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HISTORY

Variety Child Learning Center (vclc), was founded in 1966 by Judith Simon Bloch. VCLC is a not-for-profit school that is chartered by the New York State board of regents.

Ms. Bloch began the school based on three important principles:
- Early identification
- Early intervention
- Parent involvement

More than 50 years later, these remain the corner stones of VCLC’s programs.

ABOUT US

VCLC provides programs and services for young children, ages birth to seven, with learning, language, social and behavior challenges, including Autism, and support services for their families.

Early Intervention (EI) and the Committee on Preschool Special Education (CPSE) services are for children who have or are suspected of having a developmental delay or disability and are eligible based on New York State Department of Health (NYSDOH) or New York State Education Department (NYSED) guidelines. Nassau County Department of Health/ Suffolk County Department of Health (NCDOH/SCDOH) for EI and local school districts for CPSE must refer children for evaluations. Type of services, frequency, duration, location and provider are determined by the municipality for EI and the school district for CPSE. Families have no out-of-pocket expenses but are responsible for fees/costs associated with child care. All therapists and teachers are licensed and/or certified according to NYSDOH and NYSED regulations.
MISSION, VISION & MOTTO

MISSION
• Promote the development, education and inclusion into the community of children with or at risk of disabilities
• Increase the capabilities of families whose children have or are at risk of disabilities and reduce the stresses on those families
• Initiate improvements in the delivery of services to children and their families
• Provide training and technical assistance to early childhood personnel
• Promote programs, research, attitudes, policies and collaborations that improve child development and family life

VISION
• VCLC is committed to providing high quality programs for young children with disabilities and their families that focus on the educational, social-emotional and physical growth of the children, and home/school collaboration.
• We believe that all children are capable of learning. Our programs respect each child’s individuality. Staff is responsible for developing relationships with each child. Decisions about programs and interventions must be based on the needs of the children. Always ask “Whose needs are being met?”

MOTTO
“Helping children become the best that they can be”
PROGRAMS

KEY:

ABA: Applied Behavior Analysis
CPSE: Committee on Preschool Special Education
CSE: Committee on Special Education
EI: Early Intervention
SCIS: Special Class in an Integrated Setting
SEIS: Special Education Itinerant Services

Evaluations

- EI 0-3
- Preschool (CPSE) 3-5
- School Age (CSE) 5-8
- Spanish Bilingual Evaluations

Center-Based School

- EI Group Development Intervention Classes
- EI Parent & Child Group
- EI Ongoing Service Coordination
- Full-Day Preschool
- SCIS*
- School-Age K, 1st, 2nd*
- Related Services
- Support Services for Families
- Bilingual Preschool
- ELL Preschool
- ENL School Age*

Off-Site Services

- EI Homebound
- SEIS
- ABA Home Services
- Related Services
- EI Ongoing Service Coordination
- Spanish Bilingual Related Services
- SCIS (Oyster Bay & Huntington)

Fee for Service Programs

- Child Care* (6 weeks to 5 Years)
- SLIDE Program
- Fabulous Fingers
- Enrichment Programs

*At Levittown site

Family Center

- Sunday Respite
- Vacation Program

Lufrano Training Program

- Winthrop University Hospital Pediatric Resident Training Program
- Seminar Series
- CTLE Provider
- ABA Boot Camp
- Off-Site Workshops
- Consult
- Staff Development

*At Levittown site

Research

- The Five P’s
- Outcome Studies
- Program Evaluations
- Publications

VCLC, a 501 (c) (3) not-for-profit agency, offers an array of services for young children with learning, language and behavior challenges, including autism, and their families. VCLC is regulated by the New York State Department of Health, the New York State Education Department and the Office of Children & Family Services. Funding is also received from federal, state and county governments, school districts, the New York State Office of People with Developmental Disabilities, foundations, the United Way and private donations.

United Way
United Way of Long Island
FINANCIALS

2018-2019 Revenue: $19,388,478

- Preschool: 70.06%
- School Age: 11.31%
- Early Intervention: 8.67%
- Grants/Fees/Other: 6.63%
- Contributions & Special Events: 1.50%
- Other Non-Operating Revenue: 1.69%
- Interest: 0.08%
- United Way: 0.06%

2018-2019 Expenses: $19,221,219

- Education: 86.47%
- Management: 9.77%
- Other Programs: 3.34%
- Fundraising: 0.42%

FUNDRAISERS

A series of successful fundraising events were held including our Spring Fling event in April that raised over $105,000 net of expenses; our annual Casino Night, in addition to a staff held dinner, raised almost $16,000 net of expenses; and the 3k Walk for Children in Bethpage State Park in September that raised awareness of VCLC.

Our Youth Action Council held their annual car wash and other fundraising events throughout the school year.

Our Parent Association provided support in helping to make the Spring Fling a successful event, along with other fundraising occasions during the years, raising over $7,000. Throughout the year, other volunteers regularly visited the school as readers and aides. Fundraising in total FYE 6/30/19 was $290,718.
In order to serve our children and families in the best way, ongoing staff development is an important part of each employee’s professional development. To update and improve our skills in working with young children with and without disabilities and their families, VCLC has a staff development policy that complies with New York State Department of Education, New York State Office of Children and Families (OCFS) and New York State Bureau of Early Intervention.

During the FYE June 30, 2019, VCLC provided the following opportunities for staff development:

**On-Site**
- Cazenovia College courses to help Teacher Assistants take college credits for their Level 2 & 3 TA Certifications. VCLC paid for the classes after completion if the TA received a B or better.
- Pyramid Model Training for direct care staff
- Non-Crisis Prevention Intervention (CPI) for direct care staff
- Unique Curriculum Training for Teachers
- Augmentative Communication Systems for Speech Pathologists
- On-going workshops to include but not limited to the following topics:
  - Behavior Management
  - Classroom Wide Management Strategies
  - Competent Supervision
  - Safe Use of Playground Equipment
  - Reinforcement Strategies
  - Autism

**Off-Site, VCLC:**
- Staff attends outside conferences paid for by VCLC which include, but are not limited to the following topics:
  - Prompt Training for Speech Pathologists
  - PECs Training for Teachers and Speech Pathologists
  - Executive Functioning
  - Behavior Management
  - Play Therapy
- Collaborates with universities and colleges to provide student teaching and internships in special education, speech, OT and PT
- Provides fee-based seminars in the Fall and Spring open to the early childhood and early childhood special education communities in topics that include but not limited to: behavior management, including children with special needs with their peers, autism, sensory development and more.
- Collaborates with NYU Langone Winthrop University Hospital to provide observation and training for first year pediatric residents during their behavioral rotation.