

# Alexis Wellwood

*curriculum vitae*, 15 August 2022

Mudd Hall of Philosophy 113

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## Academic positions

### Current

Deputy Director, School of Philosophy, University of Southern California (USC)	Aug 2022- <b>present</b>
Associate Professor, School of Philosophy, USC	Apr 2020- <b>present</b>
Courtesy appointment in the Department of Psychology	Feb 2022- <b>present</b>
Courtesy appointment in the Department of Linguistics	Aug 2018- <b>present</b>
Affiliated faculty to the Cognitive Science Program	Aug 2017- <b>present</b>
Director of the Meaning Lab	Aug 2017- <b>present</b>

### Previous

Assistant Professor, School of Philosophy, USC	Aug 2017-Apr 2020
Assistant Professor, Department of Linguistics, NU	Aug 2015-Aug 2017
Affiliated faculty to the Department of Philosophy	Feb 2016-Aug 2017
Affiliated faculty to the Cognitive Science Program	Sep 2015-Aug 2017
Director of the Child Language Development Lab	Aug 2015-Aug 2017
College Fellow, Weinberg College of Arts and Sciences, NU	Aug 2014-Aug 2015
Baggett Fellow, Department of Linguistics, University of Maryland (UMD)	Aug 2008-Aug 2009
Undergraduate Research Assistantship, Concordia University	
Behavioral study of Hungarian vowel harmony, PI C. Reiss	2008
Neurolinguistic study of morphological complexity, PIs R. de Almeida, L. Stockall	2007-2008
Formal analysis of interrogative syntax, PI D. Isac	2007-2008

## Education

### Degrees

PhD, Linguistics, University of Maryland, College Park	2009-2014
BA, Honours Linguistics (with Great Distinction), Concordia University, Montréal, Canada	2008

## Summer/winter school

### *As a graduate*

North American Summer School for Logic, Language & Information (NASSLLI), UT Austin	Jun 2012
North American Summer School for Logic, Language & Information (NASSLLI), Indiana U	Jun 2010
Integrated Graduate Education and Research Training (IGERT) Winter Storm, UMD	Jan 2010
Integrated Graduate Education and Research Training (IGERT) Winter Storm, UMD	Jan 2009
Eastern Generative Grammar (EGG), Poznań, Poland	Jul 2009

### *As an undergraduate*

Eastern Generative Grammar (EGG), Brno, Czech Republic	Jul 2007
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## Affiliations

Society for Philosophy and Psychology (SPP)	2019- <b>lifetime</b>
American Philosophical Association (APA), Pacific Division	2017- <b>lifetime</b>
American Association for the Advancement of Science (AAAS)	2017- <b>present</b>
Cognitive Science Society (CSS)	2012- <b>present</b>
Linguistic Society of America (LSA)	2009- <b>lifetime</b>
Canadian Linguistic Association (CLA)	2008- <b>present</b>
Sigma Xi (nominated)	2021- <b>present</b>

## Research grants

National Science Foundation (NSF), Division of Brain and Cognitive Sciences grant Awarded for project <i>Individuating and comparing objects and events</i> , BCS-1829225 (\$462,000)	2017-2022
Social Sciences and Humanities Research Council (SSHRC) doctoral award Awarded for project <i>Mind and modality</i> , 752-2010-0499 (\$60,000)	2010-2012
University of Maryland Language Science fellowship Awarded for project <i>Comparative measurement</i> , (\$10,000)	2010-2011

## Awards

Albert S. Raubenheimer Award for Outstanding Junior Faculty, Dornsife College, USC	2019
Graduate Student Service, College of Arts and Humanities, UMD	2013
Faculty Scholar, Arts and Sciences top 1% cohort, Concordia	2008

## Publications

Notes: \*graduate student advisee, †equal contributions, senior contributor

## Books

1. **Wellwood, A.** (2019). *The Meaning of More*. For C. Barker and C. Kennedy (Eds.), *Studies in Semantics and Pragmatics*. Oxford University Press.

## Peer-reviewed journal articles

15. Kim, N., A. **Wellwood**, M. Yoshida. (2022; submitted). Processing *wh*-phrases: how *who*, *how*, and two *whys* interact with memory.
14. **Wellwood**, A., & A. X. He. (2022; submitted). *Furniture really counts*.
13. Knowlton, T., T. Hunter, D. Odic, A. **Wellwood**, J. Halberda, P. Pietroski, J. Lidz. (2021). Linguistic meanings as cognitive instructions. *Annals of the New York Academy of Sciences*, 1500, 134-144. doi: dx.doi.org/10.1111/nyas.14618
12. **Wellwood**, A. (2020). Interpreting degree semantics. *Frontiers in Psychology*, 10. doi: 10.3389/fpsyg.2019.02972
11. **Wellwood**, A., H. F. Farkas, & A. X. He. (2019). Events and processes in language and mind. *Baltic International Yearbook of Cognition, Logic and Communication*, Vol. 13. doi: doi.org/10.4148/1944-3676.1122
10. **Wellwood**, A. (2019). What *more* is. *Philosophical Perspectives*, 32, *Philosophy of Language*, 454-486. doi: 10.1111/phpe.12121
9. **Wellwood**, A., R. Pancheva, V. Hacquard, & C. Phillips. (2018). The anatomy of a comparative illusion. *Journal of Semantics*, 35(3), 543-583. doi: 10.1093/jos/ffy014
8. **Wellwood**, A., S. J. Hespos, & L. Rips. (2018). How similar are objects and events? *Acta Linguistica*, 15(2-3), 473-501. doi: 10.1556/2062.2018.65.2-3.9
7. Hunter, T., J. Lidz, D. Odic, & A. **Wellwood**. (2017). On how verification tasks are related to verification procedures: A reply to Kotek et al. *Natural Language Semantics*, 25, 91-107. doi: 10.1007/s11050-016-9130-7
6. Dunbar, E.,<sup>†</sup> & A. **Wellwood**.<sup>†</sup> (2016). Addressing the “two interface” problem: Comparatives and superlatives. *Glossa: A Journal of General Linguistics* 1(1): 5.1-29. doi: 10.5334/gjgl.9
5. **Wellwood**, A., A. Gagliardi, & J. Lidz. (2016). Syntactic and lexical inference in the acquisition of novel superlatives. *Language Learning & Development*. doi: 10.1080/15475441.2015.1052878
4. **Wellwood**, A. (2015). On the semantics of comparison across categories. *Linguistics & Philosophy*, 38(1), 67-101. doi: 10.1007/s10988-015-9165-0
3. Vogel, C.,<sup>†</sup> A. **Wellwood**,<sup>†</sup> R. Dudley, & B. Ritchie. (2014). Talking about causing events. *Baltic International Yearbook of Cognition, Logic, and Communication: Vol. 9*. doi: 10.4148/1944-3676.1092
2. **Wellwood**, A., V. Hacquard, & R. Pancheva. (2012). Measuring and comparing individuals and events. *Journal of Semantics*, 29(2), 207-228. doi: 10.1093/jos/ffr006
1. Hacquard, V.<sup>†</sup> & A. **Wellwood**.<sup>†</sup> (2012). Embedding epistemic modals in English: A corpus-based study. *Semantics & Pragmatics*, 5(4), 1-29. doi: 10.3765/sp.5.4

