

# **You Are Not Alone: Recipes to Obtain SUCCESS by Students for Students**

**AHSIE Conference, Ft. Lauderdale, Florida**

**Presenter: Miguel Pimentel, M.A  
Monday, March 9, 2020**

## About Dr. Lettie Ramirez

- ❖ **Dr. Lettie Ramirez, born in El Paso, Texas worked her way through elementary school in Ciudad Juarez, Mexico, middle and high school in El Paso, Texas and finally worked her way through a doctoral degree at University of Texas at Austin.**
- ❖ **She was hired at CSU East Bay in 1994 to teach future teachers in the Teacher Education Department and Special Education classes in the Educational Psychology Department.**
- ❖ **In 2005, she became a full professor. Throughout her tenure at CSU East Bay, she has received numerous awards such as Professor of the Year (2001), Advisor of the Year (2007), Si Se Puede! Excellence Award (2013), Outstanding Contributor to Community Engagement (2013) and Latino Heritage Recognition by Senator Wieckowski in (2015). Her strong focus in writing and obtained grants has helped her obtain over 35 million to support numerous students. Dr. Ramirez has presented and taught classes at the local, state, national and international level in several countries such as Greece, Mexico, Philippines, and Spain**

## About Dr. Lettie Ramirez

- ❖ **Dr. Ramirez has been the editor of four books. First two books were for teachers Portraits of Teachers in Multicultural Settings: A Critical Literacy Approach and Multicultural Education in Practice: Transforming One Community at a Time. The other two books have been working with parents You are Not Alone: Recipes for Success by Parents for Parents and in Spanish No Estas Solo: Recetas para Obtener Éxito de Padres Para Padres. Her latest book You Are Not Alone: Recipes to Obtain SUCCESS by Students for Students.**
- ❖ **With the goal of helping all students obtain a quality education, she has founded several programs at CSU East Bay. She was the co-founder of GANAS: Gaining Access aNd Academic Success a program to support students who transfer and now Director of STEP: Sophomore Transition Enrichment Program to increase academic support and retention of sophomores.**

## About her latest book

Dr. Lettie Ramirez video



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## Co-Author and wrote 2 chapters

1. Pimentel, Davila, M. (2019). Undocumented Students in Higher Education and Tips to Succeed. In Ramirez, L. (Editor). *You Are Not Alone: Recipes to Obtain SUCCESS by Students for Students*. Velazquez Press.
2. Pimentel, Davila, M. (2019). Making my Dream a Reality: DACAmented Counselor in Higher Education. In Ramirez, L. (Editor). *You Are Not Alone: Recipes to Obtain SUCCESS by Students for Students*. Velazquez Press.

## Chapter: Undocumented Students in Higher Education and Tips to Succeed

- ❖ **Families migrate to the U.S for several reasons:**
  - **Search of a better life**
  - **Violence, war, natural disasters**
  - **Family reunification**
- ❖ **When families migrate with their children, they also become part undocumented population**
- ❖ **It is estimated that 98,000 undocumented students graduate from a U.S high school each year**
- ❖ **Undocumented students encounter barriers attending college/university**
  - **Cannot apply for federal financial aid**
  - **Cannot work legally**
  - **Institutions lack of awareness and information**
  - **Institutions lack of Safe spaces**
- ❖ **Undocumented students are determined to achieve their educational goals**

## Chapter: Undocumented Students in Higher Education and Tips to Succeed

- ❖ **Applying to as many scholarships as you can- no limit**
- ❖ **If eligible apply for the CA AB 540**
- ❖ **If eligible apply for the CA Dream Act (AB 130 and AB 131)**
- ❖ **Being involved on campus clubs/organizations**
- ❖ **Staying connected with local, state, and national organizations to obtain latest updates about undocumented students and immigrant rights**
- ❖ **Being determined, having goals, creating a plan**
- ❖ **Networking with other undocumented students**
- ❖ **Finding a faculty/staff allies in colleges/universities**
- ❖ **Seeking a mentor that can support and guide you as being an undocumented student**
- ❖ **Asking for help**
- ❖ **Sharing your story when comfortable**
- ❖ **Attending undocumented student conferences**

## **Chapter: Making my Dream a Reality: DACAmented Counselor in Higher Education**

- ❖ My experiences being an undocumented student immigrating from Mexico at the age of 11 and how I got to where I am today, working as a counselor in higher education**
- ❖ Share some statistics/data about undocumented students**

# Understanding the Undocumented Status

## Undocumented

**Entered without  
Authorization/Inspection**



**Entered with  
visa and  
overstayed visa**



**Deferred Action for  
Childhood Arrivals  
(DACA)**



**Currently in the  
process of  
legalizing their  
status**



Source: California Community Colleges, *Supporting Undocumented Students*.  
<https://www.cccco.edu/Portals/1/supporting-undocumented-students.pdf>

## National Statistics of Undocumented Individuals

**Total population in the  
U.S: 11-12 million people**

**Under 18: Over  
1.3 million  
people**

**Annually 98,000  
undocumented students  
graduate from a U.S high  
school**

**Enroll in  
college/university  
each year: 7-13  
thousand students**

Source: California Community Colleges, *Supporting Undocumented Students*.  
<https://www.cccco.edu/Portals/1/supporting-undocumented-students.pdf>

# Undocumented Students In California

**Estimated 74,000 to 87,000 Enrolled Students**



Source: California Community Colleges, *Supporting Undocumented Students*.  
<https://www.cccco.edu/Portals/1/supporting-undocumented-students.pdf>

# Welcoming and Supportive Campuses- CSU's

## Campus Support

Click on the map below to view support services available to students and employees at each CSU campus, including campus Dream Centers, mental health services, and employee assistance programs.

To find more campus services and programs for undocumented students, go to [Student Academic Services](#).



## Dream Resource Centers

- Chico
- Sacramento
- San Francisco
- Stanislaus
- San Jose
- Monterey Bay
- Fresno
- Channel Islands
- Nortridge
- Los Angeles
- Dominguez Hills
- San Diego
- Long Beach
- Fullerton
- San Bernardino
- Pomona
- San Marcos

## Student clubs/organization

- ❖ **Scholars Without Borders- Humboldt State**
- ❖ **Leaders Educating for the Advancement of Dreamers (L.E.A.D.)- Chico State**
- ❖ **Lead Empower and Achieve with Determination (LEAD)- Sacramento State**
- ❖ **Undocu-Scholars Coalition- Sonoma State**
- ❖ **Improving Dreams, Equity, Access and Success (IDEAS)- San Francisco State**
- ❖ **Student Advocates for Higher Education (SAHE)- San Jose State**
- ❖ **Education Without Borders- San Diego State**
- ❖ **Students United to Reach Goals in Education (SURGE)- CSULA**

# Welcoming and Supportive Campuses- UC's

Campus & link	Campus contacts
<a href="#"><u>UC Berkeley</u></a> <a href="#"><u>Undocumented Student Program</u></a>	<a href="#"><u>Meng So</u></a>   (510) 642-7224 Director, Undocumented Student Program  <a href="#"><u>Liliana Iglesias</u></a>   (510) 643-5740 Academic Counselor/Coordinator, Undocumented Student Program
<a href="#"><u>UC Davis</u></a> <a href="#"><u>AB540 and Undocumented Student Center</u></a>	<a href="#"><u>Andrea Gaytan</u></a>   (530) 752-7270 Director, AB 540 and Undocumented Student Center  <a href="#"><u>Esmeralda Carretero</u></a>   (530) 752-7203 Mentorship Coordinator
<a href="#"><u>UC Irvine</u></a> <a href="#"><u>DREAMers</u></a>	<a href="#"><u>Oscar D. Teran</u></a>   (949) 824-8225 Director, UCI DREAM Center  <a href="#"><u>Dr. Angela C. Chen</u></a>   (949) 824-6390 Assistant Director, UCI DREAM Center
<a href="#"><u>UCLA</u></a> <a href="#"><u>Undocumented Student Program</u></a>	<a href="#"><u>Valeria Simmons Garcia</u></a>   (310) 206-2980 Program Director, Undocumented Student Program  <a href="#"><u>Yadira K. Hernandez</u></a>   (310) 794-2544 Program Coordinator, Undocumented Student Program
<a href="#"><u>UC Merced</u></a>	<a href="#"><u>Ariana Mora Mero</u></a>   (209) 600-5316 Program Coordinator, Services for Undocumented Students  <a href="#"><u>Alejandro Delgadillo</u></a>   (209) 228-4625 Associate Director, Calvin E. Bright Success Center

<a href="#"><u>UC Riverside</u></a> <a href="#"><u>R'Dream</u></a>	<a href="#"><u>Ana Coria</u></a>   (951) 827-3808 Program Coordinator, Undocumented Student Programs  <a href="#"><u>Estella Acuña</u></a>   (951) 827-3821 Director, Chicano Student Programs
<a href="#"><u>UC San Diego</u></a> <a href="#"><u>Undocumented Student Services</u></a>	<a href="#"><u>Daniel Arturo Alfaro Arellano</u></a>   (858) 822-6916 Coordinator, Undocumented Student Services  <a href="#"><u>Christian Abigail Gonzalez</u></a>   (858) 246-3049 Assistant Coordinator, Undocumented Student Services
<a href="#"><u>UC San Francisco</u></a> <a href="#"><u>Undocumented Student Support Services</u></a>	<a href="#"><u>LaMisha Hill</u></a>   (415) 502-3201 Director, Multicultural Resource Center  <a href="#"><u>Alejandra Rincón</u></a>   (415) 514-1784 Chief of Staff to the Vice Chancellor, Office of Diversity and Outreach
<a href="#"><u>UC Santa Barbara</u></a> <a href="#"><u>Dream Scholars Resource Team</u></a>	<a href="#"><u>Diana Valdivia</u></a>   (805) 893-5609 Undocumented Services Coordinator  <a href="#"><u>Cuca Acosta</u></a>   (805) 893-2307 Associate Director for School Services, Office of Admissions  <a href="#"><u>Lupe Navarro-Garcia</u></a>   (805) 893-4089 Associate Dean, Student Academic Support Services
<a href="#"><u>UC Santa Cruz</u></a> <a href="#"><u>EOP AB 540 Student Services</u></a>	<a href="#"><u>Valeria Chavez-Ayala</u></a>   (831) 459-2018 Undocumented Student Services Coordinator  <a href="#"><u>Anna L. Campos</u></a>   (831) 459-3048 Retention Services Analyst



## Legal and Educational Policies in State and Federal Level

- **AB 540**
- **CA Dream Act (AB 130 and AB 131)**
- **AB 1645 (Student Support Services: Dreamer Resource Liaisons)**
- **Deferred Action for Childhood Arrivals (DACA)**
- **H.R. 6 American Dream and Promise Act of 2019**

# Legal and Educational Policies in State and Federal Level

## AB 540

- ❖ CA Assembly Bill passed in 2001 that allows undocumented students to pay in-state tuition when attending a college/university.

