



**ENVIRONMENT
EDUCATION
VICTORIA**

*The Professional Association
of Educators for Sustainability*

ANNUAL REPORT
2020-21 FINANCIAL YEAR



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ACKNOWLEDGEMENT OF COUNTRY

Environment Education Victoria acknowledges the Traditional Custodians and Elders of the lands on which we live and work. We extend our respect to Elders past, present and emerging of all First Nations peoples. We respect and uphold Aboriginal and Torres Strait Islander Peoples vital and continuing connection to the land, air, waters, culture and all living things.

PRESIDENT'S REPORT (2020-2021)

By *Dhanish Semar, President, Committee of Management*

To the supporters of EEV,

I acknowledge the First Peoples of Australia; those who have protected these lands and whose ownership of this land was never ceded. In particular – EEV would like to acknowledge and pay respects to the elders of the Wurundjeri people on whose lands our offices are located, and extend our respects to Elders past, present, and emerging.

2021 has been a year of trial and tribulation for most in Australia as we dealt with a renewed surge of COVID-19 cases which has impacted some of the most vulnerable people in the community. It is not an understatement to say that it may be one of the most challenging years we may go through in our lifetime.

At EEV, our first priority was to ensure that those we serve – whether it be our members or the communities we operate in – were supported by us to our capacity in these trying times.

On behalf of the Committee of Management, I'm proud to say that EEV has been resilient through tough times and the persistence of our staff, volunteers, and Committee of Management members has contributed to delivering several positive outcomes.

RESOURCESMART SCHOOLS

Through EEV's ability to continually deliver on its commitments – we have been engaged to continue to deliver the ResourceSmart Schools program in the Western Metropolitan Region, and have been successful in winning the contract to deliver the program in the Barwon South West Region from July 2021.

During the pandemic, we pivoted rapidly and switched to online delivery of the program – flexing in/out to physical delivery based on ever-changing COVID restrictions.

EEV delivered the RSS program to over 40 schools in the Western Metropolitan Region, supporting teachers and students to stay engaged during online learning and the constant change of COVID, and deliver over \$648K in financial savings.

STRATEGIC PARTNERSHIPS PROGRAM

EEV delivered the Stories of Sustainability series - with a flexible pivot to online delivery, including teachers sharing what was happening at their schools via GoPros.

Topics included: Inner City School Farm at Footscray High School, setting up Wicking Beds at school, Dealing with Rubbish and Future's Thinking.

VCE ENVIRONMENTAL SCIENCE TEXTBOOK

EEV launched new editions of the VCE Environmental Science textbooks with a fantastic design refresh and updated content for a more engaging book which reflects the new Study Design for VCE Environmental Science. EEV undertook a thorough procurement process to ensure we printed using the most cost effective and environmentally friendly methods.

MARS WRIGLEY - DEVELOPMENT OF ZERO WASTE HERO RESOURCES

Partnering with Mars Wrigley, EEV developed resources as part of the Zero Waste Hero program. The resources provide web-based classroom learning for schools on the topic of waste and recycling. These resources were finalised and tested with a local school. Feedback from the trial school was positive.

1000TREES

EEV's trusted reputation meant that we received a grant from Hobson's Bay City Council to support indigenous revegetation of a number of local schools and early learning centres. COVID restrictions required us to pivot on delivery of resources at the last minute, and we continue to work through logistics to facilitate successful revegetation.

These achievements only reflect some of the work we do on a yearly basis and we are eternally grateful for our partners who work with us and enable us to achieve our mission of supporting environmental education in Victoria.



WITHIN THE ORGANISATION

To provide an insight in to the wealth of collective effort that happens behind the scenes, I'd like to share a brief overview of our organisational activity:

Strategic Planning Process: EEV commenced a Strategic Planning process with the full support and engagement of the Committee of Management and is in the process of finalising the strategic document and roadmap

Sub-committee Structure: After an internal review of how the Committee of Management operates – we have switched broader CoM meetings to meet on a bi-monthly cadence. Additionally, we have created three sub-committees (External, Internal, Executive & Governance) that meet on an alternating bi-monthly cadence. These sub-committees allow for more focussed debate and discussion and ultimately contribute to effective governance of the organisation.

Internal Systems: A concerted effort to update our technology usage to drive cost efficiency and operational improvements meant we have reviewed our current technology architecture and made improvements to our operations – with further changes to be implemented in the coming months.