## Book chapters

3. Farkas, H.\* & A. **Wellwood**. (2020). Quantifying events and activities. For P. Hallman (Ed.), *Interactions of Degree and Quantification*. Syntax and Semantics series, Brill.
2. Tucker,\* D., B. Tomaszewicz, & A. **Wellwood**.<sup>§</sup> (2018). Decomposition and processing of negative comparatives. In E. Castroviejo Miró, G. Sassoon, and L. McNally (Eds.), *The Semantics of Gradability, Vagueness, and Scale Structure: Experimental Perspectives* (pp. 243-273). Language, Cognition and Mind series, Springer.
1. **Wellwood**, A., S. Hespos, & L. Rips. (2018). The *object : substance :: event : process* analogy. Chapter 8 of T. Lombrozo, J. Knobe, & S. Nicholas (Eds.), *Oxford Studies in Experimental Philosophy, Volume II* (pp. 183-212). Oxford University Press.

## Proceedings papers (refereed)

3. He, A. X. and A. **Wellwood**. (2022). *Most* is easy but *least* is hard: Novel determiner learning in 4-year-olds. *Proceedings of the Cognitive Science Society (CSS)*.
2. Bakhshandeh, O., A. **Wellwood**, & J. F. **Allen**. (2016). Learning to jointly predict ellipsis and comparison structures. *The SIGNLL Conference on Computational Natural Language Learning (CoNLL)*. aclweb.org/anthology/K16-1007
1. **Wellwood**, A., D. Odic, J. Halberda & J. **Lidz**. (2012). Choosing quantity over quality: syntax guides interpretive preferences for novel superlatives. In N. Miyake, D. Peebles, & R.P. Cooper (eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society* (pp. 1126-1130). Austin, TX: Cognitive Science Society.

## Proceedings papers (refereed abstracts)

13. **Wellwood**, A. (2022; to appear). Framing events in the logic of adverbial modification. *Semantics and Linguistic Theory (SALT)* 32.
12. Santorio, P. & A. **Wellwood**. (2022; in prep). Nonboolean conditionals. *Experiments in Linguistic Meaning (ELM)* 2.
11. Castillo-Gamboa, J.\*, A. **Wellwood**, D. **Rudin**. (2021). *Being tall compared to compared to being tall and being taller*. *Experiments in Linguistic Meaning (ELM)* 1. doi: <https://doi.org/10.3765/elm.1.4872>
10. **Wellwood**, A. (2018). Structure preservation in comparatives. *Semantics and Linguistic Theory (SALT)* 28, 78-99. doi: 10.3765/salt.v28i0.4413
9. **Wellwood**, A. (2016). States and events for S-level gradable adjectives. *Semantics and Linguistic Theory (SALT)* 26, 166-184. doi: 10.3765/salt.v26i0.3802
8. **Wellwood**, A., A. X. He, J. Lidz, & A. **Williams**. (2015). Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. Volume 21.1 of *Penn Working Papers in Linguistics, Penn Linguistics Colloquium (PLC)* 38. Philadelphia, PA: University of Pennsylvania. url: [repository.upenn.edu/pwpl/vol21/iss1/32/](http://repository.upenn.edu/pwpl/vol21/iss1/32/)
7. **Wellwood**, A., D. Odic, J. Halberda, T. Hunter, P. Pietroski, & J. **Lidz**. (2012). Meaning *more* or *most*: evidence from 3-and-a-half year-olds. *Chicago Linguistic Society (CLS)*. Chicago, IL: University of Chicago.
6. **Wellwood**, A. (2012). Back to basics: *more* is always *much-er*. In E. Chemla, V. Homer, & G. Winterstein (eds.), *Sinn und Bedeutung (SuB)* 17 (pp. 599-616). Paris, France: École Normale Supérieure.
5. Gagnon, M.,<sup>†</sup> & A. **Wellwood**.<sup>†</sup> (2011). Distributivity and modality: where *each* may go, *every* can't follow. In N. Ashton, A. Chereches, & D. Lutz (eds.), *Semantics and Linguistic Theory (SALT)* 21 (pp. 39-55). Ithaca, NY: CLC Publications.
4. Hunter, T., J. Lidz, A. **Wellwood**, & A. Conroy. (2010). Restrictions on the meanings of determiners: Typological generalisations and learnability. In E. Cormany, S. Ito, & D. Lutz (eds.) *Semantics and Linguistic Theory (SALT)* 19 (pp. 223-238). Ithaca, NY: CLC Publications.
3. Gagnon, M.,<sup>†</sup> & A. **Wellwood**.<sup>†</sup> (2010). The topology of distributivity and epistemic containment phenomena. In M. Heijl (ed.), *Proceedings of the Canadian Linguistics Association Annual Conference* (pp. 1-13). Montréal, Canada: Concordia University.
2. Gagnon, M.,<sup>†</sup> & A. **Wellwood**.<sup>†</sup> (To appear). The syntax of *wh-* and polar questions in Marshallese. *Proceedings of the 15th meeting of the Austronesian Formal Linguistics Association 2009*. Sydney, Australia: University of Sydney.
1. Gagnon, M.,<sup>†</sup> & A. **Wellwood**.<sup>†</sup> (2008). Interrogative Structures in Marshallese. In S. Jones (ed.), *Proceedings of the Canadian Linguistics Association Annual Conference* (pp.1-12). Vancouver, Canada: University of British Columbia.