### Requirements

- The student must have attended a high school (public or private) in California for three or more years.
- The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam).
- Must register or be currently enrolled at an accredited institution of public higher education in California.
- Must file or will file an affidavit as required by individual institutions, stating that the filer will apply for legal residency as soon as possible.
- Must not hold a valid non-immigrant visa.

# AB 540 Affidavit

## California Nonresident Tuition Exemption Application

Education Code § 68130.5, as amended, commonly known as AB 540

Please see instructions and general information on the other side.

### APPLICATION

I, the undersigned, am applying for the California Nonresident Tuition Exemption at the following college/university, \_\_\_\_\_ and I declare the following:

(provide name of college/university above)

#### 1.) Check one box only:

- I have a current nonimmigrant visa (not including a T or U visa) as defined by federal law.  
Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).
- I have a current nonimmigrant T or U visa as defined by federal law.
- I do NOT have a current nonimmigrant visa as defined by federal law.  
This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without a current or valid immigration status.

#### 2.) Select all items that apply to you from each column:

##### Column A

- I have 3 years of attendance at a California high school.
- I have 3 or more years of high school coursework and 3 years of attendance in California elementary schools, California secondary schools, or a combination of California elementary schools and secondary schools.
- I attended or attained credits at a combination of California high school, California adult school, and California Community College for the equivalent of 3 years or more.\*

##### Column B

- I have graduated or will graduate (before the first term of enrollment at the college/university) with a California high school diploma or the equivalent (i.e., California-issued GED, TASC, HSET or CHSPE).
- I completed or will complete (before the first term of enrollment at the college/university) an associate degree from a California Community College.
- I completed or will complete (before the first term of enrollment at the college/university) the minimum requirements at a California Community College for transfer to a California State University (CSU) or University of California (UC).

\*A year's equivalence at a California Community College is either a minimum of 24 semester units of credit or 36 quarter units. Only 2 years of full time attendance in credit courses at the California Community Colleges will count toward the 3 or more years of attendance. Full-time attendance at a California adult school is a minimum of 420 hours of attendance for each school year.

#### Please list the schools you attended that would satisfy the requirements under Column A above:

School	City/State	Dates		# of Credits or Hours
		From-Month/Year	To-Month/Year	

Documentation of applicable school attendance and high school graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

#### AFFIDAVIT:

I hereby declare that, if I am without a lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so.

#### DECLARATION OF TRUE AND ACCURATE INFORMATION:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus/student records)

Campus/Student Identification Number

Print Full Mailing Address (Number, Street, City, State, Zip Code)

Email Address/Phone Number (Optional)

Signature

Date

# Legal and Educational Policies in State and Federal Level

## CA Dream Act AB 130 and AB 131

- ❖ AB 130 opens certain scholarships administered by public institutions to AB 540 students
- ❖ AB 131 opens state-funded grants (including Cal grants, State grants, UC Grants & the CA College Promise Grant) and state programs (EOP & EOPS) to AB 540 students

## Requirements

- AB 540 eligibility
- Individual scholarship requirements
- Priority filing deadline income guidelines
- GPA & other Cal grant eligibility
- Program requirements for EOP or EOPS

# CA Dream Act AB 130 and AB 131

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## CALIFORNIA DREAM ACT

### Apply by March 2

The California Dream Act Application allows students interested in attending eligible California Colleges, Universities and Career Education Programs to apply for state financial aid. This application is unrelated to the federal Deferred Action for Childhood Arrivals (DACA) program.

[Check out our California Dream Act information & resources.](#)

**Announcements:**

- To apply for a Cal Grant submit a California Dream Act Application by **March 2**.

**NEW to the CA Dream Act? First Time User?**

- Start a NEW application
- Do not submit multiple applications

Get Started!

**Start**

**Returning User to CA Dream Act?**

- Renew your application
- Submit a saved application
- Make a correction or add a school to your application

[Forgot User ID or Reset Password](#)

**Login**

**Submit Parent Signature**

- Request a Parent PIN
- Forgot your Parent PIN?
- Sign the Student Application

**Parent Signature**

## Other types of financial assistance

Otros tipos de asistencia financiera

- ❖ Private Scholarships
- ❖ Fundraisers



# 2018–2019

LIST OF UNDERGRADUATE SCHOLARSHIPS  
THAT DON'T REQUIRE PROOF OF U.S.  
CITIZENSHIP OR LEGAL PERMANENT  
RESIDENCY

INCLUDES BAY AREA, CALIFORNIA, AND NATIONAL SCHOLARSHIPS



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APPLY

# 2019 - 2020 Scholarship

Status: **Open**

🕒 8 DAYS TILL DEADLINE!

Apply Now!

Sign In

### AVAILABLE

Jan 1  
2019

### DEADLINE

Feb 15  
2019

### FINALIST PHASE

Mar - Apr  
2019

### SELECTION

May  
2019

### AWARDS

Oct - Dec  
2019

DESCRIPTION

DESCRIPTION

## **AWARD**

Awards are based on merit; amounts range from \$500 to \$5,000, based on relative need, among the Scholars selected.

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## **ELIGIBILITY REQUIREMENTS**

- Must be of Hispanic heritage
  - Minimum of 3.0 GPA on a 4.0 scale (or equivalent) for high school students
  - Minimum of 2.5 GPA on a 4.0 scale (or equivalent) for undergraduate and graduate students
  - Plan to enroll full-time in an accredited, not-for-profit, four-year university, or graduate school, during the fall of a scholarship cycle (year)
  - US Citizen, Permanent Legal Resident, DACA or Eligible Non-Citizen (as defined by FAFSA)
  - Complete FAFSA or state based financial aid application (if applicable)
- 

## **OTHER**

- All majors and graduate fields accepted
  - Emphasis on STEM majors
-

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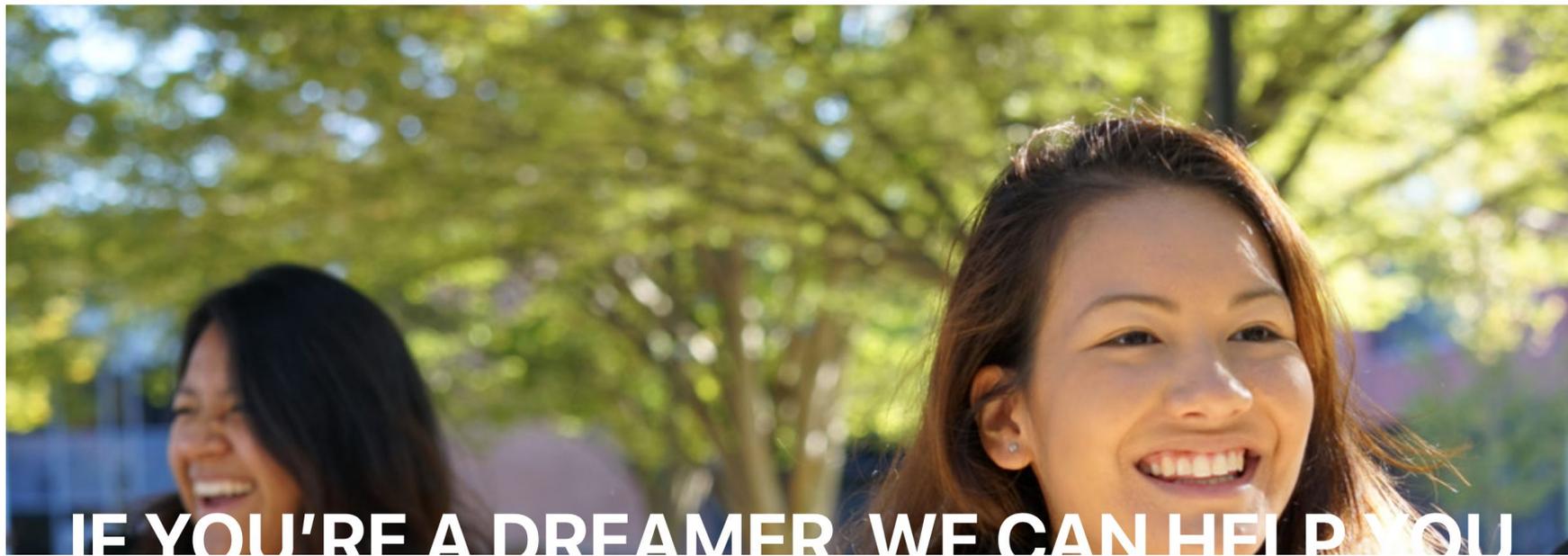
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IF YOU'RE A DREAMER WE CAN HELP YOU

## About the Award

The National Scholarship Award will cover your tuition and fees up to a maximum of \$14,500 for an associate's degree and \$29,000 for a bachelor's degree, at one of our Partner Colleges. Please note, some Scholars may be eligible for an additional stipend of up to \$4,000 (or \$1,000 per year) for books, supplies, and transportation.

The Award is renewable each year – you simply have to meet the continuing eligibility criteria.

