Alexis Wellwood

curriculum vitae, 6 November 2022

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Academic positions

Current

Deputy Director, School of Philosophy, University of Southern California (USC)	Aug 2022-**present**
Associate Professor, School of Philosophy, USC	Apr 2020-**present**
Courtesy appointment in the Department of Psychology	Feb 2022-**present**
Courtesy appointment in the Department of Linguistics	Aug 2018-**present**
Affiliated faculty to the Cognitive Science Program	Aug 2017-**present**
Director of the Meaning Lab	Aug 2017-**present**

Previous

Assistant Professor, School of Philosophy, USC	Aug 2017-Apr 2020
Assistant Professor, Department of Linguistics, NU	Aug 2015-Aug 2017
Affiliated faculty to the Department of Philosophy	Feb 2016-Aug 2017
Affiliated faculty to the Cognitive Science Program	Sep 2015-Aug 2017
Director of the Child Language Development Lab	Aug 2015-Aug 2017
College Fellow, Weinberg College of Arts and Sciences, NU	Aug 2014-Aug 2015
Baggett Fellow, Department of Linguistics, University of Maryland (UMD)	Aug 2008-Aug 2009
Undergraduate Research Assistantship, Concordia University	
Behavioral study of Hungarian vowel harmony, PI C. Reiss	2008
Neurolinguistic study of morphological complexity, PIs R. de Almeida, L. Stockall	2007-2008
Formal analysis of interrogative syntax, PI D. Isac	2007-2008

Education

Degrees

PhD, Linguistics, University of Maryland, College Park	2009-2014
BA, Honours Linguistics (with Great Distinction), Concordia University, Montréal, Canada	2008

Summer/winter school

As a graduate

North American Summer School for Logic, Language & Information (NASSLLI), UT Austin	Jun 2012
North American Summer School for Logic, Language & Information (NASSLLI), Indiana U	Jun 2010
Integrated Graduate Education and Research Training (IGERT) Winter Storm, UMD	Jan 2010
Integrated Graduate Education and Research Training (IGERT) Winter Storm, UMD	Jan 2009
Eastern Generative Grammar (EGG), Poznań, Poland	Jul 2009

As an undergraduate

Eastern Generative Grammar (EGG), Brno, Czech Republic	Jul 2007

Affiliations

Society for Philosophy and Psychology (SPP)	2019-**lifetime**
American Philosophical Association (APA), Pacific Division	2017-**lifetime**
American Association for the Advancement of Science (AAAS)	2017-**present**
Cognitive Science Society (CSS)	2012-**present**
Linguistic Society of America (LSA)	2009-**lifetime**
Canadian Linguistic Association (CLA)	2008-**present**
Sigma Xi (nominated)	2021-**present**

Research grants

National Science Foundation (NSF), Division of Brain and Cognitive Sciences grant Awarded for project *Individuating and comparing objects and events*, BCS-1829225 ($462,000)	2017-2022
Social Sciences and Humanities Research Council (SSHRC) doctoral award Awarded for project *Mind and modality*, 752-2010-0499 ($60,000)	2010-2012
University of Maryland Language Science fellowship Awarded for project *Comparative measurement*, ($10,000)	2010-2011

Awards

Albert S. Raubenheimer Award for Outstanding Junior Faculty, Dornsife College, USC	2019
Graduate Student Service, College of Arts and Humanities, UMD	2013
Faculty Scholar, Arts and Sciences top 1% cohort, Concordia	2008

Publications

Notes: *graduate student advisee, †equal contributions, <u>senior contributor</u>

Books

1. **Wellwood**, A. (2019). *The Meaning of* More. For C. Barker and C. Kennedy (Eds.), Studies in Semantics and Pragmatics. Oxford University Press.

Peer-reviewed journal articles

14. Kim, N., A. **Wellwood**, M. Yoshida. (2022; in revision). Processing *wh*-phrases: how *who*, *how*, and two *why*s interact with memory.

13. Knowlton, T., T. Hunter, D. Odic, A. **Wellwood**, J. Halberda, P. Pietroski, J. Lidz. (2021). Linguistic meanings as cognitive instructions. *Annals of the New York Academy of Sciences*, 1500, 134-144. doi: dx.doi.org/10.1111/nyas.14618

12. **Wellwood**, A. (2020). Interpreting degree semantics. *Frontiers in Psychology, 10*. doi: 10.3389/fpsyg.2019.02972

11. **Wellwood**, A., H. F. Farkas, & A. X. He (2019). Events and processes in language and mind. *Baltic International Yearbook of Cognition, Logic and Communication*, Vol. 13. doi: doi.org/10.4148/1944-3676.1122

10. **Wellwood**, A. (2019). What *more* is. *Philosophical Perspectives, 32, Philosophy of Language*, 454-486. doi: 10.1111/phpe.12121

9. **Wellwood**, A., R. Pancheva, V. Hacquard, & C. Phillips. (2018). The anatomy of a comparative illusion. *Journal of Semantics, 35(3)*, 543-583. doi: 10.1093/jos/ffy014

8. **Wellwood**, A., S. J. Hespos, & L. Rips. (2018). How similar are objects and events? *Acta Linguistica, 15(2-3)*, 473-501. doi: 10.1556/2062.2018.65.2-3.9

7. Hunter, T., J. Lidz, D. Odic, & A. **Wellwood**. (2017). On how verification tasks are related to verification procedures: A reply to Kotek et al. *Natural Language Semantics, 25*, 91-107. doi: 10.1007/s11050-016-9130-7

