Tuesday, April 25, 2016
10:00 AM - Noon
Steve Burnett Research and Extension Office
Moro, OR 97309

AGENDA

1. Welcome and Introductions, Chair
2. Approval of Minutes* 
3. Additions to the Agenda
4. ELC visit to Four Rivers Early Learning Hub
5. Updates to Governance and Bylaws
6. KPI Recommendation for funding*
7. Overview for Implementation of Strategic Plan
   a. Our Kids Network and Home Visiting Connections
      o Mobile Preschool Update
8. Fiscal- Proposed Budget Structure*
9. Other Announcements and Updates
10. Adjournment

*Action Item

Next Meeting Date:
May 26, 2016 in Hood River
(Preschool Tours & Meeting)
MAY - Early Learning Council Visit Scheduling

ELC
Wednesday, May 25 - Arrive in HR (ELC)
2:30-4:30 PM Meeting with 4RELH Board Members and Stakeholders with a focus on Home Visiting work and coordination.
6:00-6:30 PM 4RELH Family Engagement Meeting with ELC

Thursday, May 26
9:00 AM – Noon Formal Meeting of Early Learning Council

4RELH Options
This meeting in Hood River is a scheduled “tour” meeting.

NO CHANGES

<table>
<thead>
<tr>
<th>Tuesday, May 24, 2016</th>
<th>Wednesday, May 25, 2016</th>
<th>Thursday, May 26, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30-3:00 PM 4RELH Meeting and Tours</td>
<td>2:30-4:30 PM Meet with ELC members</td>
<td>9:00 – Noon ELC meeting</td>
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<tr>
<td>6:00-6:30 PM Family Engagement</td>
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OPTIONS

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<tr>
<th>Tuesday, May 24, 2016</th>
<th>Wednesday, May 25, 2016</th>
<th>Thursday, May 26, 2016</th>
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<tbody>
<tr>
<td><strong>OPTION 1</strong></td>
<td><strong>OPTION 2</strong></td>
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<tr>
<td>No formal meetings</td>
<td>No Tours</td>
<td>9:00 – Noon ELC meeting</td>
</tr>
<tr>
<td>9:00 – 10:30 – Tours</td>
<td>11:00 – 2:00 PM Working Lunch and 4RELH Governance Board meeting</td>
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<tr>
<td>11:00 – 2:00 PM Working Lunch and 4RELH Governance Board meeting</td>
<td>2:30-4:30 PM 4RELH Meeting with ELC members</td>
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<td>6:00-6:30 Family Engagement</td>
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FOUR RIVERS EARLY LEARNING HUB GOVERNANCE BOARD

Coordinating Early Learning Services for Gilliam, Hood River, Sherman, Wasco and Wheeler Counties

BY-LAWS

Approved May 24, 2016

1. Name

The Four Rivers Early Learning Hub Governance Board shall be known as the Four Rivers Hub Governance Board.

2. Region Defined

The Four Rivers Early Learning Hub region includes five counties: Gilliam, Hood River, Sherman, Wasco and Wheeler.

3. Mission

The mission of the Four Rivers Hub Governance Board, working in concert with the Hub fiscal agent and the agency responsible for employing the regional early learning coordinator, is to create a structure for a coordinated regional system of community based services and supports for children ages 0 through 6 years of age so they will be ready to enter kindergarten, ready to read by first grade, and reading at grade level by third grade.

4. Vision

Working together to give all children an equitable start — across Gilliam, Hood River, Sherman, Wasco and Wheeler Counties

5. Purpose

Pursuant to Early Learning Legislation (HB 4165) - To develop and implement a coordinated and integrated regional approach, utilizing community strengths, meaningful relationships and collaborative partnerships, to leverage resources for Kindergarten readiness and enhanced early learning outcomes supporting the State’s 40-40-20 goals.