Employee Assistance Program (EAP): In light of the tough times we have all recently faced, EEV's priority is to ensure its staff have the support they require, from the people who can provide it, at a time they need. As a result, we have implemented a new EAP program for all our staff.

ChildSafe Training: EEV has implemented a policy to ensure all staff and Committee of Management members have completed appropriate ChildSafe Training.

STAFF CHANGES

- **Dominique Dybala** farewelled EEV in January to take up a position at Sustainability Victoria. Dominique's work on the ResourceSmart Schools and Strategic Partnerships program lives on through the EEV website. We are pleased to be able to continue to work with Dominique through her role at Sustainability Victoria.
- **Mark Minty**, our Publications, Membership and Administration Officer resigned from EEV in January. Mark had worked with EEV for more than 2 years and organised the office as well as overseeing our publications management. Many members will know Mark by his kind and generous phone and email responses, and going the extra mile to ensure textbooks were delivered safely.
- **Grant Fenton**, our Executive Officer farewelled EEV in March. Grant steered EEV through a challenging period with COVID lockdowns and transitions to online delivery of programs. Grant led the team to secure the additional ResourceSmart Schools contract, managed the budget for development of the new edition of the VCE textbook and connected with a number of new partners during his time with EEV, including securing funding from the Ross Trust.

- **Jacquie Rynn**, Communications Officer farewelled EEV in April. We are grateful to Jacquie for coordinating update and beautiful design work on the new VCE Textbooks and Eingana. Jacquie also managed the website, social media and newsletters.
- **Jorja McKinnon**, Secondary and Tertiary Liaison Lead resigned in May to focus on completing her PhD. Jorja had a long association with EEV as a member of the Committee of Management, a contractor and a staff member. She was the lead author on the update of the VCE Environmental Science Textbook and she supported VCE teachers with her extensive knowledge and wit, running regular workshops and professional development sessions for teachers. As part of the VCE teacher support, Jorja lead the Ross Trust funding application and project for EEV.
- **Nicole Butler**, resigned after 10 years at EEV to take up a role at Brimbank Council. Nicole managed the ResourceSmart Schools program in the Western Metropolitan Region with professionalism and efficiency, as well as the Hobson's Bay TEN and the 1000Trees Project. Nicole's work on ResourceSmart in particular has established EEV as an effective delivery partner and built our reputation amongst schools in the region.
- We welcomed **Verity McLucas** in June to lead delivery of our Strategic Partnerships Project workshops. Verity has been an asset to the EEV team, delivering some creative and popular online workshops.
- Last but certainly not least, we welcome **Jo Connor** as our new Executive Officer. Jo stepped into the Acting Executive Officer role after being a member of the EEV Committee of Management, first as a volunteer and later as a paid staff member. Jo has worked to support existing staff and recruit new staff, including establishment of an Employee Assistance Program for EEV staff. She has worked with the Committee to guide the organisation through a period of significant change and uncertainty. She has focussed on setting up organisational systems to support the organisation as we emerge from COVID lockdown, ensuring a strong future for EEV.

COMMITTEE OF MANAGEMENT CHANGES

EEV would also like to thank its retiring committee members who have reached the end of their current term.

- Angela Andrews
- Clara Simpson
- Danielle Koetting
- Dhanish Semar
- Liz Balharrie
- Monique Vella
- Steff Anderson

These members will be eligible to re-nominate and continue their services, however we want to acknowledge their contributions over the last year. Volunteering to support EEV always comes at the cost of time that could be spent with family or friends and on behalf of the Committee, we would like to thank them.

PRIORITIES FOR 2022

As a Committee of Management, we have several goals for 2022.

- Firstly, we will focus on supporting our members and look to evolve the services we offer. We have several ideas ranging from new membership categories to new service delivery models.
- Secondly, we will look to accelerate our capability to deliver impact through additional volunteers, fundraising streams, and strategic partnerships that ultimately contribute to further supporting environmental education in Victoria.
- Finally, we will continue to support our new Executive Officer in their role and support them to deliver more impact through EEV for our community and members. This will include refining EEV's strategy and unlocking connections to the right support channels.

If you believe you can support EEV in achieving any of the above priorities – do not hesitate to reach out to our team. We would love to hear your ideas and or have you help us out.