## Works in progress

Notes: \*graduate student advisee, †equal contributions, senior contributor

### Expected

**Wellwood**, A. Acquiring a meaning for *more*. For G. Dupré, K. Stanton, and R. Nefdt (Eds.), *Oxford Handbook of Philosophy of Linguistics*.

### Manuscripts

Cariani, F., † P. Santorio, † & A. **Wellwood**. † (2020; in revision). Confidence reports.

Larson, B., † & A. **Wellwood**. † (2016; in revision). Agreement and implicit arguments in clausal comparatives.

### In preparation

**Wellwood**, A., and A. X. He. Conceptual boundedness and quantification in the verbal domain.

Wadle, D.,\* and **Wellwood**, A. Temporal constitution.

He, A. & A. **Wellwood**. A syntactic guide to quantifying colors.

**Wellwood**, A. & P. Pietroski. Graded plurals and indeterminacy.

**Wellwood**, A., D. Odic, et al. (*the*) *most* at the interface.

## Invited presentations

### Plenaries

2. Composition, comparison, and cognition. Dubrovnik Conference on Cognitive Science (DuCog): *Linguistic and Cognitive Foundations of Meaning*, Central European Cog Sci Assoc, U of Zagreb May 2021
1. Events at the language-vision interface. *Symposium on Cognition, Communication, Semantics, and Logic: Event Perception and Cognition*, Center for Cognitive Sciences and Semantics, U of Latvia Dec 2018

### Colloquia

16. Abstraction and quantification. CUNY Graduate Center, Philosophy Mar 2022
15. Composition, comparison, and cognition. Keele University, UK, Philosophy Department May 2021
14. Labeling and quantifying events. University of California, San Diego, Linguistics Department Oct 2019
13. Meaning *more* – at the interface. University of Arizona, Linguistics Department Sept 2019
12. Seeing and talking about events. University of California, Irvine, Dept of Language Science Jun 2019
11. Conceptualizing comparatives. NYU Department of Linguistics Apr 2017
10. Meaning, vision, and acquisition. MIT Department of Linguistics and Philosophy Feb 2017
9. How to mean *more*. USC School of Philosophy Feb 2017
8. Dimensions of comparison. Michigan State University Department of Linguistics Mar 2016
7. Sources of evidence in semantics. Indiana University Linguistics Consortium Sep 2015
6. Finding meaning in formal semantics. University of Utah Department of Linguistics Apr 2015

5. Measurement in grammar. University of Chicago Department of Linguistics Apr 2015
4. Sources of evidence in semantics. Concordia University Linguistics Program Mar 2015
3. With meaning in mind: tests at the interfaces. NU Department of Linguistics Feb 2014
2. A new semantics for measurement. Queen Mary University of London Linguistics Dec 2013
1. The comparative similarity of NP and VP. Concordia University Linguistics Program Feb 2011

### Interdisciplinary ventures

4. Commentator, workshop on O. Magidor & D. Liebesman book manuscript, *Copredication and Property Versatility*, Banff Center, Canada **upcoming** May 2023
3. Panelist, D. Poeppel and N. Kazanina's *Beyond Associations*, The Foundations Institute (UCSB, the SAGE Center, Max Planck Society, Ernst Struengmann Institute for Neuroscience), Frankfurt, Germany **upcoming** Oct 2022
2. Panelist, workshop for D. Kochan's *Framing the Constitution: The Impact of Labels on Constitutional Interpretation*, Institute for Humane Studies, Washington DC Mar 2020
1. Commentator, Author Meets Critics session for M. Wilson's *Physics Avoidance*, APA Eastern Division annual meeting, Philadelphia PA Jan 2020

### Workshops

11. A window into the mind. Mayfest, UMD. May 2022
10. Labeling and quantifying events. Philosophy of Language in Lima, PUCP. Jul 2019
9. What *more* is. Workshop on Philosophy of Language and Linguistics, Stanford May 2019
8. Objects and events in language and mind. NY Philosophy of Language Workshop (NYPLW), NYU May 2018
7. Adjectives and structural telicity. The Semantics and Metaphysics of Aspect, Franklin & Marshall Apr 2018
6. Confidence reports. (w/ Cariani & Santorio.) PhLiP in Tarrytown NY Oct 2017
5. Comparatives and number. Philosophy and Linguistics in Dubrovnik, Croatia Sep 2017
4. Comparative confidence. (w/ Cariani.) Workshop on States, NU May 2017
3. Being something worth counting. Psycholinguistics of quantification, U of Wrocław, Poland Sep 2016
2. What 'meaning' can (and probably should) mean. Emerging Ideas series, Institut Jean Nicod, Paris Dec 2013
1. Composing cross-categorical comparatives. Much ado about *much*, Universität Konstanz, Germany Oct 2012