6. Values

The Four Rivers Hub has adopted the following values:

Four Rivers Early Learning Hub Governance Board By-laws revised 3-24-15
• Family certitude - families are the first teachers and share responsibility for their children's successful education.
• Reach the highest risk children - who, because of persistent and systemic poverty, adverse childhood experiences and other documented risk factors, face barriers to kindergarten readiness resulting in future achievement gaps.
• Coordinated and transparent budgeting - that views all federal, state, foundation and nonprofit funding streams as potential tools for producing better outcomes.
• Accountability - reflected by dedication to shared outcomes, and accountability among community entities, to the public, and with the state.
• Flexibility - include and align with public and private health, K-12 education, early learning and pre-kindergarten services, social/human services, business and community members.
• Prioritize and utilize locally gathered input from the five member counties' early childhood committees.
• Value diversity across the five counties, taking advantage of cooperative opportunities building on each other's strengths while allowing for local flexibility and problem solving all within the context of accountability for all efforts.

7. Authority and Responsibility

The governing body of the Four Rivers Hub shall be the Governance Board. The Governance Board shall supervise, and direct the affairs of the Hub, shall actively promote and pursue the Hub's objectives, shall review and consider for implementation the input provided by the individual Early Childhood Committees through the Regional Early Childhood Committee within the areas served by the Hub's programs, and shall supervise the disbursement of the Hub's funds. The Governance Board may adopt such rules and regulations for the conduct of its business as shall be deemed advisable, and may, in the execution of the powers granted, delegate certain aspects of its authority and responsibility to one or more committees.

8. Specific Powers

In addition to all the other powers granted by law the Governance Board shall, subject to applicable laws and regulations, have the power to:
• Select the fiscal agent responsible for managing finances, contracts and legal accountability for all Hub activities including program outcomes;
• Determine, fiscal and programmatic policies of the Hub;
• Receive and administer Hub funds from the Oregon Department of Education, funds and contributions from public, private and local sources and funds under any Federal or State Assistance Program;
• Develop an annual budget for the fiscal agent to implement;
• Approve the strategic plan to improve outcomes for children 0-6 across the Four Rivers Hub region;
• Set and approve common outcomes related to early learning for children ages 0-6;
• Approve, in coordination with the fiscal agent, all Hub contracts;
• Provide contract management oversight;
• Provide child outcome analysis and process for continuing system improvements to ensure children 0-6 are meeting identified goals including special attention to high risk and minority populations.
9. Membership

A) Four Rivers Hub shall include 153 voting members:
   a. Five county representatives, one from each member county, appointed by respective County Commissions or County Courts.
   b. Eight positions, representing the following sectors:
      1) Early Learning Services
      2) Education (K-12)
      3) Social Services
      4) Health
      5) Business/Community Members — Two with one from Hood River or Wasco Counties and the other from Gilliam, Sherman or Wheeler Counties
      6) Parents
      7) DHS District Manager
      8) Behavioral Health
      9) Native American Tribes

B) Election and appointment
   a. Respective governing County Boards of Commissioners or County Courts will appoint five county representatives. Such appointments shall be made in May for positions beginning on July of even numbered years.
   b. The Governance Board shall review applications and may interview proposed sector members. Elections shall occur every odd numbered year in May to fill sector positions not appointed by County Boards of Commissioners or County Courts, except that the position for DHS District Manager shall remain permanent unless designated otherwise by DHS. Board shall consider geographic and minority representation in addition to experience with early childhood services, contract management, data analysis, strategic planning and implementation, outcome measurement and resource development. Positions shall be filled in a manner to insure representation on the Board from among the five counties served by the Four Rivers Hub.

   c. Election shall be held by secret ballot. Only appointed Governance Board members can vote.

   d. There are no term limits but members must reapply for each term to allow interested parties to compete for sector positions.

Terms of Appointment
Members are appointed for two (2) year terms from July to June of odd-numbered years. There are no term limits but members must reapply for each term to allow interested parties to compete for sector positions.

D) Petition Procedure for Representation
Any group or representative group of the Four Rivers Hub, which feels inadequately represented, may petition for representation on the Board. The petition shall be in writing and set forth the petitioner’s arguments in support of petitioner’s representation on the Board. The petition shall be addressed to the Four Rivers Hub Chair. The petitioner shall be advised that the matter will be placed on the agenda of the next regularly scheduled Board meeting that is more than five days after receipt of the petition.
E) Resignation

Resignations by sector members shall be submitted in writing to the Four Rivers Hub Chair. County representative member resignations shall be submitted in writing to their local County Court or County Commission.