## More Than a Scholarship!

We have over 75 Partner Colleges in 15 states and Washington, D.C. that are committed to serving DREAMers and prepared to offer you the support services you need to help you successfully navigate your college life. Each of our Partner Colleges designates a Scholar Advisor to work with you and your fellow Scholars – individually and as a group. You will not be alone!

## Important Dates

- November 1, 2018 - Applicant Opens
- December 18, 2018 - Applicant Info Webinar
- January 29, 2019 - Application Info Webinar Register Here:  
<https://attendee.gotowebinar.com/re>
- **February 28, 2019, 11:59 PM. PT - Application Closes**
- Late April 2019– TheDream.US Awardees Notified

**Apply Today**

# DREAMer's Roadmap

*HELPING UNDOCUMENTED STUDENTS FIND SCHOLARSHIP OPPORTUNITIES THROUGH A  
MOBILE APP.*

[DONATE](#)

## Legal and Educational Policies in State and Federal Level

### CA AB 1645- Student Support Services: Dreamer Resource Liaisons

- ❖ “This bill, commencing with the 2020–21 academic year, would require the California Community Colleges and the California State University, and request the University of California, **to designate a Dreamer Resource Liaison** on each of their respective campuses, as specified, **to assist students meeting specified requirements, including undocumented students, by streamlining access to all available financial aid, social services, state-funded immigration legal services, internships, externships, and academic opportunities for those students.**”
- ❖ The bill would authorize the trustees, the board of governors, and the regents **to seek and accept on behalf of the state any gift, bequest, devise, or donation for the creation and operation of Dream Resource Centers for their respective systems.**

## Legal and Educational Policies in State and Federal Level

### Deferred Action for Childhood Arrivals (DACA)



## **New Released Study on (DACA)**

**Dr. Roberto Gonzales, a professor at the Harvard Graduate School of Education and the principal investigator of the National UnDACAmended Research Project, is one of several researchers who have been studying the impact of (DACA) for nearly seven years.**

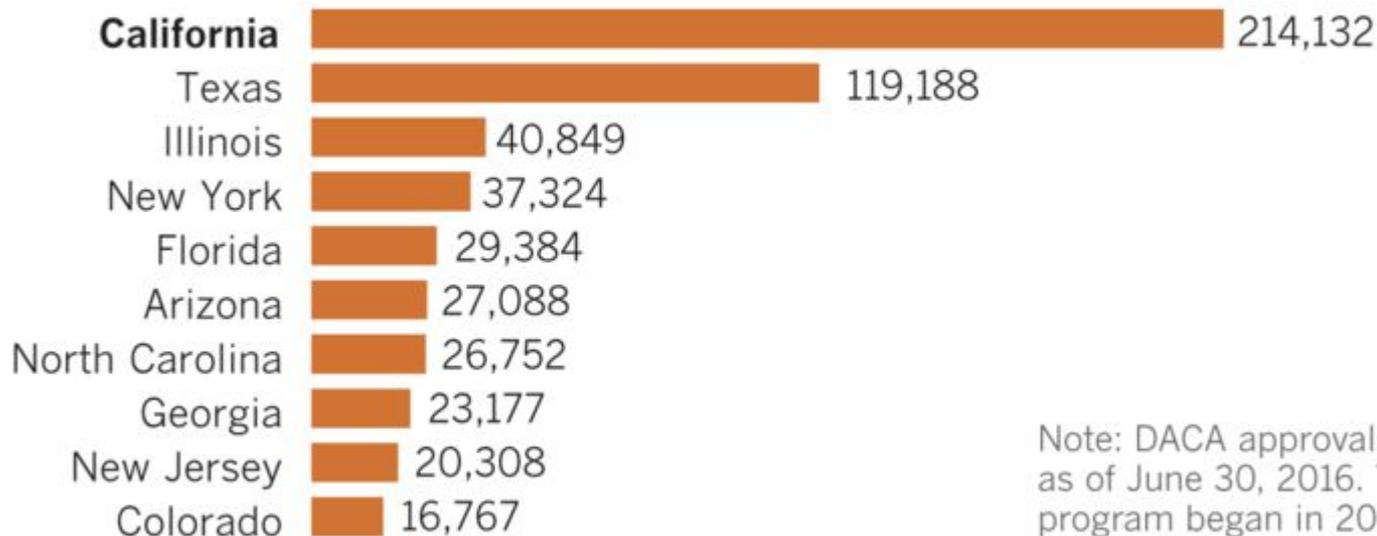
- ❖ DACA recipients have achieved "significant social mobility" by being able "to access jobs in the formal labor market, receive wage increases and promotions, and establish careers," the report states. The program also improved DACA recipients' ability to access vocational programs, community colleges, universities, and graduate schools.**
- ❖ His new study finds that the Obama-era program has provided many long-term benefits to the more than 800,000 young immigrant adults who are now working and studying without fear of deportation, consequently fueling the nation's workforce and contributing billions of dollars to the economy.**

## **New Released Study on (DACA)**

- ❖ **While DACA protections apply nationwide, state policies shape how young immigrants are able to access jobs or educational opportunities.**
- ❖ **According to the report, while DACA has significantly lowered structural barriers that have impeded undocumented students' access to a college education, DACA beneficiaries in certain states are at a disadvantage because of exclusionary state policies.**
- ❖ **Another example involves professional licenses needed for nearly 30 percent of jobs, from cosmetologist to a medical professional. Licensing requirements vary across states.**
- ❖ **California, New York, and Illinois have passed legislation to allow DACA beneficiaries to enter licensed career fields after attaining the necessary academic credentials.**

# California has the most DACA recipients

## Top 10 states of residence



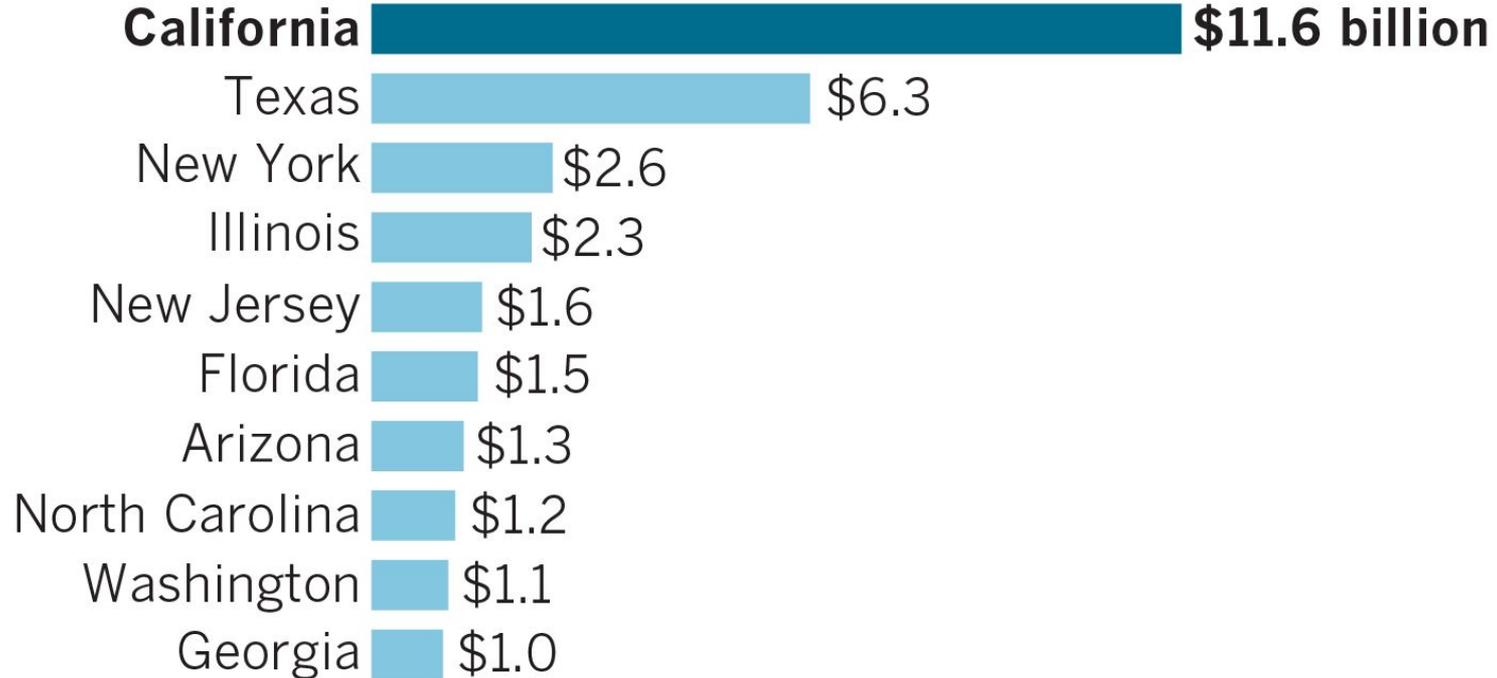
Note: DACA approvals as of June 30, 2016. The program began in 2012.