6. Dunbar, E.,[†] & A. **Wellwood**.[†] (2016). Addressing the "two interface" problem: Comparatives and superlatives. *Glossa: A Journal of General Linguistics 1(1)*: 5.1-29. doi: 10.5334/gjgl.9

5. **Wellwood**, A., A. Gagliardi, & J. Lidz. (2016). Syntactic and lexical inference in the acquisition of novel superlatives. *Language Learning & Development*. doi: 10.1080/15475441.2015.1052878

4. **Wellwood**, A. (2015). On the semantics of comparison across categories. *Linguistics & Philosophy, 38(1)*, 67-101. doi: 10.1007/s10988-015-9165-0

3. Vogel, C.,[†] A. **Wellwood**,[†] R. Dudley, & B. Ritchie. (2014). Talking about causing events. *Baltic International Yearbook of Cognition, Logic, and Communication: Vol. 9*. doi: 10.4148/1944-3676.1092

2. **Wellwood**, A., V. Hacquard, & R. Pancheva. (2012). Measuring and comparing individuals and events. *Journal of Semantics, 29(2)*, 207-228. doi: 10.1093/jos/ffr006

1. Hacquard, V.[†] & A. **Wellwood**.[†] (2012). Embedding epistemic modals in English: A corpus-based study. *Semantics & Pragmatics, 5(4)*, 1-29. doi: 10.3765/sp.5.4

Book chapters

3. Farkas, H.[*] & A. **Wellwood**. (2020). Quantifying events and activities. For P. Hallman (Ed.), *Interactions of Degree and Quantification*. Syntax and Semantics series, Brill.

2. Tucker,[*] D., B. Tomaszewicz, & A. **Wellwood**.[§] (2018). Decomposition and processing of negative comparatives. In E. Castroviejo Miró, G. Sassoon, and L. McNally (Eds.), *The Semantics of Gradability, Vagueness, and Scale Structure: Experimental Perspectives* (pp. 243-273). Language, Cognition and Mind series, Springer.

1. **Wellwood**, A., S. Hespos, & L. Rips. (2018). The *object : substance :: event : process* analogy. Chapter 8 of T. Lombrozo, J. Knobe, & S. Nicholas (Eds.), *Oxford Studies in Experimental Philosophy, Volume II* (pp. 183-212). Oxford University Press.

Proceedings papers (refereed)

3. He, A. X. and A. <u>Wellwood</u>. (2022). *Most* is easy but *least* is hard: Novel determiner learning in 4-year-olds. *Proceedings of the Cognitive Science Society (CSS)*.

2. Bakhshandeh, O., A. **Wellwood**, & J. F. <u>Allen</u>. (2016). Learning to jointly predict ellipsis and comparison structures. *The SIGNLL Conference on Computational Natural Language Learning (CoNLL)*. aclweb.org/anthology/K16-1007

1. **Wellwood**, A., D. Odic, J. Halberda & J. <u>Lidz</u>. (2012). Choosing quantity over quality: syntax guides interpretive preferences for novel superlatives. In N. Miyake, D. Peebles, & R.P. Cooper (eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society* (pp. 1126-1130). Austin, TX: Cognitive Science Society.

Proceedings papers (refereed abstracts)

14. Cariani, F.,[†] P. Santorio,[†] & A. **Wellwood**.[†] (to appear). Positive gradable adjective ascriptions with states, not degrees.

13. **Wellwood**, A. (2022). Framing events in the logic of adverbial modification. *Semantics and Linguistic Theory (SALT) 32*.

12. Santorio, P.[†] & A. **Wellwood**.[†] (2022). Nonboolean conditionals. *Experiments in Linguistic Meaning (ELM) 2*.

11. Castillo-Gamboa, J.[*], A. **Wellwood**, D. <u>Rudin</u>. (2021). *Being tall compared to* compared to *begin tall* and *being taller*. *Experiments in Linguistic Meaning (ELM) 1*. doi: https://doi.org/10.3765/elm.1.4872

10. **Wellwood**, A. (2018). Structure preservation in comparatives. *Semantics and Linguistic Theory (SALT) 28*, 78-99. doi: 10.3765/salt.v28i0.4413

9. **Wellwood**, A. (2016). States and events for S-level gradable adjectives. *Semantics and Linguistic Theory (SALT) 26*, 166-184. doi: 10.3765/salt.v26i0.3802

8. **Wellwood**, A., A. X. He, J. Lidz, & A. <u>Williams</u>. (2015). Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. Volume 21.1 of *Penn Working Papers in Linguistics, Penn Linguistics Colloquium (PLC) 38*. Philadelphia, PA: University of Pennsylvania. url: repository.upenn.edu/pwpl/vol21/iss1/32/

7. **Wellwood**, A., D. Odic, J. Halberda, T. Hunter, P. Pietroski, & J. <u>Lidz</u>. (2012). Meaning *more* or *most*: evidence from 3-and-a-half year-olds. *Chicago Linguistic Society (CLS)*. Chicago, IL: University of Chicago.

6. **Wellwood**, A. (2012). Back to basics: *more* is always *much-er*. In E. Chemla, V. Homer, & G. Winterstein (eds.), *Sinn und Bedeutung (SuB) 17* (pp. 599-616). Paris, France: École Normale Supérieure.

5. Gagnon, M.,[†] & A. **Wellwood**.[†] (2011). Distributivity and modality: where *each* may go, *every* can't follow. In N. Ashton, A. Chereches, & D. Lutz (eds.), *Semantics and Linguistic Theory (SALT) 21* (pp. 39-55). Ithaca, NY: CLC Publications.