Dhanish Semar

EEV President
president@eev.vic.edu.au

GUIDING PRINCIPLES & ORGANISATION STRUCTURE

Environment Education Victoria (EEV) is the peak body for Sustainability and Environment Educators. We connect and engage with individuals and organisations across early learning centres, primary schools, secondary schools and universities, and community education programs. Our membership and support extend to the broader community, Local Government and the corporate sector. We are a dynamic, values driven organisation, with a small, dedicated team.

OUR MISSION

To educate and inspire teachers, students, organisations and the community to ensure an empowered community ready for climate adaptation and to make change for a sustainable future.

OUR VALUES

Pragmatic and Professional

We use recognised methods, research-based approaches and provide a high level of technical support to ensure reliable results.

Contextual and Place-based

We facilitate exploration, understanding and care for local environments

Learning Organisation

We take calculated risks and value the learning that comes when outcomes are not what we predicted.

Collaborative

We collaborate to build and share knowledge, approaches and successes.

Systems Thinking

We equip people to understand the connections between environmental, economic, social and political systems.

Participatory

We recognize that community participation is critical to the collective shift towards a sustainable society.

Change

We are brave, ambitious, innovative and creative in our efforts to create change.

We encourage reflection and critical thinking, and challenge accepted ways.

Inclusive

We engage with the diverse, cross-sector community of educators working in formal and informal settings. We develop and promote educational materials to meet the needs of children of different ages, genders, cultures and abilities.

Aspirational

We engage people in envisaging diverse sustainable future.

EEV ORGANISATIONAL STRUCTURE



STRATEGIC PLAN

The past year has continued to be a challenge for EEV and the broader Australian community, particularly with lockdowns and the impact to school closures and education.

To ensure EEV's ongoing value proposition to the education sector and community at large, EEV undertook a review of its strategy, key successes and learnings to take forward to ensure our continued success. We prepared a strategy, using an online workshop to engage our staff and Committee of Management members.

The 2021-2030 strategy and proposed roadmap addresses key organisational challenges and opportunities for growth. These opportunities include growing relationships, expanding our market and offerings, ensuring our work is embedded in the theory of change, and improving how we measure and report success.

EEV's Strategy process benefited from the broad range of skills and experience on our Committee as well as the deep working knowledge of staff. The consistent vision supports the maintenance of stability within the organisation, as a result of several staff changes. This ensured we continued to deliver strategic programs and maintain existing relationships with our members.

Our strategy and a detailed implementation plan will be shared with members in the new year and will provide the guidance for further sustainable development of EEV's programs, including reviewing our membership offerings, and the potential to provide new ways of accessing our resources online.

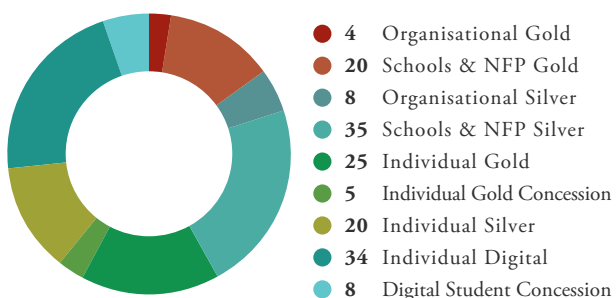


MEMBERSHIP, PUBLICATIONS & COMMUNICATIONS

MEMBERSHIP

This year EEV maintained a steady membership base with a reduction of only 4 financial memberships (less than 3%). It is notable that we did not see a more dramatic membership drop due to the compounding impacts of over a year of COVID-19 restrictions.

Total membership number was 159. This includes 67 organisational memberships, 50 individual memberships and 42 digital members. The COVID-19 pandemic has helped us continue to refine and build our digital tools and methods to build engagement going forward. This year research has been completed to support a strategic membership drive in 2021 - 22.



EINGANA

Eingana is EEV's journal and is published twice a year. It showcases the work of environmental educators and other practitioners. Our November 2020 edition appropriately focussed on Education in a time of Lockdown.



PUBLICATIONS

This year, we updated the VCE Environmental Science textbooks (5th Edition) to reflect the new study design. The texts are in full colour with lots of photos and images. By the end of this year, the books were close to finalisation, in order to be ready for the coming school year in 2022.

Sold 2019-20	Sold 2020-21	Change
Monitoring Environmental Systems (4th Ed)		
719	732	+13
Issues of Sustainability (4th Ed)		
608	720	+112
Trial Exams		
86	117	+31
Revision Lecture		
80 attended 95 recordings	Digital only 185	+10

COMMUNICATIONS

EEV continued to send REEVIEW, our monthly e-newsletter to members, with a range of articles of interest to educators.