### Brown bag meetings

7. What *more* is. Semantics tea, UCLA May 2019
6. What *more* is. SemBabble, UC-San Diego May 2019
5. Adjectives and events. Philosophy of Language group, Columbia University, New York Mar 2018
4. Comparing across categories. Semantics group, McGill University, Montréal Mar 2015
3. Comparatives, neodavidsonian. Semantics group, Stony Brook University Apr 2014
2. With meaning in mind: tests at the interfaces. Cognition & Language series, Stanford University Feb 2014
1. What 'meaning' can (and probably should) mean. Semantics Circle, ZAS, Berlin Dec 2013

## Internal interdisciplinary meetings

15. Labeling and quantifying events in child language. DevSci Division, USC Psych Spring 2022
14. Nonboolean conditionals. (w/ P. Santorio) Meaning Group, UMD Phil & Ling Spring 2022
13. Confidence reports. (w/ F. Cariani & P. Santorio) Meaning Group, UMD Phil & Ling Spring 2022
12. Bootstrapping dimensions for comparison. Language Processing Lab, PI E. Kaiser, USC Ling Spring 2021
11. Verbal number. Syntax+, PI R. Pancheva, USC Ling Spring 2021
10. Objects and events. Meaning Lab, PI A. Wellwood, USC Phil & Ling Spring 2021
9. Graded plurals and indeterminacy. Meaning Lab, PI A. Wellwood, USC Phil & Ling Fall 2019
8. Individuating and comparing objects and events. Language Processing Lab, PI E. Kaiser, USC Ling Fall 2017
7. What do comparatives with plurals mean? Philosophy and Linguistics (PhLing) group, NU Winter 2016
6. Comparatives and natural language ontology. Cognitive Systems Lab, NU EECS Spring 2016
5. Meaning, vision, and acquisition. Cognition and Language Lab, PI D. Gentner, NU Psych Summer 2015
4. Meaning and vision. Visual Thinking Lab, PI S. Franconeri, NU Psych Spring 2015
3. Meaning, vision, and acquisition. Project on Child Development, PI S. Waxman, NU Psych Spring 2015
2. Measurement, abstraction, and natural language ontology. PhLing group, NU Winter 2015
1. Grading attitudes. Philosophy and Linguistics workshop (PHLINC), UMD Spring 2013

## Conference presentations (refereed abstracts)

Notes: \*graduate student advisee, \*\*undergraduate student advisee, presenter

### Talks

36. Cariani, Santorio, & **Wellwood**. Eliminating positive morphemes. SuB **upcoming** Sep 2022
35. He & **Wellwood**. *Most* is easy but *least* is hard: Novel determiner learning in 4-year-olds. CSS Jul 2022
34. Castillo-Gamboa,\* Rudin, **Wellwood**. *Being tall compared to compared to being tall and being taller*. SPP Jul 2021
33. **Wellwood**, He. Aspects of comparing adjectives. CLA Jun 2021
32. Santorio & **Wellwood**. Non-Boolean conditionals. DGfS, “Model and Evidence” Feb 2021
31. He, & **Wellwood**. Learning is biased: *most* is easy but *least* is hard. AMLaP-Asia **delayed** Jun 2020
30. **Wellwood**, Rips, Hespos. Exploring the analogy between object and event representation. Events and event structure at the limits of grammar (EESLiG), Oxford U. Sep 2020
29. **Wellwood**, Pietroski, & He. Graded plurals & indeterminacy. Soc. for Phil. & Psych. (SPP) Jul 2019
28. **Wellwood** & He. Evaluating comparatives with superordinate mass nouns. CLA Jun 2019
27. **Wellwood**. Structure preservation in comparatives. SALT 28, MIT May 2018
26. **Wellwood**. Natural language metaphysics revisited. CLA, U Regina, Canada May 2018
25. Farkas\* & **Wellwood**. Comparing events and activities with *more*. LSA in Austin TX Jan 2017
24. **Wellwood**, Hespos, & Rips. How similar are objects and events? SuB, U. of Edinburgh Sep 2016

