

Teachers	Time	Activity
1. Initial training (1 release day)	3 hrs	Face to face workshop with literacy specialist.
	6 hours	Begin working through micro-credential online.
2. Set up BSLA in their local context (Tier 1) (1 release day)	6 - 10 hours over two weeks.	<ul style="list-style-type: none"> <li>Initial hui with other teachers and leaders. Overview of BSLA (1 hr).</li> <li>Baseline assessment of children in class (20 minutes per child) All can be done by teachers (5 hrs) or 20% by teacher and remainder by teacher aide (1 hr teacher time).</li> <li>Discuss assessment information and plan differentiated small group instruction (2 hrs).</li> <li>Whānau workshop (2 hrs).</li> </ul>
3. Implementing BSLA within class (Tier 1) 10 weeks	20 hrs + small group reading. 15 hours Support from literacy specialist as required.	<ul style="list-style-type: none"> <li>Teachers implementing 4 X 30-minute large group class teaching sessions weekly for 10 weeks.</li> <li>Teachers implementing 15 minute daily small group reading instruction with the new Ready to Ready Phonic Plus series.</li> </ul> <p>Access support materials and online learning via the micro-credential materials and teaching videos. Face to face and online support from facilitator as required.</p>
4. Planning for BSLA Tier 2 support 1 week	7 hours	<ul style="list-style-type: none"> <li>Reassessment of children’s learning using the online assessment tools</li> <li>A group session with literacy specialist and other teachers involved in implementing Tier 1 BSLA to discuss children’s follow up assessment data and to confirm children who will require Tier 2 level of support</li> <li>Engagement with whānau and community regarding the children’s progress and next steps for learning</li> </ul>
5. Supporting BSLA Tier 2 implementation (10 weeks of BSLA in small groups up to 5 children. 30 mins 4 x a week)	Model C involves teacher 1 hour per week for 10 weeks. Schools decide on model.	<p><u>Model A:</u> Literacy Specialist implements all of Tier 2 level small group support to identified children (No additional teacher time)</p> <p><u>Model B:</u> Literacy Specialist implements half of Tier 2 level support and supervise teacher-aides who have completed BSLA training to deliver the other half. (No additional teacher time).</p> <p><u>Model C:</u> Literacy Specialist supports teachers to deliver half of the small group teaching (Teacher time 1 hour /week for 10 weeks).</p>
6. Discussing and sharing data	3 hours	The teachers are supported by their BSLA facilitator teachers in analysing the data from the 20 week BSLA implementation period. Together they will discuss next learning steps for children, focus in on children with continued high learning needs and share learning outcomes with children’s whānau and community.
7. Online learning	Flexible 1 hour weekly	Throughout the 20 weeks teachers will have access to a range of video examples, notes, readings to support their implementation of the BSLA and engage with other teachers in New Zealand. Suggest 1 hour weekly to engage with materials and additional learning.