Sources: Department of Homeland Security, U.S. Citizenship and Immigration Services

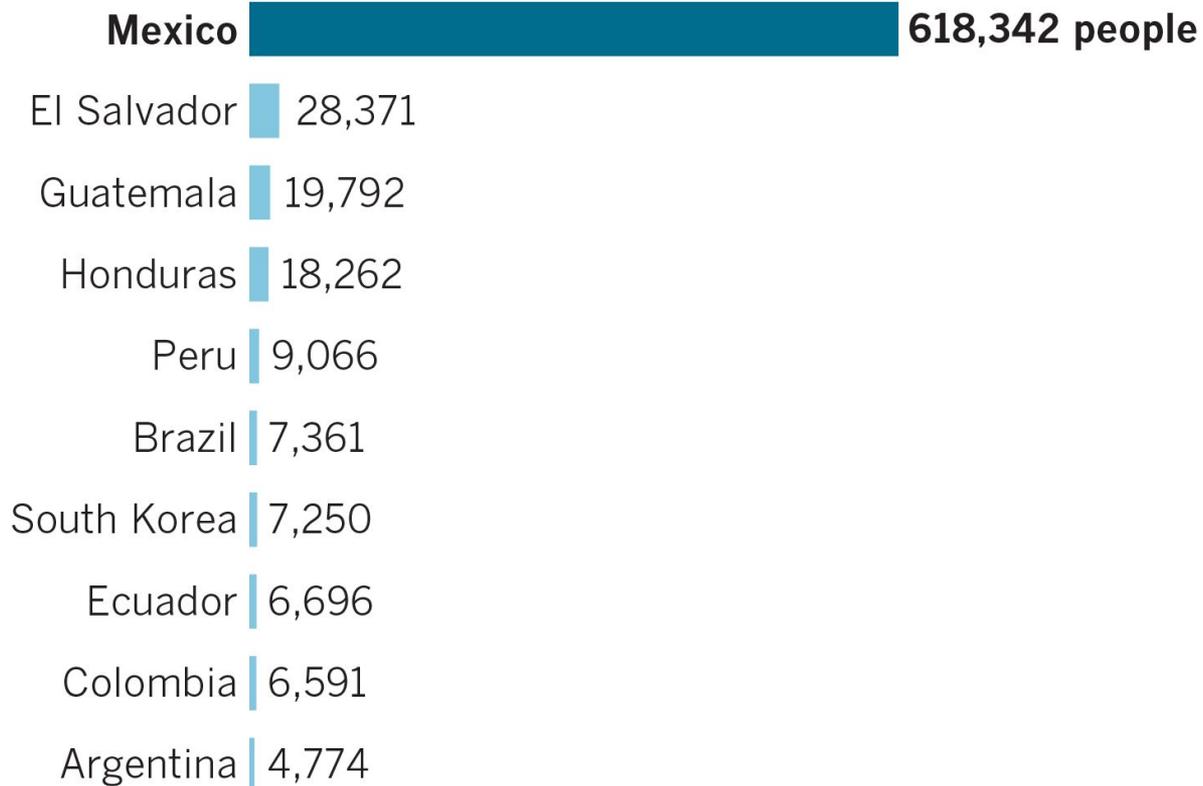
@latimesgraphics

## Economic effects of ending DACA

Estimated loss in GDP from removing DACA workers



## Top countries of origin for individuals approved for DACA



# Currently happening at the national level: Dream and Promise Act of 2019

 <b>Who would qualify for path to citizenship in the Dream and Promise Act?</b>				
	<b>Certain undocumented youth</b>	<b>People with DACA</b>	<b>People with TPS*</b>	<b>People with DED from Liberia</b>
<b>What requirements do I have to meet if I have any of the above?</b>				
<b>AGE AT TIME OF ENTRY</b>	<b>UNDER 18</b>	<b>UNDER 18</b>	<b>N/A</b>	<b>N/A</b>
<b>HOW LONG MUST I HAVE LIVED IN THE U.S. BEFORE I APPLY?</b>	<b>AT LEAST 4 YEARS</b>	<b>AT LEAST 4 YEARS</b>	<b>AT LEAST 3 YEARS</b>	<b>AT LEAST 3 YEARS</b>
<b>DO I NEED TO MEET ANY WORK, EDUCATION OR MILITARY REQUIREMENTS?</b>	<b>YES</b> <small>WORK: AT LEAST 3 YEARS OR EDUCATION** AT LEAST 2 YEARS OR MILITARY: AT LEAST 2 YEARS</small>	<b>YES</b> <small>WORK: AT LEAST 3 YEARS OR EDUCATION** AT LEAST 2 YEARS OR MILITARY: AT LEAST 2 YEARS</small>	<b>NO</b>	<b>NO</b>
<b>What other benefits does the bill include, if I qualify?</b>				
<b>IF YOU'VE BEEN DEPORTED, COULD YOU QUALIFY FOR RELIEF?</b>	<small>Yes, if you were deported under the Trump Administration</small>	<small>Yes, if you were deported under the Trump Administration</small>	<small>Yes, if you were deported as of September 25, 2016</small>	<small>Yes, if you were deported as of September 28, 2016</small>
<b>CAN I APPLY FOR ADVANCE PAROLE?</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>
<b>ACCESS TO IN-STATE TUITION &amp; FEDERAL FINANCIAL AID?</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>

\*People with TPS from the following countries qualify: El Salvador, Guinea, Haiti, Honduras, Nepal, Nicaragua, Sierra Leone, Somalia, South Sudan, Sudan, Syria, and Yemen.  
\*\*At least 2 years of post-secondary education (examples: associate's, bachelor's, career or technical school)

**Find out how to fight for this bill and more about who qualifies at [DreamAndPromise.com](http://DreamAndPromise.com)**

- ❖ June 2019: House of Representatives passed the Dream and Promise Act
  - Allows certain undocumented youth a path towards citizenship
- ❖ Still waiting on the Senate to pass this legislation bill

## Currently happening at the national level

- ❖ **On November 12th 2019, the U.S Supreme Court heard oral arguments in favor and against the DACA program**
  - **A final decision can be made between January 2020- June 2020**
  - **As of now, DACA renewals are being accepted by USCIS**



**11.12  
DACA  
AT THE  
SUPREME  
COURT**



**Keep DACA recipients &  
immigrant families here.**  
[www.homeishere.us](http://www.homeishere.us)

## Developing Best Practices to Support Undocumented Students

- ❖ **Creating Dream Resource Centers**
- ❖ **Designating a staff person as the Undocumented Student Coordinator**
- ❖ **Hosting and attending workshops on “Know Your Rights”**
- ❖ **Hosting and attending ally trainings for students/faculty/staff**
- ❖ **Providing Institutional financial support**
- ❖ **Supporting undocumented student run clubs/organizations**
- ❖ **Providing free legal services in colleges/universities**
- ❖ **Making your support visible through posters, stickers, information and resources**
- ❖ **Hosting undocumented student conferences at college/university campuses**
- ❖ **Adjusting service-learning opportunities**
- ❖ **Being informed about updated information regarding undocumented students**

## **Top 10 Ways to Support Undocumented Students From Immigrants Rising**

- 1. Engage with an Open Mind**
- 2. Create a Safe Space**
- 3. Learn about Relevant Institutional Policies & Legislation**
- 4. Find & Advocate for Scholarships and Financial Support**
- 5. Build Your Own Educator Network**
- 6. Connect Students to Undocumented Community Leaders and Role Models**
- 7. Involve Parents**
- 8. Access Reputable Legal Information & Assistance**
- 9. Build Agency and Power**
- 10. Create Spaces for Storytelling and Creative Expression**

[https://immigrantsrising.org/wp-content/uploads/Immigrants-Rising\\_Top-10-Ways-to-Support-Undocumented-Students.pdf](https://immigrantsrising.org/wp-content/uploads/Immigrants-Rising_Top-10-Ways-to-Support-Undocumented-Students.pdf)

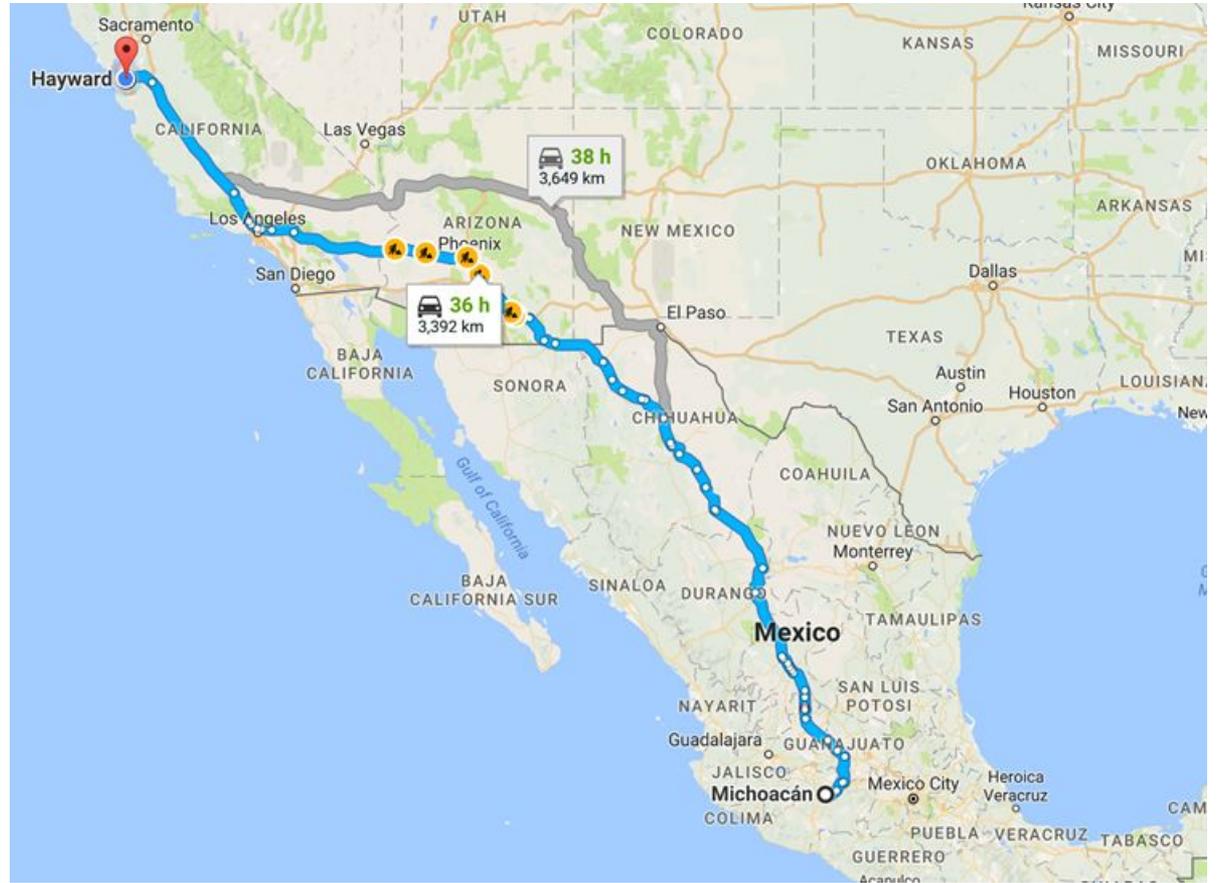
## Things undocumented students should know