23. **Wellwood**, Hespos, & Rips. Object : substance :: event : process. CSS in Philadelphia Aug 2016
22. **Wellwood**. Event quantification with adjectives. CLA, U Calgary, Canada May 2016
21. **Wellwood**. States and events in comparatives with adjectives. LSA in Washington DC Jan 2016
20. Way\*\* & **Wellwood**. An interval-based solution to Rullmann ambiguities. SWAMP, UMich Oct 2015
19. Kim, Yoshida, & **Wellwood**. Two *whys* in English. SWAMP, UMich Oct 2015
18. Larson & **Wellwood**. A long-distance syntax-semantics for comparatives. WCCFL 33, SFU Mar 2015
17. He, **Wellwood**, Lidz & Williams. When participant structure and argument structure do not match: participant structure construction in adults and prelinguistic infants. IASCL in Amsterdam Jul 2014
16. **Wellwood**, He, Lidz, & Williams. Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. PLC 38, UPenn Mar 2014
15. **Wellwood**, Vogel, Dudley, & Ritchie. Talking about causing events. International Symposium of Cognition, Logic and Communication 9: Perception and Concepts, University of Riga, Latvia May 2013
14. Gagliardi, **Wellwood**, & Lidz. With no help from syntax: Four models of meaning choice for novel adjectives. NELS 43, CUNY Oct 2012
13. **Wellwood**. Back to basics: *more* is always *much-er*. SuB 17, ENS, Paris Sep 2012
12. **Wellwood**, Odic, Halberda & Lidz. Choosing quantity over quality: syntax guides interpretive preferences for novel superlatives. CSS in Sapporo, Japan Aug 2012
11. **Wellwood**, Odic, Halberda, Hunter, Pietroski, & Lidz. Meaning *more* or *most*: evidence from 3-and-a-half year-olds. CLS, U Chicago Apr 2012
10. Chacón & **Wellwood**. A superlative puzzle for Bošković's NP/DP parameter. Languages with and without articles, CNRS, Paris Mar 2012
9. **Wellwood**, Halberda, Pietroski, & Lidz. When to quantify: syntactic cues in the acquisition of novel superlatives. LSA in Portland, OE Jan 2012
8. Gagnon & **Wellwood**. The topology of distributivity and epistemic containment phenomena. CLA, Concordia May 2010
7. **Wellwood**, Hacquard, & Pancheva. The measure and comparison of events. GLOW 33, U Wrocław Apr 2010
6. **Wellwood**. The uniformity of nominal and verbal comparatives. MACSIM 1, UPenn Apr 2010
5. **Wellwood**. Telicity, aspect, and comparison. ECO5, Harvard Mar 2010
4. Gagnon & **Wellwood**. Localizing the Marshallese question particle *ke*. AFLA 15, U Sydney Jun 2008
3. Gagnon & **Wellwood**. Interrogative structures in Marshallese. CLA. UBC May 2008
2. **Wellwood**. To move or not to move: that is the Question. UG Linguistics Colloq 6 @ Harvard Apr 2008
1. Gagnon, Reiss, Stockall, & **Wellwood**. Categorical skepticism concerning gradience in Hungarian harmonic and disharmonic root vowels. GLOW 31, Newcastle U Mar 2008



## Posters

23. **Wellwood**. Framing events in the logic of adverbials. *Semantics and Linguistic Theory (SALT)* 32 May 2022
22. **Santorio & Wellwood**. Nonboolean conditionals. *Experiments in Linguistic Meaning (ELM)* 2 May 2022
21. Castillo-Gamboa,\* **Wellwood**, **Rudin**. *Being tall compared to compared to being tall and being taller*. *Experiments in Linguistic Meaning (ELM)* 1. Sep 2020
20. **Kim**, Yoshida, & **Wellwood**. Object *who* is processed differently from subject *who*, *why*, *how*. CUNY Mar 2019
19. **Kim**, Yoshida, & **Wellwood**. Online processing of *wh*-adjuncts. CUNY Sentence Processing, MIT Mar 2017
18. **Farkas\*** & **Wellwood**. Comparative dimensionality of event and activity verbs. SSWAMP, NU Oct 2016
17. **Tucker\*** & **Wellwood**. Decomposition and processing of negative adjectival comparatives. SSWAMP, NU Oct 2016
16. **Tucker\***, **Tomaszewicz**, & **Wellwood**. Decomposition and processing of negative adjectival comparatives. AMLaP in Bilbao, Spain Sep 2016
15. **Farkas\*** & **Wellwood**. Verifying who ‘jumped more’ and ‘higher’ in simple events. CSS in Philadelphia PA Aug 2016
14. **Wellwood**. States and events for S-level gradable adjectives. SALT 26, UT Austin May 2016
13. **Wellwood**. States and events in the semantics of stage-level predications. WCCFL 34, U Utah May 2016
12. **He**, **Wellwood**, **Lidz**, & **Williams**. Verb learning and the perception of three-participant events in infants and adults. ICIS in Berlin Jul 2014
11. **Wellwood**. Decomposing gradable adjectives and introducing degrees. LSA in Minneapolis Jan 2014
10. **He**, **Wellwood**, **Lidz**, & **Williams**. Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. LSA in Minneapolis (Jan 2014), BUCLD 378 @ BU Nov 2013
9. **Wellwood**. How much plurals count. MACSIM 3, Rutgers Apr 2013
8. **Odic**, **Wellwood**, **Pietroski**, **Lidz**, **Hunter**, & **Halberda**. How word meanings interface with cognition: a case-study of children’s acquisition of ‘most’. SRCD in Seattle Apr 2013
7. **Gagliardi**, **Wellwood**, & **Lidz**. Modeling meaning choice for novel adjectives using Bayesian learning. LSA in Boston Jan 2013
6. **Halberda**, **Pietroski**, **Hunter**, **Odic**, **Wellwood**, & **Lidz**. *More & most*: spatial vision affects word understanding on an iPad. VSS in Naples FL May 2012
5. **Wellwood**, **Vogel**, **Ritchie**, **Dudley**, & **Bennett**. Events and their causes: a transparency issue. MACSIM 2, UMD Feb 2012
4. **Gagnon** & **Wellwood**. Distributivity and modality: where *each* may go, *every* can’t follow. SALT 21, Rutgers May 2011
3. **Gagnon** & **Wellwood**. Epistemic containment and the distribution of quantifiers. MACSIM 1, UPenn Apr 2010
2. **Hunter**, **Lidz**, **Wellwood**, & **Conroy**. Restrictions on the meanings of determiners: typological generalisations and learnability. SALT 19, OSU Apr 2009
1. **Wellwood**, **Pancheva**, **Hacquard**, **Fulst**, & **Phillips**. The role of event comparison in comparative illusions. CUNY Sentence Processing at UC-Davis Mar 2009

## Advising

### Post-doctoral scholars

Dr. Angela Xiaoxue He, under NSF BCS-1829225, USC Philosophy, Linguistics 2018-2019

