## Purpose Quiz

**ENRICHING PURPOSE**

Read the quiz questions below and answer a, b, c, or d. Which letter did you get most frequently? See the results in the right column to discover which purpose you resonate most with. Learn more at http://www.teachboston.org/following-your-purpose.

1. **You just had the BEST day. Was it because...**
   - a. One of your kiddos put a lot of work into making you a sweet card
   - b. Your kids organized themselves and presented a suggestion to the principal about the uniform policy
   - c. Your kids were engaged in a heated debate on the topic you’re learning about
   - d. One of your kids stayed after class and told you a bit more about what’s been bothering him lately

   **Champion**
   You see kids as they truly are and value them as their unique selves. The opportunity to work each day with children feeds you.

2. **When you tell your friends why you do what you do, you say...**
   - a. The people I work with have open hearts and minds; it’s great to be with kids all day
   - b. It’s hard, but at least I can go to bed each night knowing I’m contributing
   - c. I get to help more people get excited about my favorite subject
   - d. Someone did it for me, I want the kids I teach to have the same chance

   **Community Investor**
   You care about making this world a better, more just place and teaching is a way to do that each day. Your work is a part of how you contribute your sweat equity to building the type of society we hope America can be.

3. **If you were an animal, you’d be...**
   - a. A penguin: able to pick my chick out of the group and tending to it in tough conditions
   - b. A squirrel: warning my group about a hawk even though it’s risky to me
   - c. A pig: wicked smart and always learning
   - d. A deer: caring for another’s child so that the parent can feed

   **Lifelong Learner**
   Hey, whatcha reading these days? You love to learn and you teach to learn...and to help others love it too! You feel lucky that you get to dwell in your content area each day and to get creative about how to help kids see all the beauty in it also.

4. **If you weren’t doing this, you’d be...**
   - a. Running a community theater for kids
   - b. Protesting, organizing, working at a non-profit, who knows...just trying to make this country a little better
   - c. With your nose in a book somewhere
   - d. Volunteering as a mentor

   **Role Model**
   You’re passing along the leadership and mentorship that has helped you to get to where you are. Teaching kids like yourself is a big part of why you do what you do. It’s important that your students are able to see someone in front of the classroom who is connected to their identity.

5. **If you could tell your younger self one thing, it would be...**
   - a. that being a kid can be tough, but you won’t always be one
   - b. that you can make change and make a living too
   - c. that even though it seemed unlikely that you could make a career out of art/physics/the humanities/etc., you can
   - d. that you will make it

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6. **If you were a SpongeBob character, you’d be...**
   - a. SpongeBob: joyful, childish, eccentric
   - b. Princess Mindy Neptune: helping our heros overcome their fears and make the sea a better place
   - c. Sandy Cheeks: a researcher, an investigator, a level-head in sticky situations
   - d. Mermaid Man: someone for SpongeBob and Patrick to connect with and look up to

7. **Ten years from now, you hope that...**
   - a. you’re still able to speak the language of kids
   - b. you can see your students’ voices in the community
   - c. you’re still loving your subject as much as you do today...there’s so much to continuously learn and evolve!
   - d. are still connected to some of these kids you’ve taught and are teaching

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