We also kept in regular contact with our stakeholders for the ResourceSmart Schools program, the Hobson's Bay TEN and our network of VCE Environmental Science teachers through e-newsletters.

EEV manages two Facebook pages,

Environmental Education Victoria

<https://www.facebook.com/EEVcommunity> and

West ResourceSmart Schools

<https://www.facebook.com/groups/364809783860537>

EEV also communicated with a younger audience through our Instagram account and with teachers and professionals through our LinkedIn account.

VCE ENVIRONMENTAL SCIENCE

Environment Education Victoria is committed to the advancement of VCE Environmental Science as a subject, the professional development of teachers engaged with the study design, and the support of students undertaking the subject for the Victorian Certificate of Education.

EEV developed and delivered a number of programs for teachers and students. In many cases, we also drew upon the support and assistance of our partner organisations, as well as in collaboration with some of the most experienced VCE Environmental Science teachers across the state.

VCE Environmental Science Textbook

The VCE Environmental Science textbooks were comprehensively re-written and re-designed to improve readability and to align with the new VCAA study design which will be introduced across the state in 2022. Lead author, Jorja McKinnon, EEV's former Tertiary & Secondary Liaison Manager, was supported by, writers including Melissa Nantsou and Joanne Board to update the text and content. Jacqui Rynn Margie Beilhartz and Pauline Mosely oversaw the design and editing.

Thank you to everyone who has contributed to this textbook over many years:

Christine Slade
- Contributing author
Geoff Duke
- Contributing author
Georga Cowan -
Contributing author
Jacqui Rynn
- Project coordinator
Joanne Board
- Contributing author
Jorja McKinnon
- Lead author
Josephine Lang
- Contributing author

Lisa Birkett
- Contributing author
Margie Beilharz
- Editor
Marion van Gameren
- Contributing author
Melissa Nantsou
- Contributing author
Paul Donaldson
- Contributing author
Pauline Mosley
- Designer
Trevor Thornton
- Contributing author
Veronica Thorp
- Contributing author



VCE Environmental Science Student Revision Lecture and Q&A session.

The VCE Environmental Science Exam Revision Lecture went digital in 2020 to ensure students were well prepared for their external VCAA Exam in November.

A pre-recorded lecture was made available for students to view online from Friday 11th September 2020. The lecture included all the content students needed to review as part of their preparations for the 2020 VCE Environmental Science exam. The lecture was accompanied by a Revision Notebook that students could also download to assist in their preparations.

This revision lecture was then followed by a live Q&A session from 10-11am on the 24th of October 2020 run by EEV's former Tertiary & Secondary Liaison Manager, Jorja McKinnon, who ran through an array of questions students had in the leadup to their exam.

This event was a great success with 185 tickets sold.

<https://events.humanitix.com/2020-revision-lecture-environmental-science>

With covid restrictions continuing to remain in force in Victoria, a similar program is being planned for students completing the VCE Exam in 2021.



VCE Environmental Science Teacher Conference

The VCE Environmental Science Teacher Conference was held on December 16, 2020.

The conference had a focus on soil and the use of microorganisms. It featured Associate Professor Vanessa Wong from Monash University and Casey O'Farrell, a Principal Contaminant Hydrogeologist in interactive sessions showcasing the importance of soil as part of the lithosphere.

The sessions were a mix of technical instruction and general interest and provided a platform for teachers to dig deeper with their students.

26 tickets were sold.

<https://events.humanitix.com/vce-environmental-science-teachers-conference-2020>

EARTH ED VCE MASTERCLASSES FOR STUDENTS

Earth Ed Ballarat provided funding for EEV to develop and deliver a series of Masterclasses for VCE Environmental Science students on a range of topics throughout the year. These 90 minute online events were facilitated by EEV's former Tertiary & Secondary Liaison Manager, Jorja McKinnon.

The events were held live, and are still available for students to download and watch at their convenience. The themes for each Masterclass were as follows:

LESSONS FROM THE EXAM

Each year the Chief Examiner puts out an analysis of the previous years exams in a document called 'The Examiners Report' – this session presented the analysis of the past five years of exam reports and outlined the most common and correctable errors. This helped students ensure they didn't make the same mistakes and helped them maximise their marks in the exam.

VCE Masterclass: Environmental Science - lessons from the exam

Monday, August 17, 2020
4:30 – 6:00pm

WHERE AM I AM, WHERE AM I GOING?

The Environmental Science study design looks at multiple aspects of environmental management, conservation, energy and pollution all in an integrated way. This means that sometimes it is not always easy to see how all these elements are related and build on one another. This session provided students with an overview of the Environmental Science study design for all the units and was suitable for Year 11 students just starting out or Year 12 students to recap where they have come from and see clearly where they are going.

VCE Masterclass: Environmental Studies - Units 1-4, where am I, where am I going?

Thursday, March 25, 2021
4:30 – 6:10pm

'WHAT IS ECOLOGICAL SUSTAINABLE DEVELOPMENT?'

This workshop focused on the key issues of sustainable development (SD) and ecological sustainable development (ESD). These concepts sound the same but are actually very different, and this has traditionally been an area that students have found difficult in the exam. The session provided an overview of each concept, how they differentiate, as well as case studies and examples to illustrate the differences between these terms.

VCE Masterclass: Environmental Science - Unit 3 AoS 2, what is ecological sustainable development?

Monday, April 26, 2021
4:30 – 6:10pm

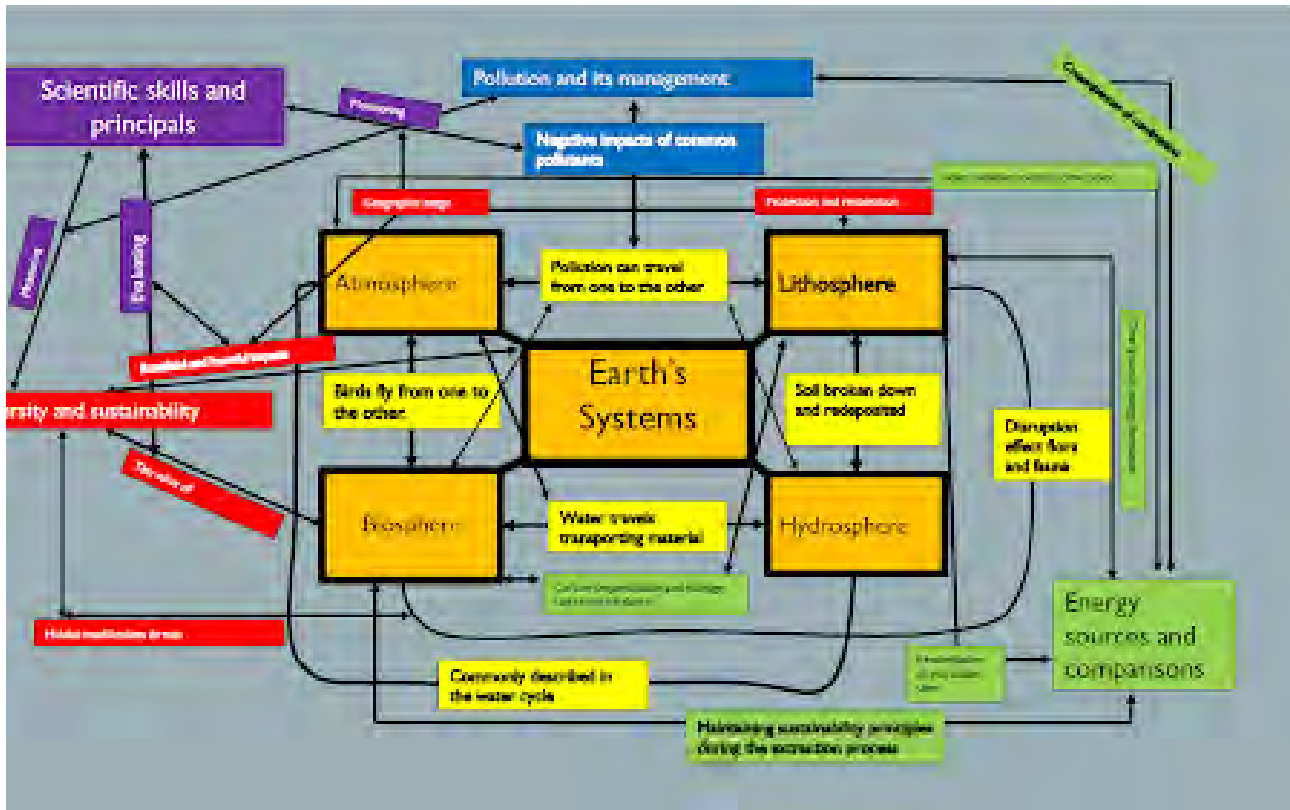


PLANNING AN INVESTIGATION

One of the major assessment tasks in the Environmental Science study design (Units 1 & 2 as well as a major focus in Unit 4) is to design and carry out an investigation. This session highlighted the main points of planning an investigation including strategies to determine a research question, data collection and methods as well as analysis on collected data. Aspects of poster writing were also included for Unit 4 students.

VCE Masterclass - Environmental Science - Units 1-2 + Unit 4 - AoS 3 Planning an investigation

Wednesday, June 16, 2021
4:30 – 6:10pm



BIOED PROFESSIONAL DEVELOPMENT FOR TEACHERS

The BioEd program is a multi-faceted program which develops a series of resources to increase students engagement, as well as a teacher professional development program for teachers within their first year of teaching the subject or are looking to offer the subject. EEV started rolling out the BioEd program during early 2021 and this is continuing on throughout 2022.

The program has a limit of 20 teachers per year – and there there has been large interest in this Program. Two full-day professional development online workshops were held earlier in February and March 2021, with further events taking place in coming months.

The BioEd program is funded by the Ross Trust - a perpetual charitable trust with a vision to create positive social and environmental change so Victorians can thrive.

BioEd Events held in 2020-2021

- **Feb 23 2021:** Principal information session
- **March 26 2021:** Introduction to VCE Environmental Science: developing sequencing and assessment planning
- **June 18 2021:** Nuts and bolts of it: strengthening content knowledge



STRATEGIC PARTNERSHIPS PROGRAM 2020–2021

STORIES OF SUSTAINABILITY

EEV continued to deliver professional learning to teachers through a number of programs. Learning showcasing Education for Sustainability from Foundation to Year 10 was funded through the Department of Education's Strategic Partnerships Program. EEV developed the Stories of Sustainability series, with teachers using video cameras during lockdown to share what they had achieved.

August 27, 2020

Take out the bins.

Paula McIntosh, Melbourne Girls College

August 20, 2020

Future's Thinking.

Cyrelle Field

September 3, 2020

The wonders of Wicking Beds.

Judith Stewart, Lowanna College

September 10, 2020

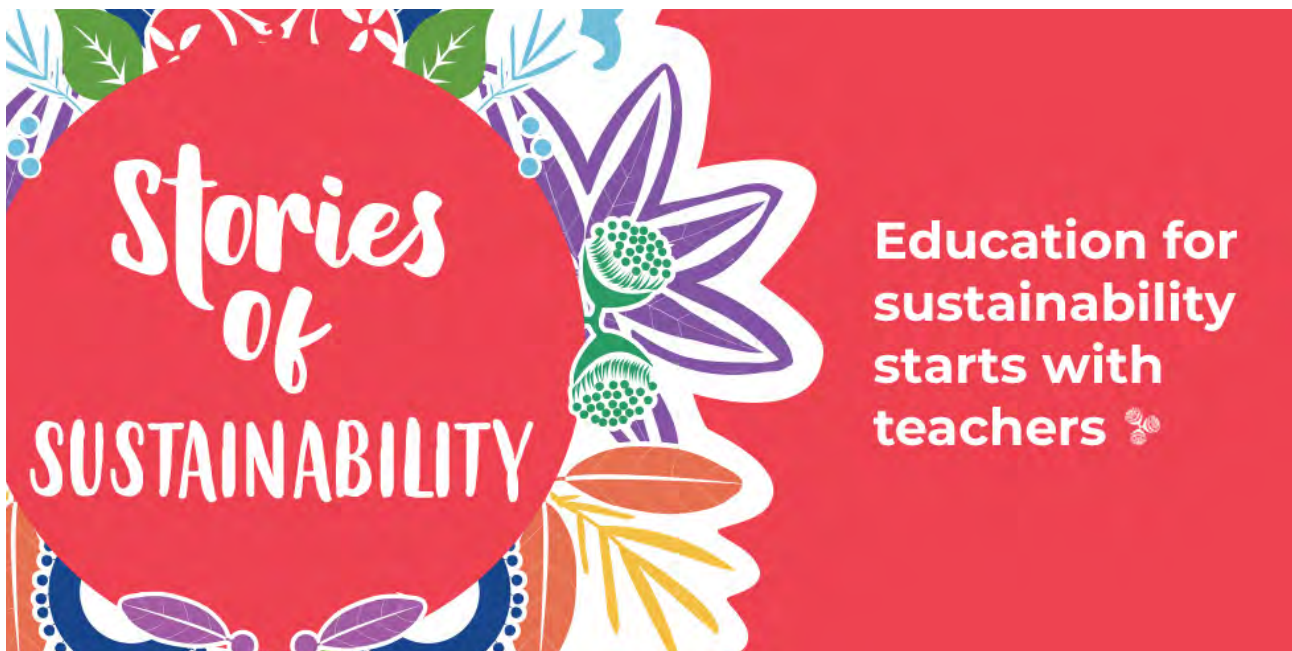
An Inner City School Farm.

