MAC COVID-19 CHAT

FALL 2021 REOPENING AND IDENTIFYING PRIORITY CONCERNS

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MAC is grateful for the generous support of the Nancy Lurie Marks Family Foundation, Tower Foundation, & Kenrose Kitchen Table Foundation
All districts and schools must be:

- In-person
- Full time
- 5 days/week
FALL 2021 HEALTH AND SAFETY REQUIREMENTS

MASKS

• Requiring masks is a local decision

• Masks for K-6 strongly recommended indoors

• Masks for unvaccinated staff and students strongly recommended

Mask accommodations due to medical conditions or behavioral needs
• COVID-19 Testing

• Contact tracing and Quarantine protocols
Home or Hospital Services

If health or medical condition prevents return to in-person learning

- For 14 days or more: Nondisabled or Students with Disabilities
- For 60 days or more: Students with Disabilities convene IEP Team
- Doctor must fill out state form
- Schools should work with families to accommodate a student who needs to stay home due to health of other family members
Home or Hospital Services may include:

- Live streaming and/or remote learning
- 1:1 or small group instruction

---Amount of time based on student’s educational and medical needs

--Instruction must include same academic content as regular school program
Students may need compensatory services for:

- Spring of 2020 and/or
- 2020-21 school year

District must convene IEP Team as soon as possible this school year if Team failed to determine student’s need for compensatory services per state guidance
Spring of 2020: Districts should convene IEP Team for all students

2020-21 school year: Districts should convene IEP Team for students:
- In districts fully remote for 3 or more months
- Chronically absent
- Significant difficulty accessing remote learning due to:
  -- disability;
  -- technology barriers;
  -- language access barriers;
  -- other barriers resulting from pandemic
- IEP not fully implemented/other reasons student couldn’t access FAPE
- If parent requests IEP meeting to discuss compensatory services

FALL 2021 IEP MEETINGS TO DETERMINE COMPENSATORY SERVICES DUE TO COVID
STUDENT AND FAMILY ENGAGEMENT

- Culturally and linguistically consistent, on-going two-way communication.
- Gather input and learn from families
- Exclusionary discipline as a measure of last resort
- Engage with student and provide mental health, academic, and other necessary supports
RESOURCES

- Contact MAC’s Helpline: (617) 357-8431 or massadvocates.org/helpline
- Visit MAC COVID-19 Information Clearinghouse massadvocates.org/covid19
- File a PRS complaint or BSEA mediation
- Follow us on Facebook, Twitter, and Instagram: @MassAdvocates
- Join MAC Autism Connections on Facebook!