### PhD students

#### Dissertations

Chair *for* Daniel Tucker, NU Linguistics 2015-2021

#### Dissertations (external)

Pré-rapporteur & reader *for* Mora Maldonado (Chairs B. Spector, E. Chemla), ENS CogSci 2016-2018

#### Dissertations (internal)

Reader *for* Luis Miguel Toquero-Perez (Chair: R. Pancheva), USC Linguistics 2021-**present**

Reader *for* Jesse Storbeck (Chair E. Kaiser), USC Linguistics 2021-2022

Reader *for* Junhyo Lee (Chair M. Schroeder), USC Philosophy 2020-2022

Reader *for* Sarah Lee (Chair E. Kaiser), USC Linguistics 2021

Reader *for* Peter Baumann (Chair M. Yoshida), NU Linguistics 2016-2021

Reader *for* Kathleen Hall (Chair M. Yoshida), NU Linguistics 2016-2021

Reader *for* Eleonore Neufeld (Chair R. Jeshion), USC Philosophy 2018-2020

Reader *for* Daniel Skibra (Chair F. Cariani), NU Philosophy 2015-2020

Reader *for* Samantha Heidenreich (Chair J. Pierrehumbert), NU Linguistics 2014-2019

Reader *for* Nayoun Kim (Chair M. Yoshida), NU Linguistics 2016-2019

Reader *for* Robert Alex Schumacher (Chair J. Pierrehumbert), NU Linguistics 2014-2018

Reader *for* David Potter (Chair M. Yoshida), NU Linguistics 2014-2017

#### Qualifying paper/exam

Reader *for* Adam Woodnutt (Chair: R. Pancheva), USC Linguistics 2022-**present**

Examiner *for* Megha Devraj (Chair: R. Jeshion), USC Philosophy 2021-**present**

Examiner *for* Jaime Castillo Gamboa (Chair: G. Izquiano), USC Philosophy 2020-2022

Examiner *for* Mahmoud Jalloh (Chair: P. Williams), USC Philosophy 2020-2022

Examiner *for* Rachel Neve-Midbar (Chair: D. St. John), USC English 2020-2021

Reader *for* Luis Miguel Toquero Pérez (Chair: R. Pancheva), USC Linguistics 2020-2021

Reader *for* Tommy Tsz-Ming Lee (Co-chairs: A. Li, A. Simpson), USC Linguistics 2020-2021

Examiner *for* Jennifer Foster (Chair: R. Jeshion), USC Philosophy 2019-2020

Examiner *for* Junhyo Lee (Chairs B. Schein, S. Soames), USC Philosophy 2017-2019

Examiner *for* Eleonore Neufeld (Chairs R. Jeshion, S. Soames), USC Philosophy 2018

Chair <i>for</i> Haley Farkas (Co-chair R. Pancheva), USC Linguistics	2018
Reader <i>for</i> Ethan Myers (Chair M. Yoshida), NU Linguistics	2016-2017
Reader <i>for</i> Kathleen Hall (Chair M. Yoshida), NU Linguistics	2015
Reader <i>for</i> Nayoun Kim (Chair M. Yoshida), NU Linguistics	2014-2015
<b>Area exam</b>	
Chair <i>for</i> Dominik Kobos (Language; w/ John Hawthorne), USC Philosophy	2022- <b>present</b>
Chair <i>for</i> Kayleigh Rodgers (Mind & Cognitive Science; w/ TBA), USC Philosophy	2022- <b>present</b>
Examiner <i>for</i> Megha Devraj (Mind & Language; Chair R. Jeshion), USC Philosophy	2021-2022
Examiner <i>for</i> Eleonore Neufeld (Mind & Language; Chairs R. Jeshion, S. Soames), USC Philosophy	2017-2018
<b>Second year review</b>	
Advisor <i>for</i> Megha Devraj, USC Philosophy	2020-2021
<b>Research grant supervision</b>	
Co-advisor <i>for</i> Haley Farkas Graduate Fellowship (Co-advisor S. Franconeri), NU CogSci	2016-2017
<b>First-year advising</b>	
Advisor <i>for</i> Megha Devraj, USC Philosophy	2019-2020
<b>MA students</b>	
Chair <i>for</i> Haley Farkas, NU Linguistics	2016-2017
Reader <i>for</i> Scott Spicer (Chair M. Yoshida), NU Linguistics	2016
<b>BA students</b>	
<b>Honors thesis</b>	
Reader <i>for</i> Carrie Watson (Chair E. Patall), USC Ed & Psych	2021
Reader <i>for</i> Jamie Klein (Chair K. Forbus), NU CogSci	2017
<b>Student research grant mentorship</b>	
PI <i>for</i> Ashley Ka & Kelsey Christiansen, Undergraduate Research Associates Program, USC	2022-2023
PI <i>for</i> Ashley Ka, Summer Humanities Undergraduate Research Experience, USC	Summer 2022
Mentor <i>for</i> Ché Anderson Justice, WCAS Summer Research Grant, NU	Summer 2017
Mentor <i>for</i> Theodore Huwe, WCAS Academic Year Grant, NU	Winter-Spring 2017
Mentor <i>for</i> Rebecca Way, WCAS Summer Research Grant, NU	Summer 2015
Mentor <i>for</i> Naomi Stevenson, WCAS Summer Research Grant, NU	Summer 2015

### Research assistant direct supervision

PI/mentor for 22 undergraduate students, The Meaning Lab, USC	2017- <b>present</b>
PI/mentor for 8 undergraduate students, Child Language Development Lab, NU	2014-2017
Mentor for 3 students, EEG studies of comparatives (PI C. Phillips), UMD	Summers 2010-2012
Mentor for 3 students, Acquisition of quantification (PI J. Lidz), UMD	Fall 2010-Fall 2011
Mentor for 1 student, Corpus studies of epistemic modality (PI V. Hacquard), UMD	Summer 2009