- ❖ **The CA Dream Act and AB 540 do NOT depend on DACA!**
- ❖ **Access to the CA Colleges & Universities REMAINS OPEN!**
- ❖ **Information on the CA Dream App will NOT be shared with ICE!**
- ❖ **FERPA makes it a crime for schools to share student records without their permission**

## Useful links/resources to support undocumented students

- ❖ <https://immigrantsrising.org/>
- ❖ <https://unitedwedream.org/>
- ❖ <https://www2.calstate.edu/attend/student-services/resources-for-undocumented-students/Pages/default.aspx>

# My immigration/educational journey



## My Undocumented Status in K-12

- ❖ 6<sup>th</sup> grade, Oakland Unified School District (OUSD)
- ❖ New educational system
- ❖ Language barrier
- ❖ D', C's, B's and couple of A's



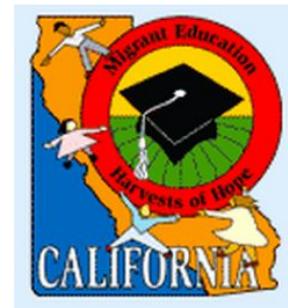
# My Undocumented Status in K-12

- ❖ Family moved to Hayward
- ❖ Hayward Unified School District (HUSD)
- ❖ New School
- ❖ Skipped a grade (instead of 7<sup>th</sup> went to 8<sup>th</sup> grade)
- ❖ New friends
- ❖ I was placed in a Migrant Education Program with HUSD
- ❖ Got A's, and B's
- ❖ Promoted to 9<sup>th</sup> grade with a 3.5 GPA



## My Undocumented Status in K-12

- ❖ **Hayward High School**
- ❖ **Freshman year, took A-G Requirements**
- ❖ **All A's**
- ❖ **Finished freshman year with a 4.0 GPA**
- ❖ **First week of June 2005- Letter from Migrant Education Program**



## UCLA Migrant Student Leadership Institute Summer 2005

- ❖ My 1<sup>st</sup> educational opportunity
- ❖ 4- week academic program
- ❖ Prepared high school 10th-12 grade migrant students to go to college
- ❖ 100 participants from the state
- ❖ Stayed in the dorms
- ❖ CA AB 540 Bill, CCC, CSU's, UC's,
- ❖ Test Requirements, Financial Aid, Immigrant Rights, Bilingual Education





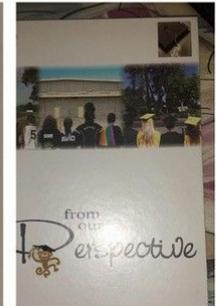
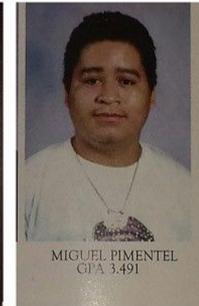
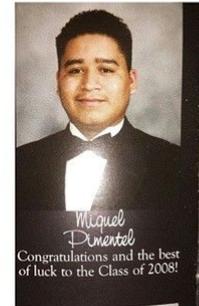






# My Undocumented Status in K-12

- ❖ Spread of knowledge
- ❖ Good grades in 10<sup>th</sup>, 11th and 12 grade
- ❖ Senior year, applied to CSU's
- ❖ Graduated from HHS with a 3.5 GPA
- ❖ Accepted and enrolled at Cal State East Bay



## Undocumented student at CSUEB

- ❖ Close to home
- ❖ Affordable tuition
- ❖ Undocumented status hit me
- ❖ Couldn't apply to academic programs
- ❖ Rent a book
- ❖ Financial Aid



## Working as an undocumented student

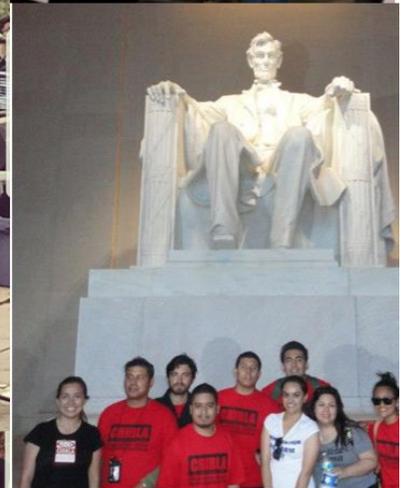
- ❖ Worked at a restaurant in San Leandro as a janitor and dishwasher
- ❖ Worked 20+ hours per week
- ❖ Hard time focusing on school
- ❖ Quit the job



## Undocumented student involved on campus

- ❖ Involved with student clubs and organization
- ❖ Member of MEChA
- ❖ Member of SQE
- ❖ Member of the Chicano Latino Graduation Committee
- ❖ Founded LEAD (Leading Educated Allied Dreamers)



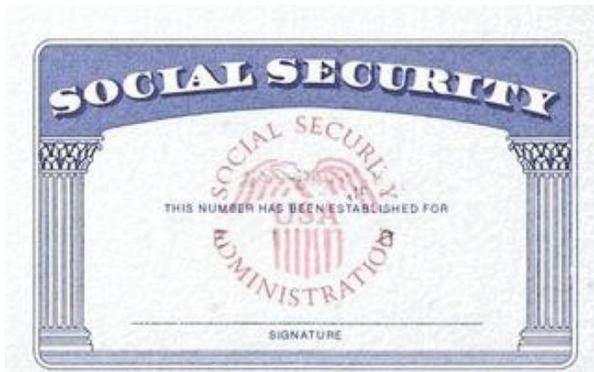


CSU East Bay students lead chants during the California Faculty Association strike Nov. 17. From left to right: Jessica Gallegos, 19, Jessica Cruz, 19, Miguel Pimentel, 20, Maria Jauregui, 24. Photo by Nelson Estrada.



## Graduation season at CSUEB

- ❖ Scare
- ❖ Lacking a social security number to enter the workforce
- ❖ Graduated from CSUEB in 2012 with a double Bachelors Degree in Ethnic Studies and Spanish





# From Undocumented to DACAmented

- ❖ **June 15<sup>th</sup> 2012 Executive Action (DACA)**
- ❖ **Qualify under this executive action**
- ❖ **Change my life**
- ❖ **Work permit**
- ❖ **Drivers License**
- ❖ **Travel, if it is related to education, work, or humanitarian**



You may request DACA if you:

1. Were under the age of 31 as of June 15, 2012;
2. Came to the United States before reaching your 16th birthday;
3. Have continuously resided in the United States since June 15, 2007, up to the present time;
4. Were physically present in the United States on June 15, 2012, and at the time of making your request for consideration of deferred action with USCIS;
5. Had no lawful status on June 15, 2012;
6. Are currently in school, have graduated or obtained a certificate of completion from high school, have obtained a general education development (GED) certificate, or are an honorably discharged veteran of the Coast Guard or Armed Forces of the United States; and
7. Have not been convicted of a felony, significant misdemeanor, or three or more other misdemeanors, and do not otherwise pose a threat to national security or public safety.



# From Undocumented to DACAmented

Department of Homeland Security  
U.S. Citizenship and Immigration Services

I-797, Notice of Action

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**THE UNITED STATES OF AMERICA**

<b>RECEIPT DATE</b> July 23, 2015		<b>PERIODIC DATE</b> APPLICANT
<b>NOTICE DATE</b> June 7, 2017	<b>PAGE</b> 1 of 1	

**Notice Type:** Approval Notice  
**Valid From:** 06/07/2017 to 06/06/2019

**Notice of Deferred Action:**

This notice is to inform you regarding U.S. Citizenship and Immigration Services' (USCIS) decision on your Form I-821D, Consideration of Deferred Action for Childhood Arrivals.

USCIS, in the exercise of its prosecutorial discretion, has granted a deferred action in your case. Deferred action is an exercise of prosecutorial discretion by USCIS with respect to the removal of an individual from the United States for a specific period. Deferred action does not confer or allow any immigration status.

Unless terminated, this decision to defer removal action will remain in effect for 2 years from the date of this notice.

This form does not constitute employment authorization. If you do not wish to file for an Employment Authorization Document, the 90-day period for reviewing Form I-765, Application for Employment Authorization, filed together with Form I-821D begins as of the date of this approval notice. If you do not file a request, you will receive your Employment Authorization Document separately by mail. Subsequent criminal activity after your case has been deferred is likely to result in termination of your deferred action. This action does not provide permission to travel outside of the United States.

You are required to notify USCIS if you change your address. You may use the Alien's Change of Address Card, Form A-11, to report a new address. This form may be found at [www.uscis.gov](http://www.uscis.gov). There is no fee for this change of address form.

USCIS and the U.S. Department of Homeland Security (DHS) reserve the right to verify the information submitted in this request and/or supporting documentation to ensure conformity with applicable laws, rules, regulations, and other authorities. Notices used for verification information may include, but are not limited to, the review of public information and records, contact by correspondence, the internet, or telephone, and site inspection of business and residences. Information obtained during the course of the verification will be used to determine whether termination of deferred action under current procedures are appropriate. For example, the receipt of criminal fines or imprisonment in the past may require the termination of deferred action (or childhood arrival), or engage in subsequent criminal activity following the submission of this notice. Additionally, for some deferred action in deferred action deferred action for Childhood Arrivals may, in the sole discretion of USCIS and DHS, be provided an opportunity to address derogatory information before deferred action is terminated and/or removal proceedings are initiated.

Please see the additional information on the back. You will be notified separately about any other cases you filed.

