GOODMAN GOALS

IMPROVE INTRA & PLACEMENT SUPPORTS
ENGAGING ACADEMIC RESOURCES
ENHANCE STUDENT’S EMPLOYABILITY
THE RETURN OF SHITE NIGHT
Reading from slides
We can all agree that classes, when lecturers simply read word for word on a PowerPoint, results in us losing concentration, and in some cases skipping classes as we lose motivation. I will work with the Teaching and Learning Unit to avoid modules like this, so both staff and students can make the most out of their lecturer time.

Feedback
There is nothing worse than receiving a low grade and not knowing where you fell down. Alongside Deans, in each Faculty, I will work to ensure all students are getting consistent feedback across all their modules. Enabling the student to learn from their mistakes and work on them for their next assignment and exams.

Emails
Student emails are very often spammed and are not always relevant to them or their studies. Meaning important information regarding class and assignments can get lost in their inbox. I would like to work alongside senior management to ensure only important and relevant emails are sent to student inboxes and reduce clutter.

Overload of content
The move online has seen additional resources being added to loop module pages. Increasingly, however, students feel overwhelmed with the large amount of content they feel like they have to complete within Loop; I would like to be increasingly visible as the core material for the module following the recommended items.

Assignment overload
Semester 1 of this academic calendar was ten weeks. This will be the same again for the coming semester to accommodate exams being before Christmas. I want to work alongside faculties to ensure that a manageable number of assignments is assigned for the semester’s limited duration coming in September/October.
Deadlines spread-out

Every semester there is the same problem. Assignment deadlines become bunched together at the end of the semester. I want to work with faculty Deans and Course Heads to ensure that assignments are spread out appropriately throughout the semester. Ensuring students have adequate time to dedicate to each assignment. This will eliminate some of the unnecessary stress and panic experienced by students at the end of each semester.

How to write an assignment 101 Sessions

Sessions to run in week ¾ for first and second years and postgraduates
- What is an accurate source of information?
- How to reference (google scholar, Zotero)
- What is plagiarism (what is and isn’t acceptable)
- How to write an introduction and conclusion.
- Specifically catered for different course i.e. lab reports for science student

Pop up desk

As a faculty rep, I have an in-depth knowledge of the difficulties and challenges faced within the different courses and modules in the business school. I have a broad understanding of significant issues relating to other faculties in the remainder of DCU. To understand the difficulties, I will set up pop up stands in different locations for students to ask questions and discuss issues they may be having with their course or specific modules.

Class Reps

As faculty rep, I made group chats for each course within the business school with the corresponding class representative in each chat. I found that it was an excellent opportunity for class reps to informally ask for advice both from me as faculty rep and class reps from the year above who may have had similar experiences. I want to help faculty reps to set up this network of class reps again for the next academic year.

I want to have regular meetings with faculty reps to discuss issues being raised with them to ensure the work I am completing addresses these concerns and assists the faculty reps with their role within the student’s union.
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**Careers Fair**
Students come to DCU to improve their Employability, making it an essential part of students academic life. I want to work alongside the Careers Service when organising the annual careers fair. I want all Schools represented and all courses to have multiple stands to best suit the degree skill set.

**LinkedIn Stand**
LinkedIn offers countless opportunities for students to expand their network, keep up to date with news in their industry, gain new skills and ultimately gain that internship or full-time job in the future. In conjunction with societies and the careers fair, I want to engage guests to show students how to layout their LinkedIn profile and use it to their advantage. There will be a photographer on hand during this Careers event to get the perfect LinkedIn profile picture.

**Get your Summer Sorted!**
Towards the middle of semester 2, I plan to work alongside the career’s office to arrange a career fair specifically for the summer. I would like to see internship opportunities, part-time work, work abroad opportunities and volunteering options presented to students practically and conveniently.

**Internships opportunities**
Whilst a large number of courses have assigned periods in their degree for INTRA placements. Students who choose the ERASMUS option or don’t have the opportunity can feel a little less experienced compared to their peers. My goal is to ensure students can have easy access to applying for opportunities and lobby for better service provision, especially to expand programme opportunities with ERASMUS.

**Volunteering**
Being a student is the perfect time to volunteer and make a difference globally and enhance future employment opportunities. I would love to work with volunteering societies and DCU Volunteer to bring awareness to future opportunities.
Intra portal
Currently, work is being carried out to update the intra portal. I will work alongside the Intra office to ensure students' wants and needs are addressed on the new website to assist in the intra process. Multiple students have reported that the job descriptions uploaded do not accurately represent the roles and responsibilities they complete once they begin working. I want to address this issue and ensure students have access to the correct information when deciding which placements to apply for.

Intra supports
While on Intra, many students feel disconnected from DCU, as placement takes up such a large part of many degrees. If elected, I will approach faculties about staying more in touch with students on Intra. This plan involves an assigned staff member who would send students an informal email every two months just to check-in. I will work with societies to have their events slightly later sometimes. To encourage INTRA students to come to campus events after work in the evenings or on the weekends.

Contingency plans
Unfortunately, far too many students do not get an intra placement. This situation often adds to student’s anxiety regarding what will happen for the coming semester/year. From the beginning, I believe it should be clear what the alternative arrangements are for these students, be that moving to final year, assignments, additional modules etc.

Student Teachers
I will act as a representative of all teachers, not just primary school teachers.

As placement is such an essential aspect of teachers degrees, communication is a top priority of all students. I plan to work alongside the placement office to ensure timely and accurate information regarding placements.

I plan to Lobby the government alongside USI to pay our student teachers for the hard work they are doing.

I wish to set up “What if nights” for Teachers before they go on placement, for classroom management tips and tricks to enable the student teacher to learn from more senior teachers’ experiences in their field.
**Student Nurses**

Nurses deserve more recognition from both DCU and the SU for stepping up during this current health crisis. I would like to see apparition weeks, specifically for nurses (in person when safe) and online through social media in all circumstances. Nurses deserve so much more than minimum wage, but that would be a start.

I pledge to lobby the government alongside USI to ensure nurses get paid a fair wage for the incredible work they do.

The nature of the work nurses carry out on placement can be very hard on a nurse's mental health; covid 19 has exaggerated this further. I want to work with the VP for wellbeing to ensure nurses have access to wellbeing support, i.e. pop-in support group during days off on placement with other students to chat about the good and bad experiences of placement.

I also plan to have regular meetings with nursing class reps to ensure the SU meets nurses’ needs and wants.

Additionally, I will have allocated pop in clinics (online and in-person) for all nurses to chat to me directly about what they would like from the SU.

As placement is such an essential aspect of nursing degrees, communication is a top priority for all students. I plan to work alongside the Nursing School to ensure timely and accurate information regarding placements.

**Postgrads**

I would like to see higher engagement with postgrads from the Students Union. To ensure they are getting the most out of their time in DCU and are using the SU to their full advantage.

Networking nights with previous students who have completed their course alongside other postgraduate students.

Ensure postgrads working within the university have fair employment contracts and pay.
Solution Solving Templates

I want there to be clear pathways for both class reps and students for if they are having trouble with a course or module. I plan to put templates of emails to send to a lecturer/course heads on the SU website for all students to utilise.

Shite Night

Lastly!!!

Student Academic Life is crucial in DCU, but at DCU, we strike a balance. Most DCU Students know Tuesday night in Nubar for Shite Night; here is the best place to let go of the academic stress and dance the night away to Westlife, Little mix and the odd HSM song, but don’t forget ABBA!

If elected, I want to build relationships with the Nubar Team to bring back our much-loved Shite Night.

I also vow to try arrange one last Shite Night for all final year students who may not have the opportunity to go again.