### HS students

#### Internship supervision

PI/mentor for 1 student from Marlborough School, The Meaning Lab, USC	2022- <b>present</b>
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### Teaching

Notes: \* new preparation; G = graduate; UG = undergraduate

#### Long format (University)

14. The Logic of Events,* UG GESM 160g, USC	Spring 2018, Fall 2018, Fall 2021, <b>upcoming</b> Spring 2022
13. Foundations of Cognitive Science,* UG Phil 246, USC	Spring 2019, Spring 2021, Spring 2022, Fall 2022
12. Compositional Degree Semantics* (w R. Pancheva), G Phil 501, USC	Fall 2021
11. Language, Thought, & Meaning Multiplicity* (w J. Goodman), G Phil 562, USC	Spring 2021
10. Forms and Meaning,* G Phil 565, USC	Fall 2019
9. Ontology and Logical Form* (w B. Schein), G Phil 599, USC	Fall 2018
8. Graded Modality,* G Phil 501 , USC	Spring 2018
7. Semantic Analysis,* G Ling 470, NU	Spring 2017
6. Experimental Semantics,* UG-G Ling 300, NU	Fall 2016
5. Fundamentals of Meaning,* UG-G Ling 370, NU	Fall 2014, Fall 2015, Fall 2016
4. Meaning,* UG Ling 270, NU	Spring 2016
3. Child Language,* UG Ling 311, NU	Fall 2015
2. Event Semantics,* G Ling 472, NU	Spring 2015
1. Degree Semantics,* UG Ling 419, UMD	Spring 2013

#### Short format (Summer school)

2. Non-canonical comparatives: Syntax-semantics and psycholinguistics* ESSLLI; co-taught with R. Pancheva (USC Linguistics); Sofia University, Bulgaria	Aug 2018
1. Foundational & empirical questions in degree semantics with modality as a case study* NASSLLI; co-taught with F. Cariani (NU Philosophy), P. Santorio (Leeds Philosophy); Rutgers University	July 2016

## Guest lectures

7. Syntax-first semantics. Pontificia Universidad Católica del Perú, Lima. Jul 2019
6. Advanced Psycholinguistics (Prof. E. Kaiser), USC: Ling 586 Spring 2019
5. Proseminar in Cognitive Science (Prof. D. Rapp), NU: CogSci 366 Fall 2016
4. Seminar in Psycholinguistics (Prof. S. Barrios), University of Utah: Ling 5190/6190/7190 Spring 2015
3. Proseminar in Cognitive Science (Prof. B. Pajak), NU: CogSci 366 Spring 2015
2. Seminar in Experimental Syntax (Prof. M. Yoshida), NU: Ling 316 Fall 2014
1. Seminar in Logical Form (Prof. P. Pietroski), UMD: Phil 808 Spring 2014

## Teaching assistantships

- Introduction to Linguistics (Ling 200; for Prof. M. Antonisse), UMD Fall 2012
- Semantics (Ling 410; for Prof. A. Williams), UMD Fall 2010
- Syntactic Theory (Ling 315; for Prof. D. Isac), Concordia Fall 2007

## Independent study supervision

### Graduate students

- Coercion (Phil 590; 1 student), USC Spring 2021
- Polysemy & metaphor (Phil 520; 1 student), USC Fall 2019
- Polysemy & metaphor (Phil 520; 1 student), USC Spring 2019
- The semantics of plurals (Ling 499; 1 student), NU Fall 2016, Spring 2017
- Degree semantics (Ling 499; 3 students), NU Spring 2016
- Argument structure (Ling 499; 1 student), NU Spring 2016

### Undergraduate students

- The acquisition of comparatives (Ling 399; 1 student), NU Spring 2017
- Word learning (Ling 399; 1 student), NU Winter 2017
- The acquisition of quantification (Ling 399; 1 student), NU Fall 2015
- Negation (Ling 399; 1 student), NU Winter 2015

## Service to the profession

### Editorial

- Associate Editor for *Journal of Semantics* 2021-present
- Area Editor for *Pacific Philosophical Quarterly* 2021-present
- Editorial Board of *Snippets* 2017-present
- Editorial Board of *Semantics & Pragmatics* 2015-present
- Editorial Board of *Pacific Philosophical Quarterly* 2017-2021

## Steering/advisory committees

Chair, Semantics and Linguistic Theory steering committee	2019-2020
Technology coordinator, Semantics and Linguistic Theory steering committee	2016-2019
Member, Committee on Scholarly Communication in Linguistics (LSA)	2015-2018

## Curricular review

Co-reviewer (external), USC Cognitive Science Program	2018
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## Academic programming

Director, North American Summer School (NASSLLI), USC Phil, Ling, CogSci	2021-2022
Chair, Philosophy of Language in Lima, Pontificia Universidad Católica del Perú	2019
Member, planning <i>Event perception and cognition</i> , U Latvia	2018
Chair, PhLing workshop: <i>The nature, representation, and composition of states</i> , NU	2017
Organizer, Cognitive Science Society symposium: <i>Concepts from event semantics</i> , Philadelphia PA	2016
Chair, Syntax and Semantics Workshop of the American Midwest and Prairies meeting, NU	2016
Co-organizer, Experimental Pragmatics meeting, UChicago & NU	2015
Member, PhLing workshop: <i>Attitudes</i> , UMD	2013
Member, Mid-Atlantic Colloquium for Studies in Meaning meeting, UMD	2012
Chair, PhLing workshop: <i>Events</i> , UMD	2012
Member, Mayfest workshop: <i>Bridging typology and acquisition</i> , UMD	2010
Member, Mayfest workshop: <i>Moving beyond truth conditions</i> , UMD	2009
Member, North American Phonology Conference: <i>Phonology as symbolic computation</i> , Concordia	2008
Organizer, LaTeX in Linguistics workshop, Concordia	2007