CALIFORNIA SERVICE CENTER  
US CITIZENSHIP & IMMIGRATION SVCS  
P.O. BOX 30111  
LAKENIA WIGGIE, CA 92607-0111  
Customer Service Telephone: (800) 375-5283

Form I-797 (Rev. 01/21/09) N



# Working as a Young Professional after College

- ❖ Worked at a 6<sup>th</sup>- 12th charter school in East Oakland
- ❖ Worked for almost 4 years
- ❖ Office Assistant, Parent Coordinator, College & Academic Counselor's Aide, After School Educator, and Special Projects Manager







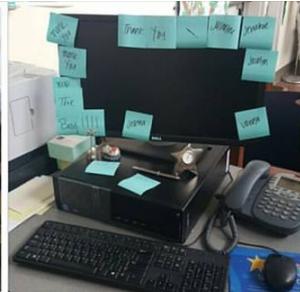
FAMILY AREA

FAMILY HELPS  
Share a Gift of Love  
SHARE  
Say I love you  
Be Thankful  
BE HAPPY  
BE KIND  
BE GENEROUS  
Hug Often

EVERYONE  
EVERYONE

I WILL BECAUSE I CAN BECAUSE

Family Resource



# DACA- Advance Parole (1st time)

- ❖ Summer- June 2015
- ❖ Traveled to Puruaran, Michoacán Mexico for the first time after 14 years
- ❖ Educational Trip

Secretaría de Educación en el Estado  
Dirección de Educación Primaria

Secretaría de Educación

DEPENDENCIA: ESCUELA PRIMARIA  
"MARIANO MATAMOROS"  
CLAVE: 16DPR2604B  
SECCIÓN: DIRECCIÓN  
No. OFICIO: 15/16-02-02

ASUNTO: INVITACIÓN.

Puruarán, Mpio. Turicato, Mich., febrero, 12 de 2016.

UNITED STATES CITIZENSHIP  
AND IMMIGRATION SERVICES

La que suscribe profesora, María del Carmen García Sánchez, Directora de la Esc. Prim. "Mariano Matamoros" Clave: 16DPR2604B, ubicada en la comunidad de Puruarán, Mpio. De Turicato, Michoacán; y perteneciente a la zona escolar 145 del sector 27.

Se dirige a esta dependencia para informar que se le hace una invitación de carácter laboral a nuestra escuela, a la joven NANCY YAJAHIRA PIMENTEL DAVILA, quien tiene su domicilio en: 24191 Magna Ave Hayward CA 94544 y (Celular de su hermano) (510) 888-6361; dicha invitación es para que nos apoye durante el periodo comprendido del 15 de junio al 23 de agosto de 2016, en las actividades relacionadas con la enseñanza del idioma inglés, así como en los talleres informativos y charlas que se realizarán con los padres de familia como apoyo en la educación de sus hijos.

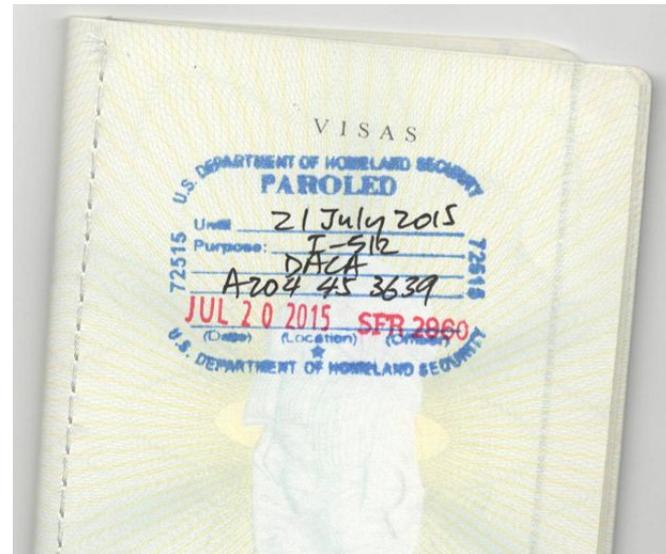
Sin más por el momento agradezco la atención que tengan a bien considerar a la presente y aprovecho la ocasión para enviar un cordial saludo.

SECRETARÍA DE EDUCACIÓN EN EL ESTADO  
DIRECCIÓN DE EDUCACIÓN PRIMARIA

SECRETARÍA DE EDUCACIÓN EN EL ESTADO  
DIRECCIÓN DE EDUCACIÓN PRIMARIA

EDUC. PRIM. TEO.  
"MARIANO MATAMOROS"  
CLAVE: 16DPR2604B  
ZONA ESCOLAR 145  
PURUARÁN, MICH.

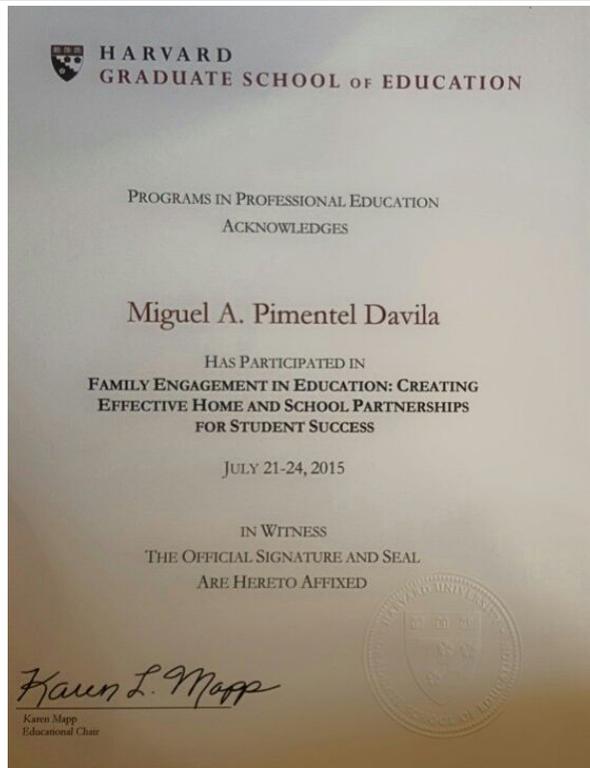
EMILIANO ZAPATA No.51 C.P. 61682 PURUARÁN, MICH.





# Professional Development at Harvard University

- ❖ Summer- July of 2015 selected to participate in a one week professional development training at Harvard University
- ❖ Training on Family Engagement
- ❖ Met around 200 educators



# DACA- Advance Parole (2nd time)

- ❖ Summer 2016
- ❖ Traveled to again to Puruaran, Michoacán Mexico
- ❖ Educational Trip
- ❖ Keynote Speaker for a middle high school graduation



Secretaría de Educación en el Estado  
Dirección de Educación Primaria



DEPENDENCIA: ESCUELA PRIMARIA  
"MARIANO MATAMOROS"  
CLAVE: 16DPR2604B

SECCIÓN: DIRECCIÓN

No. OFICIO: 15/16-02-02

ASUNTO: INVITACIÓN.

Puruarán, Mpio. Turicato, Mich., febrero, 12 de 2016.

UNITED STATES CITIZENSHIP  
AND IMMIGRATION SERVICES

La que suscribe profesora, María del Carmen García Sánchez, Directora de la Esc. Prim. "Mariano Matamoros" Clave: 16DPR2604B, ubicada en la comunidad de Puruarán, Mpio. De Turicato, Michoacán, y perteneciente a la zona escolar 145 del sector 27.

Se dirige a esta dependencia para informar que se le hace una invitación de carácter laboral a nuestra escuela, a la joven **NANCY YAJAHIRA PIMENTEL DAVILA**, quien tiene su domicilio en **24191 Magna Ave Hayward CA 94544** y (Celular de su hermano) (510) 688- 6361, dicha invitación es para que nos apoye durante el periodo comprendido del 15 de junio al 23 de agosto de 2016, en las actividades relacionadas con la enseñanza del idioma inglés, así como en los talleres informativos y charlas que se realizarán con los padres de familia como apoyo en la educación de sus hijos.

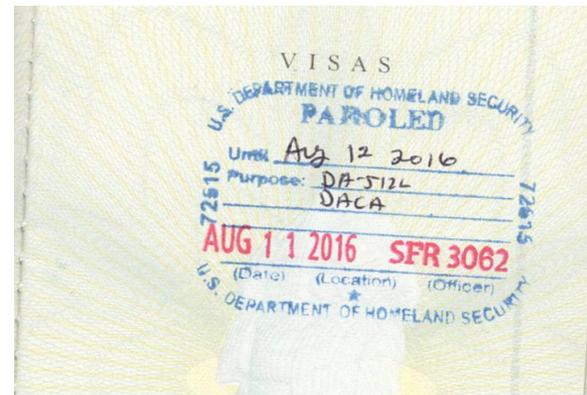
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SEP SGE  
DIRECCION GENERAL DE ESCUELAS  
SECRETARÍA DE EDUCACIÓN EN EL ESTADO  
LA DIRECTORA DE LA ESCUELA  
MARIA DEL CARMEN GARCIA SANCHEZ  
ESC. PRIM. FED.  
"MARIANO MATAMOROS"  
CLAVE: 16DPR2604B  
ZONA ESCOLAR 145  
PURUARAN- MICH

EMILIANO ZAPATA No.51

C.F. 61682

PURUARÁN, MICH.



❖ **Accepted to the Counselor Education  
Masters Program at SJSU in the Fall 2016**



**SAN JOSÉ STATE  
UNIVERSITY**

Counselor Education  
Connie L. Lurie  
College of Education

San José State University  
One Washington Square  
San José, CA 95192-0073

TEL: 408-92  
FAX: 408-92

April 8, 2016

**Miguel Angel Pimentel Davila:**

Congratulations! After careful consideration of your application, we are pleased to inform you that you have been accepted into the Department of Counselor Education at San Jose State University. Welcome!

All newly admitted students are required to attend a department orientation meeting prior to beginning coursework. Please check our department website: <http://www.sjsu.edu/counselored/infomet/index> for dates, times and locations of our upcoming orientation meetings.

