

Literacy Specialists	Time	Activity
1. Initial training	Two days (14 hrs)	Face to face workshop with lead research team in Auckland or in Christchurch.
	6 hours	Begin working through online support programme.
2. Leading and Communicating: Working with 3 teachers to set up BSLA (Tier 1)	7 hours over two weeks	Initial discussion with leaders in the school, community leaders – BSLA Overview – linked to ADKAR awareness and desire for enhancing current literacy practices (2 hrs) Teacher group workshop (3 hrs) Whānau workshop support (2 hrs)
3. Supporting and Coaching: Working with 3 teachers – periodic support (Tier 1)	15 hours over 10 weeks	Supporting teachers to set up assessment, analyse baseline data and set up small group reading. Periodic needs-based visits to support Tier 1 implementation. It can include demonstrating group lessons, discussing adapting teaching to meet individual children’s needs, supporting teachers develop their own lesson plans for weeks 8 – 10 teaching and providing advice. This support may be provided via a combination of online chat, Zoom meetings, as well as face-to-face contact with class teachers. Level of support is expected to be on average around 1.5 hours per week for 10 weeks. All linked to ADKAR knowledge and ability phases.
4. Enhancing Practices: Planning for BSLA Tier 2 support	3 hours over a week	A group face to face session with their 3 teachers to discuss follow up Tier 1 child assessment data at the end of the 10-week teaching period and to support teachers in identifying children who will require Tier 2 support. Supporting teachers to engage with whānau and community regarding the children’s progress and next steps for learning.
5. Supporting BSLA Tier 2 implementation (10 weeks of BSLA in small groups of up to 5 children. 30 mins 4 x a week)	3 models suggested 20, 10 and 5 hrs support for school to decide	<u>Model A:</u> Specialists implement all of Tier 2 level small group support to identified children (20 hrs per group of 5 children over the 10-week period). <u>Model B:</u> Specialists implement half of Tier 2 level support and supervise teacher-aides who have completed BSLA training to deliver the other half (10 hrs per group of 5 children over the 10-week period). <u>Model C:</u> Specialists support other teachers who have completed BSLA training to implement Tier 2 level support (5 hrs of support over the 10-week period).
6. Community feedback, sharing data with leaders, whānau	7 hours	Support teachers in analysing the data from the BSLA implementation period, discuss next learning steps for children with high needs and support teachers in sharing learning outcomes with children’s whānau and community (3 hours). The specialists will prepare a case study report on learning outcomes for the implementation for the children involved in receiving the BSLA via the teachers they have been supporting (4 hours). Linked to ADKAR reinforcement phase.
7. Connection with BSLA research team throughout implementation	20 hours (over 20 weeks) flexible	There will be the opportunity for the facilitators to work with the research team members, one hour per week for the 20 weeks (BSLA Tier 1 and Tier 2 implementation) via Zoom meetings and webinar format. In addition, the literacy specialists will have access to individual support with a research team member on as-needed basis. Linked to ADKAR – knowledge and ability of Facilitators.