4. Hunter, T., J. Lidz, A. **Wellwood**, & A. Conroy. (2010). Restrictions on the meanings of determiners: Typological generalisations and learnability. In E. Cormany, S. Ito, & D. Lutz (eds.) *Semantics and Linguistic Theory (SALT) 19* (pp. 223-238). Ithaca, NY: CLC Publications.

3. Gagnon, M.,[†] & A. **Wellwood**.[†] (2010). The topology of distributivity and epistemic containment phenomena. In M. Heijl (ed.), *Proceedings of the Canadian Linguistics Association Annual Conference* (pp. 1-13). Montréal, Canada: Concordia University.

2. Gagnon, M.,[†] & A. **Wellwood**.[†] (To appear). The syntax of *wh-* and polar questions in Marshallese. *Proceedings of the 15th meeting of the Austronesian Formal Linguistics Association* 2009. Sydney, Australia: University of Sydney.

1. Gagnon, M.,[†] & A. **Wellwood**.[†] (2008). Interrogative Structures in Marshallese. In S. Jones (ed.), *Proceedings of the Canadian Linguistics Association Annual Conference* (pp.1-12). Vancouver, Canada: University of British Columbia.

Works in progress

Notes: *graduate student advisee, †equal contributions, <u>senior contributor</u>

Expected

Wellwood, A. Acquiring a meaning for *more*. For G. Dupré, K. Stanton, and R. Nefdt (Eds.), *Oxford Handbook of Philosophy of Linguistics*.

Manuscripts

Wellwood, A., & A. X. He. (2022; in revision). *Furniture* really counts.

Cariani, F.,† P. Santorio,† & A. **Wellwood**.† (2020; in revision). Confidence reports.

Larson, B.,† & A. **Wellwood**.† (2016; in revision). Agreement and implicit arguments in clausal comparatives.

In preparation

Wadle, D.,* & A. <u>**Wellwood**</u>. Temporal constitution.

Prasada, S.,† K. Ritchie,† and A. **Wellwood**.† Explaining systematic polysemy: Kinds and individuation.

Pietroski, P.† & A. **Wellwood**.† Graded plurals and indeterminacy.

Wellwood, A. & A. X. He. A syntactic guide to quantifying colors.

Wellwood, A., D. Odic, et al. *(the) most* at the interface.

Invited presentations

Plenaries

2. Composition, comparison, and cognition. Dubrovnik Conference on Cognitive Science (DuCog): *Linguistic and Cognitive Foundations of Meaning*, Central European Cog Sci Assoc, U of Zagreb   May 2021

1. Events at the language-vision interface. *Symposium on Cognition, Communication, Semantics, and Logic: Event Perception and Cognition*, Center for Cognitive Sciences and Semantics, U of Latvia   Dec 2018

Colloquia

16. Abstraction and quantification. CUNY Graduate Center, Philosophy   Mar 2022

15. Composition, comparison, and cognition. Keele University, UK, Philosophy Department   May 2021

14. Labeling and quantifying events. University of California, San Diego, Linguistics Department   Oct 2019

13. Meaning *more* – at the interface. University of Arizona, Linguistics Department   Sept 2019

12. Seeing and talking about events. University of California, Irvine, Dept of Language Science   Jun 2019

11. Conceptualizing comparatives. NYU Department of Linguistics   Apr 2017

10. Meaning, vision, and acquisition. MIT Department of Linguistics and Philosophy   Feb 2017

9. How to mean *more*. USC School of Philosophy   Feb 2017

8. Dimensions of comparison. Michigan State University Department of Linguistics   Mar 2016

7. Sources of evidence in semantics. Indiana University Linguistics Consortium   Sep 2015

6. Finding meaning in formal semantics. University of Utah Department of Linguistics — Apr 2015

5. Measurement in grammar. University of Chicago Department of Linguistics — Apr 2015

4. Sources of evidence in semantics. Concordia University Linguistics Program — Mar 2015

3. With meaning in mind: tests at the interfaces. NU Department of Linguistics — Feb 2014

2. A new semantics for measurement. Queen Mary University of London Linguistics — Dec 2013

1. The comparative similarity of NP and VP. Concordia University Linguistics Program — Feb 2011

Interdisciplinary ventures

4. Commentator, workshop on O. Magidor & D. Liebesman book manuscript, *Copredication and Property Versatility*, Banff Center, Canada — **upcoming** May 2023

3. Presenter, D. Poeppel and N. Kazanina's *Beyond Associations*, The Foundations Institute (UCSB, the SAGE Center, Max Planck Society, Ernst Struengmann Institute for Neuroscience), Frankfurt, Germany — Oct 2022

2. Panelist, workshop for D. Kochan's *Framing the Constitution: The Impact of Labels on Constitutional Interpretation*, Institute for Humane Studies, Washington DC — Mar 2020

1. Commentator, Author Meets Critics session for M. Wilson's *Physics Avoidance*, APA Eastern Division annual meeting, Philadelphia PA — Jan 2020