Open sector positions shall be filled for the remainder of the term following the approved application process that allows appropriate time for announcing Hub vacancies across all five counties and for member applications to be submitted, reviewed and included on meeting agendas prior to a vote.

F) Termination

a. Removal by County Court. The Four Rivers Hub County representative members shall serve at the pleasure of their local County Court or County Commission. Each County Court or County Commission may remove their representative member on its own motion or upon the recommendation of the Four Rivers Hub. County Courts or County Commissions are encouraged to fill vacant positions as soon as possible.

b. A sector member may be removed with or without cause by a vote of two-thirds (2/3) of the Four Rivers Hub Governance Board. In addition, a sector member shall be automatically removed for three (3) unexcused absences from meetings of the Governance Board. After two (2) unexcused absences from Board meetings, a notice shall be sent (by Hub staff) to the sector member that his or her membership on the Four Rivers Hub will be terminated if the member misses the next Board meeting.

c. A member's absence is unexcused if the member fails to notify the Four Rivers Hub staff in advance of a meeting that the member will not attend the meeting.

10. Fiscal Agent BackBone Organization

The Fiscal Agent BackBone Organization shall have legal and fiscal responsibility for the Four Rivers Hub, and shall:

A) Have legal and fiscal responsibility for administering and overseeing the annual budget approved by the Four Rivers Hub Governance Board and all Four Rivers Hub programs including the safeguarding of state and federal funds;

B) Have fiscal responsibility and liability for all Four Rivers Hub contracts;

B) Adopt practices that assure active, independent, and informed governance of all programs delivered through the Four Rivers Hub and fully participate in the development, planning, and evaluation of the programs;

C) Be responsible for ensuring the Hub's compliance with federal laws (including regulations) and applicable state, tribal, and local laws (including regulations);

D) Present Hub budget financial reports monthly to Hub members;

E) Be responsible for reviewing and approving procedures and guidelines for accessing and collecting required information;

F) Review and approve all major policies of the Four Rivers Hub, including:
   • the annual self-assessment and financial audit;
• the agency's progress in carrying out the programmatic and fiscal provisions in the agency's grant application, including implementation of corrective actions; and
• personnel policies of the agency regarding the hiring, evaluation, termination, and compensation of agency employees;

G) Approve financial management, accounting, and reporting policies, and compliance with laws and regulations related to financial statements, including the:

• annual approval of the operating budget of the agency and amendments thereto;
• selection (except when a financial auditor is assigned by the State under State law or is assigned under local law) of independent financial auditors who shall report all critical accounting policies and practices to the governing body; and
• monitoring of the agency's actions to correct any audit findings and of other actions necessary to comply with applicable laws (including regulations) governing financial statement and accounting practices;

H) Review results from monitoring efforts and preparing appropriate follow-up activities;

I) Establish, adopt, and periodically update written standards of conduct that establish standards and formal procedures for disclosing, addressing, and resolving: any conflict of interest, and any appearance of a conflict of interest, by members, officers or employees of the Hub, and consultants and agents who provide services or furnish goods; and complaints, including investigations, when appropriate.

J) Establish at its discretion advisory committees to oversee key responsibilities related to program governance and improvement.

11. Backbone Organization Review process of Action/Decision by Governance Board

A) The Sherman County representative to the Four Rivers Governance Board is responsible for bringing decisions/action made by the Four Rivers Governance Board to the Sherman County Board of County Commissioners.

B) Should Sherman County as the backbone organization, have any concerns or questions about decisions/actions made by the Governance board, a representative from Sherman County must contact the 4RELH Chair and the 4RELH coordinator within 30 days of the date of the Governance Board meeting where the decision(s) was made. Sherman County will provide the 4RELH Chair and Coordinator with:
   a. Questions and/or concerns related to the Board decision or
   b. Request for additional information/presentation

C) If the Chair and/or the Coordinator can provide the necessary information to resolve the question at hand, the decision of the 4RELH Governance Board will go forward as previously determined.

