POSTGRADUATE ASSOCIATE – Creativity and Emotions Lab
The Yale Center for Emotional Intelligence (https://www.ycei.org), part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a full-time Postgraduate Associate (PGA) to join the Creativity and Emotions Lab to work on a multi-year project, Creativity, Emotion, and the Arts (Botin Foundation; PI Dr. Zorana Ivcevic Pringle). The purpose of this project is to (1) understand the role of emotions and emotional intelligence in creativity, and (2) develop educational programs that build creativity and emotion skills through engagement with the arts. To achieve these goals, we conduct research that assesses emotions, emotion skills, and self-regulation strategies during the creative process in people of different ages and across different contexts. We also apply existing scientific knowledge to develop programs that teach creativity and emotion skills through arts appreciation and creation, as we as test the effectiveness of these programs.

Mentorship
Under the mentorship of Dr. Zorana Ivcevic Pringle, the PGA will be guided through project tasks which include: (1) research-related tasks such as data collection, analyses, writing, and academic presentations; (2) liaising with research partners via telephone, email, and in-person communications; (3) education-based tasks such as creating and revising workshops and courses, associated manuals, and participating in training events, and (4) attending meetings with collaborators and supporting the PI in preparation for those meetings as needed.

Training
The Yale Center for Emotional Intelligence offers a weekly PGA seminar series co-led by the Director of Research, Dr. Christina Cipriano, the Director of Adolescent Initiatives, Dr. Jessica Hoffmann, and the Director of Early Childhood, Dr. Craig Bailey, with guest lecturers and facilitated reading ranging from Postdoctoral Associates to Senior Research Scientists. This seminar series covers many professional development topics, including (a) graduate school preparation and networking/professional image; (b) research design, methodology, and statistical analysis; (c) diversity, equity, and inclusion in research and practice.

Eligibility Requirements
The ideal candidate will have excellent time management skills, high attention to detail, superior written and oral communication skills, the ability to give and receive feedback, and the ability to work independently as well as in teams. They will have at least a bachelor’s degree, preferably in psychology or education, and proficiency with Microsoft Office Suite (including Word, Excel, and PowerPoint). Preferred qualifications include research experience and experience with data analysis software (e.g. SPSS, R, STATA, SAS), speak Spanish, and an interest in applying for an advanced degree in the future.

The Postgraduate Associate position is one year in duration with a salary of $38,000. Postgraduate positions are open to those who have recently received a bachelor and/or master’s degree, but not doctoral degrees. This is not a remote opportunity. This position is located at the Child Study Center on the campus of Yale University in New Haven, CT.

The anticipated start date is October 2022. Please note that the university has a COVID vaccination and booster requirement for all students, staff & faculty which is described in the COVID-19 Vaccine Program. You are required to comply with the Vaccine Program prior to the first day of your Yale appointment. Should you not be eligible for the Booster at this time, you will be required to receive your booster within seven (7) days of your eligibility. Please see the Yale COVID-19 Vaccine Program for information on how to schedule a vaccination and/or how to Submit or Confirm your vaccination documentation. For up-to-date university information on COVID-19, please visit: https://covid19.yale.edu/.

Application Process
Please send a cover letter and CV to zorana.ivcevic@yale.edu with email subject “Postgraduate Applicant: Creativity and Emotions Lab”. Review of applications will begin immediately and continue until the position is filled. Please have contact information available for three references upon request.

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ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE
Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center’s signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children’s prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence. Since 2005, more than 600 schools have implemented RULER, affecting the lives of over 500,000 students. Accordingly, we integrate emotional intelligence skill building, the basis of RULER, into their everyday practices and into classroom curricula across grade levels.

The Division of Research within the Yale Center for Emotional Intelligence is at the forefront of translational emotion science, building and evaluating SEL tools and interventions with youth and educators to support whole-school community thriving. Our research advances SEL science, practice, and policy, through innovative tools, methodologies, and lines of inquiry that fosters inclusive and equitable conditions for teaching and learning, improves individual skill-building, advances SEL measurement and evaluation, and evolves the definition of the field. Learn more at www.ycei.org/research-overview.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.