Workshops

11. A window into the mind. Mayfest, UMD. — May 2022

10. Labeling and quantifying events. Philosophy of Language in Lima, PUCP. — Jul 2019

9. What *more* is. Workshop on Philosophy of Language and Linguistics, Stanford — May 2019

8. Objects and events in language and mind. NY Philosophy of Language Workshop (NYPLW), NYU — May 2018

7. Adjectives and structural telicity. The Semantics and Metaphysics of Aspect, Franklin & Marshall — Apr 2018

6. Confidence reports. (w/ Cariani & Santorio.) PhLiP in Tarrytown NY — Oct 2017

5. Comparatives and number. Philosophy and Linguistics in Dubrovnik, Croatia — Sep 2017

4. Comparative confidence. (w/ Cariani.) Workshop on States, NU — May 2017

3. Being something worth counting. Psycholinguistics of quantification, U of Wrocław, Poland — Sep 2016

2. What 'meaning' can (and probably should) mean. Emerging Ideas series, Institut Jean Nicod, Paris — Dec 2013

1. Composing cross-categorial comparatives. Much ado about *much*, Universität Konstanz, Germany — Oct 2012

Brown bag meetings

7. What *more* is. Semantics tea, UCLA — May 2019

6. What *more* is. SemBabble, UC-San Diego — May 2019

5. Adjectives and events. Philosophy of Language group, Columbia University, New York — Mar 2018

4. Comparing across categories. Semantics group, McGill University, Montréal — Mar 2015

3. Comparatives, neodavidsonian. Semantics group, Stony Brook University — Apr 2014

2. With meaning in mind: tests at the interfaces. Cognition & Language series, Stanford University — Feb 2014

1. What 'meaning' can (and probably should) mean. Semantics Circle, ZAS, Berlin — Dec 2013

Internal interdisciplinary meetings

15. Labeling and quantifying events in child language. DevSci Division, USC Psych — Spring 2022

14. Nonboolean conditionals. (w/ P. Santorio) Meaning Group, UMD Phil & Ling — Spring 2022

13. Confidence reports. (w/ F. Cariani & P. Santorio) Meaning Group, UMD Phil & Ling — Spring 2022

12. Bootstrapping dimensions for comparison. Language Processing Lab, PI E. Kaiser, USC Ling — Spring 2021

11. Verbal number. Syntax+, PI R. Pancheva, USC Ling — Spring 2021

10. Objects and events. Meaning Lab, PI A. Wellwood, USC Phil & Ling — Spring 2021

9. Graded plurals and indeterminacy. Meaning Lab, PI A. Wellwood, USC Phil & Ling — Fall 2019

8. Individuating and comparing objects and events. Language Processing Lab, PI E. Kaiser, USC Ling — Fall 2017

7. What do comparatives with plurals mean? Philosophy and Linguistics (PhLing) group, NU — Winter 2016

6. Comparatives and natural language ontology. Cognitive Systems Lab, NU EECS — Spring 2016

5. Meaning, vision, and acquisition. Cognition and Language Lab, PI D. Gentner, NU Psych — Summer 2015

4. Meaning and vision. Visual Thinking Lab, PI S. Franconeri, NU Psych — Spring 2015

3. Meaning, vision, and acquisition. Project on Child Development, PI S. Waxman, NU Psych — Spring 2015

2. Measurement, abstraction, and natural language ontology. PhLing group, NU — Winter 2015

1. Grading attitudes. Philosophy and Linguistics workshop (PHLINC), UMD — Spring 2013

Conference presentations (refereed abstracts)

Notes: *graduate student advisee, **undergraduate student advisee, <u>presenter</u>

Talks

36. <u>Cariani</u>, Santorio, & **Wellwood**. Positive gradable adjective ascriptions with states, not degrees. SuB — Sep 2022

35. <u>He</u> & **Wellwood**. *Most* is easy but *least* is hard: Novel determiner learning in 4-year-olds. CSS — Jul 2022

34. <u>Castillo-Gamboa</u>,* Rudin, **Wellwood**. *Being tall compared to* compared to *being tall* and *being taller*. SPP — Jul 2021

33. **<u>Wellwood</u>**, He. Aspects of comparing adjectives. CLA — Jun 2021

32. <u>Santorio</u> & **Wellwood**. Non-Boolean conditionals. DGfS, "Model and Evidence" — Feb 2021

31. <u>He</u>, & **Wellwood**. Learning is biased: *most* is easy but *least* is hard. AMLaP-Asia — **delayed** Jun 2020

30. **<u>Wellwood</u>**, Rips, Hespos. Exploring the analogy between object and event representation. Events and event structure at the limits of grammar (EESLiG), Oxford U. — Sep 2020

29. **<u>Wellwood</u>**, Pietroski, & He. Graded plurals & indeterminacy. Soc. for Phil. & Psych. (SPP) — Jul 2019

28. **<u>Wellwood</u>** & He. Evaluating comparatives with superordinate mass nouns. CLA — Jun 2019

27. **<u>Wellwood</u>**. Structure preservation in comparatives. SALT 28, MIT — May 2018

26. **<u>Wellwood</u>**. Natural language metaphysics revisited. CLA, U Regina, Canada — May 2018

25. <u>Farkas</u>* & **Wellwood**. Comparing events and activities with *more*. LSA in Austin TX — Jan 2017

24. **<u>Wellwood</u>**, Hespos, & Rips. How similar are objects and events? SuB, U. of Edinburgh — Sep 2016

23. **Wellwood**, Hespos, & Rips. Object : substance :: event : process. CSS in Philadelphia   Aug 2016

22. **Wellwood**. Event quantification with adjectives. CLA, U Calgary, Canada   May 2016

21. **Wellwood**. States and events in comparatives with adjectives. LSA in Washington DC   Jan 2016

20. Way** & **Wellwood**. An interval-based solution to Rullmann ambiguities. SWAMP, UMich   Oct 2015

19. Kim, Yoshida, & **Wellwood**. Two *why*s in English. SWAMP, UMich   Oct 2015

18. Larson & **Wellwood**. A long-distance syntax-semantics for comparatives. WCCFL 33, SFU   Mar 2015

17. He, **Wellwood**, Lidz & Williams. When participant structure and argument structure do not match: participant structure construction in adults and prelinguistic infants. IASCL in Amsterdam   Jul 2014