D) If through this process the question remains unresolved, then the topic will return to the Governance Board's next meeting as an agenda item for further discussion and resolution. In such case, a member of the Sherman County Board of County Commissioners must attend the Governance meeting and provide context for the review.
E) If resolution is still not achieved, an ADHOC committee of the 4RELH governance board and Sherman County Representatives will meet to review the issues (with third party mediation if necessary) and bring a resolution back to the GB.

4.12 Meetings

A) Public meeting laws. The Four Rivers Hub is a public body subject to the public meetings and record laws as stated in ORS Chapter 192. All meetings will be open to the public.

B) Regular meetings. The Four Rivers Hub shall meet at least quarterly.

C) Notice. The Four Rivers Hub will provide for and give public notice, reasonably calculated to give actual notice, to Four Rivers Hub members, interested persons, news media that have requested notice, and general public notice. Notice shall include the time and place for holding regular meetings. The notice will also include a list of the primary subjects anticipated to be considered at the meeting. Distribution of meeting notices will be in a manner that maximizes the potential of the public awareness of the proceedings of the Four Rivers-Hub and to participate in its deliberations. Whenever possible matters resulting in a recommendation will be deliberated with a majority of membership in attendance; if a majority is not possible, the recommendation should be discussed during a minimum of two meetings to assure maximum participation.

D) Special meetings. Special meetings may be called by the Four Rivers Hub chair by notifying all members and the general public, if possible not less than 24 hours prior to the time of the special meeting. When possible, notice should be provided as soon as possible to encourage public participation.

E) Place of meetings. Four Rivers Hub meetings will generally be held in Sherman County, with decisions on whether to hold them at a permanent location, or on an alternating basis in each county, to be determined by the Four Rivers Hub. When conference call or video meeting capability is available, members may attend either in person, video or by conference call so long as persons in attendance and on the telephone or video can communicate with each other. Members attending by telephone or video conferencing will be counted towards achieving a quorum.

F) Quorum. The majority of the appointed voting membership of the Four Rivers Hub will constitute a quorum for the transaction of all business at meetings.

G) Voting. It is the preference of the Hub to reach consensus on all decisions with input from Hub members and other interested persons. If unable to reach consensus, a vote will be taken with a majority (of quorum) rule. Votes will only be accepted from Hub members.

H) Minutes. Four Rivers Hub staff will ensure meeting minutes are prepared. Minutes will include a description of the members present, motions, proposals, resolutions, and orders proposed and their disposition, the results of all votes, the substance of any discussions on any matter, and reference to any document discussed at that meeting. Minutes will be distributed to the membership as soon as possible after each meeting but not less than two days prior to the next meeting. Minutes will also be distributed to each County Court or County Commission and
each Early Childhood Committee. Four Rivers Hub staff will maintain the record of the approved minutes.

I) Agendas. Any Four Rivers Hub member may place items on a meeting agenda by coordinating with the Hub chair and providing the information to Hub staff. The agenda will be distributed to members at least five (5) days prior to a regular meeting by the Four Rivers Hub staff.

4.13. Committees

A) The Four Rivers Hub will have County Early Childhood Committees (ECCs) to provide input from each county across the five-county region. County ECCs can be either one county or a group of counties as agreed by participating counties. ECCs will include all early childhood sectors and other partners necessary to reach Hub goals such as (but not limited to) faith, business, K-12 education and parent representatives. Hub Governance Board membership is encouraged on local ECCs.

B) The Four Rivers Hub will have a Regional Early Childhood Committee made up of members from each county ECC, also representing all early childhood sectors and community partners. Hub Governance Board membership is encouraged on the Regional ECC.

C) The Four Rivers Hub may authorize the formation of Special Committees as necessary to deal with specific problems or issues. All Special Committees are required to report their information and/or recommendations to the Four Rivers Hub. Committee members need not be members of the Four Rivers Hub. The Four Rivers Hub will select the members of the Special Committees. Special Committees will report attendance, discussion, decisions and/or recommendations to the Hub members in the form of written minutes or meeting notes.

4.14. Officers

The chair and vice chair will be Hub members elected by a majority of Hub members. Hub chair and vice chair will serve one year terms elected by the July meeting each year (after new members have been approved). The vice chair will serve as the chair the year after serving as vice chair.