Jack Dunstan, Footscray High

September 17, 2020

Young Persons Plan for the Planet Program.

Veena Nair, and student leaders Larissa, Rose and Madeleine, Viewbank College





HOBSON'S BAY TEACHER ENVIRONMENT NETWORK

Hobsons Bay Teacher Environment Network continued for its fifth successful year. The network has continued to be a key source of information and learning for educators from across the municipality.

In 2021, the network attracted educators from all across Hobsons Bay from schools and early childhood centres in the council area. The network meeting attendance was lower due to participant workload increase from COVID-19 and participant uptake of the new online meeting format.

The network decided to design meetings around the following priorities for 2021 calendar year

- Community wellbeing and inter-connection
- Pro-active enrichment, expansion and conservation of the natural & urban environment
- Activating sustainability practices

Four meetings were held between July 2020 - June 2021

- Reconciliation. Lisa Moloney from Reconciliation Victoria shared First Nations stories.
- Birds in the suburbs. Supporting bird watching with young people, with Sarah Allen joining for a drawing workshop
- 'Increasing biodiversity in your ELC / School yard'. Well attended by 1000 trees for Hobsons Bay participants.
- 'Taking action on climate change' delivered in collaboration with 7 North Western Councils and CERES Environment Park.

RESOURCESMART IN THE WEST

EEV coordinates the delivery of the ResourceSmart Schools (RSS) program in the Western Metropolitan region. The program supports schools with RSS facilitators and assessors and provides communication, networking opportunities and events. In 2020 / 2021 the delivery of the program was compromised by the COVID-19 pandemic. Restrictions throughout this period limited the delivery of face-to-face events and in-school support. Teachers were fatigued from adjusting to remote learning and rapidly changing protocols. Furthermore many schools reduced resources for sustainability leadership and professional development. These pressures affected membership participation and recruitment.

Despite these challenges the program pivoted to an online delivery model and seamlessly continued to provide quality events and support to schools. Close communication with participating schools was maintained with monthly newsletters, school summary updates, and annual stakeholder meetings and 1:1 video member meetings.

ResourceSmart achievements over the past 12 months include:

- Successful in securing Western Metro Region and Barwon SouthWest Region contracts for ResourceSmart Schools for 2021-2023.
- Hosting of bi-annual Principal's Breakfast event March 2021 (period outside lock-down)
- Coordination of North Western Council Teacher Environment Network meeting. Theme: Taking action on climate change in June 2021 (period outside lock-down)
- Retaining 43 active schools by 30 June 2021
- Participating schools continuing to achieving measurable savings in energy, waste and water amounting to over \$648K in recorded financial savings (see detail in table below)

2021 Principal's Breakfast attendees John Box and Jak Dunstan from Footscray High School, with EEV's ResourceSmart Schools Coordinator, Nicole Butler



RESOURCESMART ENVIRONMENTAL SAVINGS DURING 2020–21

ResourceSmart online enables schools to track their combined environmental impact. Environmental savings over the past 12 months by Western metro schools are summarised here:

Outcome	Indicator	Unit of measure	July 1–June 30 2021
GHG emissions decreased	CO2-e emissions reduced or avoided	Tonnes	2,024
Material and resource efficiency	Reduction in water use	Kilolitres	25,489
Energy Efficiency	Reduction in electricity use kWh/year	kWh/year	1,654,868
Waste to landfill decreased	Reduction or avoidance of waste going to landfill m3	m3	2,196
Materials and resource efficiency increased	Total financial savings across schools (relating to energy, waste and water savings)	\$	\$648,030.02

ENVIRONMENT EDUCATION VICTORIA AWARDS 2020

In November 2020 EEV hosted its Educator of the Year awards virtually for the first time. Despite our physical distance due to the ongoing impacts of the COVID-19 pandemic, it was fantastic to be able to come together virtually on many lands across Australia and celebrate excellence in the field of sustainability education.

