Day 1 – Thursday, February 23

8:15-8:30    Sign-in

8:30-12:00   Prolonged Exposure Therapy for PTSD
             • Diagnosis & epidemiology of PTSD
             • Emotional Processing Theory
             • Efficacy & effectiveness

(break as needed, approximately 10:15-10:30)

1:00-1:00    Lunch on your own

1:00-2:45    Overview of PE Therapy
             • Assessment of trauma-related symptoms prior to and during treatment
             • Preparation for PE therapy
             • Description of PE / Overview of Sessions 1-10

2:45-3:00    Break

3:00-4:30    Prolonged Exposure Therapy Program
             • Session 1: How to present the PE program to clients
             • Establishing therapeutic alliance
Day 2 – Friday, February 24

8:15-8:30  Sign-in

8:30-9:30  Break into pairs to practice delivery of treatment overview/rationale

9:30-10:15  Session 1: Trauma Interview and Breathing Retraining
              Session 2: Psychoeducation

10:15-10:30  Break

10:30-12:00  Session 2: In Vivo Exposure
              • Rationale for in vivo exposure
              • Use of Subjective Units of Distress (SUDs) scale
              • Construction of in vivo hierarchy
              • Safety guidelines for in vivo exposure
              • Assignment of in vivo homework

12:00-1:00  Lunch on your own

1:00-2:00  Break into pairs to practice rationale and procedure for in vivo exposure and hierarchy construction

2:00-2:45  Session 3: Imaginal Exposure I
              • Rationale for imaginal exposure

2:45-3:00  Break

3:00-4:30  Session 3: Imaginal Exposure II
              • Rationale for imaginal exposure (cont’d)
              • Procedure for imaginal exposure
Day 3 – Saturday, February 25

8:15-8:30 Sign-in

8:30-9:30 Session 3: Imaginal Exposure III
  • Processing
  • Anger, guilt, and shame

9:30-10:30 Break into pairs to practice delivery of imaginal exposure rationale and procedure

10:30-10:45 Break

10:45-11:30 Sessions 4 and 5
  Therapist Self Care

11:30-12:00 Session 6-9: Hot Spots procedure for imaginal exposure

12:00-1:00 Lunch on your own

1:00-1:45 Session 6-9: Hot Spots procedure for imaginal exposure (cont’d)

1:45-2:15 Session 10: Final Session
  • Reassessing SUDs, relapse prevention, post-treatment planning

2:15-2:45 Factors that impair effective emotional engagement in exposure: Avoidance
  • Reluctance to do exposure, avoidance of homework, missing therapy sessions

2:45-3:00 Break

3:00-4:30 Factors that impair effective emotional engagement in exposure: Avoidance (cont’d)
Day 4 – Sunday, February 26

8:15-8:30 Sign-in

8:30-10:00 Factors that impair effective emotional engagement in exposure: Under-engagement

10:00-10:15 Break

10:15-12:00 Factors that impair effective emotional engagement in exposure: Over-engagement

12:00-1:00 Lunch on your own

1:00-1:45 Special Issues: Maintaining focus on PTSD, Homework compliance

1:45-2:30 Review of Treatment/Forms

2:30-2:45 Break

2:45-3:30 Discussion Period; Q & A