16. **Wellwood**, He, Lidz, & Williams. Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. PLC 38, UPenn   Mar 2014

15. **Wellwood**, Vogel, Dudley, & Ritchie. Talking about causing events. International Symposium of Cognition, Logic and Communication 9: Perception and Concepts, University of Riga, Latvia   May 2013

14. Gagliardi, **Wellwood**, & Lidz. With no help from syntax: Four models of meaning choice for novel adjectives. NELS 43, CUNY   Oct 2012

13. **Wellwood**. Back to basics: *more* is always *much-er*. SuB 17, ENS, Paris   Sep 2012

12. **Wellwood**, Odic, Halberda & Lidz. Choosing quantity over quality: syntax guides interpretive preferences for novel superlatives. CSS in Sapporo, Japan   Aug 2012

11. **Wellwood**, Odic, Halberda, Hunter, Pietroski, & Lidz. Meaning *more* or *most*: evidence from 3-and-a-half year-olds. CLS, U Chicago   Apr 2012

10. Chacón & **Wellwood**. A superlative puzzle for Boškovič's NP/DP parameter. Languages with and without articles, CNRS, Paris   Mar 2012

9. **Wellwood**, Halberda, Pietroski, & Lidz. When to quantify: syntactic cues in the acquisition of novel superlatives. LSA in Portland, OE   Jan 2012

8. Gagnon & **Wellwood**. The topology of distributivity and epistemic containment phenomena. CLA, Concordia
May 2010

7. **Wellwood**, Hacquard, & Pancheva. The measure and comparison of events. GLOW 33, U Wrocław   Apr 2010

6. **Wellwood**. The uniformity of nominal and verbal comparatives. MACSIM 1, UPenn   Apr 2010

5. **Wellwood**. Telicity, aspect, and comparison. ECO5, Harvard   Mar 2010

4. Gagnon & **Wellwood**. Localizing the Marshallese question particle *ke*. AFLA 15, U Sydney   Jun 2008

3. Gagnon & **Wellwood**. Interrogative structures in Marshallese. CLA. UBC   May 2008

2. **Wellwood**. To move or not to move: that is the Question. UG Linguistics Colloq 6 @ Harvard   Apr 2008

1. Gagnon, Reiss, Stockall, & **Wellwood**. Categorical skepticism concerning gradience in Hungarian harmonic and disharmonic root vowels. GLOW 31, Newcastle U   Mar 2008

Posters

23. **Wellwood**. Framing events in the logic of adverbials. Semantics and Linguistic Theory (SALT) 32   May 2022

22. Santorio & **Wellwood**. Nonboolean conditionals. Experiments in Linguistic Meaning (ELM) 2   May 2022

21. Castillo-Gamboa,* **Wellwood**, Rudin. *Being tall compared to* compared to *being tall* and *being taller*. Experiments in Linguistic Meaning (ELM) 1.   Sep 2020

20. Kim, Yoshida, & **Wellwood**. Object *who* is processed differently from subject *who, why, how*. CUNY   Mar 2019

19. Kim, Yoshida, & **Wellwood**. Online processing of *wh*-adjuncts. CUNY Sentence Processing, MIT   Mar 2017

18. Farkas* & **Wellwood**. Comparative dimensionality of event and activity verbs. SSWAMP, NU   Oct 2016

17. Tucker* & **Wellwood**. Decomposition and processing of negative adjectival comparatives. SSWAMP, NU Oct 2016

16. Tucker,* Tomaszewicz, & **Wellwood**. Decomposition and processing of negative adjectival comparatives. AMLaP in Bilbao, Spain   Sep 2016

15. Farkas* & **Wellwood**. Verifying who 'jumped more' and 'higher' in simple events. CSS in Philadelphia PA Aug 2016

14. **Wellwood**. States and events for S-level gradable adjectives. SALT 26, UT Austin   May 2016

13. **Wellwood**. States and events in the semantics of stage-level predications. WCCFL 34, U Utah   May 2016

12. He, **Wellwood**, Lidz, & Williams. Verb learning and the perception of three-participant events in infants and adults. ICIS in Berliny   Jul 2014

11. **Wellwood**. Decomposing gradable adjectives and introducing degrees. LSA in Minneapolis   Jan 2014

10. He, **Wellwood**, Lidz, & Williams. Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. LSA in Minneapolis (Jan 2014), BUCLD 378 @ BU   Nov 2013

9. **Wellwood**. How much plurals count. MACSIM 3, Rutgers   Apr 2013

8. Odic, **Wellwood**, Pietroski, Lidz, Hunter, & Halberda. How word meanings interface with cognition: a case-study of children's acquisition of 'most'. SRCD in Seattle   Apr 2013

7. Gagliardi, **Wellwood**, & Lidz. Modeling meaning choice for novel adjectives using Bayesian learning. LSA in Boston   Jan 2013

6. Halberda, Pietroski, Hunter, Odic, **Wellwood**, & Lidz. *More* & *most*: spatial vision affects word understanding on an iPad. VSS in Naples FL   May 2012

5. **Wellwood**, Vogel, Ritchie, Dudley, & Bennett. Events and their causes: a transparency issue. MACSIM 2, UMD   Feb 2012

4. Gagnon & **Wellwood**. Distributivity and modality: where *each* may go, *every* can't follow. SALT 21, Rutgers May 2011

3. Gagnon & **Wellwood**. Epistemic containment and the distribution of quantifiers. MACSIM 1, UPenn Apr 2010

2. Hunter, Lidz, **Wellwood**, & Conroy. Restrictions on the meanings of determiners: typological generalisations and learnability. SALT 19, OSU   Apr 2009

1. **Wellwood**, Pancheva, Hacquard, Fults, & Phillips. The role of event comparison in comparative illusions. CUNY Sentence Processing at UC-Davis   Mar 2009

Advising

Post-doctoral scholars

Dr. Angela Xiaoxue He, under NSF BCS-1829225, USC Philosophy, Linguistics   2018-2019

PhD students

Dissertations

Chair *for* Daniel Tucker, NU Linguistics   2015-2021

Dissertations (external)

Pré-rapporteur & reader *for* Mora Maldonado (Chairs B. Spector, E. Chemla), ENS CogSci   2016-2018

Dissertations (internal)

Reader *for* Luis Miguel Toquero-Perez (Chair: R. Pancheva), USC Linguistics   2021-**present**

Reader *for* Jesse Storbeck (Chair E. Kaiser), USC Linguistics   2021-2022

Reader *for* Junhyo Lee (Chair M. Schroeder), USC Philosophy   2020-2022

Reader *for* Sarah Lee (Chair E. Kaiser), USC Linguistics   2021

Reader *for* Peter Baumann (Chair M. Yoshida), NU Linguistics   2016-2021

Reader *for* Kathleen Hall (Chair M. Yoshida), NU Linguistics   2016-2021

Reader *for* Eleonore Neufeld (Chair R. Jeshion), USC Philosophy   2018-2020

Reader *for* Daniel Skibra (Chair F. Cariani), NU Philosophy   2015-2020

Reader *for* Samantha Heidenreich (Chair J. Pierrehumbert), NU Linguistics   2014-2019

Reader *for* Nayoun Kim (Chair M. Yoshida), NU Linguistics   2016-2019

Reader *for* Robert Alex Schumacher (Chair J. Pierrehumbert), NU Linguistics   2014-2018

Reader *for* David Potter (Chair M. Yoshida), NU Linguistics   2014-2017

Qualifying paper/exam

Reader *for* Adam Woodnutt, USC Linguistics   2022-**present**

Examiner *for* Jaime Castillo Gamboa (Chair: G. Izquiano), USC Philosophy   2020-2022

Examiner *for* Mahmoud Jalloh (Chair: P. Williams), USC Philosophy   2020-2022

Examiner *for* Rachel Neve-Midbar (Chair: D. St. John), USC English   2020-2021

Reader *for* Luis Miguel Toquero Pérez (Chair: R. Pancheva), USC Linguistics   2020-2021

Reader *for* Tommy Tsz-Ming Lee (Co-chairs: A. Li, A. Simpson), USC Linguistics   2020-2021

Examiner *for* Jennifer Foster (Chair: R. Jeshion), USC Philosophy   2019-2020

Examiner *for* Junhyo Lee (Chairs B. Schein, S. Soames), USC Philosophy   2017-2019

Examiner *for* Eleonore Neufeld (Chairs R. Jeshion, S. Soames), USC Philosophy   2018

Chair *for* Haley Farkas (Co-chair R. Pancheva), USC Linguistics   2018

Reader *for* Ethan Myers (Chair M. Yoshida), NU Linguistics   2016-2017

Reader *for* Kathleen Hall (Chair M. Yoshida), NU Linguistics   2015

Reader *for* Nayoun Kim (Chair M. Yoshida), NU Linguistics   2014-2015

Area exam

Chair *for* Dominik Kobos (Language; w/ J. Hawthorne), USC Philosophy   2022-**present**

Chair *for* Kayleigh Rodgers (Mind & Cognitive Science; w/ K. Vihvelin), USC Philosophy   2022-**present**

Examiner *for* Megha Devraj (Mind & Language; Chair R. Jeshion), USC Philosophy   2021-2022

Examiner *for* Eleonore Neufeld (Mind & Language; Chairs R. Jeshion, S. Soames), USC Philosophy   2017-2018

Second year review

Advisor *for* Megha Devraj, USC Philosophy   2020-2021

Research grant supervision

Co-advisor *for* Haley Farkas Graduate Fellowship (Co-advisor S. Franconeri), NU CogSci   2016-2017

First-year advising

Advisor *for* Megha Devraj, USC Philosophy   2019-2020

MA students

Chair *for* Haley Farkas, NU Linguistics   2016-2017

Reader *for* Scott Spicer (Chair M. Yoshida), NU Linguistics   2016

BA students

Honors thesis

Reader *for* Carrie Watson (Chair E. Patall), USC Ed & Psych   2021

Reader *for* Jamie Klein (Chair K. Forbus), NU CogSci   2017

Student research grant mentorship

PI *for* Justin Sado, Viterbi Research Scholar Project, USC   2022-2023

PI *for* Ashley Ka & Kelsey Christensen, Undergraduate Research Associates Program, USC   2022-2023

PI *for* Ashley Ka, Summer Humanities Undergraduate Research Experience, USC   Summer 2022

Mentor *for* Ché Anderson Justice, WCAS Summer Research Grant, NU   Summer 2017

Mentor *for* Theodore Huwe, WCAS Academic Year Grant, NU   Winter-Spring 2017

Mentor *for* Rebecca Way, WCAS Summer Research Grant, NU   Summer 2015

Mentor *for* Naomi Stevenson, WCAS Summer Research Grant, NU   Summer 2015

Research assistant direct supervision

PI/mentor *for* 23 undergraduate students, The Meaning Lab, USC	2017-**present**
PI/mentor *for* 8 undergraduate students, Child Language Development Lab, NU	2014-2017
Mentor *for* 3 students, EEG studies of comparatives (PI C. Phillips), UMD	Summers 2010-2012
Mentor *for* 3 students, Acquisition of quantification (PI J. Lidz), UMD	Fall 2010-Fall 2011
Mentor *for* 1 student, Corpus studies of epistemic modality (PI V. Hacquard), UMD	Summer 2009

