

# CIRCLE TIME: YEAR: 1/2

## Virtue 3 (Autumn 2): Prayer

### I grow in friendship with God through prayer

#### Knowledge:

To know that my school is a place of prayer and that there are different kinds of prayer.

#### Skills:

Praying requires a range of skills and I can pray with my body and special objects, by listening, speaking and resting.

#### Attitudes:

When I pray it helps me think of God, other people and it gives me hope.

#### Circle Time Rules:

We listen to each other.

We do not say or do anything that would hurt another person.

We signal when we want to say something.

We may say pass.

If a game involves touch we may sit and watch before making a decision to join in.

#### Skills - Thinking, Looking, Listening, Speaking, Concentrating

Throughout Circle Time it is vital that teachers praise children for using the above skills.

#### Step 1. Game

Each child chooses an alliterative adjective to place after their name. Explain that the description should be positive; for example, Fiona friendly, Karl kind, Mary marvellous, Wayne wonderful. Ask for volunteers to begin the game, so that the more confident children show the others what to do. Each child is then asked to introduce themselves with a symbolic gesture. For example, John joyful might open his arms and jump with joy. The other children say the child's name in the same tone of voice and copy their gesture.

(Make sure all children are able to think of a suitable word; if they are stuck ask the other children for suggestions.)

#### Step 2. Round

Puppet says that they've met 4 jelly babies who are named after different kinds of prayer. They can remember their names but unfortunately can't remember the kind of prayer they are. "Can you help me work it out?"

Puppet shows them the 4 jelly babies:

Peter, Suzy, Andy and Thea. Can you think of the kind of prayer each of them. Have cards, each one with a kind of prayer on if pupils find it too difficult to think of a type of prayer that matches the name.

(Peter **Praise**, Suzy **Sorry**, Andy **Ask**, Thea **Thanks**)

**Trigger statement:**

My favourite kind of prayer is ....

**Step 3. Open Forum**

Puppet is so pleased that they can remember the kinds of prayer each jelly baby is they want to ask for more help and shows the children a tray with some things to help them pray: on the tray is a song book/A4 sheet of music, holding cross, a card with the word listen with emoji symbol

Teacher asks the children to say why they help us pray?

Teacher asks the children "what other things can help us pray?" Children respond.

**Step 4. Celebration**

Gather the children around. Create a quiet, reflective atmosphere and play some quiet music. Light a candle. Ask them to breathe in and out. Next, ask the children to imagine a beautiful garden in their minds. Really paint a picture for them, mentioning smells, sounds, textures, light, temperature etc. Imagine they meet Jesus in the garden. Walk with Jesus and I wonder if you just want to hold his hand or do you want to say thank you to him, or ask him something, or say sorry for something? Remind them that this is a special place that they can visit again and again. Finally, using a triangle/bell softly beat/ring three times, telling the children that on the third beat/ring they will return to the classroom.

Teacher reminds children how good it is to relax and be still at certain times of the day.

It is good to pray with each other.

**Step 5. Ending Ritual**

Sing chorus to "Oh, oh, oh how good is the Lord"

**Resources:**

A5 size picture of the 4 jelly babies

A5 size paper each with a kind of prayer on

Puppet

Prayer objects

Song book / A4 music sheet / CD

Card with word "Listen" and a listen emoji