Registration for courses is completed online at MYSJSU (<http://my.sjsu.edu>). You can view your registration appointment date and time for each term via your MYSJU account and you will be able to register for classes up to one week before classes begin or until the end of your registration appointment time. In your first semester, you should take, EDCO 215, 218, 248, and 232. If you are not going full time, take 215 and 218.

Below is a list of our core department faculty, who also serve as advisors. Newly admitted EDCO students are assigned advisors based on their last names. Please be sure to introduce yourself to your advisor sometime during your first semester. After you have completed two semester of coursework, you have the option to choose your own advisor. Continue to meet with an advisor each semester in order to complete your program of study.

## Graduate School- SJSU and working Full-time



- ❖ **Fall 2016-Spring 2017**
  - Part-time student
  
- ❖ **Fall 2017-Spring 2018**
  - Full-time student
  - Full-time employee
  
- ❖ **Fall 2018-Spring 2019**
  - Full-time student
  - Full-time employee



## **Foro Dreamers en Movimiento 2017- Nueva York (Dreamers Conference, May 2017)**

- ❖ **Email from SJSU Financial Aid Office**
- ❖ **Opportunity to participate in a Foro (conference) in New York (The City University of NY)**
- ❖ **Conference organized by the Mexican Ministry of Foreign Affairs, through the Institute for Mexicans Abroad (IME) and its Consular network in the United States**
- ❖ **Selected 120 Dreamers/undocumented youth across the U.S**
- ❖ **Only 20 from CA and 2 from the Bay Area**
- ❖ **Purpose**
  - **To network**
  - **To promote the empowerment of Dreamers and their communities**
  - **To promote our bi-national/cultural identity**









## Back to CSUEB as a staff member

- ❖ June 2017, I was offered a position as an **Administrative Support Coordinator for the Sophomore Transition Enrichment Program (STEP)**
- ❖ Supported the Director, Coordinator, and Counselor
- ❖ Travel expenses
- ❖ Events
- ❖ Budget
- ❖ Day to day operations of the program



CALIFORNIA STATE  
UNIVERSITY  
E A S T B A Y



## Back to CSUEB as a staff member

- ❖ **June 2018, I was offered a position as an Academic Counselor for the STEP Program**
  - **Academic counseling**
  - **GE planning**
  - **Declaring a major**
  - **Grade forgiveness**
  - **Academic petitions**
  - **Financial Aid liaison**
  - **Resources for AB540/DACA/Undocumented students**
  - **Scholarships**
  - **Internships**
  - **Help to supervise 10 student assistants and tutors**



CALIFORNIA STATE  
**UNIVERSITY**  
E A S T B A Y









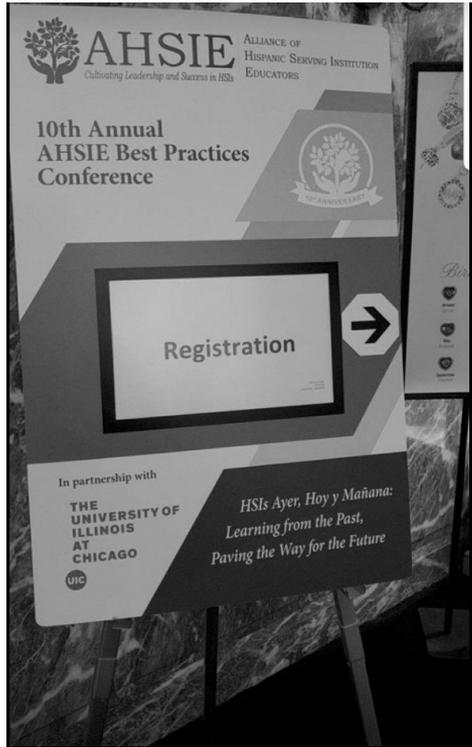








# STEP Program- Travel to national conferences (AHSIE) Chicago, IL



# STEP Program



# STEP Program- Travel to national conferences (HACU) San Juan, Puerto Rico



# SJSU Counselor Education Graduate

- ❖ Graduated in Spring 2019 with the M.A in Education/Counseling and Student Personnel
  - PPS Credential
  - CWA Credential
  - APCC (Associate Professional Clinical Counselor) Credential



## SJSU Counselor Education Graduate



**SJSU** SAN JOSÉ STATE  
UNIVERSITY

**Miguel Angel Pimentel Davila**

## SJSU Counselor Education Graduate



**SJSU** SAN JOSÉ STATE  
UNIVERSITY

**Miguel Angel Pimentel Davila**

## SJSU Counselor Education Graduate



**SJSU** SAN JOSÉ STATE  
UNIVERSITY

**Miguel Angel Pimentel Davila**

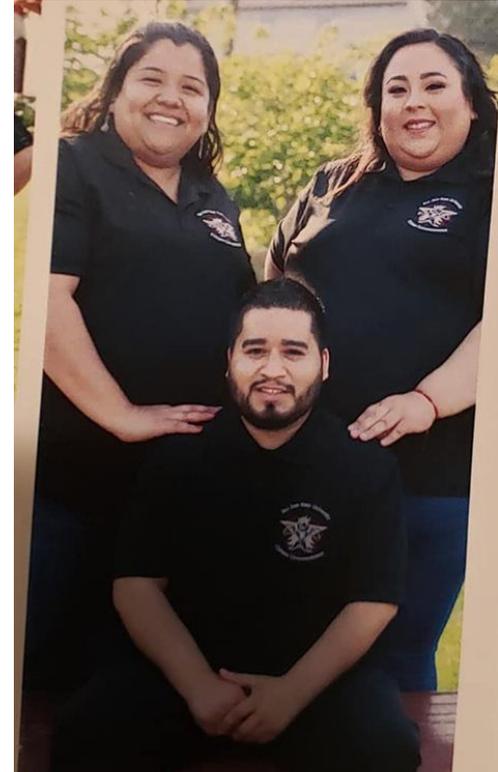
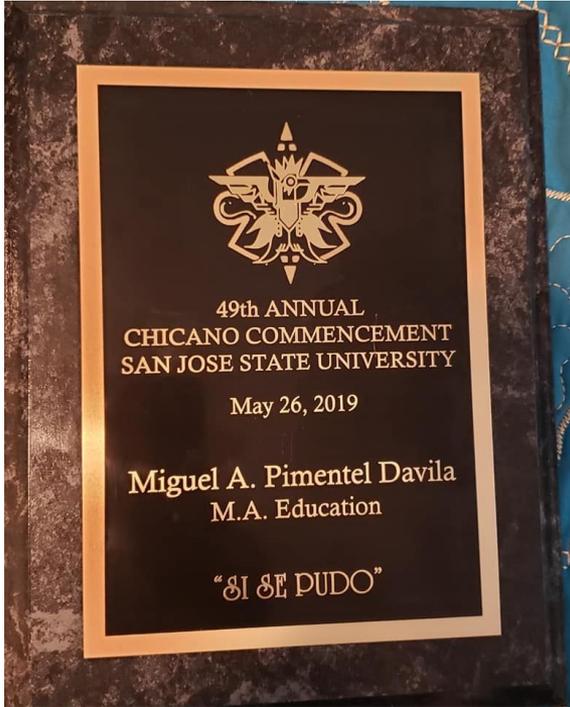
## SJSU Counselor Education Graduate



## SJSU Counselor Education Graduate



# SJSU Chicano Commencement



# SJSU Chicano Commencement

be. I beaten the odds and I have become a successful member of our society thanks to all of the individuals that have supported me in the past years. Earning a master's degree in Education was not an easy one because I had to balance my time between a full-time job, full-time school, internships, family, social life, and time for myself. If I did it, you can do it too. Si Se Puede mi Gente!

- Miguel Pimentel, M.A.

Remember that thing you never wanted to do because it seemed impossible? Well, that mi gente, is grad school. It is not for you or it is impossible, but I stand here before you as a testament que si se puede! Sometimes the journey was tough, but something or someone always reminded me to keep going. Your education is something that no one can take away from you. Never limit your belief in your potential to achieve something. Resiliency and perseverance runs through our veins! Es tiempo de seguir volando!

En comunidad,

- Andrea Carroll Espinoza, MS

Favor de considerarlo una victoria. Yes, I said it consider a master's degree as a victory. The degree. This journey is not easy, but it is possible. I think that we have to remember that as students of color, education is not an easy journey but a journey that is possible. I think if you can start your journey with a friend, you will thank yourself later. Also, learning how to manage one's time is the most important factor. Remember don't wait for change be the change. One day at a time and I believe that you can do it because you are proving it now. Ask yourself next stop, Grad School? Si se puede mi gente!

Tu amiga

- Belen Chavez Rodriguez, MA

The journey for my Master's was DEFINITELY an interesting experience. Initially, I was done with Undergrad and I was ready just to settle with my degree. Life had an interesting way of telling me I was NOT DONE, and it was thanks to my Academic Advisors at AARS that I decided to pursue my Master's in Educational Counseling! It was a struggle (no lie) but I met amazing people along the way that I am thankful for every day as well as the experience of doing what I love to do: working in education! Si se pudo mi gente hermosa!

- Gabriela Saucedo, MA

Earning a master's degree in Education was not an easy one because I had to balance my time between a full-time job, full-time school, internships, family, social life, and time for myself. If I did it, you can do it too.