## Outreach

Mentor, JumpStart Program, USC Program to provide doctoral research-level experience to members of underrepresented groups	2021
Mentor, JumpStart Program, USC Program to provide doctoral research-level experience to members of underrepresented groups	2020
Lecture, Gathering of Philosophers in Southern California (GPS), USC Inaugural, all-day event to encourage members of underrepresented groups to study philosophy	2018
Public engagement, Neuro-, Cognitive, and Language Sciences @ Maryland Day, UMD Inaugural, all-day event to expose the public to linguistic and cognitive science	2012
Public engagement, Exposcience, Concordia All-day event introducing young children to language science (waveforms, tongue twisters, IPA)	2007

## Peer review activity

### Granting agencies

National Science Foundation (NSF)	2017
Austrian Science Fund (FWF)	2017

### Journals

<i>Journal of Semantics</i>	2016, 2017×2, 2018×2, 2019×2, 2020, 2021
<i>Synthese</i>	2019, 2020, 2021
<i>Glossa</i>	2015, 2021
<i>Linguistic Inquiry</i>	2021
<i>Glossa: Psycholinguistics</i>	2021
<i>International Journal of Chinese Linguistics</i>	2021
<i>Jezikoslovlje</i>	2021
<i>Inquiry</i>	2020
<i>Cognitive Research: Principles and Implications</i>	2020
<i>Journal of East Asian Linguistics</i>	2019, 2020
<i>Mind &amp; Language</i>	2019
<i>Linguistics &amp; Philosophy</i>	2013, 2014, 2017×2, 2018×2
<i>Natural Language and Linguistic Theory</i>	2015
<i>Journal of Linguistics</i>	2015
<i>Language Acquisition</i>	2014, 2015
<i>Lingua</i>	2013, 2015×2
<i>Journal of Logic, Language and Information</i>	2014
<i>Language Learning and Development</i>	2012
<i>Language and Cognitive Processes</i>	2011

### Conferences

Semantics and Linguistic Theory (SALT)	2015, 2016, 2017, 2018, 2019, 2020, 2022
Cognitive Science Society annual meeting (CSS)	2015, 2022
West Coast Conference for Formal Linguistics (WCCFL)	2021, 2022
Experiments in Linguistic Meaning (ELM)	2021, 2022
Boston University Conference on Child Language Development (BUCLD)	2019, 2020, 2021
North Eastern Linguistic Society annual meeting (NELS)	2015, 2016, 2017, 2020, 2021
Computational and Experimental Explanations in Semantics and Pragmatics	2021
NASSLLI & WeSSLLI	2020
Generative Linguistics in the Old World (GLOW)	2019, 2020
Linguistic Society of America	2020
Sinn und Bedeutung (SuB)	2015, 2016, 2017, 2018, 2019
Experimental Pragmatics (XPrag)	2017
EuroAsianPacific Conference on Cognitive Science (EAPCogSci)	2015
European Summer School for Logic, Language and Information (ESSLLI)	2013
Formal Approaches to Slavic Linguistics (FASL)	2011

### Chapters in edited volumes

<i>The Mental Lexicon</i> , Oxford University Press	2019
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## University service

### Steering/advising

Member, Cognitive Science steering committee, USC	2019- <b>present</b>
Member, Cognitive Science faculty advisory committee, NU	2015-2017
Founder & president, Philosophy and Linguistics Student Association, UMD	2010-2012

### Curricular review

Member, Cognitive Science undergraduate program review subcommittee, NU	2015-2016
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### Faculty review

Recommender, Linguistics teaching faculty promotion dossier, USC	2018
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### Faculty searches

Member, Philosophy department search committee, USC	2021-2022
Member, Linguistics psycholinguistics search committee, USC	2020-2021
Member, Linguistics semantics search committee, USC	2017-2018
Member, Linguistics phonology search committee, NU	2015-2016

### Award selection

Member, Post-doctoral scholar selection committee, Humanities Society of Fellows, USC	2017-2018
Member, Service Award selection committee, College of Arts & Humanities, UMD	2014

### Departmental affairs

Chair, Mind & Language in LA (MLLA) series, USC	2018- <b>present</b>
Chair, Philosophy website committee, USC	2019, 2021- <b>present</b>
Chair, Society of Fellows recommendation committee, USC	2021-2022
Member, Philosophy undergraduate committee, USC	2019-2021
Member, Philosophy peer teaching review committee, USC	2018-2019
Member, Philosophy graduate recruitment committee, USC	2018-2019
Member, Philosophy graduate admissions committee, USC	2018-2019
Member, Philosophy graduate committee, USC	2017-2018
Chair, Linguistics colloquium committee, NU	2015-2017
Chair, Linguistics research participant pool committee, NU	2015-2017
Chair, Linguistics website committee, NU	2015-2016
Member, Linguistics colloquium committee, UMD	2011-2012
Academics representative, Linguistics student association, Concordia	2007-2008
Organizer, Linguistics colloquium committee, Concordia	2007-2008



## **Outreach**

Chair, Cognitive Science social media committee, NU	2016-2017
Chair, Linguistics social media committee, NU	2015-2017
Member, IGERT-Language Science outreach committee, UMD	2011-2012
Member, Language Science Day planning committee, UMD	2010

## **References**

Available by request