## Primary Disability / Level of Need - PL3: 3-21 year olds

(For school district record keeping only)

District:	School:			
Student:	SASID:	IEP Dates:	To:	

SPECIAL EDUCATION SUMMARY DATA FOR ALL AGES (3-21 year olds)							
DO Nature of Prir	DOE038 Level of Need						
<ul> <li>01-Intellectual</li> <li>02-Sensory/Hearing Impaired or Deaf</li> <li>03-Communication</li> <li>04-Sensory/Vision Impaired or Blind</li> <li>05-Emotional</li> <li>06-Physical</li> <li>07-Health</li> </ul>	<ul> <li>08-Specific Learning Disabilities</li> <li>09-Sensory/Deafblind</li> <li>10-Multiple Disabilities</li> <li>11-Autism</li> <li>12-Neurological</li> <li>13-Developmental Delay</li> </ul>	<ul> <li>01-Low-less than 2 hours of services per week</li> <li>02-Low-2-5 hours of services per week</li> <li>03-Moderate</li> <li>04-High</li> </ul>					

Determining Level of Need for 3-5 year olds							
How many total hours does the child receive special education services each week?	DOE038 Level of Need						
Less than 2 hours of special education services per week	= 01-Low-less than 2 hours of services per week						
2 –5 hours of special education services per week	= 02-Low-2-5 hours of services per week						
6-14 hours of special education services per week	= 03-Moderate						
15 or more hours of special education services per week	= 04-High						

If the hours of service the child receives does not appear to be consistent with the child's level of need, or if partial hours of service are provided to the child (e.g., 5.5 hours), please use **professional judgment** to make the level of need determination.

Determining Level of Need for 6-21 year olds							
Check one box in each of the following columns that best describes the student's special education program.							
		Primary Setting(s): Service Provider(s):		Percent of Program Time Receiving Special Education Services:			
ROW 1	_	in general education classroom	_	general educators and paraprofessionals with consultation	1	under 25% of program time	
ROW 2	ı	in and out of general education classroom		combination of general educators, paraprofessionals, special educators and related service providers	I	between 25% and 75% of program time	
ROW 3	1	out of general education classroom	1	special educators and related service providers	l	over 75% of program time	

## **Decision Criteria for 6-21 year olds**

These criteria are provided for your convenience. If the result of applying these criteria does not satisfactorily reflect the student's Level of Need, use **professional judgment**.

- If two or three boxes are checked in Row 1, indicate low.
- If two or three boxes are checked in Row 2, indicate moderate.
- If two or three boxes are checked in Row 3, indicate **high**.
- If one box is checked in each row, indicate either **moderate or high** depending on the need of the student.