## SJSU Chicano Commencement



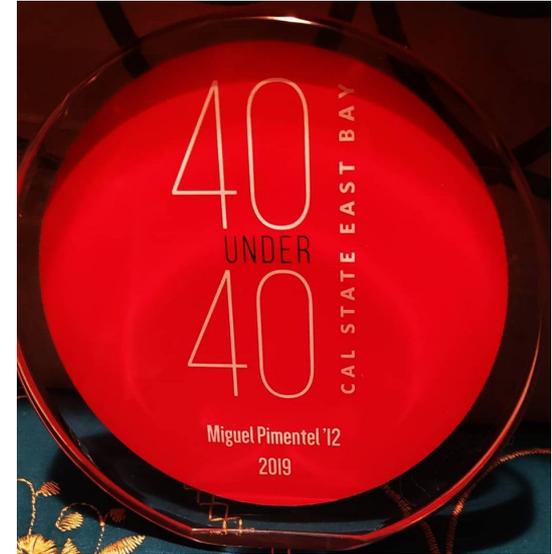
# SJSU Chicano Commencement





## CSUEB 40 Under 40 Award

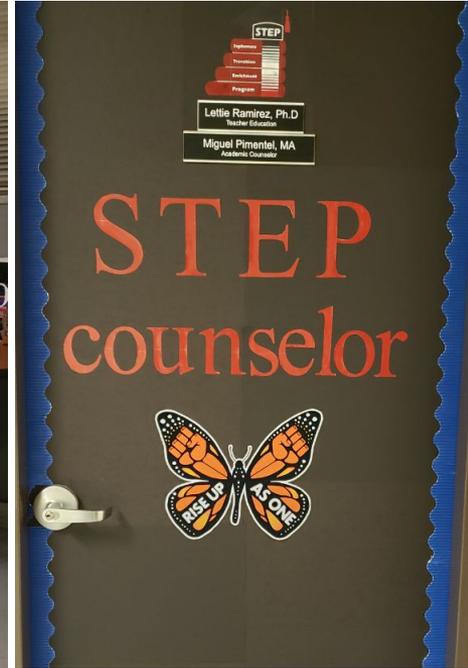
- ❖ **June 2019, I was awarded the 40 under 40 Award**
  - **Program that identifies alumni age 40 or younger who have demonstrated dedication, excellence and development in their professional, philanthropic and personal endeavors**



# CSUEB 40 Under 40 Award



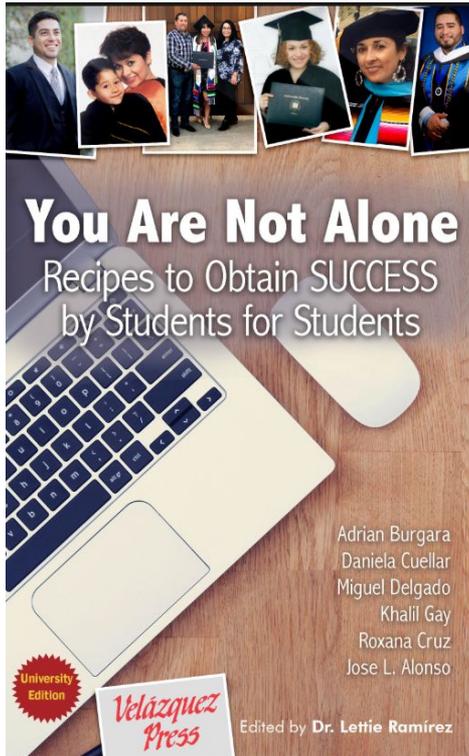
# CSUEB STEP Counselor Office



## My work in the community

- ❖ Presenting in high school classrooms regarding undocumented students in higher education
- ❖ Co-Masters of Ceremony, Chicax/Latinx Graduation Celebration, CSUEB 2018, 2019
- ❖ Presented at the Northern California Forum for Diversity in Graduate School, University of the Pacific, Stockton, CA. *Identifying Pathways for AB540 and Undocumented Students in Graduate School*
- ❖ Alumni Keynote Speaker, Chicax/Latinx Graduation Celebration, CSUEB 2017
- ❖ Keynote Speaker, UndocuSpartan Welcome Day, San Jose State University
- ❖ Presenting at the Annual Education Summit, CSUEB
- ❖ Assisting/Presenting at the Spanish Speaking Family Orientation, CSUEB
- ❖ Presenting at the Week of Inclusive Excellence: Challenging Injustice, CSUEB
- ❖ Mentoring Latinx Chicax students interested in the Education field
- ❖ Mentoring undocumented/DACA youth on getting into and graduate from higher education
- ❖ Mentoring families on how to support their children's k-12 and higher education

## Co-author a book



- ❖ **A resource designed by students, alumni, community, and faculty to help undergraduate students navigate their college experience. 65 stories of motivational, physical, emotional, social, academic, and financial challenges.**
  
- ❖ **Two chapters:**
  - **Undocumented Students in Higher Education and Tips to Succeed**
  - **Making my Dream a Reality: DACAmended Counselor in Higher Education**

## My work in the community



## My work in the community



# My work in the community

**WEEK OF INCLUSIVE EXCELLENCE: CHALLENGING INJUSTICE**

**MAKING MY DREAM A REALITY: ATTENDING COLLEGE AS AN UNDOCUMENTED STUDENT**



**MIGUEL PIMENTEL**

Many undocumented students are not aware of the resources available to them when pursuing higher education. Come learn about Miguel's personal story of being an undergraduate and graduate undocumented student in higher education, his struggles, achievements and the work he now does as a CSUEB staff person.

2pm - 3pm in the New UU MPR A/B  
Wednesday March 27th, 2019

RSVP ON BAYSYNC AT: <http://tinyurl.com/y48sz8th>

**CAL STATE EAST BAY**  
UNIVERSITY

For more information contact Accessibility Services at [accessibility@csueb.edu](mailto:accessibility@csueb.edu) or phone: 925-882-3868

For further details, please visit: [openaccessibility.org](http://openaccessibility.org)

**WEEK OF INCLUSIVE EXCELLENCE**  
3.25-29.2019 • CHALLENGING INJUSTICE

**MONDAY—THURSDAY, MARCH 25-28**

**Mobile Community Round**  
11 a.m.-2 p.m. • Art and Education Courtyard

**Artists, skills are not required!** Come join your fellow Pioneers in this campus-wide painting session. Just fill in the sections of your choice with the correct color in order to create this beautiful CSUEB community mural!

**Monday, March 25**  
**Know Your Rights**  
10:30-11:45 a.m. • 2.309-2 p.m.  
New Education Union, Multigrampus Bm. B

Join the Cal State East Bay University Police Department on "Know Your Rights" through your individual rights in different scenarios. What are your legal obligations when you are arrested and as a student in a public office? What are your best assets? What are the legal obligations of the police in these situations? Attend this session to learn more.

**Bibibi Bustam**  
Lecturer, A&B  
New Union, New Education Union, Multigrampus Bm. B

Did you know that the Marshall Islands is one of the few nations in the world that has a national emergency plan of climate change and how you can help? Join us to learn more about this important issue.

**Tuesday, March 26**  
**It's Not Whatever Challenging Injustice by Amy Medium Necessary**  
10:30-11:45 a.m.  
New Education Union, Multigrampus Bm. A&B

"It's Not Whatever" is a book that we cannot read without feeling that what it is saying is true. It's a book that we need to read to understand the world we live in and what we can do to help bring about a better world.

**Freedom Through Knowledge: San Quentin Prison University Project**  
Dr. Julian Lewis  
New Education Union, Multigrampus Bm. A&B

Join us for a talk about writing with incarcerated prisoners at San Quentin State Prison. Through the program's interdisciplinary, multi-institutional partnerships such as the other education and research organizations, we aim to build a more just and equitable society.

**Wednesday, March 27**  
**Naming and Addressing Health Inequities and Institutionalized Discrimination in Nursing Education, Practice and Research**  
10-11 a.m.  
New Education Union, Multigrampus Bm. B

Learn increasing evidence of health inequities, address "systemic" effects across nursing education, practice, and research, and strategies and interventions for addressing and preventing differences, with a focus on research, practice, and education of history. This presentation will highlight health equity research, practice, and research.

**Thursday, March 28**  
**Power Student Panel - Students Challenging Injustice**  
10:30-11:45 a.m.  
New Education Union, Multigrampus Bm. A&B

Come meet with our CSUEB students who have been successful in challenging the status quo. They will share with you their stories and the impact of their efforts on local communities and what you can do to help them.

**Friday, March 29**  
**Naming and Addressing Health Inequities and Institutionalized Discrimination in Nursing Education, Practice and Research**  
10:30-11:45 a.m.  
University Library, Bldg. Room

Please meet the [www.csueb.edu/health-equity](http://www.csueb.edu/health-equity) team!

For more information visit [www.csueb.edu/diversity](http://www.csueb.edu/diversity)

**RSVP**

**CAL STATE EAST BAY**  
OFFICE OF DIVERSITY

2500 Carlos Bee Blvd., Hayward, CA 94542  
[www.csueb.edu/diversity](http://www.csueb.edu/diversity)

## My work in the community



## My work in the community



## My work in the community



# Organization Memberships/Recognitions

- ❖ 2019- 40 under 40 CSUEB Alumni Award
- ❖ 2018- Present, Member of San Jose State University Phi Kappa Phi Honor Society
- ❖ 2018- Present, Member of the American School Counselor Association (ASCA)
- ❖ 2018- Present, Member of Association of Hispanic Serving Institution Educators (AHSIE)
- ❖ 2018- Present, Member of Hispanic Association of Hispanic Colleges and Universities (HACU)
- ❖ 2018- Present, MEChA Staff Advisor, CSUEB
- ❖ 2018- Present, STEP Club Staff Advisor, CSUEB
- ❖ 2017- Present, Member of the Chicax Latinx Staff and Faculty Association, CSUEB
- ❖ 2017- Present, Member of the Undocumented Student Task Force, CSUEB
- ❖ 2017-Present, Puente Mentor, Chabot College



## Plans for the future

- ❖ Continue to work as a counselor at CSUEB
- ❖ Applying to the Doctorate (EdD) in Educational Leadership for Social Justice Program- CSUEB, SJSU, San Francisco State
- ❖ Completing the CA licencing requirements for the Licensed Professional Clinical Counselor
  - 3,000 post degree hours
  - Passing the National Clinical Mental Health Counselor Examination (NCMHCE) and the California Law and Ethics Exam
- ❖ Opening my own non-profit organization to provide educational and mental health services to under-represented communities of color

**Thank you!**

**Gracias!**

**SI SE PUEDE!**

**Q&A**