

COVID-19 School Closure Q&A: Remote Learning Plans

What is a “Remote Learning Plan”?

A Remote Learning Plan:

- is a written plan
- states what instruction and services your child will receive while schools are closed
- must be tailored to your child’s individual needs, based on their IEP
- should be updated as schools get better at providing remote teaching and services
- is not an IEP

What type of information should be in a student’s Remote Learning Plan?

The Remote Learning Plan is based on your child’s current IEP goals and services. It will probably not be possible for schools to do everything in the IEP because of the state safety orders. The Remote Learning Plan should include the following information:

- The **type of instruction and services** your child will get while schools are closed
- **The schedule (times and for how long)**, instruction and services will be provided
- The **schedule for communication** between the school and the parent, and between the school and your child. Communication can be by phone, e-mail, or video conference.
- A **list of teachers and service providers** who will be teaching your child
- The **type of assignments and projects**, and any accommodations needed
- Ways your child’s teachers and service providers will work together
- The **start date** for providing these services

Example of the type of information that should be in the remote learning plan for a student receiving speech therapy:

*Starting on **April 1, 2020**, the student will receive **speech therapy** from the school’s **speech therapist on Monday and Wednesday from 10:30 – 11:00 a.m. by “Zoom” videoconference.***

**For questions about how to get a Remote Learning Plan that meets your child’s needs,
contact MAC’s Helpline: 617-357-8431**