A) Chair responsibilities. The chair will act as leader of the convened meeting. The chair will enforce Hub directives, guidelines and membership rules and will guide the conduct of public meetings.

B) Vice chair responsibilities. In the absence of the chair, the vice chair will assume the chair's responsibilities. If neither the chair nor vice chair is available for a publicly-convoked meeting, then the assembled quorum of the meeting will select a temporary chairperson to conduct the meeting.

4.15. Conflicts of Interest

The Four Rivers Hub is subject to ORS 244.020, 244.040(1), and 244.120, defining conflict of interest and establishing protocols for members of public bodies in Oregon. Four Rivers Hub members are expected to declare a conflict of interest prior to consideration of any matter causing a potential or actual conflict.

4.16. Amendment to By-laws
A) The Four Rivers Hub may propose amendments to the by-laws as needed. At a minimum, the Four Rivers Hub will review by-laws every odd year prior to September for review and approval.

B) Four Rivers Hub staff will distribute the approved by-laws to all members of the Four Rivers Hub and County Court or County Commission.

### 6. Community Relations/Public Input

Any member of the public will be welcome to attend and provide input at Four Rivers Hub meetings. Public comments will be encouraged and will be accepted verbally or in writing. Anyone who wishes to voice an opinion or present information or concerns to the Four Rivers Hub may come to the meetings or contact Four Rivers Hub staff. Arrangements will be made and time will be allotted at meetings as appropriate to assure broad public participation.

ADOPTED BY Four Rivers Early Learning Hub March 24, 2015. First Revision, May 24, 2016

Chairperson, Gary Thompson
<table>
<thead>
<tr>
<th>School District</th>
<th>Description of KPI Strategy</th>
<th>High Funding Request</th>
<th>Low Funding Request</th>
<th>Recommended Action</th>
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<tr>
<td>1 Fossil</td>
<td>LIFT and Learning Walks</td>
<td>$5,000.00</td>
<td>$5,000.00</td>
<td>Approve for $5,000</td>
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<td>2 Fossil Mitchell and Spray SD</td>
<td>Shared Professional Development: Conference and follow up Learning Communities</td>
<td>$15,200.00</td>
<td>$14,620.00</td>
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<td>3 Arlington School District</td>
<td>Noted implementation of all strategies.</td>
<td>$12,000.00</td>
<td>$2,000.00</td>
<td>Provisionally approve up to $12K: request refinement of strategy and costs.</td>
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<td>4 Sherman County School District</td>
<td>Early Literacy efforts with a focus on shared PD, family engagement and transitions.</td>
<td>$10,000.00</td>
<td>$5,000.00</td>
<td>Provisionally approve up to $10K upon receipt of more detailed narrative and costs.</td>
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<td>5 Spray School District</td>
<td>Jump Start Program; 4 sessions in June and 4 sessions in August</td>
<td>$4,000.00</td>
<td>$3,500.00</td>
<td>Approve $4,000</td>
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<td>6 Hood River</td>
<td>KITS budget, no narrative</td>
<td>$34,764.93</td>
<td>$-</td>
<td>Provisionally approve upon receipt of narrative.</td>
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<tr>
<td>7 Dufur</td>
<td>Family Emergency: Requesting Extension</td>
<td>$-</td>
<td>$-</td>
<td>Technical assistance scheduled for 5/5 anticipated application</td>
</tr>
<tr>
<td>8 D21</td>
<td>Family Emergency: Requesting Extension</td>
<td>$-</td>
<td>$-</td>
<td>Anticipated application in proposed second wave of</td>
</tr>
<tr>
<td>9 Condon</td>
<td>No Submission</td>
<td>$-</td>
<td>$-</td>
<td>No communication</td>
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<tr>
<td>10 South Wasco</td>
<td>Will Participate Next Year</td>
<td>$-</td>
<td>$-</td>
<td>Participating next year; possibly second wave?</td>
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<td></td>
<td></td>
<td><strong>$80,964.93</strong></td>
<td><strong>$30,120.00</strong></td>
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Four Rivers Early Learning Hub
KPI Overview and Recommendations
RECOMMENDATION to 4RELH

Dan Spatz, Amber DeGrange and Christa Rude met 4.25 to review applications for the KPI funding above and recommend the following:

APPROVE

--Provisionally Approve: Approve strategy and funding amount as noted above with specific requests for additional information where noted. Update to the board regarding receipt of additional information to be brought to May GB meeting.