Hosted by President Angela Andrews and MC'd by EEV's Executive Officer Grant Fenton, the event kicked off with speeches from The Hon. Lily D'Ambrosio, Minister for Energy, Environment and Climate Change and Minister for Solar Homes and Mr Tim Richardson, Parliamentary Secretary for Schools. We were then lucky enough to hear from multi-talented guest speaker Dr Josh Byrne, a widely respected landscape designer, academic, sustainability practitioner and communicator also known for his work on ABC TV's Gardening Australia program.

*Clockwise from top left: **The Hon Lily D'Ambrosio**, Minister for Energy, Environment and Climate Change and Minister for Solar Homes. **Amanda Robertson** of the Dolphin Research Institute. Community Educator Award winner. **Jemma Dunstan** of Barton Primary School. Educator of the Year. **Lucy Skelton** of Melbourne Girls College. Student Educator Award winner.*

Three categories were judged by our panel with our 2020 winners as follows:

Community Educator Award winner:
Amanda Robertson (Dolphin Research)

Student Educator Award winner:
Lucy Skelton (Melbourne Girls College)

Educator of the year winner:
Jemma Dunstan (Barton Primary School)

They took home a selection of goodies from our lovely sponsors including a plaque certificate, a grant of \$500 to put towards subsequent projects, a 12-month EEV membership and a hamper of locally made gifts. We were lucky to have so many fantastic entries making picking winners extremely difficult.

Thanks to the panel for their time (Alison Fraser Vice President at EEV, Mary Catus-Wood, Manager of Curriculum Development and Education Services at Melbourne Water and Sarah Bond, Executive Officer of Eastern Alliance for Sustainable Learning) and we look forward to coming together again in person in the not too distant future





MANAGEMENT REPORTS

PROFIT AND LOSS AND BALANCE SHEET

This is a Profit and Loss and Balance Sheet for the year. A full financial report is pending, and will be audited prior to submission to government. Members will be able to access the full financial report and audited report on the EEV website when completed.

Profit and Loss

Victorian Association for Environmental Education Inc For the year ended 30 June 2021

	1 JULY 2020 - 30 JUNE 2021	1 JULY 2019 - 30 JUNE 2020
Trading Income		
Project Income	213,504	199,564
Membership Fees	18,441	21,575
Publication Income	96,228	85,334
Other Income	1,913	9,453
Total Trading Income	330,086	315,927
Cost of Sales		
Total Costs of Sales	81,576	67,381
Total Cost of Sales	81,576	67,381
Gross Profit	248,510	248,545
Other Income		
Government Support - COVID-19	142,231	109,393
Total Other Income	142,231	109,393
Operating Expenses		
Professional Fees	19,800	15,900
Staff Costs	345,278	314,257
Rent & Utilities	17,442	(308)
Other Expenses	22,716	49,423
Total Operating Expenses	405,236	379,272
Net Profit	(14,495)	(21,334)

Balance Sheet

Victorian Association for Environmental Education Inc As at 30 June 2021

	30 JUN 2021	30 JUN 2020
Assets		
Current Assets		
Cash at Bank	211,204	212,914
Prepayments	3,098	2,229
Stock on Hand & Work In Progress	24,834	3,441
Accrued Income	128	18,128
Accounts Receivable	2,400	3,112
Total Current Assets	241,664	239,824
Fixed Assets	5,130	4,126
Total Assets	246,794	243,950
Liabilities		
Current Liabilities		
Accounts Payable	805	3,198
ATO Liabilities	19,205	(9,590)
Accruals	12,675	22,731
Leave Provisions	1,907	23,260
Superannuation Payable	4,387	7,074
Accrued Income	26,270	(81)
Credit Card	-	1,318
Total Current Liabilities	65,248	47,909
Total Liabilities	65,248	47,909
Net Assets	181,546	196,041
Equity		
Current Year Earnings	(14,495)	(21,334)
Retained Earnings	196,041	217,375
Total Equity	181,546	196,041