects and packets might include :<ul style="list-style-type: none">○ A list of everyday things around the home your child may need for exploration, hands-on projects, and/or use for a related services session○ Reading assignments for background and context○ Reading, writing, mathematics, science, technology/engineering, history, social studies, and social/emotional learning assignments○ Assignments provided through Google Classroom

	<ul style="list-style-type: none"> ○ Assignments related to television programming (WGBH) ○ Suggested physical activities and movement breaks ○ Links to online learning activities including videos, games, art, music, and other resources ○ due dates, and ○ how to submit assignments for educator feedback. ● Younger students – may receive a visual daily schedule or you can set one up with them using these tools....
What should I expect in the way of regular and ongoing communication from my child's special education team?	<ul style="list-style-type: none"> ● Email to student from [Insert Teacher's Name] on each Monday morning ● Student has video conference check in for homeroom with the class every Tuesday at 9 AM ● Student office hours with Mr. White every Wednesday at 12:00 pm ● Email to parent each Friday afternoon ● Your liaison will call you every other week, as previously scheduled with you

Services and Instruction							
Special education and related services provided remotely through virtual, online or telephonic instruction							
Which educators and/or related service providers will be providing services through virtual, online or telephonic instruction?	Name		Role		Contact Information		
	Teacher 1 Name		Special Education Teacher		Email@email.com Google classroom link		
	Teacher 2 Name		Speech Language Pathologist		123-456-7890 Class Dojo		
	Teacher 3 Name		OT/PT		Email@email.com		
	Teacher 4 Name		Social Worker		Email@email.com and 123-456-7890		
	Teacher 5 Name						
What, when and how will these services be provided remotely? What is the duration of each service?			Monday	Tuesday	Wednesday	Thursday	Friday
	What: Speech and Language	When	10:00-10:30	12:00 pm		Self Directed	
		How	Zoom link	Phone		Packet	
	What: Social Emotional	When	8:00 AM	Self Directed	Anytime	2:00 PM	1:00 PM
How		Practice breathing exercises	Listen to online meditation provided	Yoga via link or other method	Phone check-in	Group Zoom	

		What: OT/PT	When	Anytime		Anytime		Anytime
			How	Origami - Fine motor skills		Card Game – fine motor and dexterity		Cook dinner with the family
		What: Adapted PE	When		Suggested 10 AM		Suggested 10 AM	
			How		YouTube – Getting active		YouTube – skill practice video	

What else do I need to know to prepare my child for remote service delivery?

- Try to set up a daily routine so your child is aware of the expectations for the day.
- Encourage your child to engage in the classroom resources provided and make sure to give them praise when they do (Great job!, I like that you are trying your best, nice work! Are you proud of your work too?).
- Ask your child if they need help or if they would like you to join in during structured activities.
- Free time, movement breaks, coloring, snacks, technology, etc.
- Find time each day to engage with your child in a preferred activity to encourage positive social interactions.