HS students

Internship supervision

PI/mentor *for* 1 student from Marlborough School, The Meaning Lab, USC	2022-**present**

Teaching

Notes: *new preparation; G = graduate; UG = undergraduate

Long format (University)

15. Compositional Event Semantics,* G Phil 565, USC	**upcoming** Fall 2023
14. The Logic of Events,* UG GESM 160g, USC	Spring 2018, Fall 2018, 2021, **upcoming** Spring 2023
13. Foundations of Cognitive Science,* UG Phil 246, USC	Spring 2019, 2021, 2022, Fall 2022, **upcoming** Spring 2024
12. Compositional Degree Semantics* (w R. Pancheva), G Phil 501, USC	Fall 2021
11. Language, Thought, & Meaning Multiplicity* (w J. Goodman), G Phil 562, USC	Spring 2021
10. Forms and Meaning,* G Phil 565, USC	Fall 2019
9. Ontology and Logical Form* (w B. Schein), G Phil 599, USC	Fall 2018
8. Graded Modality,* G Phil 501 , USC	Spring 2018
7. Semantic Analysis,* G Ling 470, NU	Spring 2017
6. Experimental Semantics,* UG-G Ling 300, NU	Fall 2016
5. Fundamentals of Meaning,* UG-G Ling 370, NU	Fall 2014, Fall 2015, Fall 2016
4. Meaning,* UG Ling 270, NU	Spring 2016
3. Child Language,* UG Ling 311, NU	Fall 2015
2. Event Semantics,* G Ling 472, NU	Spring 2015
1. Degree Semantics,* UG Ling 419, UMD	Spring 2013

Short format (Summer school)

2. Non-canonical comparatives: Syntax-semantics and psycholinguistics* ESSLLI; co-taught with R. Pancheva (USC Linguistics); Sofia University, Bulgaria	Aug 2018
1. Foundational & empirical questions in degree semantics with modality as a case study* NASSLLI; co-taught with F. Cariani (NU Philosophy), P. Santorio (Leeds Philosophy); Rutgers University	July 2016

Guest lectures

7. Syntax-first semantics. Pontificia Universidad Católica del Perú, Lima. — Jul 2019

6. Advanced Psycholinguistics (Prof. E. Kaiser), USC: Ling 586 — Spring 2019

5. Proseminar in Cognitive Science (Prof. D. Rapp), NU: CogSci 366 — Fall 2016

4. Seminar in Psycholinguistics (Prof. S. Barrios), University of Utah: Ling 5190/6190/7190 — Spring 2015

3. Proseminar in Cognitive Science (Prof. B. Pajak), NU: CogSci 366 — Spring 2015

2. Seminar in Experimental Syntax (Prof. M. Yoshida), NU: Ling 316 — Fall 2014

1. Seminar in Logical Form (Prof. P. Pietroski), UMD: Phil 808 — Spring 2014

Teaching assistantships

Introduction to Linguistics (Ling 200; for Prof. M. Antonisse), UMD — Fall 2012

Semantics (Ling 410; for Prof. A. Williams), UMD — Fall 2010

Syntactic Theory (Ling 315; for Prof. D. Isac), Concordia — Fall 2007

Independent study supervision

Graduate students

Coercion (Phil 590; 1 student), USC — Spring 2021

Polysemy & metaphor (Phil 520; 1 student), USC — Fall 2019

Polysemy & metaphor (Phil 520; 1 student), USC — Spring 2019

The semantics of plurals (Ling 499; 1 student), NU — Fall 2016, Spring 2017

Degree semantics (Ling 499; 3 students), NU — Spring 2016

Argument structure (Ling 499; 1 student), NU — Spring 2016

Undergraduate students

The acquisition of comparatives (Ling 399; 1 student), NU — Spring 2017

Word learning (Ling 399; 1 student), NU — Winter 2017

The acquisition of quantification (Ling 399; 1 student), NU — Fall 2015

Negation (Ling 399; 1 student), NU — Winter 2015

Service to the profession

Editorial

Associate Editor for *Journal of Semantics* — 2021-**present**

Area Editor for *Pacific Philosophical Quarterly* — 2021-**present**

Editorial Board of *Snippets* — 2017-**present**

Editorial Board of *Semantics & Pragmatics* — 2015-**present**

Editorial Board of *Pacific Philosophical Quarterly* — 2017-2021

Steering/advisory committees

Chair, Semantics and Linguistic Theory steering committee — 2019-2020

Technology coordinator, Semantics and Linguistic Theory steering committee — 2016-2019

Member, Committee on Scholarly Communication in Linguistics (LSA) — 2015-2018

Curricular review

Co-reviewer (external), USC Cognitive Science Program — 2018

Academic programming

Director, North American Summer School (NASSLLI), USC Phil, Ling, CogSci — 2021-2022

Chair, Philosophy of Language in Lima, Pontificia Universidad Católica del Perú — 2019

Member, planning *Event perception and cognition*, U Latvia — 2018

Chair, PhLing workshop: *The nature, representation, and composition of states*, NU — 2017

Organizer, Cognitive Science Society symposium: *Concepts from event semantics*, Philadelphia PA — 2016

Chair, Syntax and Semantics Workshop of the American Midwest and Prairies meeting, NU — 2016