--Approve: Approve Strategy and funding. Move forward with contract process.

WAVE 2 Funding
Originally, prior to the development the overall budget, the funding model approved by the board (core, responsive and innovative funding) was applied to the $142K* for KPI. Since that time, an annual budget is being proposed that contains responsive and innovative funding (overall) as well as a small contingency fund.

The group recommends a second wave of KPI funding and it can be allocated in one of two ways:

Option 1 - BELOW - Maintains Responsive and Innovative funding and releases balance for Wave 2 funding option

Option 2 - BELOW - Combines KPI Responsive and Innovative funding with remaining funding after $80,964 Wave 1 proposed funding and releases all remaining funding for

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<tr>
<td>Original Allocation</td>
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<td>Wave 1 Proposed Allocation</td>
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<tr>
<td>Responsive</td>
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<td>9,940.00</td>
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<tr>
<td>Innovative</td>
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<td>Remaining Core Funding (Wave 2)</td>
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<td>Proposed Allocation</td>
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<td>Wave 1 Proposed Allocation</td>
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<tr>
<td>Remaining KPI Funding for Wave 2</td>
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<td>61,035.07</td>
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Proposed Timelines
Provisional Response: by May 6
Wave 2 Submission Deadline: May 20
Wave 2 and Provisional updates: May 24/25

Four Rivers Early Learning Hub
KPI Overview and Recommendations
Overview

The following are a list of proposed activities to be funded with the 4RELH budget and their relationship with the strategic plan and our funding model. These strategies have emerged from the strategic plan and meetings over the past six months including the following:

- Preschool Promise Community Meeting
- Early Childhood Committees
- Conversations with Board Members
- Home Visiting Connections Planning meetings
- Fiscal Work Group Meetings
- Regional Early Childhood Meetings
- Team Learn Meetings (joint subcommittee between 4RELH & RAC: Building Bridges)
- SIT and CAC meetings with Columbia Gorge Health Council
- Additional Research by 4RELH Coordinator

Proposed Strategy Descriptions

<table>
<thead>
<tr>
<th>Strategic Plan</th>
<th>Overall Objective</th>
<th>Supporting Strategy Description</th>
<th>State Metric/Success Indicator</th>
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</table>
| The Network-Care Funding | Our Kids Network (OKN) | **Web-based system**
Licenses and training for region wide access to a web-based, cross sector system for linking families to supports at universal, focused, and intensive levels. This system will have capacity to support tracking and referrals of for ASQ's and well child exams. **Key partners:** CCO's for technology support, CCR&R for Training support, Early Care and Education providers for recruitment, Service Delivery Providers for access to the system. | 1-2A: Demonstrated meaningful engagement with children and families from all of the communities served by the hub |
| | | | 1-4A: Program participation data demonstrates in services to children and families from identified priority populations |
| | | | 2-3A: Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub partner program |
| | | | 3-2A: Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or parent support services |

