Red Bridge Description

Red Bridge is an independent K-8 school that opened in September 2020 in San Francisco. Red Bridge was founded as a demonstration school for a new model of education designed to foster a sense of agency in students as the foundation for academic and life success. Student ownership is built into every system and structure of the school, so that students gradually take on more responsibility for their learning. This puts every student on the path to becoming a lifelong learner – so that no matter what the future looks like, they have the capacity to adapt and flourish.

Red Bridge strives to have a student body that reflects the diversity of our community in San Francisco. Our mission, location and individualized tuition model all support this goal. We believe that a diverse learning community is a necessary part of a high-quality education. We aim to have a faculty that reflects this diversity as well. Candidates from underrepresented groups are encouraged to apply.

Teachers at Red Bridge are models of lifelong learning: collaborating to design meaningful learning experiences for students, closely observing children’s development and needs, and creating and reflecting on innovative routines and systems. Red Bridge currently serves thirty students in the equivalent of Kindergarten – Fourth Grade. We will continue to grow and age-up with our student body until we are a full K-8 school.

Position Overview

The role of Middle School Lead is for the 2023 – 2024 school year only. This role is designed to support Red Bridge in its “middle school” planning year. Red Bridge does not group students by grade level, but by Autonomy Level. Therefore, the Red Bridge middle school experience will be between Autonomy Levels 4 and 5. The Middle School Lead will work closely with the Red Bridge admin team and teachers to design curriculum and key experiences for the future AL4 and 5 programs. The Middle School Lead will also support creating and implementing the marketing and admissions strategy for Autonomy Levels 4 and 5. The Middle School Lead may lead small-group instruction and conduct student one-on-ones in a limited capacity during the 2023 – 2024 school year. Ideally, the Middle School Lead will transition into the role of Autonomy Level 4 Learning Guide in the 2024 – 2025 school year. Additional responsibilities include leading presentations to Red Bridge families and prospective families about the middle school program, arranging for relevant guest speakers, documenting systems and routines to be implemented in the middle school years, supporting space planning and materials procurement for middle school, developing relationships with partner organizations and individuals for middle school. The Middle School Lead may be asked to supervise students, substitute teach as required from time-to-time, communicate with parents and assist with student record-keeping and assessment. This is a full-time position reporting to the Head of School and working in close collaboration with the admin team.
Qualifications

Experience
Ideal candidates will have:
• experience working with similar-age students in a school setting
• experience designing curriculum
• Degree in a relevant field (Child Psychology, Education, Child Development, etc.)
• experience working with students with diverse needs and from diverse backgrounds
• understanding of child development and developmental milestones
• a desire to work in the field of education long-term

Mindset
Ideal candidates will believe:
• in high expectations for all students, and have the ability to recognize excellence
• that collaboration yields better results
• that the role of the teacher is not to get students to listen, but to get students to think
• that thoughtful feedback is welcome and helpful for personal development
• that planning and preparation are key to reaching lofty goals

Work habits
Ideal candidates will consistently:
• address issues proactively
• take on a variety of tasks flexibly, as necessitated in the school’s early years
• act with intention in order for students to learn from your deeds and thought process
• demonstrate authentic enthusiasm for intellectual inquiry
• model lifelong learning
• work to create a culture of belonging for students, parents and colleagues
Steps to Apply

Please make sure you have read all of the materials on our website. Red Bridge is a new model of school, and it’s important that you are excited to be on an early-stage team where you will be creating brand new systems, projects, documents, resources, etc. and that you are fully aligned with our mission.

If you’re interested in applying e-mail jobs@redbridgesf.org with your resume and cover letter. Be sure to specify the name of the role you are applying for.

Start Date

Summer 2023 (for the 2023-2024 school year)

What We Offer

Opportunity to be part of an early-stage team of motivated, intentional, life-long learners
Competitive compensation commensurate with experience
Health and dental benefits
Stipend for lifelong learning
401k
Meaningful opportunities for professional development
Opportunity to have a broader impact on the field of education

Red Bridge Education is an Equal Opportunity Employer and does not discriminate on the basis of age, color, national origin, ethnic origin, citizenship status, disability, race, religion, creed, gender, sex, sexual orientation, gender identity and/or expression, marital status, veteran status, or any other characteristic protected by federal, state or local law in its employment policies. In addition, Red Bridge Education will provide reasonable accommodations for qualified individuals with disabilities.

Red Bridge strives to have its faculty and student body reflect the diversity of the society in which they exist. Candidates from underrepresented groups are encouraged to apply.