Co-organizer, Experimental Pragmatics meeting, UChicago & NU — 2015

Member, PhLing workshop: *Attitudes*, UMD — 2013

Member, Mid-Atlantic Colloquium for Studies in Meaning meeting, UMD — 2012

Chair, PhLing workshop: *Events*, UMD — 2012

Member, Mayfest workshop: *Bridging typology and acquisition*, UMD — 2010

Member, Mayfest workshop: *Moving beyond truth conditions*, UMD — 2009

Member, North American Phonology Conference: *Phonology as symbolic computation*, Concordia — 2008

Organizer, LaTeX in Linguistics workshop, Concordia — 2007

Outreach

Mentor, JumpStart Program, USC — 2021
Program to provide doctoral research-level experience to members of underrepresented groups

Mentor, JumpStart Program, USC — 2020
Program to provide doctoral research-level experience to members of underrepresented groups

Lecture, Gathering of Philosophers in Southern California (GPS), USC — 2018
Inaugural, all-day event to encourage members of underrepresented groups to study philosophy

Public engagement, Neuro-, Cognitive, and Language Sciences @ Maryland Day, UMD — 2012
Inaugural, all-day event to expose the public to linguistic and cognitive science

Public engagement, Exposcience, Concordia — 2007
All-day event introducing young children to language science (waveforms, tongue twisters, IPA)

Peer review activity

Granting agencies

Austrian Science Fund (FWF)	2017, 2022
National Science Foundation (NSF)	2017

Journals

Semantics & Pragmatics	2022
Language	2022
Journal of Semantics	2016, 2017×2, 2018×2, 2019×2, 2020, 2021
Synthese	2019, 2020, 2021
Glossa	2015, 2021
Linguistic Inquiry	2021
Glossa: Psycholinguistics	2021
International Journal of Chinese Linguistics	2021
Jezikoslovlje	2021
Inquiry	2020
Cognitive Research: Principles and Implications	2020
Journal of East Asian Linguistics	2019, 2020
Mind & Language	2019
Linguistics & Philosophy	2013, 2014, 2017×2, 2018×2
Natural Language and Linguistic Theory	2015
Journal of Linguistics	2015
Language Acquisition	2014, 2015
Lingua	2013, 2015×2
Journal of Logic, Language and Information	2014
Language Learning and Development	2012
Language and Cognitive Processes	2011

Conferences

Semantics and Linguistic Theory (SALT)	2015, 2016, 2017, 2018, 2019, 2020, 2022
Cognitive Science Society annual meeting (CSS)	2015, 2022
West Coast Conference for Formal Linguistics (WCCFL)	2021, 2022
Experiments in Linguistic Meaning (ELM)	2021, 2022
Boston University Conference on Child Language Development (BUCLD)	2019, 2020, 2021
North Eastern Linguistic Society annual meeting (NELS)	2015, 2016, 2017, 2020, 2021
Computational and Experimental Explanations in Semantics and Pragmatics	2021
NASSLLI & WeSSLLI	2020
Generative Linguistics in the Old World (GLOW)	2019, 2020
Linguistic Society of America	2020
Sinn und Bedeutung (SuB)	2015, 2016, 2017, 2018, 2019
Experimental Pragmatics (XPrag)	2017
EuroAsianPacific Conference on Cognitive Science (EAPCogSci)	2015
European Summer School for Logic, Language and Information (ESSLLI)	2013
Formal Approaches to Slavic Linguistics (FASL)	2011

Chapters in edited volumes

The Mental Lexicon, Oxford University Press	2019

University service

Steering/advising

Member, Cognitive Science steering committee, USC	2019-**present**
Member, Cognitive Science faculty advisory committee, NU	2015-2017
Founder & president, Philosophy and Linguistics Student Association, UMD	2010-2012

Curricular review

Member, Cognitive Science undergraduate program review subcommittee, NU	2015-2016

Faculty review

Recommender, Linguistics teaching faculty promotion dossier, USC	2018

Faculty searches

Member, Philosophy department search committee, USC	2021-2022
Member, Linguistics psycholinguistics search committee, USC	2020-2021
Member, Linguistics semantics search committee, USC	2017-2018
Member, Linguistics phonology search committee, NU	2015-2016

Award selection

Member, Post-doctoral scholar selection committee, Humanities Society of Fellows, USC	2017-2018
Member, Service Award selection committee, College of Arts & Humanities, UMD	2014

Departmental affairs

Chair, Mudd Hall of Philosophy Task Force, USC	2022-**present**
Chair, Mind & Language in LA (MLLA) series, USC	2018-**present**
Chair, Philosophy website committee, USC	2019, 2021-**present**
Chair, Society of Fellows recommendation committee, USC	2021-2022
Member, Philosophy undergraduate committee, USC	2019-2021
Member, Philosophy peer teaching review committee, USC	2018-2019
Member, Philosophy graduate recruitment committee, USC	2018-2019
Member, Philosophy graduate admissions committee, USC	2018-2019
Member, Philosophy graduate committee, USC	2017-2018
Chair, Linguistics colloquium committee, NU	2015-2017
Chair, Linguistics research participant pool committee, NU	2015-2017
Chair, Linguistics website committee, NU	2015-2016
Member, Linguistics colloquium committee, UMD	2011-2012
Academics representative, Linguistics student association, Concordia	2007-2008
Organizer, Linguistics colloquium committee, Concordia	2007-2008

Outreach

Chair, Cognitive Science social media committee, NU   2016-2017

Chair, Linguistics social media committee, NU   2015-2017

Member, IGERT-Language Science outreach committee, UMD   2011-2012

Member, Language Science Day planning committee, UMD   2010

References

Available by request