



Policy Principle

This policy principle was updated and approved by the Board of Directors at the 2019 Annual General Meeting on March 10, 2019.

Policy Q02: Value of experiential learning

Updated: March 10, 2019

Expires: March 10, 2021

WHEREAS experiential learning refers to a type of student employment typically organized by a university, related to a particular field-of-study, and geared toward making connections between classroom learning and on-the-job experiences;

WHEREAS experiential learning helps students to identify their academic and career directions, develop competencies, grow their professional networks, and is an essential component to building a skilled and productive labour force;

WHEREAS a 2007 Canadian Council of Learning study on experiential learning opportunities in New Brunswick saw 38.3% indicate that participation led them to consider pursuing a career in the province;

WHEREAS students with remunerated internship and experiential learning opportunities have almost double the positive employment outcomes post-graduation (63.1%) compared to students who participated in a non-remunerated internship (37%) or did not participate in one at all (35.2%);

WHEREAS students frequently have to bear additional costs associated with their participation in experiential learning opportunities;

WHEREAS in June 2018, the Government of New Brunswick invested \$15 million into new experiential learning initiatives in the province, including the creation of the Student Experiential Learning Fund (SELF), Student Bursary Program, and Indigenous Student Fund; and

WHEREAS these aforementioned programs may require future expansion in order to fully accommodate experiential learning for students in the province.

BE IT RESOLVED THAT the New Brunswick Student Alliance advocate that the provincial government, universities, and businesses work together with students so that every



university student, regardless of field of study, may access at least one (1) experiential learning opportunity during their studies.