Updated Strategies for 4RELH – Align with Strategic Plan 4.25.2016
| Early Childhood Committee Specialist | Support for ECC’s and Web-based support | 2-4A: Increase in percent of children who receive a developmental screen before the age of three
3-3A: Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age. |
|-------------------------------------|----------------------------------------|----------------------------------------------------------------|
| Healthy Families Oregon             | Home Visiting through NDI *(not new)*  | 1-2A: Demonstrated meaningful engagement with children and families from all of the communities served by the hub
1-1C: Shared Agreements are in place with partners from all five sectors and specify shared outcomes and activities
2-2A: Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub partner program |
|                                     | Regional home visiting program for young children to support family and child wellness. Platform for Home Visiting Connections referral system linking 100% of pregnancies to Welcome Baby Kit and Our Kids Network, and links families with multiple needs to multi-disciplinary support and case management. | 2-4A: Increase in percent of children who receive a developmental screen before the age of three
3-3A: Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age. |
| Home Visiting Expansion/link to Our Kids/HVC | Expand Home Visiting | Increase number of children served through EBP home visiting program. Links HFO to Our Kids Network. Provides intensive services to children. |
| Mobile Preschool                    | Serve isolated areas through Mobile Preschool | 2-5A: Increase in percentage of children enrolled in kindergarten before start of school year
Increase in the number of children scoring **<<well>> on the Oregon Kindergarten Assessment** |
|                                     | Best Practice model based on “Tutu and Me” traveling preschool, and consultation of Ginger Fink, MA (Presentation to 4RELH board planned for April 2016). Degreed Preschool teacher delivers preschool once a week in remote locations for any child under 5 accompanied by a parent/caregiver. Parents are given “Take Home” backpacks to extend the modeling and engagement experiences of the traveling preschool. | 2-1A: The hub has demonstrated shared activities among early learning providers, families and K-3 partners
3-1A Increase in percentage of children in Employment Related Day Care (ERDC) in a 3-4 or 5 Star QRIS program: |
<p>| Region wide Training for play based contextual curriculum | Train regionally to consistent pedagogy and curriculum for Early Care and Education across the region. Coordinated training for all early care and education providers and environments for the purpose of regionally establishing consistent approach that allows for common goal AND diversified (contextually relevant) application and implementation |
| Focus Family Network – Spanish Speaking | Focused support for quality family child care for Spanish speaking providers and families. New cohort of Spanish speaking providers coordinated through the Child Care Resource and Referral Program. | 2-3A: Increase in number of 3, 4, and 5 star QRIS providers serving children from “hot spots” and communities of color and in increase in the number of children served in hot spots and communities of color. |
| Regional Kinder Transition &amp; Parent Engagement | Kindergarten Partnership and Innovation (P-3) Utilizing one of 5 identified best practice or evidence based models, implement strategies that address one or more of the following: 1. Creating opportunities for shared professional development between early learning providers and kindergarten teachers 2. Engaging families as equal partners in children’s learning and development 3. Supporting successful kindergarten transitions for children and families (KPI investment through Team Learn: joint subcommittee of 4RELH and RAC: Building Bridges) | 2-5A: Increase in percentage of children enrolled in kindergarten before start of school year |
| Regional Preschool Access and Infrastructure | Ensure access to quality Preschool across the region Provide grants to quality preschools who are serving priority children. Use resources to: • Ensure access and delivery of service • Increase access to professional development opportunities, specifically those focused on teacher-child interactions • Provide support to increasing quality environments | 2-5A: Increase in percentage of children enrolled in kindergarten before start of school year 2-2A: Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub partner program: |
| Systems | The following Lenses for our efforts will be embedded and incorporated into all strategies: ➢ Elementary School Zones – prioritized areas based on our defined focus populations and data. ➢ Trauma Informed Approaches – as much as possible any entity receiving resources from the 4RELH to achieve outcomes will engage in training and approaches that assure cross sector implementation of practices that understand and respond to the effects of trauma. ➢ Interconnectedness- EQUITY When one succeeds, so do we all. When one fails, so do we all. Our efforts must always start with the belief that every individual brings potential to our community and has the capacity to create a bright future for themselves and therefore all of us. We will create and change systems to ensure that access to a bright future is available to all. We will value that each person’s path to a bright future is unique and valuable. |</p>
<table>
<thead>
<tr>
<th>Funding Type</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovation Funding *3%</td>
<td>Upon request and approval</td>
<td>Supporting up and coming concepts that are linked to existing efforts AND add new strategies in a non-regional, pilot effort with the clear intention to demonstrate success that can be scaled to the region.</td>
</tr>
<tr>
<td>Responsive Funding *7%</td>
<td>Upon request and approval</td>
<td>Funding dedicated to community and regional needs that are related to: - Ensuring that children are ready for engaging in meaningful learning when they enter school - Children are growing up in supporting, nurturing, familial environments that ensure their overall growth and development. - Supporting collective impact around these two goals.</td>
</tr>
</tbody>
</table>
Strategic Plan finalized

Funding Model approved

Funding Buckets approved

Budget through Sept 2017

Review individual contracts