POSTGRADUATE ASSOCIATE – Social and Emotional Learning Observation Checklist (SELOC) Development Project

The Yale Center for Emotional Intelligence (https://www.ycei.org), part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a Postgraduate Associate (PGA) to join the SELOC Development Project (PIs: Drs. Christina Cipriano and Almut Zieher). This multi-year project is focused on the development and validation of the SELOC for Elementary School, which will involve (1) a content analysis of evidence-based elementary school SEL curricula, (2) strategic classroom observations and interviews with experienced SEL School Leaders and K-5 teachers from diverse school districts across the country, (3) convening an advisory board of SEL experts annually, (4) refinement of the SEL Pedagogy Framework and development of SELOC-ES items, and (5) piloting of the SELOC-ES.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Mentorship
Under the primary mentorship of Dr. Almut Zieher, the PGA will play an integral role in all facets of the project, including but not limited to: participant recruitment and data collection (including video preparation), data maintenance and management; data coding and analysis; support day-to-day project operations; conference submissions and presentations; manuscript preparation; and additional project-related tasks as needed. The PGA will also be required to attend meetings at the Yale Center for Emotional Intelligence.

Training
The Yale Center for Emotional Intelligence offers a weekly PGA seminar series, led by the Director of Research with guest lecturers ranging from Postdoctoral Associates to Research Scientists. This seminar series covers professional development topics, including graduate school preparation and networking/professional image; methods meetings, including study design, methods, and statistical analysis training; and facilitated reading discussions.

Education
The ideal candidate will have or demonstrate the following:

- At least a bachelor’s degree in a related field (including, but not limited to, Psychology, Education, and Human Development)
- Research experience in developmental psychology, education, and/or human development
- Proficiency with Microsoft Office Suite (including Word, Excel, PowerPoint) and data analysis software (e.g. SPSS, MPlus, or R)
- Strong project management, organizational skills, and time management skills
- Strong interpersonal, communication, and collaboration skills

Preferred qualifications include:

- Experience working with children and/or families and teachers
- Content knowledge in emotional intelligence, social emotional learning, or pedagogy
- An interest in applying for an advanced degree in the future
- Interest in mixed-method research designs, qualitative analyses, and school-based research
- Proficiency in data analysis (e.g., Mplus or R)
- Master’s degree would be considered a plus

Posted: June 7, 2021
The Postgraduate Associate position is a full-time, 12-month appointment, with a salary of $36,960.00. Postgraduate positions are open to those who have recently received a bachelor and/or master’s degree, but not doctoral degrees.

**The anticipated start date is July 2021.** The position may start remotely in accordance with Yale University guidance around COVID-19 until the university resumes regular on-campus operations, which is planned for August 1, 2021 and as determined by the business needs of the department.

In accordance with university requirements for a safe return to in-person university operations, all faculty, staff, and postdoctoral and postgraduate trainees will be required to be fully vaccinated against COVID-19 by August 1. For additional information, please visit [https://your.yale.edu/work-yale/workplace-guidance/workplace-guidance-faqs](https://your.yale.edu/work-yale/workplace-guidance/workplace-guidance-faqs).

**Application Process**
Please send a cover letter, resume or CV, and names and contact information for three references to almuzieher@yale.edu. Priority will be given to candidates who apply by **Friday, July 2, 2021, at 11:59PM EST**. Applications will continue to be accepted until **Friday, July 16, 2021, at 11:59PM EST**, but those received after July 2 will only be considered if the position has not yet been filled.

**ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE**
Emotions drive learning, decision-making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center’s signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children’s prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence.